Willow Springs District 108 DRAFT Preferred Future Statement

Mission		Motto
Cultivate a community of lifelong learners who strive for excellence. **OR** **Empower students to develop a curiosity of learning, discover their interests, and grow in their love of learning.**		**Where a LOVE of Learning Grows**

Vision- Our North Star.

We proactively work together to provide skills, knowledge, and resources to ensure an innovative and engaged environment for excellence in education.

Student Portrait	Adult Portrait	System Portrait
D108 Students have these knowledge, skills, dispositions, and mindsets: • **Critical Thinker & Problem Solver** • **Adaptable & Resilient Learner** • **Responsible & Accountable** • **Ethical Character** • **Self-Motivated Learner** • **Empowered & Self-Sufficient** • **Healthy, Happy & Confident**	**D108 Employees continuously develop these attributes to assist D108 Students be successful:** • **Approachable & Trusting** • **Student Centered Lifelong Learner** • **Equity Advocate** • **Inclusivity Champion** • **Dedicated Professional** • **Empowering Collaborator** • **Perseverant & Patient** • **Role Model**	**The D108 district system embraces these conditions to deliver on the promise to support employees assist D108 Students be successful:** • **Put Students First** • **Value Students, Staff, & Families** • **Value Ethical & Trusting Relationships** • **Value Diversity & Individual Differences** • **Real World Relevance** • **Develop a Sense of Community & Belonging** • **Promote Consistent Policies, Procedures & Practices**

Core Values

Relationships & Collaboration Equity & Diversity Responsibility & Accountability	Empathy & Respect Critical Thinking & Problem Solving

OUR GOALS AND STRATEGIES

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
Student Growth & Achievement	**Inclusive Learning Environment**	**High-Quality Staff & Leadership**	**Connected Community**	**Equitable Resources**
Prepare all scholars to be future ready and empower them to dream, believe, and achieve.	Establish a safe, positive, and engaging learning environment to meet the academic and social & emotional needs of each scholar.	Attract, retain, and invest in staff and leaders to ensure innovation, responsibility, and accountability.	Cultivate partnerships with family and the community to support and expand learning opportunities for each scholar.	Make equitable, effective, and efficient use of our resources to maximize educational success for each scholar, every school, and the district.
Key Performance Indicators: • Kindergarten readiness • State Assessments in ELA and Mathematics • Annual growth targets in ELA and Mathematics • Reading at Grade Level entrance to intermediate and middle school • No. of 8th grade students enrolled in Algebra • 9th Grade on Track • High School Readiness Course Placement • English Language Proficiency • Grade Point Average middle school • 5E Ambitious Instruction	**Key Performance Indicators:** • Student Enrollment • Attendance/Chronic Absenteeism • Class Size • Student Behaviors Data • Demographic Diversity Data • Panorama Survey • 5E Supportive Environment • Student Engagement • Survey Participation Rates • Mobility Data • Extra Curricular Participation	**Key Performance Indicators:** • Staff Enrollment by Diversity • Staff Education • Staff Retention • Staff Attendance • Staff Performance Evaluation • National Board-Certified • Staff Satisfaction 5E Survey • Staff Exit Survey • Salaries & Benefits • Professional Development • Bilingual Certification	**Key Performance Indicators:** • Parent Attendance/ Conferences • Volunteerism • Parent Satisfaction • External Community Satisfaction • Parent Use of Digital Reporting • Community Engagement • No. of Community Partners • Survey Participation Rates • Middle school service-learning opportunities	**Key Performance Indicators:** • Fund Balances • Expenditures • Equalized Valuation/Tax Rate • State Financial Profile • Operating & Instructional Expense • Audit Findings • Grant/Other Resources • Space Utilization • Life Safety Compliance • Long-Range Facility Plan on Track • Safety and Security
Goal One Strategies	**Goal Two Strategies**	**Goal Three Strategies**	**Goal Four Strategies**	**Goal Five Strategies**
Clearly define & communicate PK-8 learning outcome, readiness expectation & success criteria to Scholars, their families, and all educators. Improve all student performance in reading and mathematics & close achievement gaps with state identified student populations.	Improve learning and social emotional needs through student voice, engagement, belonging, responsibility, motivation, & satisfaction. Impact scholar success through better use of time, space, schedule, interventions, & enrichments.	Improve staff salaries, benefits, professional development, leadership opportunities, & voice to better attract & retain high-quality employees. Enhance staff performance using technology, innovation, content resources, Instructional strategies, & data to drive teaching and learning. Impact educator success through better use of time, space, schedule, communication, & collaboration.	Provide opportunities for families & the community to understand scholar, school, and district performance to improve transparency and opportunities/ expectations for partnerships. Improve family and community pride, perceptions, and satisfaction.	Ensure equitable, efficient, and effective use of resources.