

Student Achievement Data

WS 108 Strategic Plan
Data Retreat

Monday, May 16, 2022



Data Sources and Other Notes

Sources:

The Illinois School Report Card

Ed 360

NWEA Map

Other Notes:

Missing Data

Data Interpretation

'Why?'



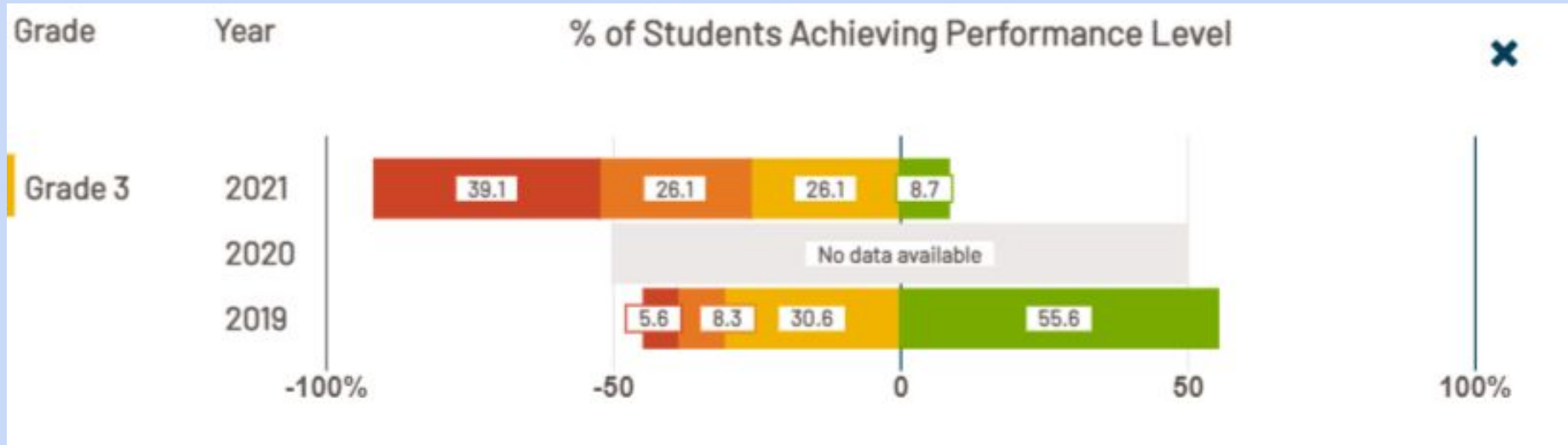
Willow Springs District 108

Willow Springs School: Illinois Assessment of Readiness English Language Arts

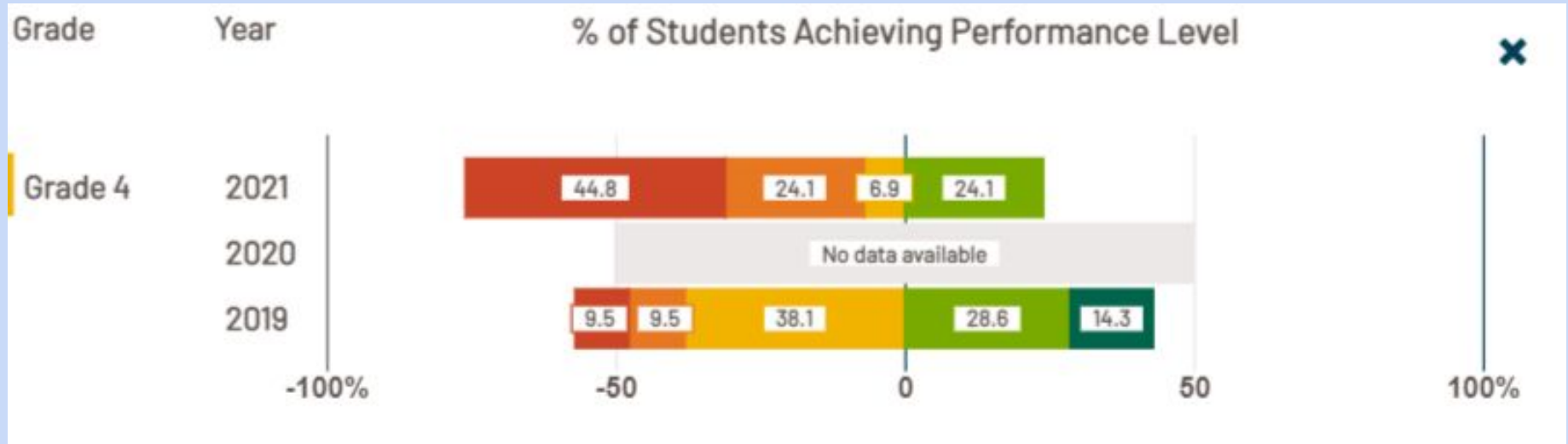
ELA	2017-2018	2018-2019	2019-2020	2020-2021
3rd	46%	56%	x	8.7%
4th	45%	43%	x	25%
5th	32%	45%	x	29%
6th	29%	29%	x	25%
7th	32%	22%	x	27.3
8th	29%	42%	x	31.40%



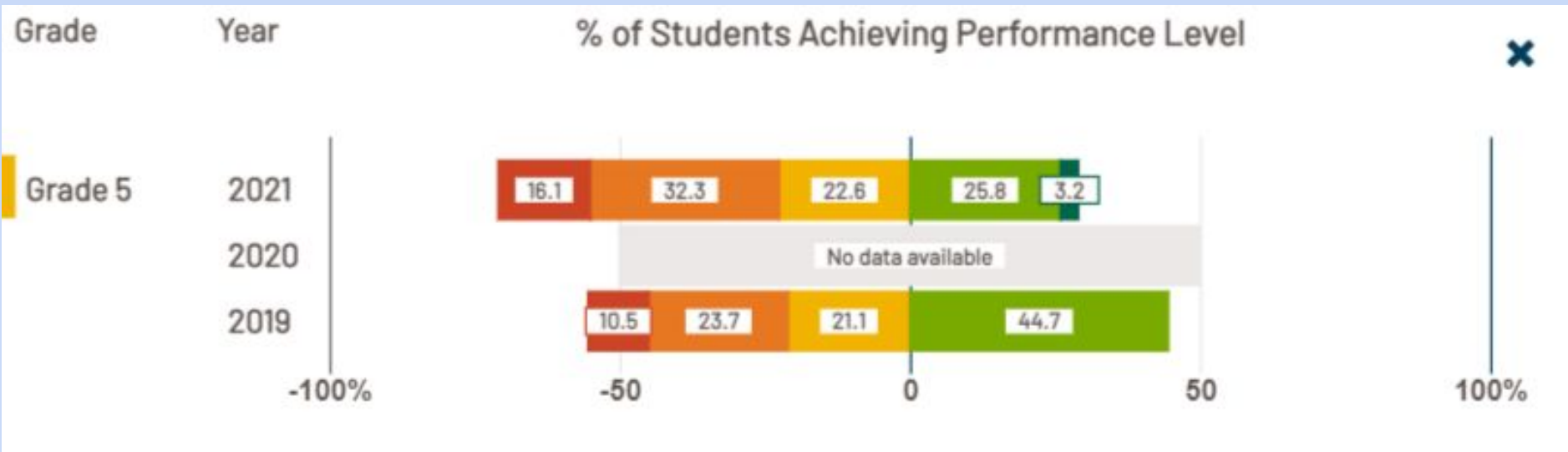
Willow Springs School: Illinois Assessment of Readiness English Language Arts



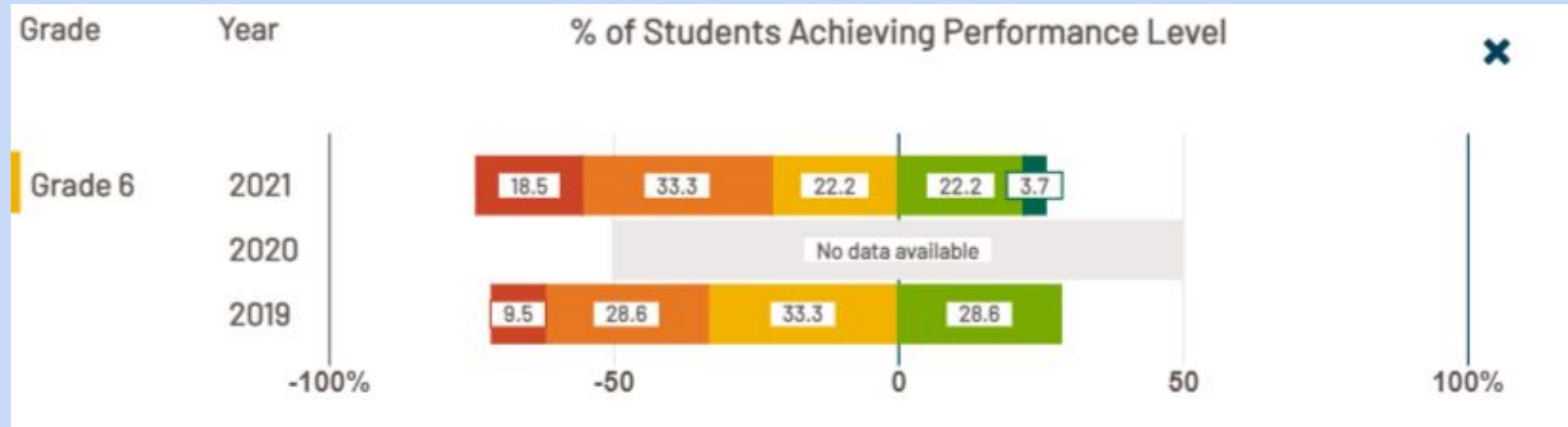
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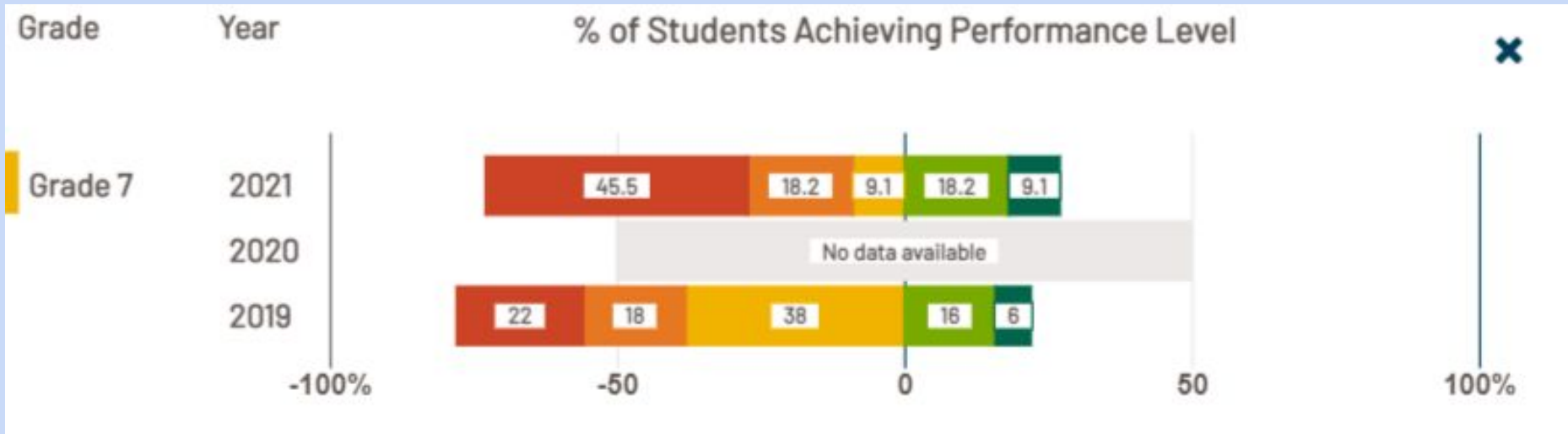
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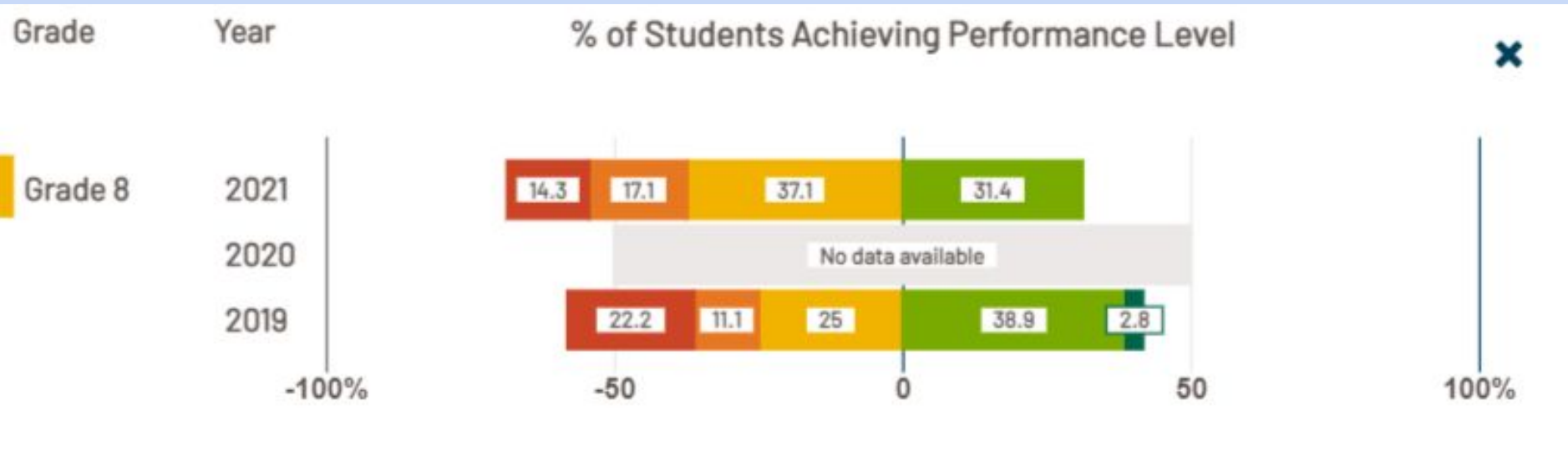
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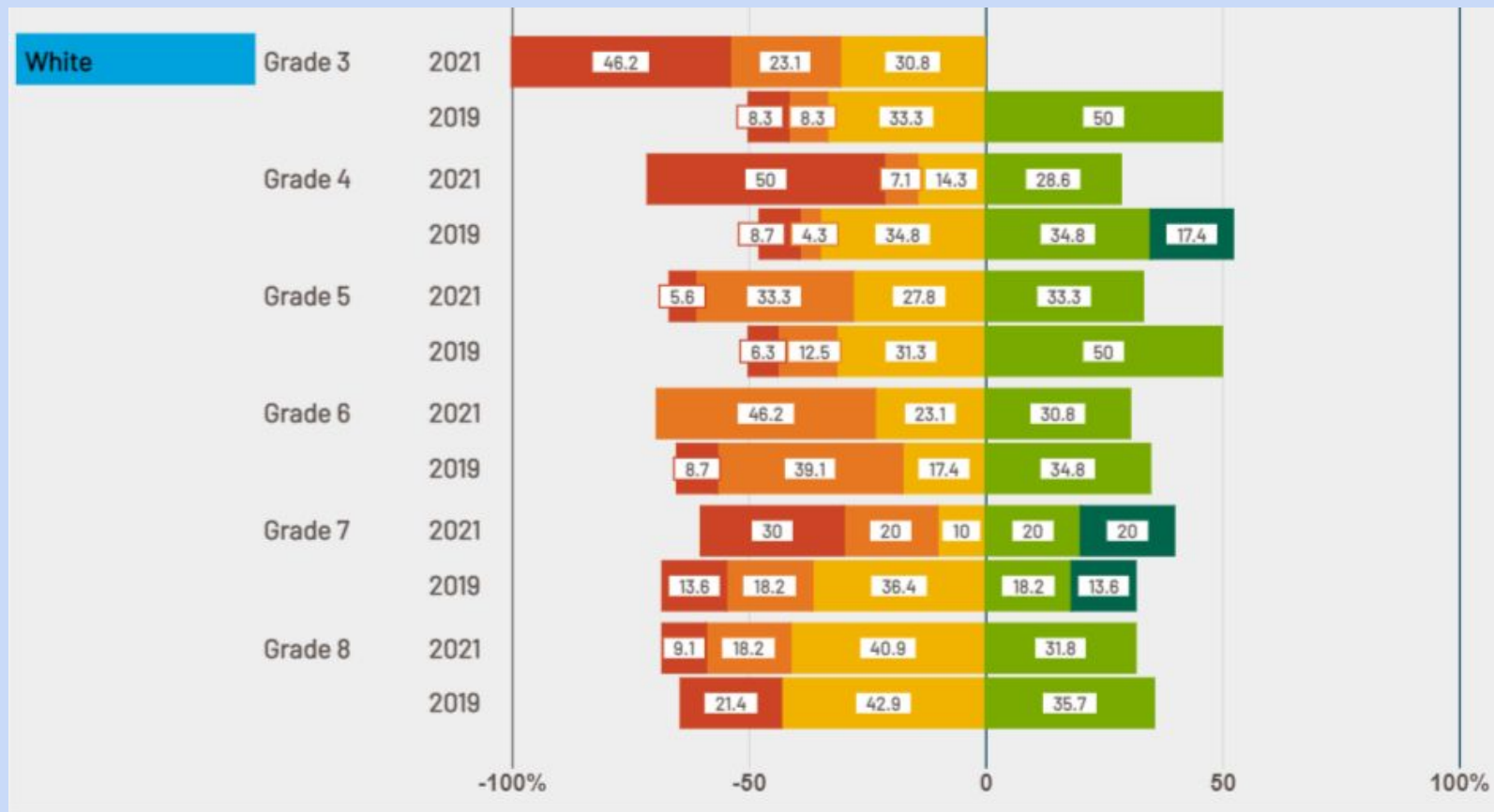
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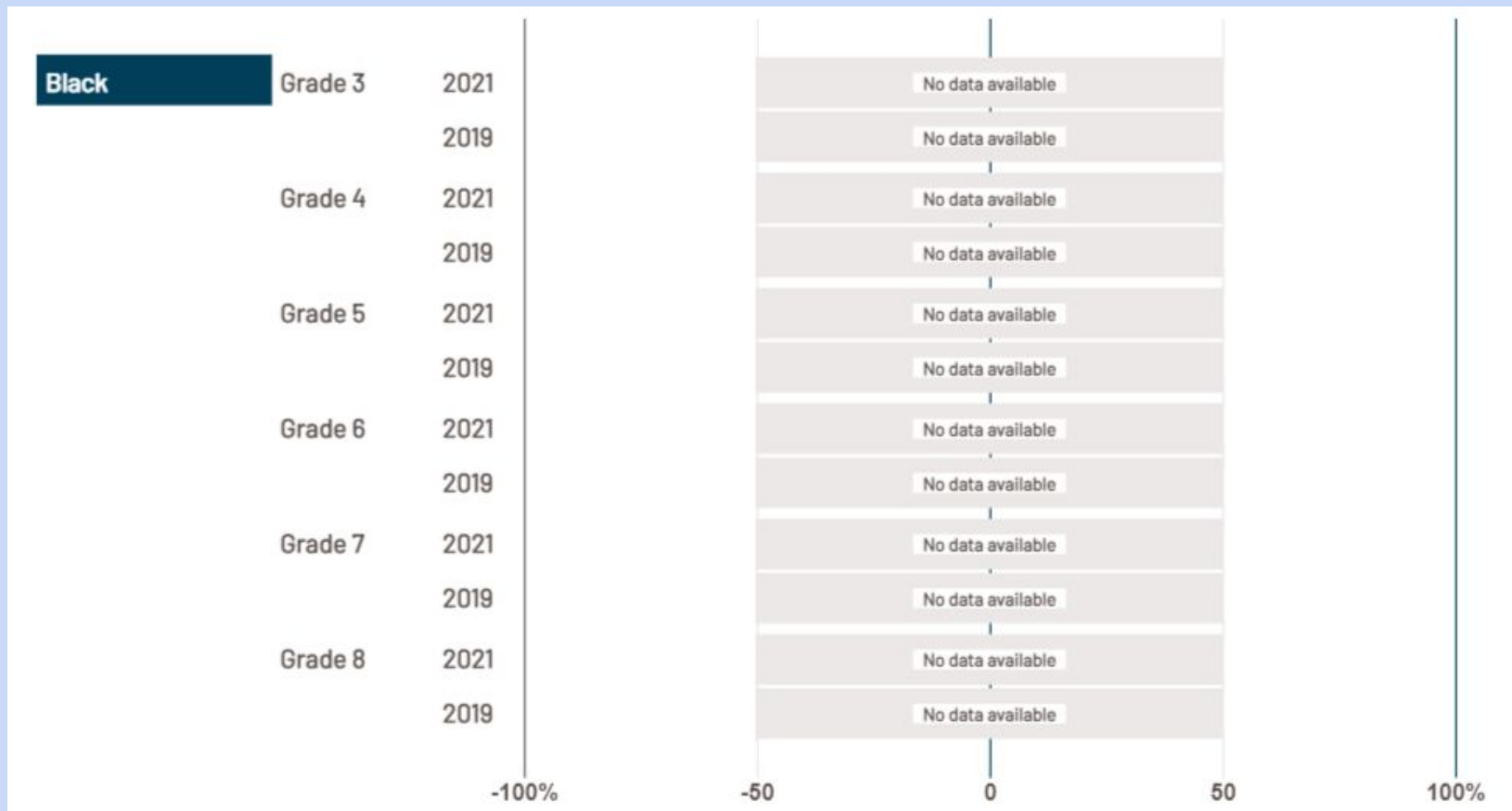
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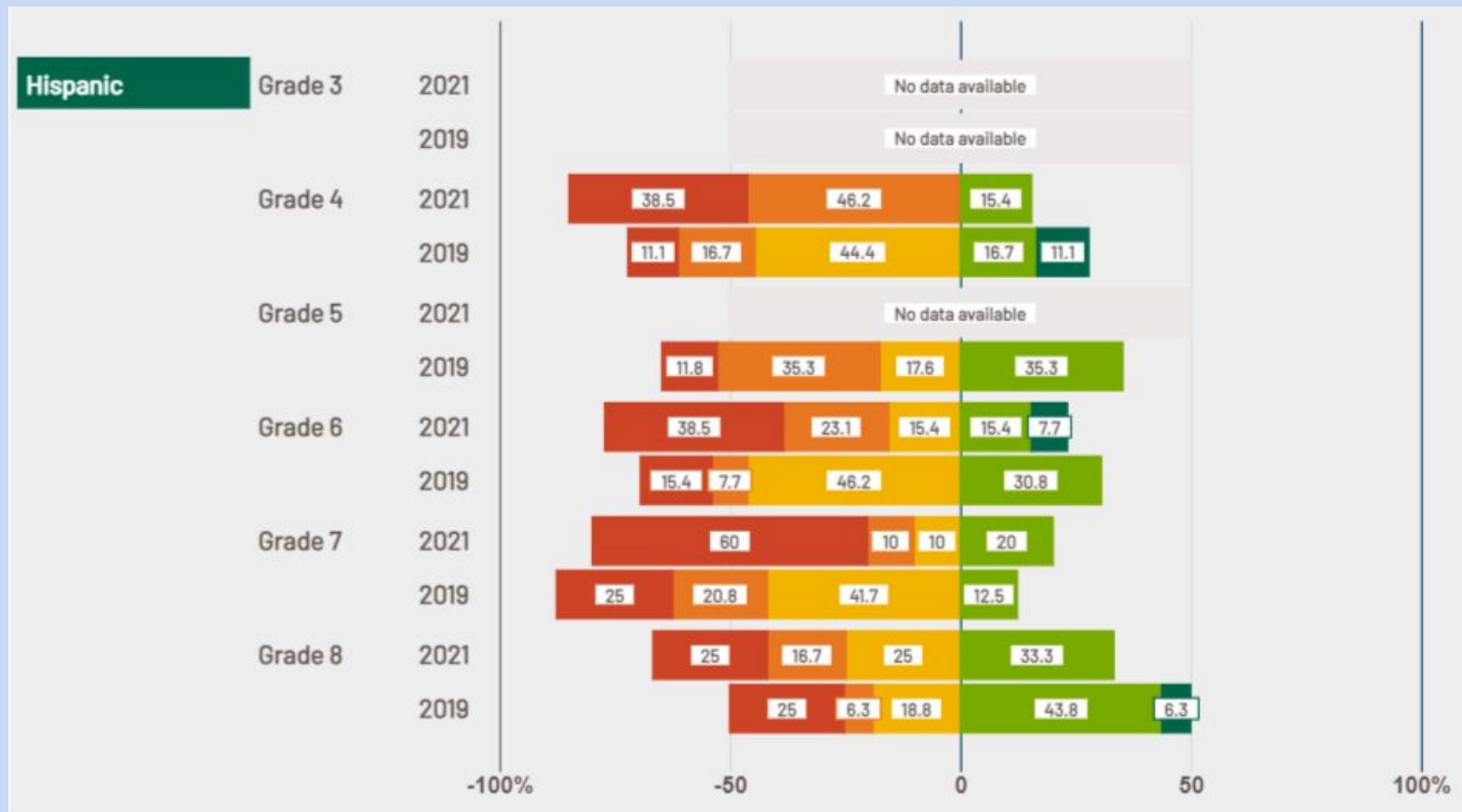
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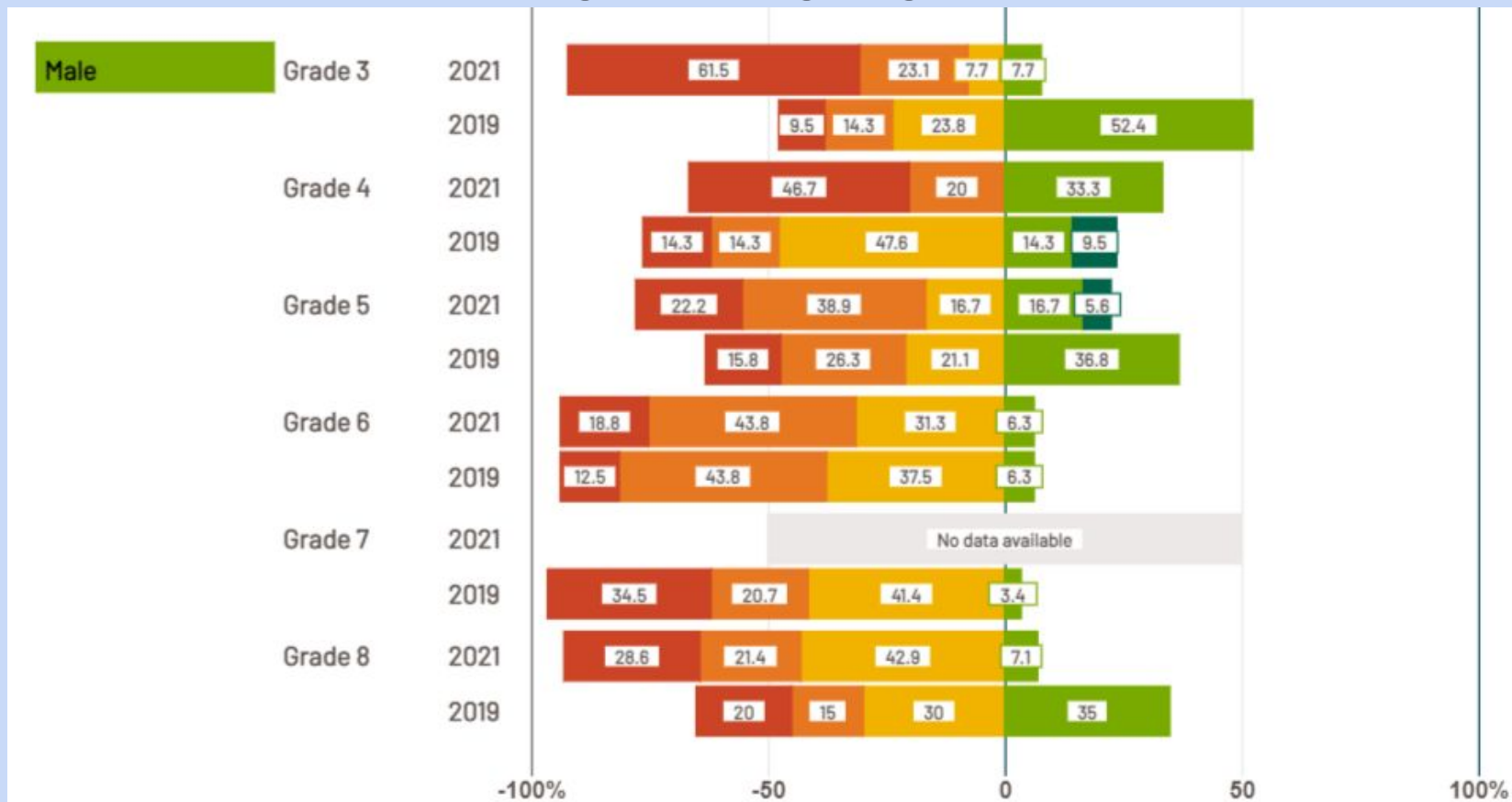
Willow Springs School: Illinois Assessment of Readiness English Language Arts



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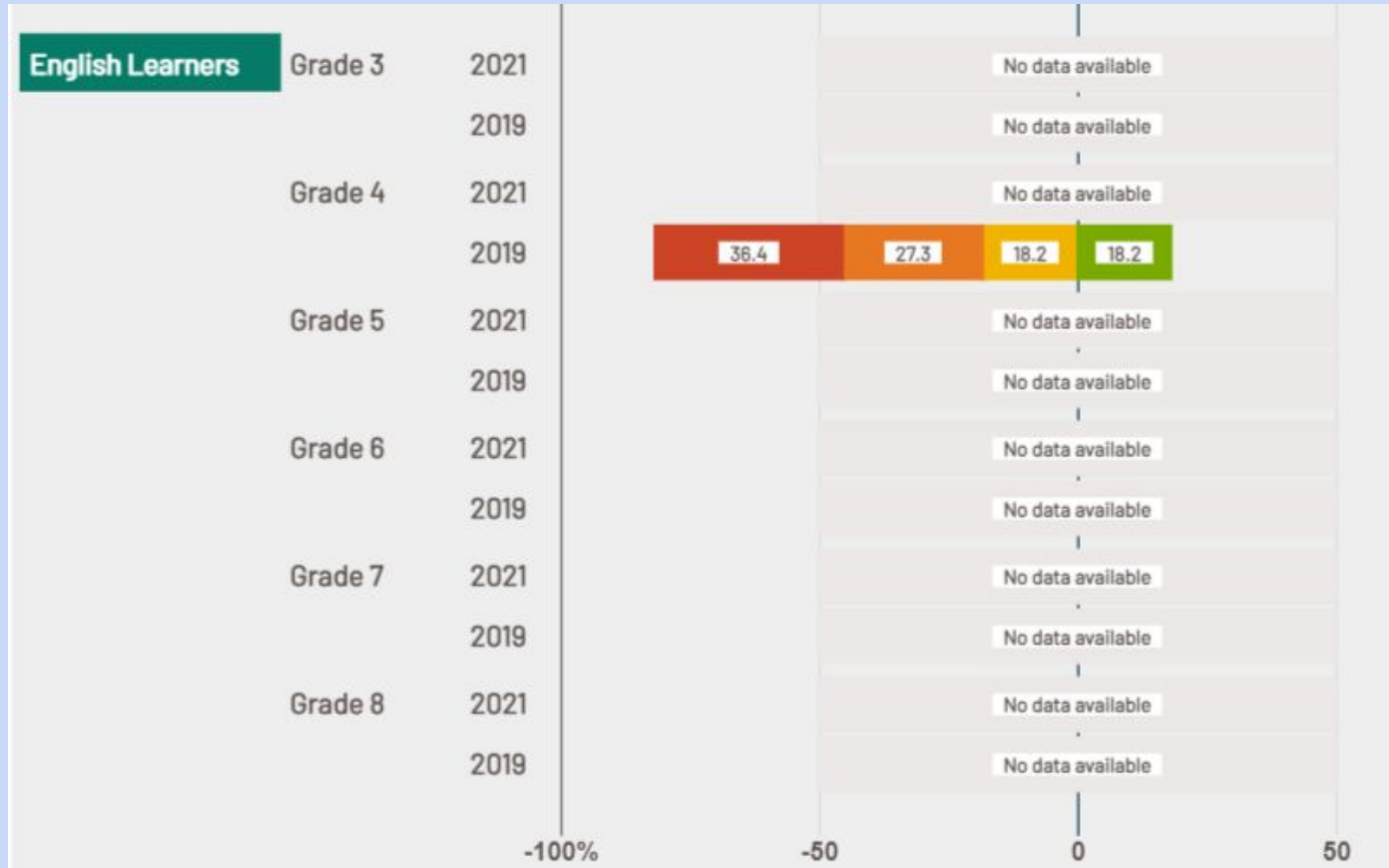
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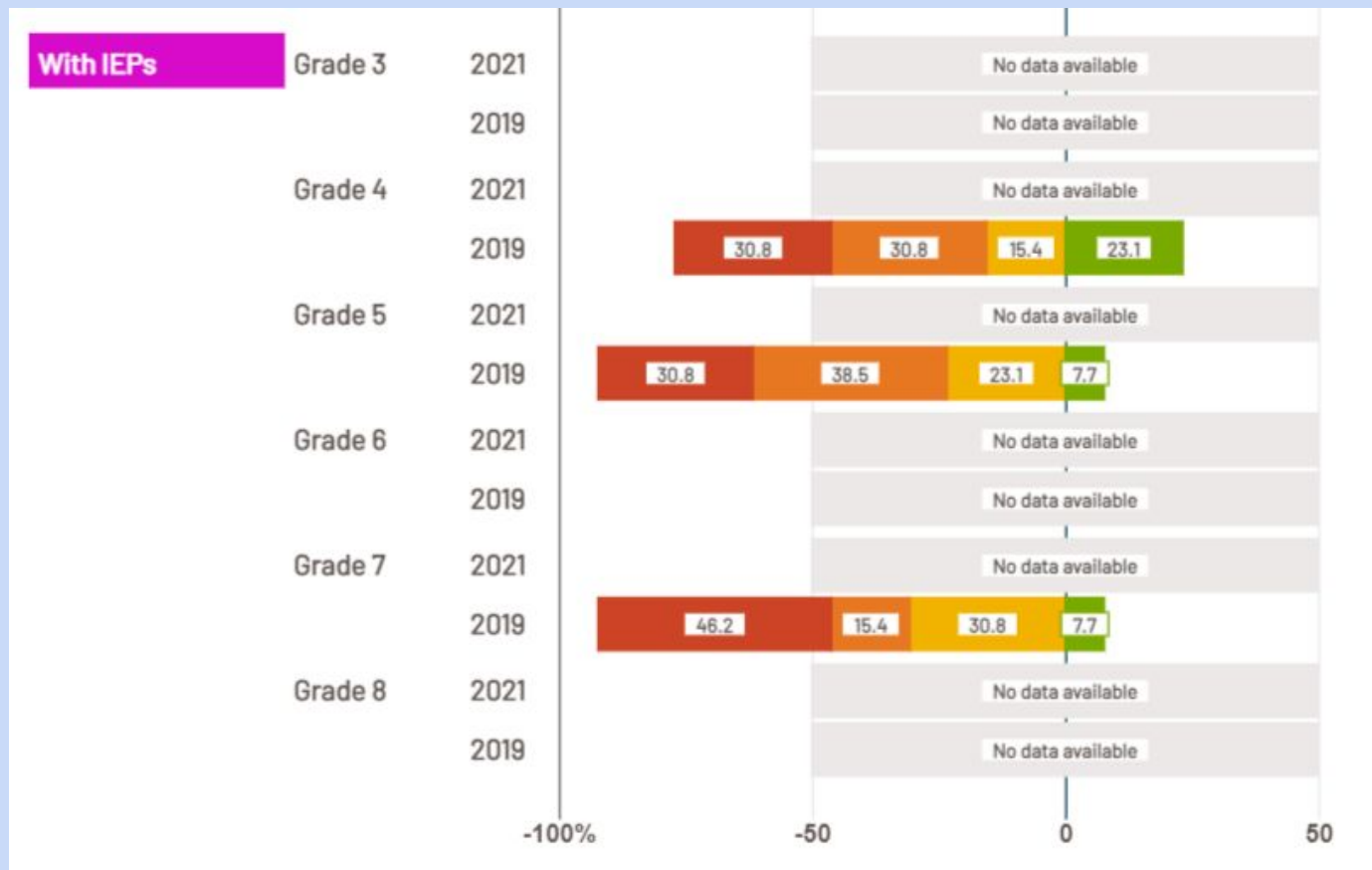
Willow Springs School: Illinois Assessment of Readiness English Language Arts



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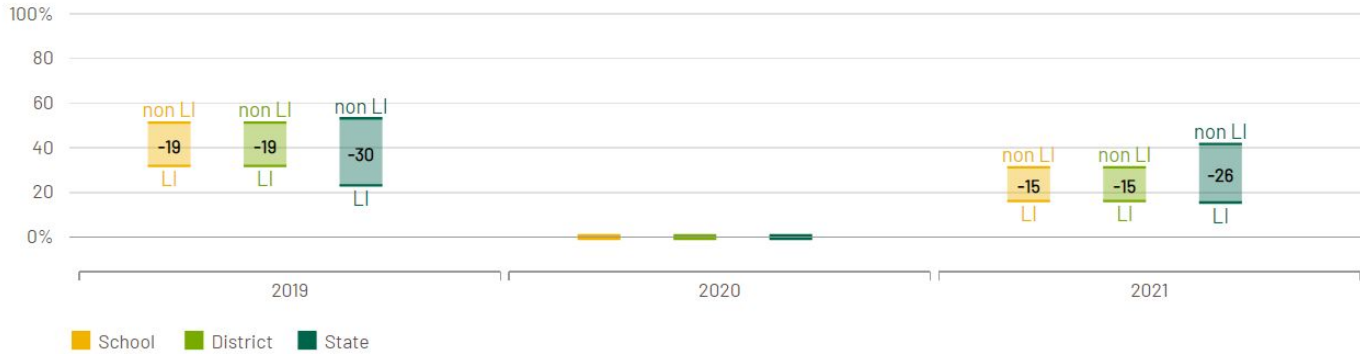


Willow Springs School: Illinois Assessment of Readiness English Language Arts

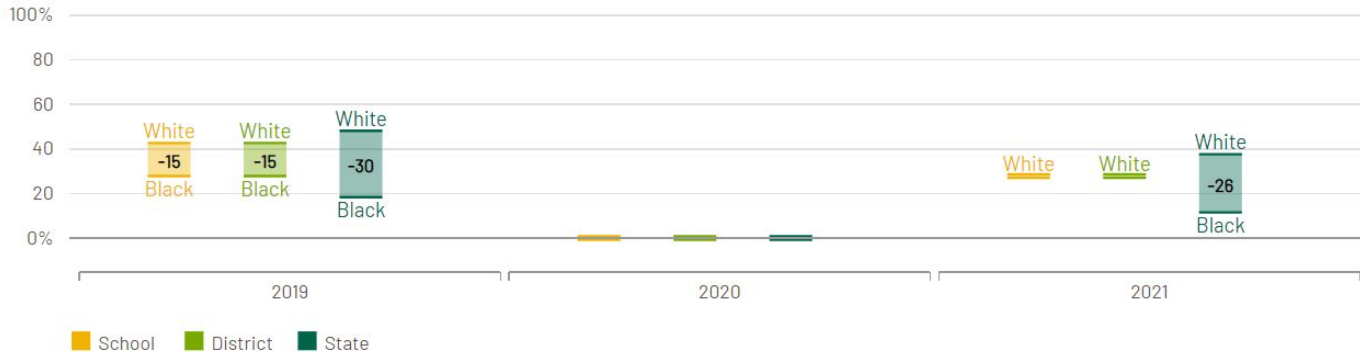


Willow Springs School: Illinois Assessment of Readiness English Language Arts

Summary - ELA - Low Income and Non Low Income

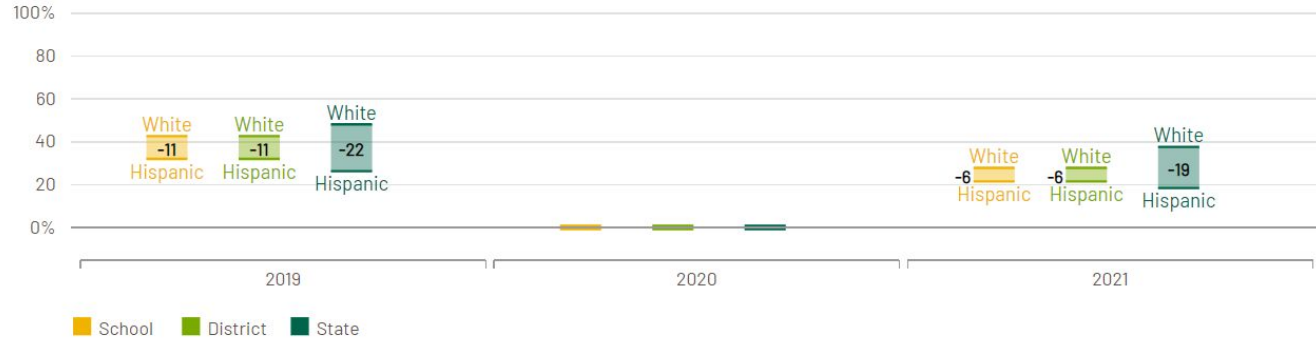


Summary - ELA - Black and White

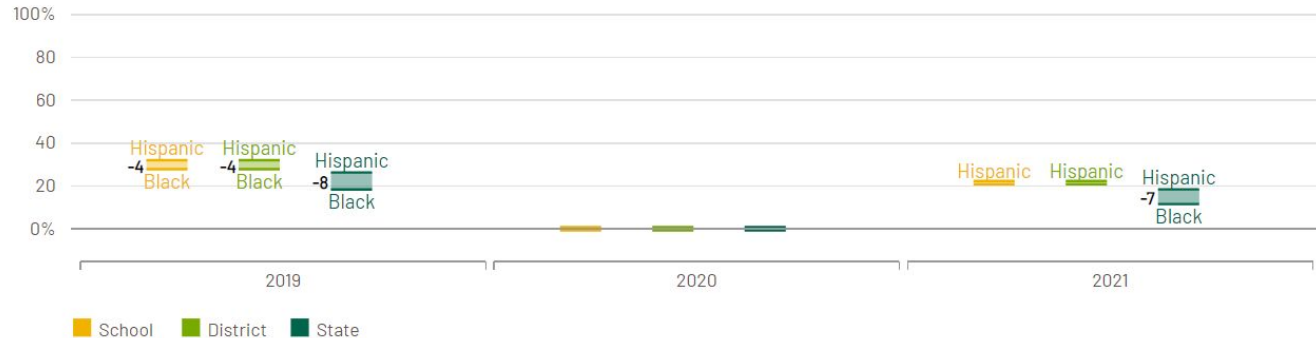


Willow Springs School: Illinois Assessment of Readiness English Language Arts

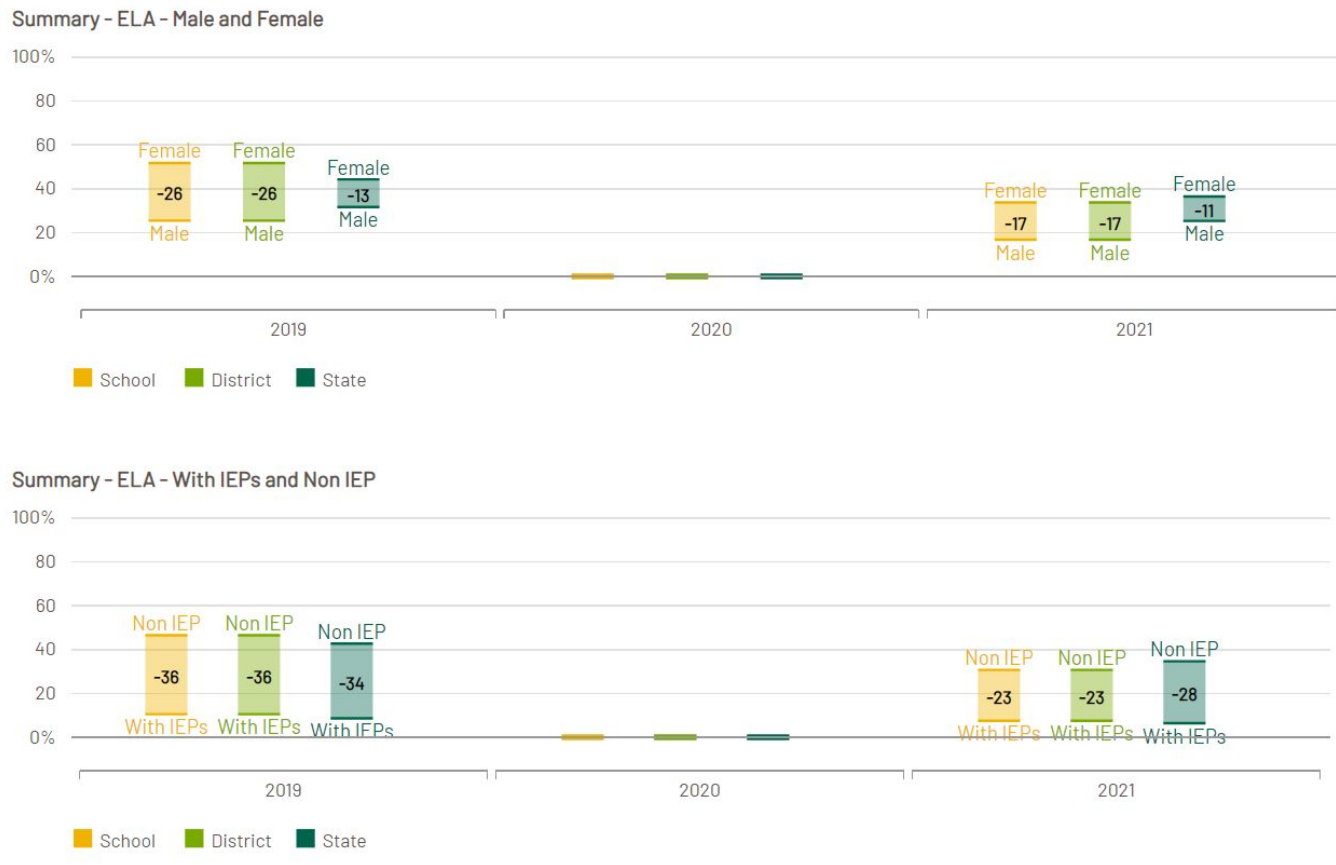
Summary - ELA - Hispanic and White



Summary - ELA - Black and Hispanic



Willow Springs School: Illinois Assessment of Readiness English Language Arts

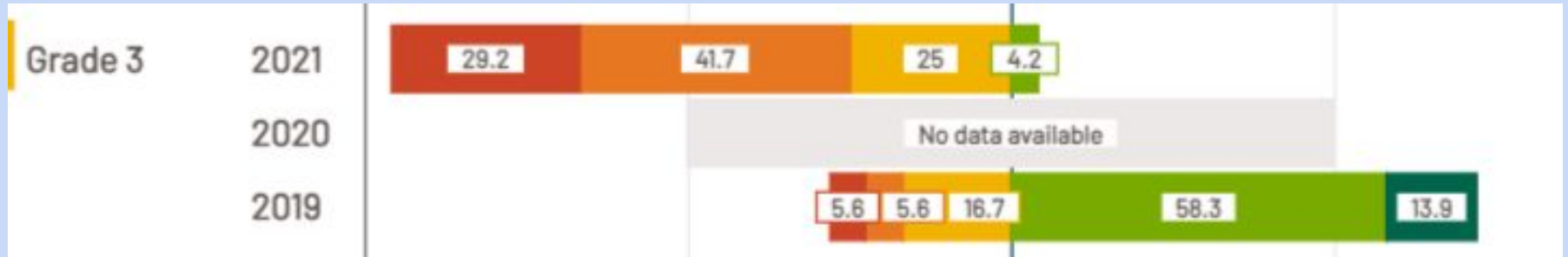


Willow Springs School: Illinois Assessment of Readiness Mathematics

Math	2017-2018	2018-2019	2019-2020	2020-2021
3rd	63.0%	72.0%	x	4.2%
4th	37.0%	50.0%	x	25.0%
5th	13.0%	29.0%	x	16.1%
6th	14.0%	5.0%	x	11.5%
7th	15.0%	14.0%	x	13.6%
8th	16.0%	3.0%	x	20.6%



Willow Springs School: Illinois Assessment of Readiness Mathematics



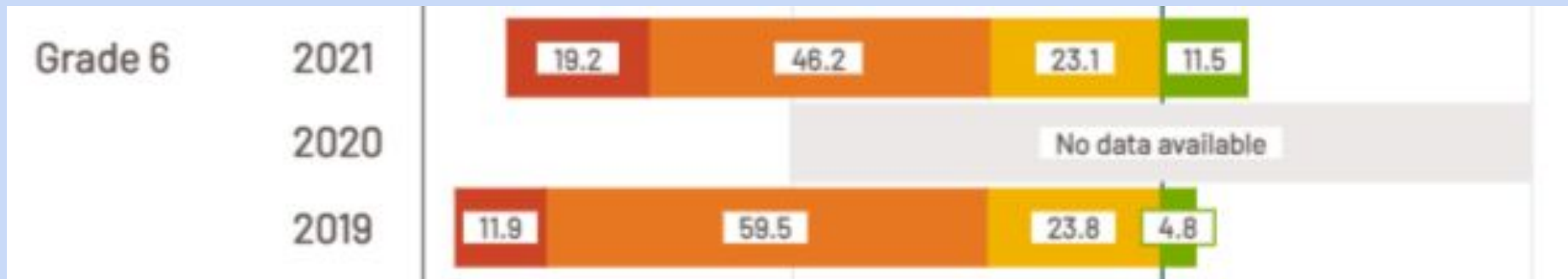
Willow Springs School: Illinois Assessment of Readiness Mathematics



Willow Springs School: Illinois Assessment of Readiness Mathematics



Willow Springs School: Illinois Assessment of Readiness Mathematics



Willow Springs School: Illinois Assessment of Readiness Mathematics

Grade 7

2021

22.7

36.4

27.3

13.6

2020

No data available

2019

18

38

30

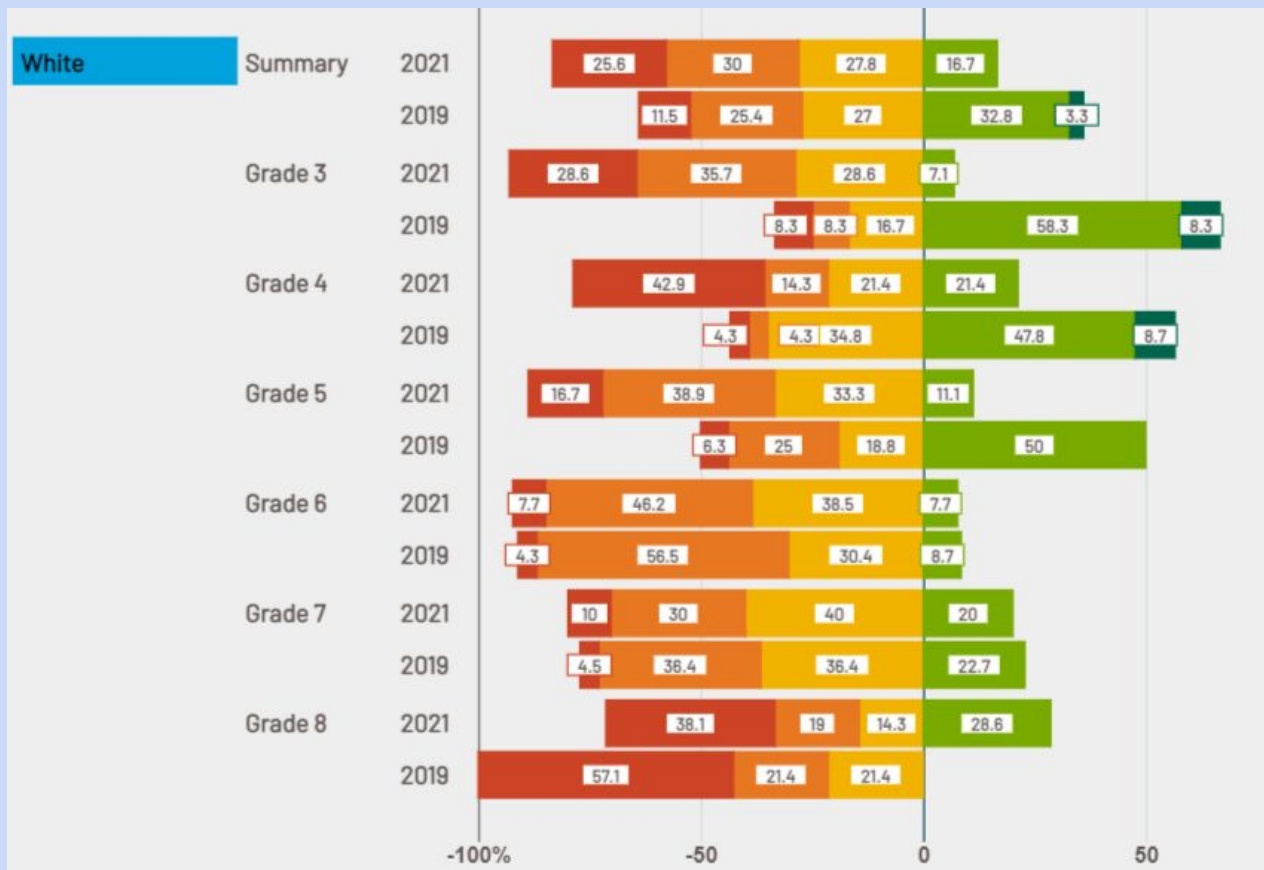
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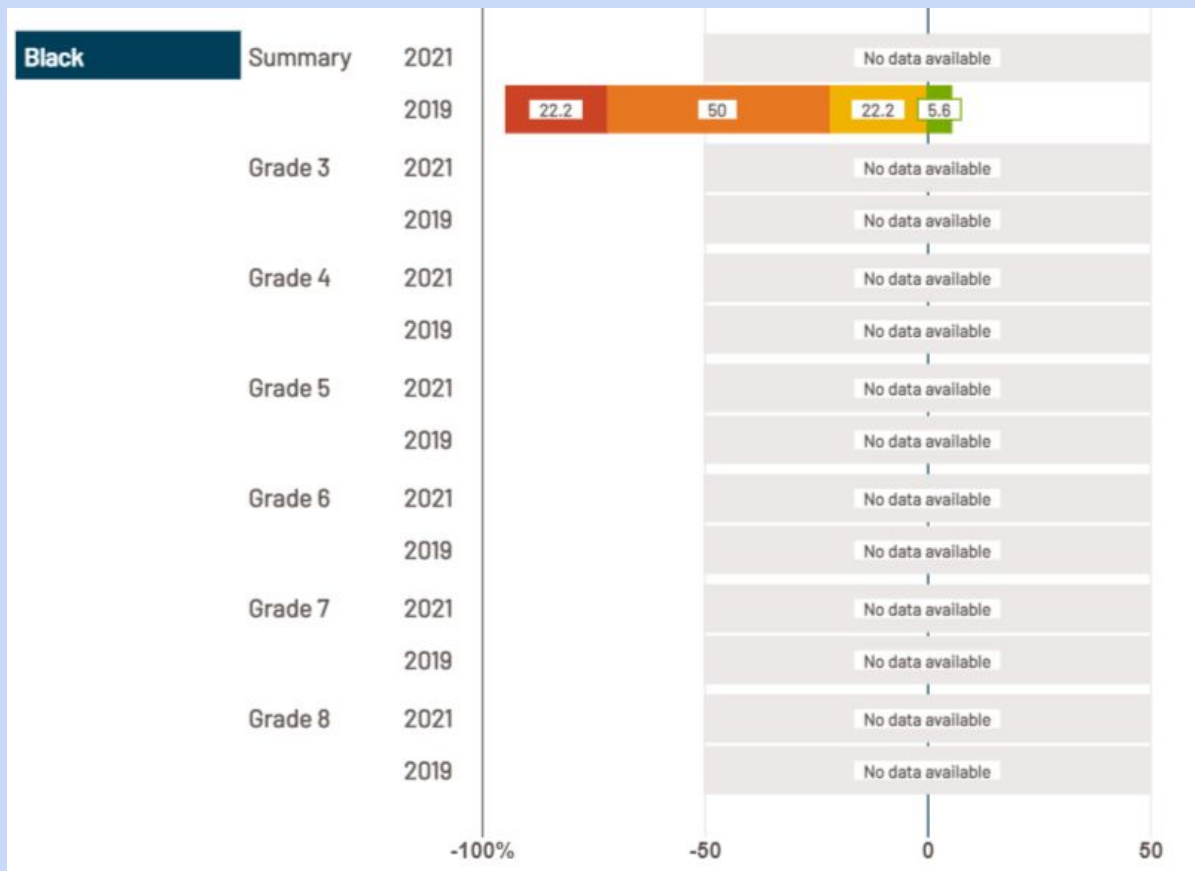
Willow Springs School: Illinois Assessment of Readiness Mathematics



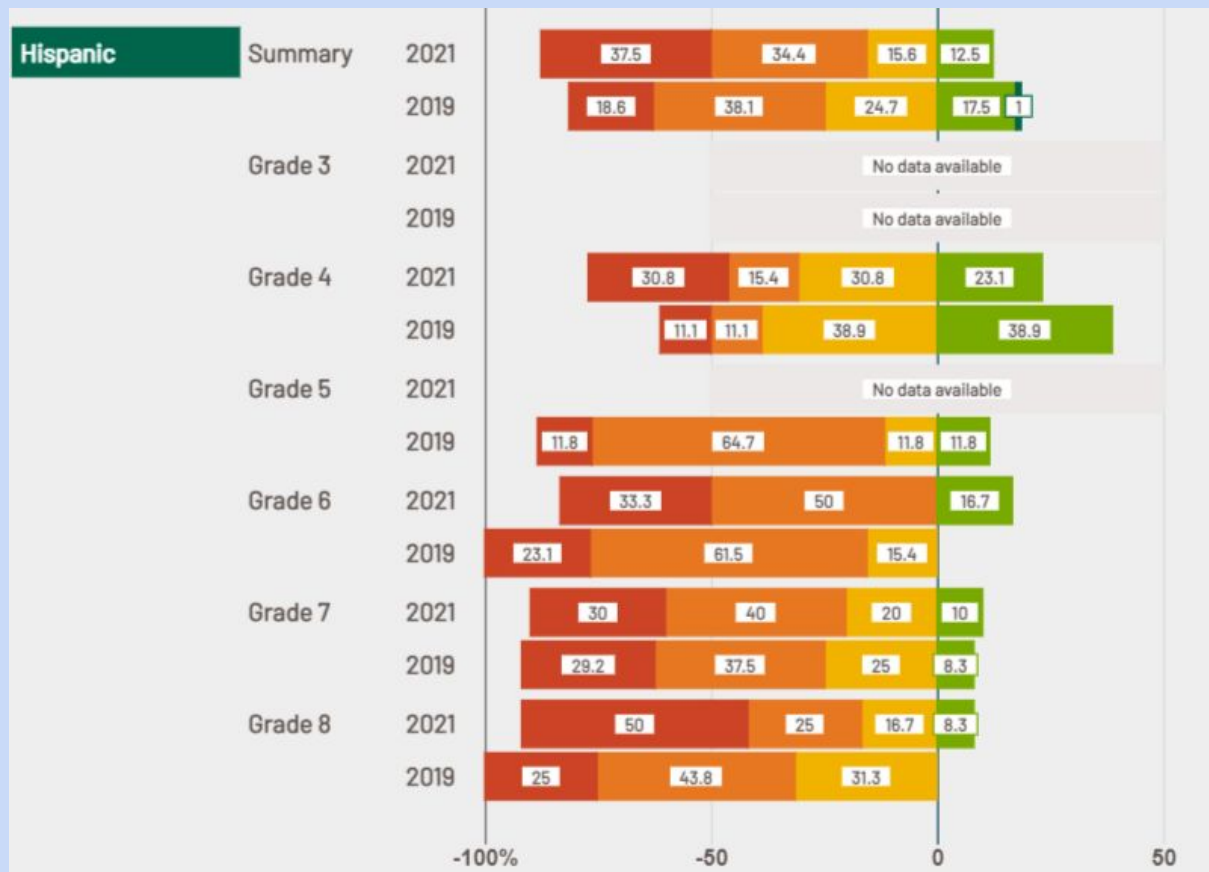
Willow Springs School: Illinois Assessment of Readiness Mathematics



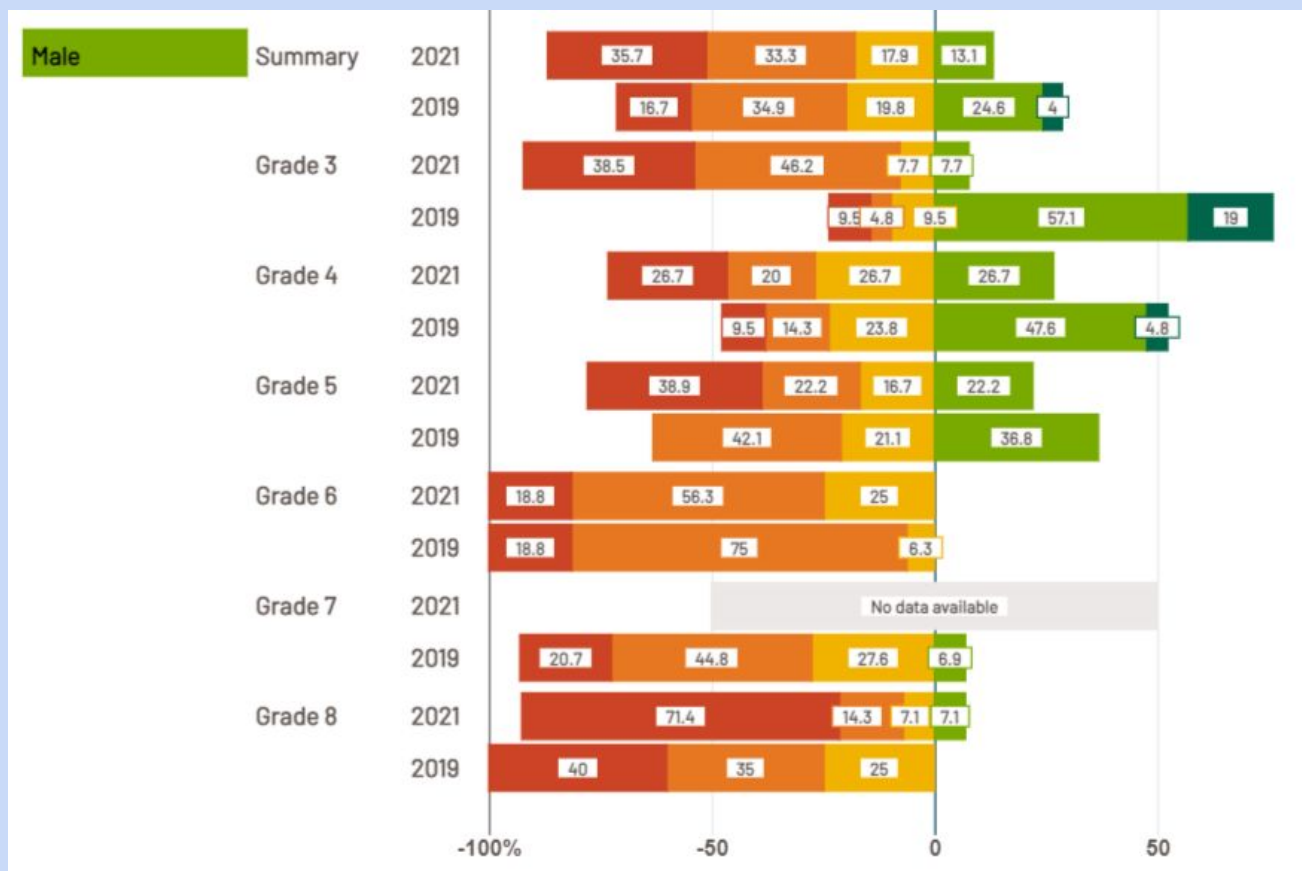
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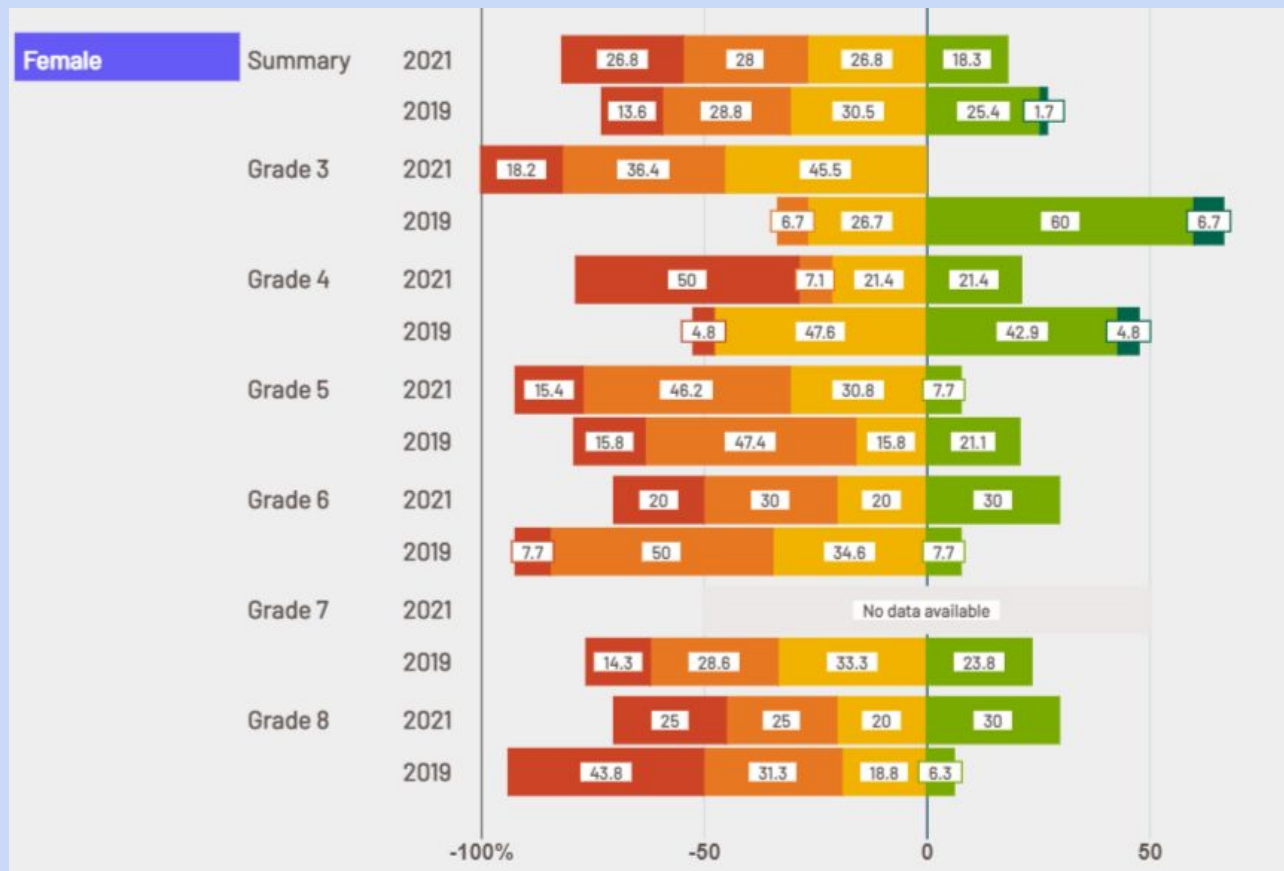
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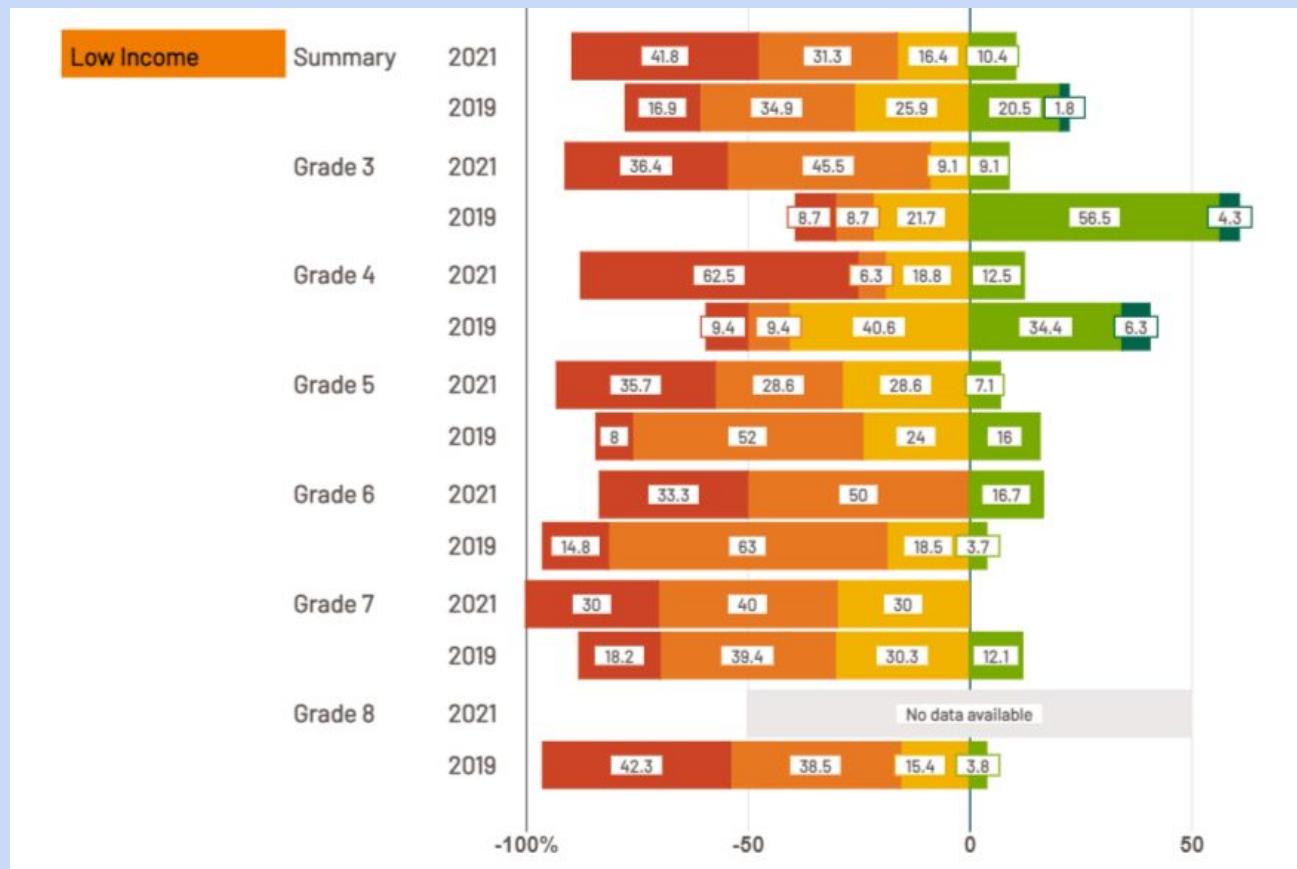
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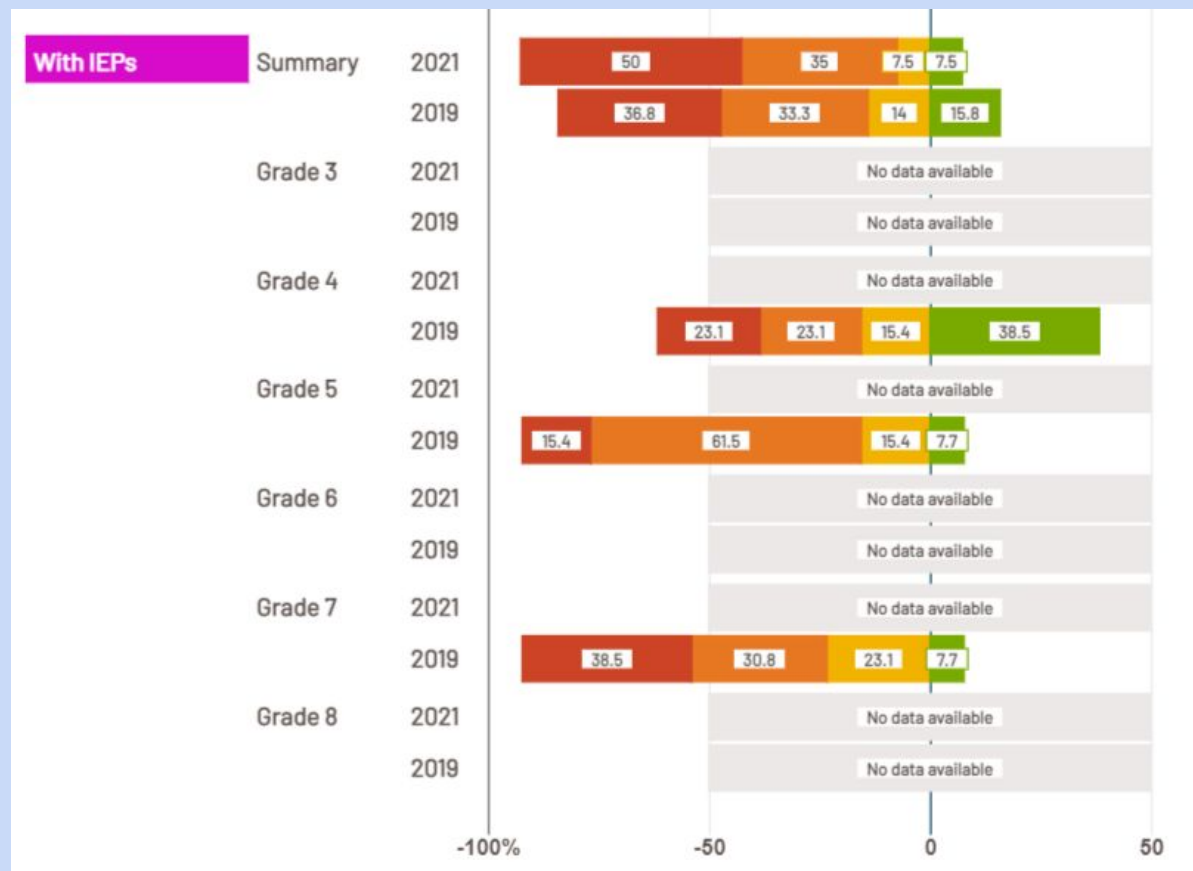
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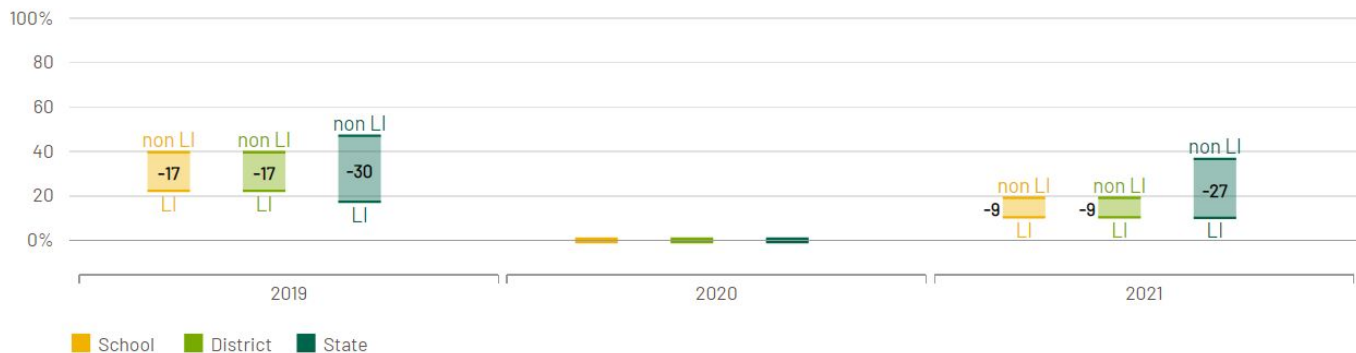


Willow Springs School: Illinois Assessment of Readiness Mathematics

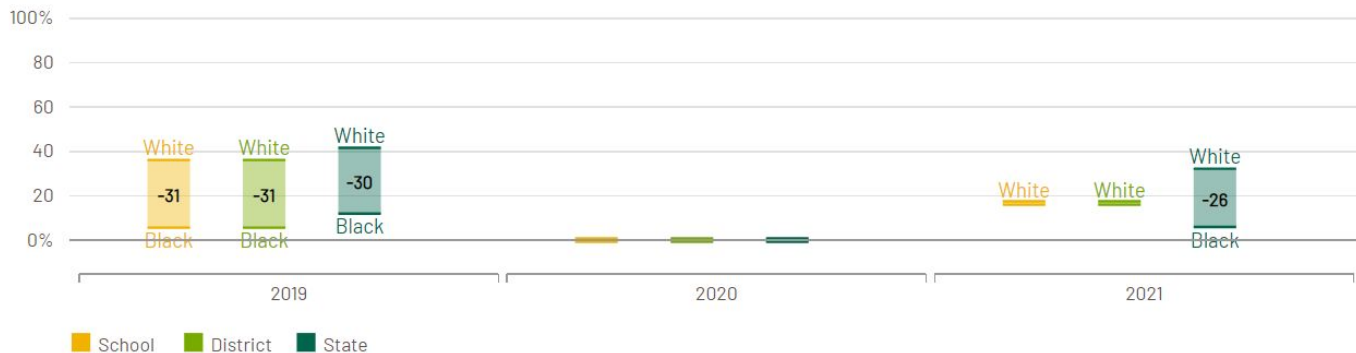


Willow Springs School: Illinois Assessment of Readiness Mathematics

Summary - Mathematics - Low Income and Non Low Income

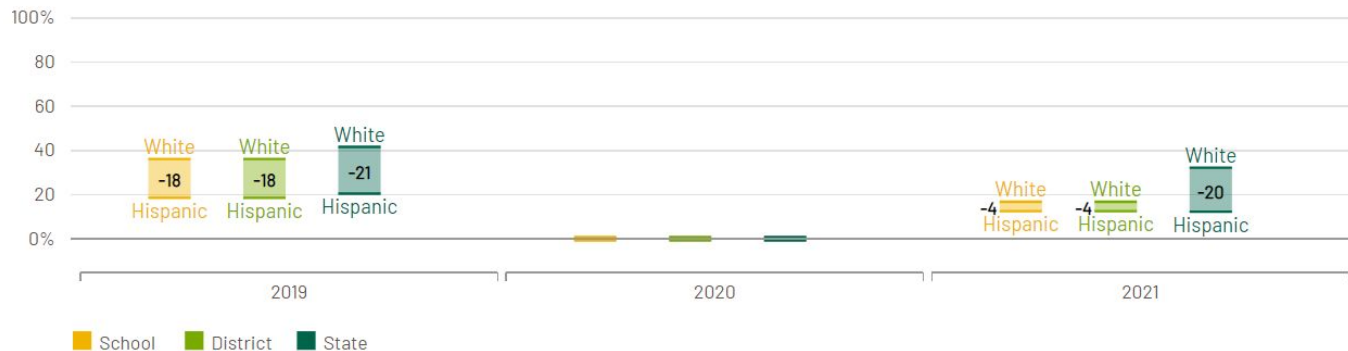


Summary - Mathematics - Black and White

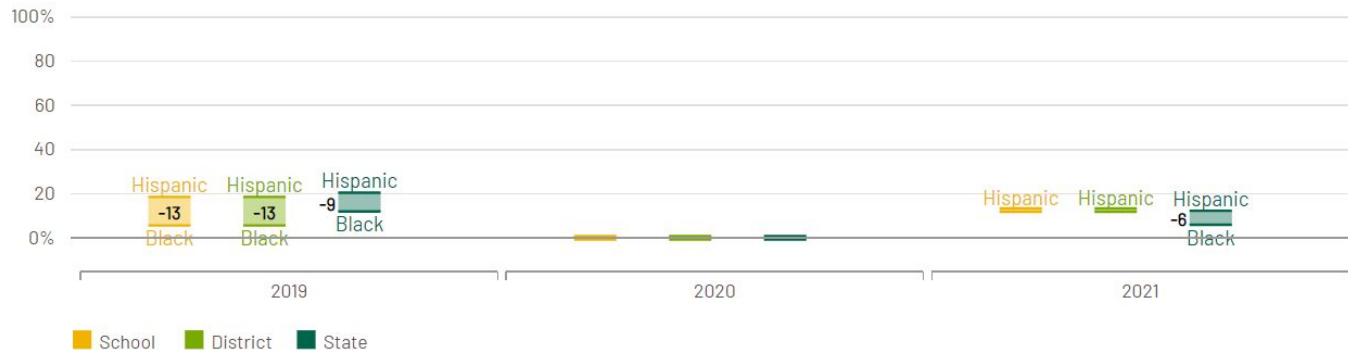


Willow Springs School: Illinois Assessment of Readiness Mathematics

Summary - Mathematics - Hispanic and White



Summary - Mathematics - Black and Hispanic

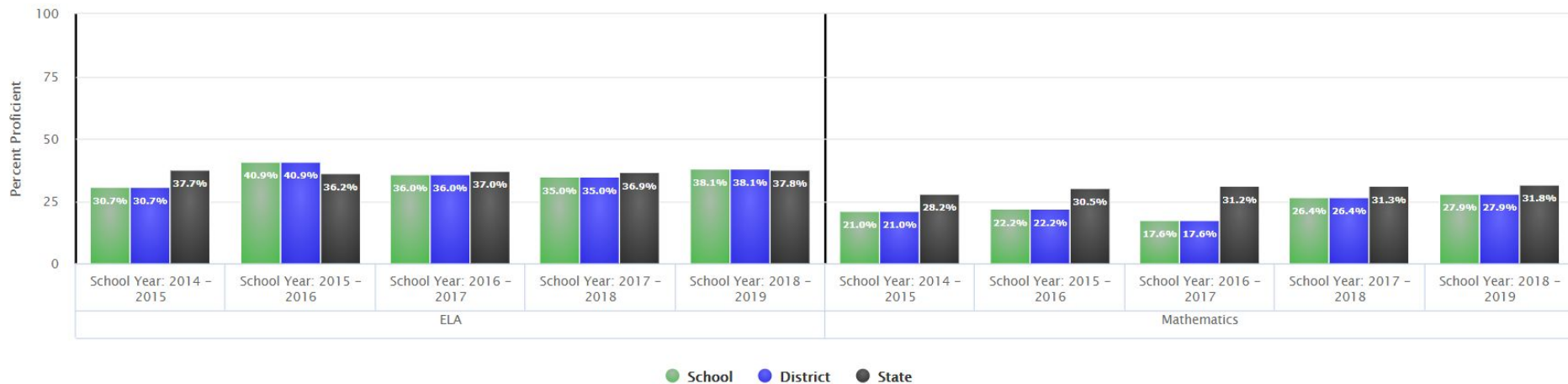


Willow Springs School: Illinois Assessment of Readiness Mathematics



Willow Springs School: Illinois Assessment of Readiness

State Assessment Comparison – PARCC/IAR Levels 4 & 5



Willow Springs School: Illinois Science Assessment

	5th	8th
2019 School Year	52.6%	50.0%
2018 School Year	53.3%	55.0%
Total Change	-0.7%	-5.0%

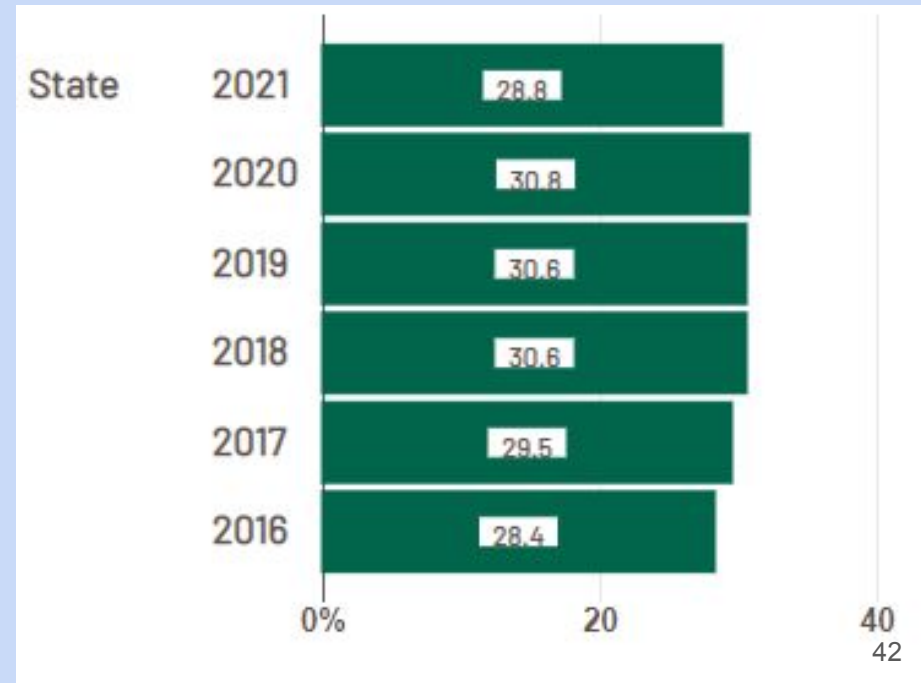


Willow Springs School: KIDS Assessment

	Percent	Count	Percent	Count
Need Additional Support	40.5%	17	47.6%	20
Demonstrating Kindergarten Readiness	59.5%	25	52.4%	22
Total Count with All Three Developmental Areas*		42		42



Willow Springs School: 8th Grade Algebra



Willow Springs School: ACCESS ELL Learners

2018

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	47	47	5	10.6%	5	*
District	51	51	5	9.8%	5	9.8%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

2019

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	55	52	94.5%	15	28.8%	4	*
District	55	52	94.5%	15	28.8%	4	7.3%
State	216,769	213,935	98.7%	18,468	8.6%	28,216	13.0%

Willow Springs School: ACCESS ELL Learners

2020

EL PROFICIENCY ON ACCESS							
	# ELS	# Tested	% Participation	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	48	48	100.0%	5	10.4%	1	*
District	48	48	100.0%	5	10.4%	1	2.1%
State	223,399	220,920	98.9%	17,503	7.9%	20,127	9.0%

Willow Springs School: NWEA Map Math Growth 2021-2022

Grade Level	Number of Students	Number of Students who met Growth Goal from Fall 2021-Spring 2022	Percentage of those who met Growth Goal
Kindergarten	29	17	58.6%
1st	31	20	64.5%
2nd	35	19	54.3%
3rd	30	25	83.3%
4th	30	20	66.7%
5th	30	7	23.3%
6th	29	21	72.4%
7th	29	19	65.6%
8th	27	18	66.7%
XC1	5	3	60%
XC2	12	9	75%
XC3	16	12	75%

Willow Springs School: NWEA Map ELA Growth 2021-2022

Grade Level	Number of Students	Number of Students who met Growth Goal from Fall 2021-Spring 2022	Percentage of those who met Growth Goal
Kindergarten	28	16	57.1%
1st	38	20	52.6%
2nd	34	29	85.3%
3rd	30	18	60%
4th	32	12	37.5%
5th	31	8	25.8%
6th	29	19	65.5%
7th	30	13	43.3%
8th	20	9	45%
XC1	5	2	40%
XC2	12	3	25%
XC3	16	8	50%

Willow Springs School: NWEA Map ELA Growth 2021-2022

Grade Level	Percentage of those who met Growth Goal for ELA	Percentage of those who met Growth Goal for Math
Kindergarten	57.1%	58.6%
1st	52.6%	64.5%
2nd	85.3%	54.3%
3rd	60%	83.3%
4th	37.5%	66.7%
5th	25.8%	23.3%
6th	65.5%	72.4%
7th	43.3%	65.6%
8th	45%	66.7%
XC1	40%	60%
XC2	25%	75%
XC3	50%	75%

Willow Springs School: NWEA Map



Projected Proficiency Summary Report

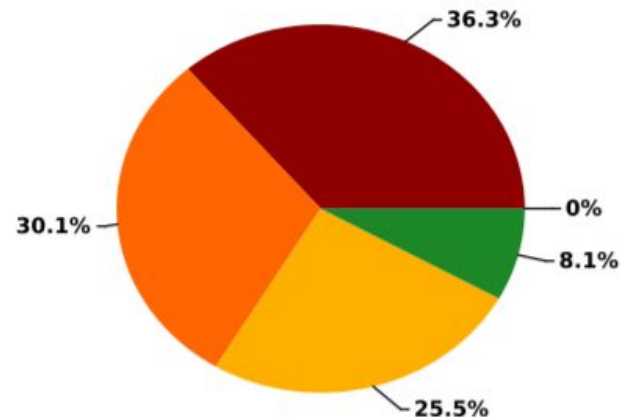
Aggregate by District by Grade

Math: Math K-12

Projected to: **Illinois Assessment of Readiness** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/illinois>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	39	11	28.2%	12	30.8%	11	28.2%	5	12.8%	0	0.0%
3	37	11	29.7%	11	29.7%	10	27.0%	5	13.5%	0	0.0%
4	37	20	54.1%	9	24.3%	8	21.6%	0	0.0%	0	0.0%
5	41	14	34.1%	15	36.6%	11	26.8%	1	2.4%	0	0.0%
6	35	14	40.0%	8	22.9%	9	25.7%	4	11.4%	0	0.0%
7	39	9	23.1%	14	35.9%	12	30.8%	4	10.3%	0	0.0%
8	31	15	48.4%	9	29.0%	5	16.1%	2	6.5%	0	0.0%
Total	259	94	36.3%	78	30.1%	66	25.5%	21	8.1%	0	0.0%



Willow Springs School: NWEA Map



Projected Proficiency Summary Report

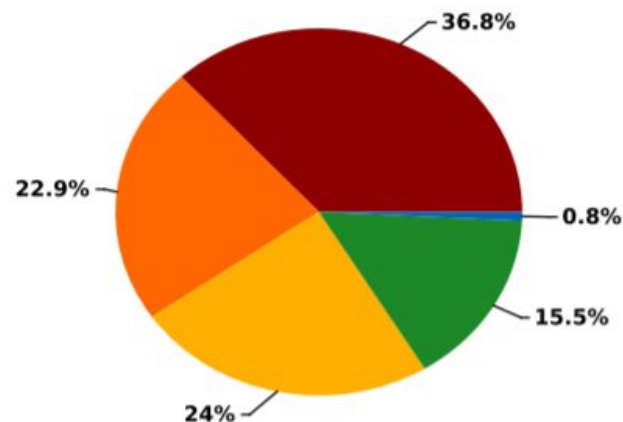
Aggregate by District by Grade

Language Arts: Reading

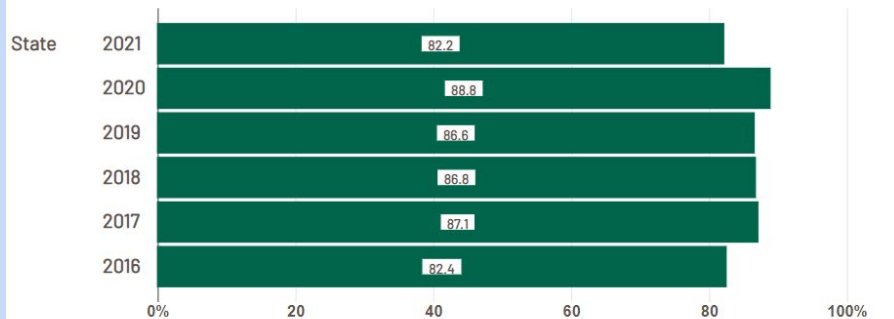
Projected to: Illinois Assessment of Readiness taken in spring.

View Linking Study: <https://www.nwea.org/resources/illinois>

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	39	19	48.7%	2	5.1%	9	23.1%	9	23.1%	0	0.0%
3	37	13	35.1%	9	24.3%	7	18.9%	8	21.6%	0	0.0%
4	37	16	43.2%	9	24.3%	10	27.0%	2	5.4%	0	0.0%
5	41	18	43.9%	7	17.1%	9	22.0%	6	14.6%	1	2.4%
6	35	11	31.4%	8	22.9%	10	28.6%	5	14.3%	1	2.9%
7	39	11	28.2%	10	25.6%	14	35.9%	4	10.3%	0	0.0%
8	30	7	23.3%	14	46.7%	3	10.0%	6	20.0%	0	0.0%
Total	258	95	36.8%	59	22.9%	62	24.0%	40	15.5%	2	0.8%



Willow Springs School: Freshman on Track



Students identified as “on track” have earned at least five full-year course credits (10 semester credits) and have earned no more than one semester “F” in a core course (English, math, science, or social science). Course credits from summer sessions are not included in this calculation. Freshmen on track is a key predictor of high school success. Students who finish the ninth-grade year on track are almost four times as likely to graduate from high school as students who are not on track. Research shows that the number of students on track and the graduation rate rise when schools actively intervene by identifying freshmen at risk and providing tutoring, additional instruction, and other individualized services.



Questions?



Willow Springs District 108