

Agenda for Strategic Planning Vision Retreat

Location: Willow Springs School Library

Time: 8:00-3:00 pm

Date: June 20, 2022

Outcome	Activity	Facilitator/ Time
<p><i>Welcome and Purpose of the Vision Retreat</i></p> <p><i>Answer the question: Where do we want to be?</i></p>	<p>Welcome Charge for the Day</p> <p>Learn the purpose of today's Visioning Retreat. Set outcomes for the Visioning Retreat.</p>	<p>Steve Bahn Superintendent 5 MIN</p> <p>Perry Soldwedel CEC Facilitator 10 MIN</p> <p>8:00-8:15 am</p>
<p><i>Activity One: Reviewing stakeholder feedback and refining SWOT Analysis from the Data Retreat</i></p> <p><i>Answer the question: What feedback will we use to accurately adjust our SWOT Analysis?</i></p>	<p>Learn how feedback was collected.</p> <ul style="list-style-type: none"> ● Review by table teams the input received from the Data Retreat SWOT analysis from stakeholders and make any adjustments. ● Revise the SWOT Analysis based on review of feedback ● Identify the top ten strengths, top ten weaknesses, top ten opportunities and top ten threats 	<p>Perry Soldwedel CEC Facilitator 45 MIN</p> <p>8:15-9:00 am</p>
<p><i>Activity Two Part A: Defining a Preferred Future Statement.</i></p> <p><i>Answer the Question: What makes a Preferred Future Statement great? Part A</i></p> <p><i>Activity Two Part B: Learn about Illinois Vision 2020</i></p> <p><i>Answer the question: What does a great Preferred Future Statement look like?</i></p> <p><i>Activity Two Part C: Greatest Hopes, Aspirations, Dreams for the Future</i></p>	<p>Foundations for Preferred Future Statement</p> <p>Identify the characteristics of a great Preferred Future Statement. 15 MIN</p> <p>Teams will explore: Illinois Vision 2020 (video and document) Identify what make Vision 2020 a great example of a Preferred Future Statement. 15 MIN</p> <p>Teams will identify their Hopes, Dreams, and Aspirations for District 204 in the Future. Record your ideas on all Worksheets and Posters 15 MIN</p>	<p>Perry Soldwedel CEC Facilitator 45 MIN</p> <p>9:00-9:45 am</p>

Break		15 min 9:45-10:00 am
<p>Activity Three: Exploring the Preferred Future of Others</p> <p>Answer the question: What did we learn from our homework assignment that informs our vision work?</p> <p>Articles/URLS</p> <ul style="list-style-type: none"> ● Article one/URL one ● Article two/URL two ● Article three/URL three 	<p>The team will learn about the need to restructure public education. 15 MIN</p> <p>Each table team will reflect on their vision homework assignment through a homework assignment. 45 MIN</p> <ul style="list-style-type: none"> ● Teams will jigsaw the three articles as well as share their 5 key concepts. ● Teams will jigsaw the electronic sites they visited and share their 5 key concepts. 	<p>Perry Soldwedel CEC Facilitator 60 MIN</p> <p>10:00-11:00 am</p>
<p>Activity Five: Understanding the Vision pillar</p> <p>What does our SCHOLAR Portrait look like?</p> <p>What does our EDUCATOR Portrait look like?</p>	<p>Understand the vision pillar. Understand the criteria for developing vision. Understand the concept of a Portrait. 20 MIN</p> <p>Examine possible characteristics of a Graduate Portrait by team and chart your Top 10 20 MIN</p> <p>Examine possible characteristics of an Educator Portrait by team and chart your Top 10 20 MIN</p>	<p>Perry Soldwedel CEC Facilitator 60 MIN</p> <p>11:00-12:00 pm</p>
Lunch		12:00-12:45 pm
<p>Activity Five: Continued</p> <p>What does our SYSTEM Portrait look like?</p> <p>Answer the question: How do we envision the future for our students?</p> <p>Answer the question: How do we envision the future for our employees?</p> <p>Answer the question: How do we envision the future for our system?</p>	<p>Examine possible characteristics of a System Portrait (District) by team and chart your Top 10 20 MIN</p> <p>Learn about Staff and Student feedback. 10 MIN</p>	<p>Perry Soldwedel CEC Facilitator 30 MIN</p> <p>12:45-1:15 pm</p>
<p>Activity Six: Mission and Vision</p> <p>Answer the question: What changes are necessary to make the current mission and vision statements modern and describe</p>	<p>Learn about how mission and vision are foundational to strategic planning.</p> <p>Review the district's current mission and vision statement. Review the criteria for a good mission statement.</p>	<p>Perry Soldwedel CEC Facilitator 45 MIN</p> <p>1:15-2:00 pm</p>

<p><i>how we want the district to look 5-10 years in the future?</i></p>	<p>Each team will draft a mission statement. (Motto is optional.) Each team will share their statements with another table and receive feedback.</p>	
<p><i>Activity Seven: Core Values</i></p> <p><i>Answer the question: What values and guiding principles will guide our behaviors and actions? How will we support one another to take responsibility for our behaviors and actions?</i></p>	<p>Learn about how shared values and commitments are foundational to strategic planning. Learn about the characteristics of shared values/commitment statements.</p> <p>Review the district’s current values and principles. Identify some concepts or changes your table team would make to the current value/commitment statements</p> <p>Each team will draft core values.</p>	<p>Perry Soldwedel CEC Facilitator 45 MIN</p> <p>2:00-2:45 pm</p>
<p><i>Putting it All Together/Next Steps</i></p>	<p>Learn how the facilitator and Core/Edit Team will draft a Preferred Future State for review. We will revisit the mission, vision (Portraits) and core values at the beginning of the Setting Direction Retreat in July.</p>	<p>Perry Soldwedel CEC Facilitator 5 MIN</p> <p>2:45-2:50</p>
<p><i>Wrap of the Day and Appreciations</i></p> <p><i>Answer the question: What will our final full day meeting look like- Setting Direction Retreat?</i></p>	<p>Discuss role of team members in sharing the learning from the Visioning Retreat with constituent groups.</p> <p>Preview the agenda for Setting Direction Retreat.</p> <p>Reflect on the Day.</p>	<p>Perry Soldwedel CEC Facilitator 5 MIN</p> <p>Steve Bahn Superintendent 5 MIN</p> <p>2:50-3:00 pm</p>
<p>Adjourn</p>		<p>3:00 pm</p>