Learning / Working Environment

WS 108 Strategic Plan
Data Retreat

Monday, May 16, 2022



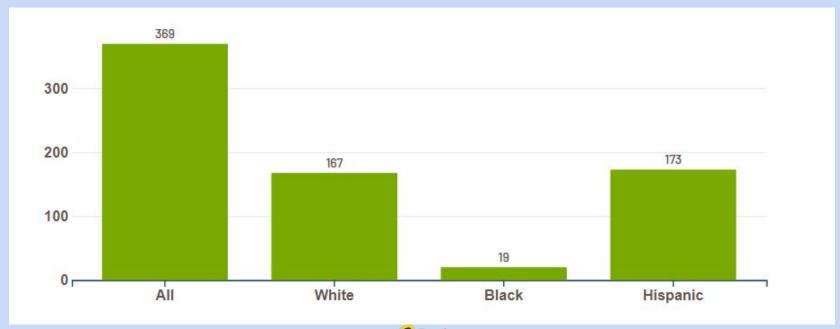
Data Sources

The Illinois School Report Card
2021 5 Essentials Survey

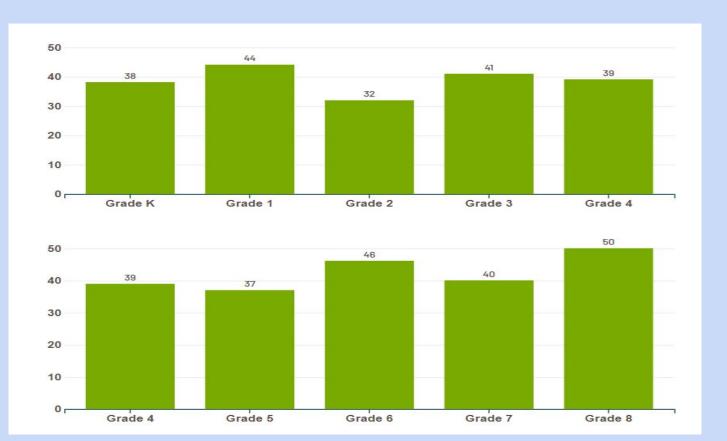


Willow Springs District 108

Enrollment



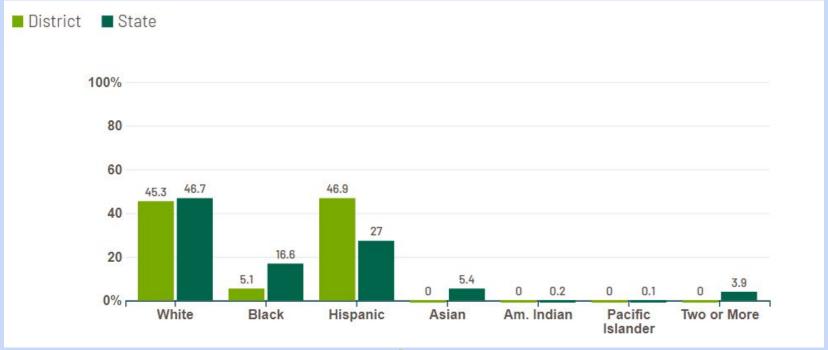




Enrollment (by grade level)



Student Demographics





Student Demographics

	2021			
Demographics	District	State		
White	45.3% / 167	46.7% / 880,891		
Black	5.1% / 19	16.6% / 312,609		
Hispanic	46.9% / 173	27% / 510,387		
Asian	0%/-	5.4% / 102,407		
Am. Indian	0%/-	0.2% / 4,650		
Pacific Islander	0%/-	0.1% / 1,942		
Two or More	0%/-	3.9% / 74,430		

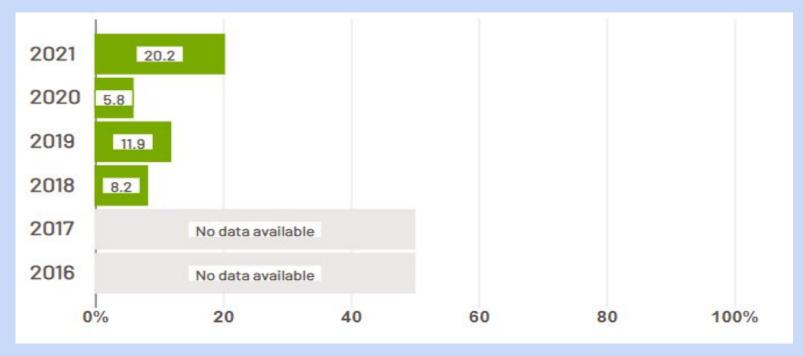


Student Attendance

Demographics	2021	2020	2019	2018	2017	2016
AII	92.8%	96.1%	95.1%	94.9%	95.6%	96%



Chronic Absenteeism





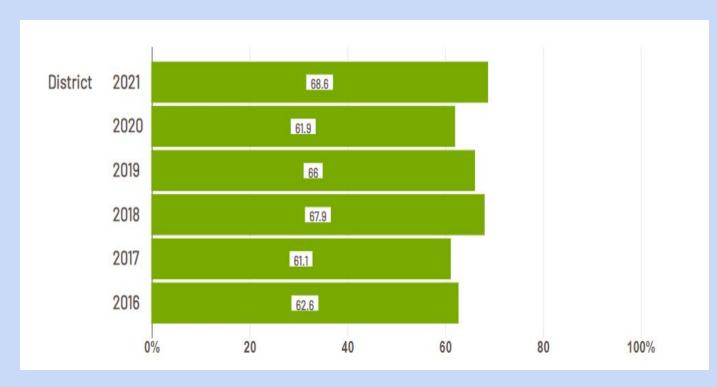
Low Income Students



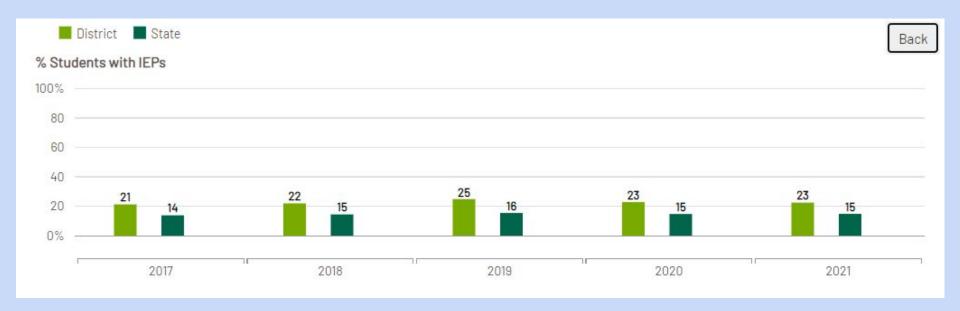


Low Income Students (Historical)





Special Education



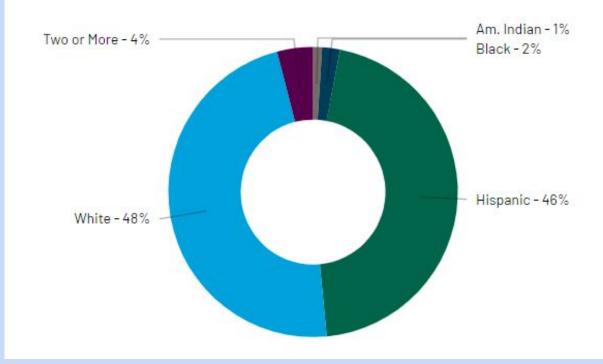


Special Education (by demographic)

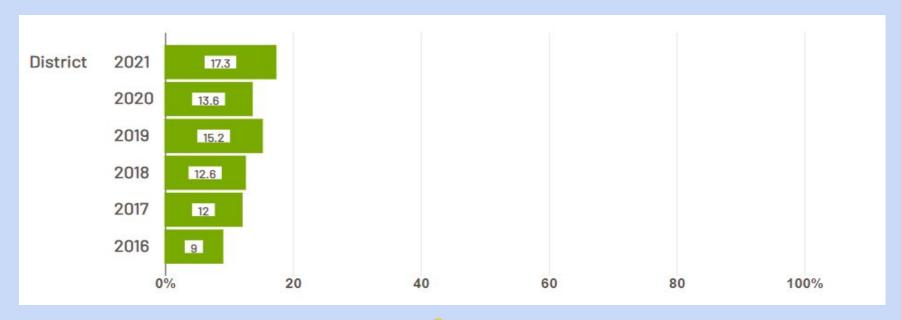


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% Students with IEPs - 2021



English Language Learners





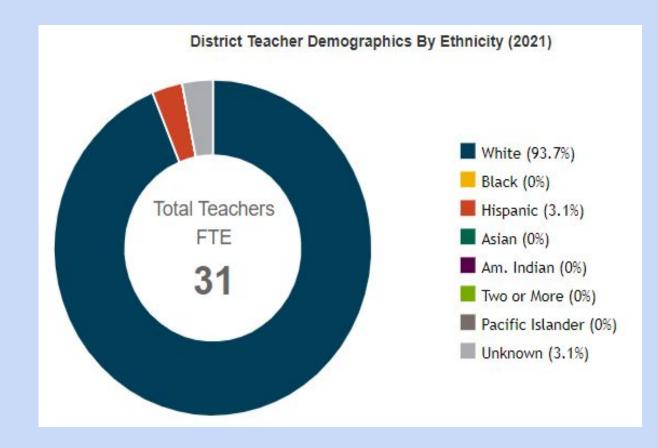
Student Mobility





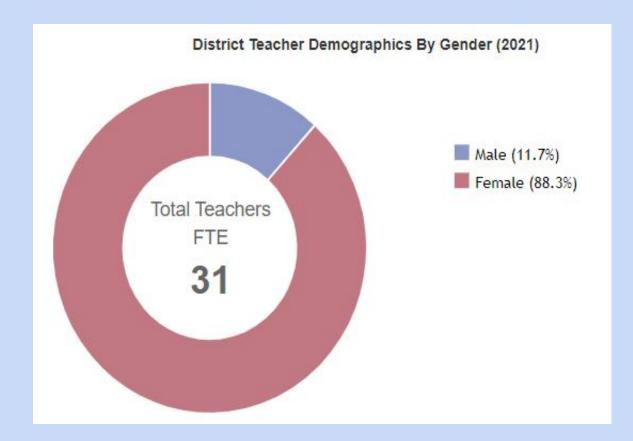
Teacher Demographics Ethnicity





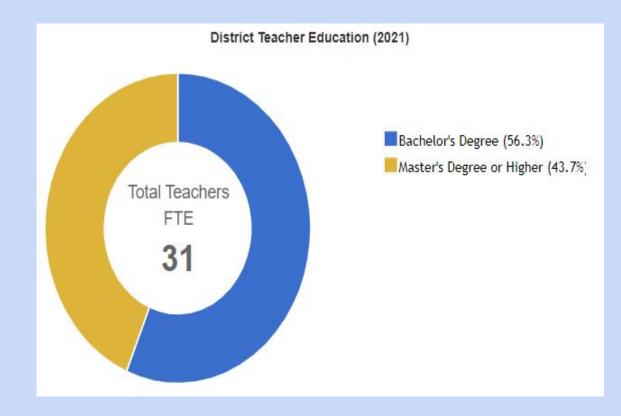
Teacher Demographics Gender





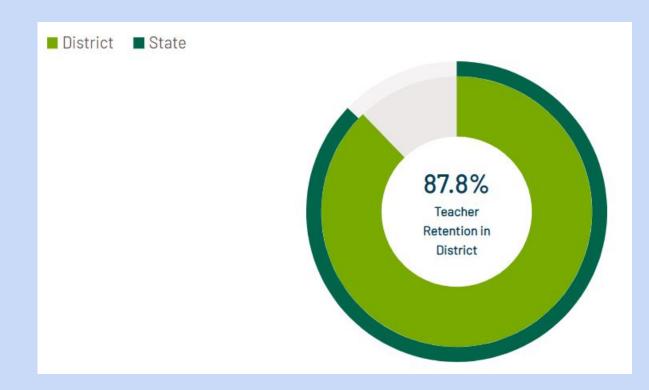
Teacher Education





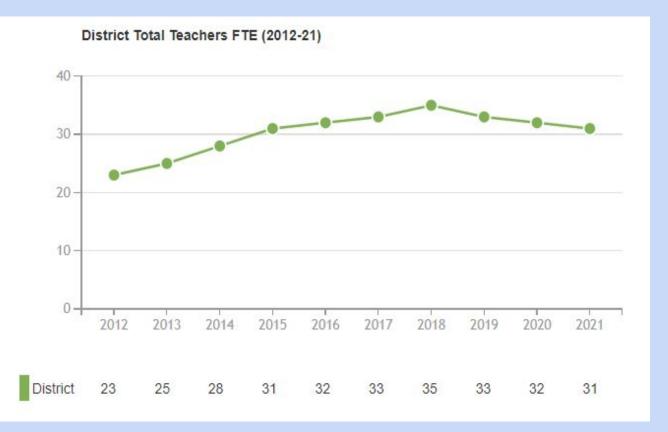
Teacher Retention





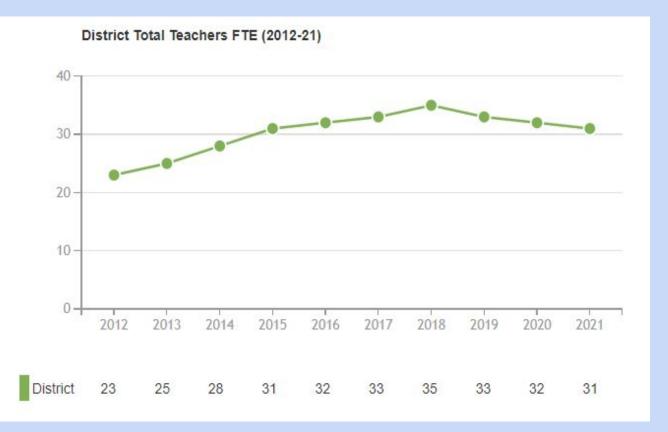
Teacher FTEs





Teacher FTEs





Teacher Salaries



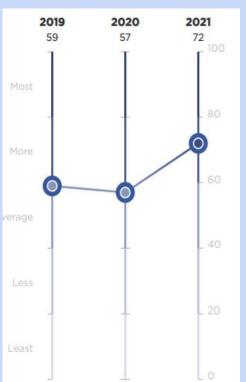






Students report that their classroom peers: Feel it is important to attend school every day? None (%) About half All (%) A few (%) Most (%) Feel it is important to pay attention in class? 33 None (%) A few (%) About half Most (%) All (%) Think doing homework is important? 21 None (%) A few (%) About half Most (%) All (%) Try hard to get good grades? 33 None (%) A few (%) About half Most (%) All (%)

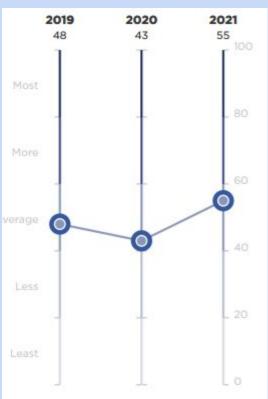






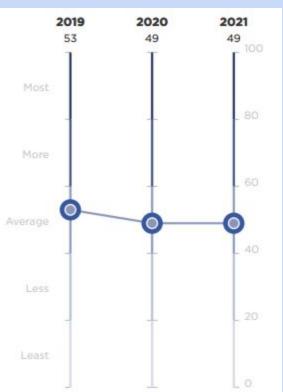


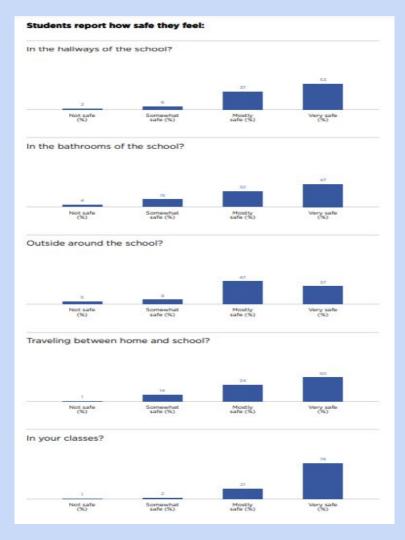
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Students report that their teacher: Helps me catch up if I am behind. Agree (%) Is willing to give extra help on schoolwork if I need it. Disagree (%) Agree (%) Strongly agree (%) Notices if I have trouble learning something. Agree (%) Gives me specific suggestions about how I can improve my work in this class. Agree (%) Explains things in a different way if I don't understand something in class. Agree (%) Strongly agree (%)



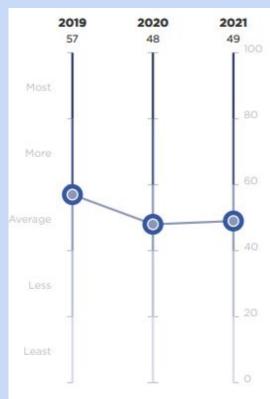




Survey Results -Ambitious Instruction



Willow Springs District 108

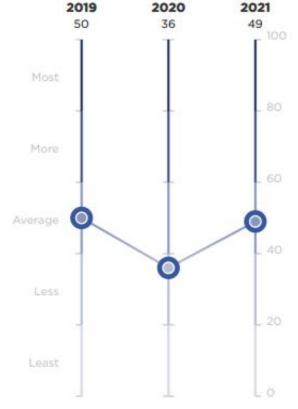


Students report the following about one specific class: This class really makes me think. I really learn a lot in this class The teacher expects everyone to work hard Strongly agree (%) The teacher expects me to do my best all the time The teacher wants us to become better thinkers, not just memorize things Strongly agree (%) This class challenges me Most of the time

Survey Results - Ambitious

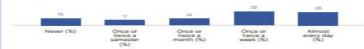
Instruction





Students report doing the following in English class:

Debate the meaning of a reading.



Discuss connections between a reading and real life people or situations.



Discuss how culture, time, or place affects an author's writing.

	12	14	54	27
Never (%)	Once or twice a semester (%)	Once or twice a month (%)	Once or twice a week (%)	Almost every day (%)

Improve a piece of writing as a class or with partners.

14	-	to "	27	22	
Never (%)	Once or twice a semester (%)	Once or twice a month (%)	Once or twice a week (%)	Almost every day (%)	

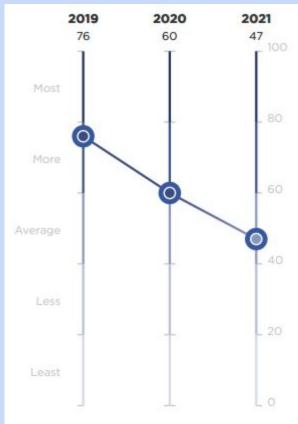
Rewrite a paper or essay in response to comments.

12	_	27	23	17	
Never (%)	Once or twice a semester (%)	Once or twice a month (%)	Once or twice a week (%)	Almost every day (%)	

Survey Results - Ambitious



Instruction



Students report that they do the following in math class:

Apply math to situations in life outside of school.



Discuss possible solutions to problems with other students.



Explain how you solved a problem to the class.



Write a few sentences to explain how you solved a math problem.



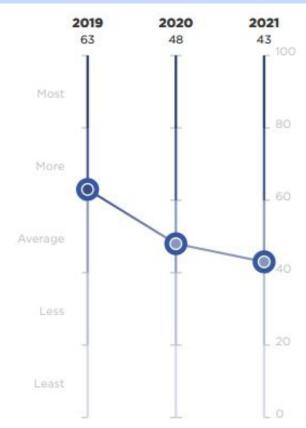
Write a math problem for other students to solve.



Collaborative Teacher



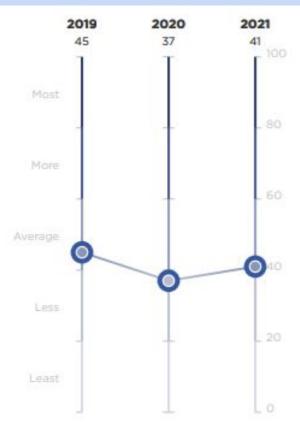
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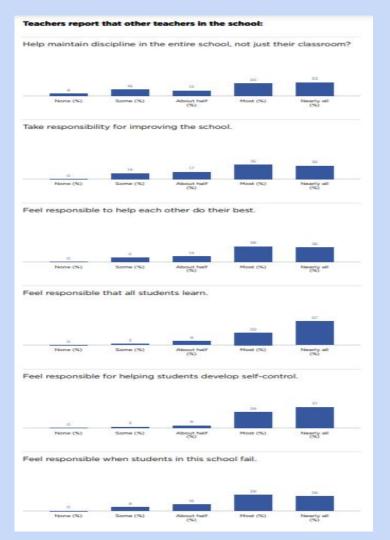


Teachers report the following: Teachers feel respected by other teachers Some (%) Teachers in this school trust each other. Agree (%) It's OK in this school to discuss feelings, worries, and frustrations with other teachers. Agree (%) Strongly agree (%) Teachers respect other teachers who take the lead in school improvement efforts. Agree (%) Teachers at this school respect those colleagues who are experts at their craft. Agree (%)

Collaborative Teacher

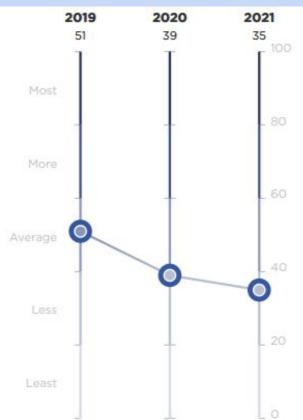






Survey Results - Collaborative Teacher



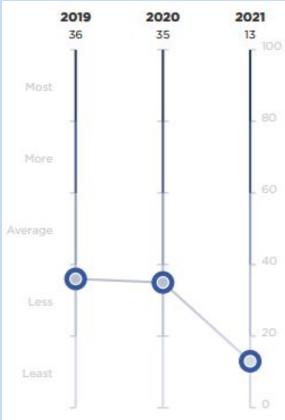


Teachers report the following: I usually look forward to each working day at this school. Agree (%) Strongly agree (%) I wouldn't want to work in any other school. Strongly disagree (%) Disagree (%) Agree (%) Strongly agree (%) I feel loyal to this school. Strongly disagree (%) Disagree (%) Agree (%) Strongly agree (%) I would recommend this school to parents seeking a place for their child. 29 Strongly disagree (%) Disagree (%) Agree (%) Strongly agree (%)

Survey Results - Collaborative Teacher



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Teachers report that professional development this year has:

Been sustained and coherently focused, rather than short-term and unrelated



Included enough time to think carefully about, try, and evaluate new ideas.



Been closely connected to my school's improvement plan.



Included opportunities to work productively with colleagues in my school.

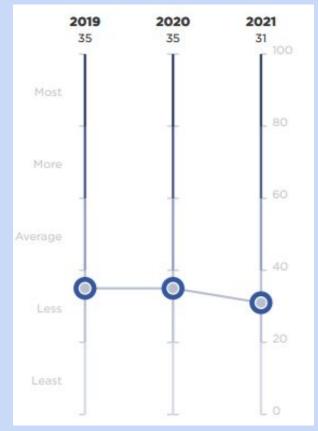


Included opportunities to work productively with teachers from other schools.



Effective Leaders





Teachers report having influence on:

Planning how discretionary school funds should be used.



Determining which books and other instructional materials are used in classrooms.



Establishing the curriculum and instructional program.



Determining the content of in-service programs.



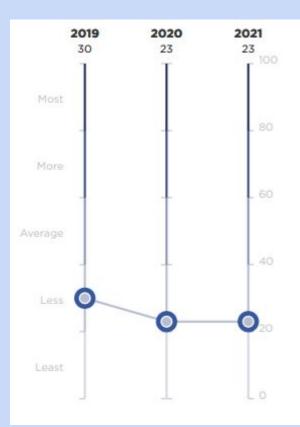
Setting standards for student behavior.



Effective Leaders



Willow Springs District 108

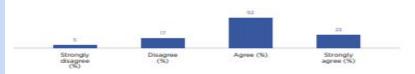


Teachers report the following:

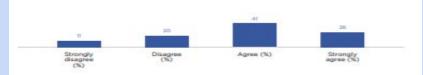
Teachers feel respected by the principal



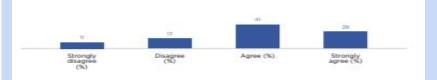
The principal has confidence in the expertise of the teachers.



I trust the principal at his or her word.



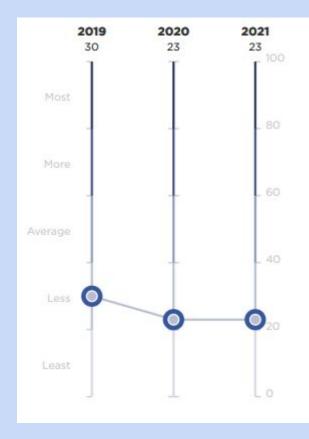
It's OK in this school to discuss feelings, worries, and frustrations with the principal.



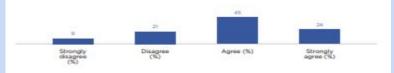
Effective Leaders



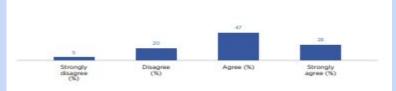
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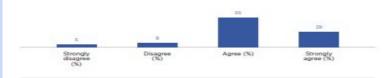




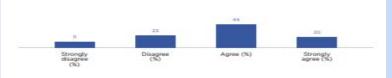
The principal looks out for the personal welfare of the faculty members.



The principal places the needs of children ahead of personal and political interests.



The principal at this school is an effective manager who makes the school run smoothly.



Effective Leaders



Willow Springs District 108



Teachers report that a member of the school leadership team: Makes clear to the staff the leadership's expectations for meeting instructional goals. Communicates a clear vision for our school. Presses teachers to implement what they have learned in professional development. Knows what's going on in my classroom. Provides me with useful feedback to improve my teaching. Has provided me with the support I need to improve my teaching. Agree (%)

Questions?

