

The XQ Learner Goals are more than aspirational statements. They comprise concrete, relevant knowledge and skills that all XQ students will master as they prepare for an ever-dynamic, increasingly complex 21st century world. The XQ schools, in partnership with CREDO at Stanford, are working to develop a set of common outcome areas, measures and metrics that will enable schools to deeply understand students' growth and development, and also communicate what they learn to the entire nation.

## **XQ LEARNER OUTCOME AREAS**

**LEARNING FOR LIFE** 

| LITERACIES        |                                    |  |  |  |  |
|-------------------|------------------------------------|--|--|--|--|
| 1.1               | Reading                            | XQ students will master the academic core necessary to succeed in college,<br>career, and life: fundamental LITERACIES of critical reading, effective writing,<br>mathematical and statistical reasoning, the capacity to navigate a complex and<br>diverse global environment, and the ability to understand, create, apply, and<br>communicate complex material in speaking, writing and digitally, and fluency<br>in application. |  |  |  |
| 1.2               | Writing                            |  |  |  |  |
| 1.3               | Numeracy                           |  |  |  |  |
| 1.4               | Global and multicultural literacy  |  |  |  |  |
| 1.5               | Digital and technological literacy |  |  |  |  |
|                   |                                    |  |  |  |  |
| KNOWLEDGE DOMAINS |                                    |  |  |  |  |
| 2.1               | STEM                               | XQ students will be fluent in the KNOWLEDGE DOMAINS necessary to understand<br>the world and society, prepare for careers, enjoy and engage in creative endeavors,<br>and participate in building and sustaining thriving communities and democratic<br>society: the STEM fields, the arts and humanities, history, social studies, and civics.  |  |  |  |
| 2.2               | Humanities                         |  |  |  |  |
| 2.3               | Society and civic engagement       |  |  |  |  |
|                   |                                    |  |  |  |  |
| WAYS OF THINKING  |                                    |  |  |  |  |
| 3.1               | Synthesis                          | XQ students will develop WAYS OF THINKING that equip them to remain agile and resilient when facing rapidly changing circumstances of adversity or opportunity: understanding and synthesizing across diverse bodies of knowledge, analyzing with incisiveness, applying knowledge in novel settings, and creatively generating new ideas and fresh perspectives.  |  |  |  |
| 3.2               | Analysis                           |  |  |  |  |
| 3.3               | Application                        |  |  |  |  |
| 3.4               | Creativity                         |  |  |  |  |

| COLLABORATIVE CAPACITIES |                      |   |  |  |
|--------------------------|----------------------|---|--|--|
| 4.1                      | Self-awareness       | XQ students will hone a set of COLLABORATION SKILLS in the service of<br>co-creating solutions to local, societal, and global challenges: self-awareness<br>and social awareness of one's own power and potential and that of others,<br>relationship skills that leverage one's own and others' strengths and talents,<br>and openness to inquiry to understand, respect, navigate, and celebrate<br>diverse viewpoints and experiences. |  |  |
| 4.2                      | Social awareness     |   |  |  |
| 4.3                      | Interpersonal skills |   |  |  |
| 4.4                      | Social negotiation   |   |  |  |
|                          |                      |   |  |  |

| 5.1 | Self management        | XQ students will embrace an orientation of LEARNING FOR LIFE: students will<br>manage and direct their own best learning strategies and environments, adopt<br>a mindset of effort and persistence, recognize their potential to affect the world<br>around them, cultivate curiosity, pursue interests, and continuously invent their<br>own paths, careers, and lives. |
|-----|------------------------|--|
| 5.2 | Self-directed learning |  |
| 5.3 | Social agency          |  |