

WILLOW SPRINGS SCHOOL

WOLVERINES

Willow Weekly: September 22, 2023



Monday, September 25

- Concert Band Rehearsals 5/6 Grades 7:40-8:25am
- Cross Country Practice 3:15-5:00
- Girls Basketball Practice 3:15-5:00
- Jr. High Homework Club 3:13 4:13
- Boys Softball Practice 3:15-5:00pm
- Beginning Band Practice Woodwinds 3:15-4:15

Tuesday, September 26

- Concert Band Rehearsals 7/8 Grades 7:40-8:25am
- 4th Grade Art Club 3:13-4:13
- Cross Country Practice 3:15-5:00
- Jr. High Homework Club 3:13 4:13
- Girls Basketball vs McClure-HOME
- Boys Softball vs McClure-HOME
- Beginning Band Practice Brass/Percussion 3:15-4:15

Wednesday, September 27

- Early Dismissal Wednesday 2:13
- E/C and TK Dismissal 2:45
- Cross Country Study Hall/Practice 3:15-5:00
- Girls Basketball Practice 3:15-5:00
- Boys Softball Study Hall/ Practice 3:15-5:00

Thursday, September 28

- Band rehearsal all students 7:40-8:25
- Theme Thursday- Pajama Day
- 5th Grade Art Club 3:13-4:13
- Jr. High Homework Club 3:13 4:!3
- Cross Country Meet-AWAY
- Girls Basketball vs Park- AWAY
- Boys Softball vs Pleasantdale-AWAY
- Beginning Band ALL students 3:15-4:15

Friday, September 29

- Midterms go home with all students
- Cross Country Practice 3:15-5:00pm
- Girls Basketball Practice 3:15-5:00pm
- Boys Softball Practice 3:15-5:00pm



Principal's Message

Dear Willow Families,

Happy Friday! Today marks midway through the first quarter of the school year. It has been a fantastic first few weeks and I look forward to the continued growth of our students.

Next Friday, Mid Term Reports will go home with your student(s). If you have any questions or concerns, please reach out to your student's teacher(s).

As October approaches, there have been questions regarding expectations for Halloween and different celebrations. I will send out a separate letter addressing these questions as we get closer to October 31, 2023.

Have a fantastic weekend!

Sincerely, Dr. Alexandra Oreluk

Upcoming Dates!

Thurs, Oct 5-World Teachers Day-Dress like a teacher

Fri, Oct 6- No school for students-PLD

Mon, Oct 9-No School Columbus/Indigenous People's day

Thurs,Oct 12- Harry Potter Day

Loyola Mobile Clinic

Fri, October 13-Popcorn Day

Wed, Oct 18-PFC Meeting 6:00pm

School Board Meeting 6:30pm

Thurs, Oct 19- Flannel day

Fri, October 20- Fall Picture Retake Day

Mon, October 23- Kindergarten Field Trip

Thurs, October 26- Orange & Black Day

Tues, October 31- Halloween * Students in attendance

Whats for Lunch?

Monday- Pizza Lunchable Tuesday- Grilled Cheese

Wednesday-Beef Tacos

Thursday-Orange Chicken w/Rice

Friday-Pizza

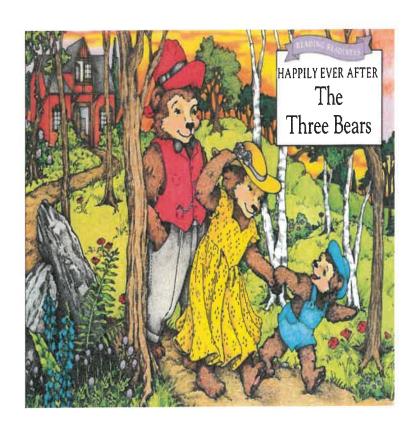


CHILDHO 0 D

Literacy:

This week we will begin The Three Bears.

- Vocabulary: big, large, medium, little, small, dot, red, blue, same, different
- Letter recognition of C,c, D,d
- Comprehension: Following directions and answering questions
 - Fine Motor Skills:
- Drawing lines over, under, across
- Coloring in
- Tracing a lice



Reminders

- → Theme Thursday 9/28 pajama day
- Please send a snack daily
- → Please practice hand over hand name tracing



<u>Transitional Kindergarten</u>

09/22/23

ASK YOUR CHILD...

Can you tell me about the story, "The Napping House"?

What new center was added this week? (Science)

Did you ride a tricycle in Gym?



This week we are beginning our next story in the Happily Ever After Reading Readiness program, "The Three Bears". We will also introduce the letters Cc and Dd this week. We are working on printing our names.

Reminders

Please take out all of your child's papers in their folder.

Blankets are going home today for a washing, please return on Monday for your child.

Kindersarten A A A A

09/22/23

SUPERKIDS

We will finish our Oswald book on Tuesday and start a new Superkid. This Superkid lives at the gas station with Gus and Gert. This Superkid loves to smell things with his nose like gum, gardenias, grass and grapefruit. This week we will learn about the letter Gg and its sound.

MATH

We will be working on identifying, counting, and writing numbers 7-9 and 0.

SOCIAL STUDIES/SCIENCE

We will learn about how dogs learn commands and fun tricks. We will also talk about animal behavior.

NEWS & REMINDERS

- Please bring a healthy snack daily.
- Please empty the Keep at Home side of the folder everyday
- **Library Day** for Mrs. Lydon's class is **Tuesdays** and for Mrs. Overzet's class is **Thursdays.** Your child must bring back their book back in order to check out a new one.

Mark your calendar:

- Children's Farm field trip on Oct. 23.
- Dress Theme Thursday, September 28: Pajama Day
- School is dismissed at 2:13 on all Wednesdays.
- No school October 6 and 9 (Professional Learning Day and Columbus Day)



FIRST GRADE

09/22/23

Language Arts

We will finish Unit 1 in Superkids this week.

<u>Word Work</u> - Students will decode and encode words with *sh*. We will also practice using personal and possessive pronouns and capitalizing names of places.

Reading - Students will learn to read fluently and understand literary and informational text and vocabulary.

Writing - Students will write another personal narrative this week. This time, students will use drawings to generate ideas.

There will be a spelling test on Friday. Your student should practice spelling and reading the words below every night for homework.

Pattern Words

fish

wish

rush

brush.

Memory Words

ı her

my he

she his

Math

Students will learn about cross number puzzles, sums to 10, and addition and subtraction stories.

Reminders

- * Please send a light jacket with your child every day. Students wait outside in the morning and go outside for recess.
- *Please send a healthy snack and water bottle to school daily.

Contact Us:



Mrs. Haussy - shaussy@willowspringsschool.org Mrs. Theodoropoulos - ntheodor@willowspringsschool.org



2nd GRADE

09/22/23

Super Kids

This week we will have our spelling test on Friday. We have started our <u>Super Kids Hit Second Grade</u> Book and are making our way through the first unit. We are also reading our first "Super" magazine during book club.

Spelling Words

who what why where there here were are be have do how

Clear Math

We will continue our Clear Math curriculum with Module 1.
Students are practicing composing and decomposing numbers, comparing with greater than and less than signs, and adding using a number line.

Reminders

- *Please charge your Chromebook every night.
- *Make sure your child has headphones in class.
- *Please check gold folders every night.

rd Grad

ELA

This coming week in Amplify CKLA, students will identify the main idea and details of the story to describe characters' personalities in "The Wind in the Willows".

Also, students will be planning and writing an opinion paragraph.

Please make sure your 3rd grader is bringing a charged Chromebook to school 4

Math

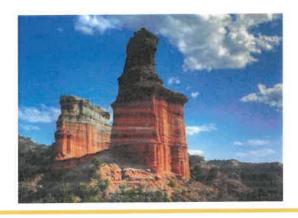
09/22/23

Last week, we worked on multiplication and learned how it can be used in real life. This week, we will continue to practice our multiplication skills using arrays.

Please ask your child about Splash Learn, an online math program that 3rd graders can use at home to practice their math skills. Emails have been sent from the program to allow home access.

Social Studies

Third grade will be studying landforms and national parks.



Science

Students will continue with lesson 2.3 Students deepen their understanding of magnetic force by finding that a magnet can attract or repel another magnet, but can only attract and not repel the metal objects moved by magnetic force.



4TH GRADE



ELA

We are finishing our food narrative writing.

This coming week in Amplify CKLA, students will describe character traits and support their descriptions with quotes, using "The Farm" story.

Students will also describe the chronology of a personal narrative.

Please make sure your 4th grader is bringing a charged Chromebook to school ••

Math

Last week, we worked on comparing, ordering, and rounding large numbers. This week, we will continue to practice these skills.

Please ask your child about Splash Learn, an online math program that 4th graders can use at home to practice their math skills. Emails have been sent from the program to allow Home access.

Social Studies

We will be finishing our study of the Northeast with a test on State Capitals and landmarks in the northeast.



Science

Students are introduced to argumentation and gather evidence to support a claim about what happened to the electrical system the night of the Ergstown blackout. The lesson begins with an activity in which students look for and record evidence of different forms of energy.

ELA

This coming week in Amplify CKLA, students will describe events from specific points of view and complete drafting their name narratives. Also, students will read and identify the evidence Rosa Parks brings to support her point that segregation was unjust in the narrative, "Rosa Parks: My Story".

Please make sure your 5th grader is bringing a charged Chromebook to school

Output

Description:

Math

This week, we began learning about properties of 2-dimensional figures. This week, we will work on classifying shapes by their attributes.

Please ask your child about Splash Learn, an online math program that 5th graders can use at home to practice their math skills. Emails have been sent from the program to allow home access.

Social Studies

We will be starting to study about ancient cultures in America.



Science

Students will continue with lesson 1.7 In this lesson, students review key concepts and are introduced to the writing genre of scientific explanation. Students begin by discussing their ideas about why they can't see stars other than the sun during the daytime.



WILLOW SPRINGS SCHOOL 6th 7th 8th

WOLVERINES

ELA

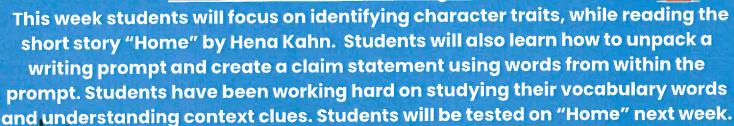
English Language Arts

Ms. Babcock, Ms. Chavez, Mr. Gilchrist, Ms. Haseltine, Ms. Kustak

MAP Testing on **Monday and Tuesday**

6th Grade

Unit 1: "Characters who Change and Grow"



7th Grade Unit 1: "Adolescents"

This week students will apply their skills to identify context clues so that they can determine central idea as we read "Teens' Penchant for Risk-Taking May Help Them Learn Faster". At the end of the week, students will unpack a writing prompt and write a structured paragraph responding to their reading. Students have been working hard to understand context clues and writing an effective summary. Students will apply these skills to their writing at the end of the week.

8th Grade Unit 1: "The Art of Suspense"

This week students continue to work the different types of irony used in a text. Students will be continue with "Lamb to the Slaughter" by Roald Dahl to identify dramatic irony and how it helps an author build suspense. There will be a test on this coming week on "Lamb to the Slaughter" the use of irony and point of view.

Reminders

All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book binder and a writing utensil to class **EVERYDAY.**

Students need to have their I.D and lanyard on their person at all times.



6-8 Math with Carnegie Math

 MATHia online Math practice is available 24/7. MATHia is a student-paced, personalized experience that supports their math learning. Students can access MATHia at home.

End-of-Topic Math Test for Grades 6, 7 and 8:

Tuesday, September 26

Test reviews have been assigned to all grade levels. Students should complete the test review and arrive ready with questions during our Review Day - Monday, September 25.

6th Grade Factors and Multiples

- Distributive Property
- Least Common Multiple
- Greatest Common Factor
- Prime Factorization
- Multiplying and Dividing Fractions
 & Mixed Numbers

7th Grade Circles and Ratio

- Geometry of Circles
- Circumference of Circles*
- Area of Circles*
- Scale Drawings and Ratios

*Students must know the Circumference and Area Formulas

8th Grade Rigid Motion Transformations

- Map one figure onto the other using translations, rotations and reflections
- Describe effects of rigid motions using coordinates
- Defining congruence and using symbols to write statements



6-8 Science with Amplify Science

9/22/23

6th Grade

This week we worked with microscopes, and learned to prep our own slides. Next week students will learn about how to observe the growth of microorganisms and start to be introduced to the Human Microbiome.

7th Grade

This week we compared the inner planets to one another. Next week students will continue to determine ways in which the Earth and Mars are similar by looking at similar structures and determining whether lava or water formed in different locations on Mars.

8th Grade

Students were introduced to the idea of Energy this week. Next week we will introduce different ways in which objects obtain energy from other objects. We will discuss the different methods that energy is transferred between objects.

Reminders

Charge Chromebooks Nightly!!

Supplies needed for class:
Folder and Notebook
Writing Utensil
Coloring Utensils
Workbook



6-8 Social Studies with Savvas

6th Grade

This week students started their unit on Mesopotamia! They created a map of the region and read about life in ancient Sumeria. Next week, we will learn about the world's first empires!

7th Grade

This week 7th grade started a unit on European colonization of North America! They created a map of North America, and read about New Spain. Next week, students will learn about the first English colonies!

8th Grade

This week students read about southern society during Reconstruction, and the aftermath of Reconstruction! Next week, students will write a research paper about the Freedmen's Bureau!

Reminders



Physical Education

09/22/23

Kindergarten-2nd Grade

K-though 2nd will be participating in warm-ups that include numbers and fitness. The unit of focus will be hand eye coordination.

3rd-8th Grade

3rd through 8th will be participating in randomized fitness warm-ups targeting cardio and strength. The unit of focus this week will be team handball.

Reminders

 We will be focusing on school procedures and expectations in PE class. Student safety in PE class is achieved when all students are following the directions and expectations during class.

K-5 Music

Kindergarten is learning about and refining the differences of high and low pitch.

Ist and 2nd Grade have been reviewing pitch in addition to reviewing the vocal sound characteristics of whispering, talking, shouting, and singing to repeated patterns.

3rd and 4th grade 3rd and 4th grade are learning about vocal ranges, the four main voice types, and call and response style singing.

Junior High Music

Junior high students had their second playing test on Ukulele, utilizing the first two strings (6th grade) or the first three strings (7th Grade)

BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW SEE NEXT PAGE

How to engage at home

Steady Beat: Ask your students to see if they know the meter of the music (most often will be in 2/3/4) and if they can show you strong and weak beats with patting or clapping.

Voice Types: If you are listening to music with voices, ask about the type for older students (soprano, alto, tenor, bass) or what it sounds like for younger students (whispering, talking, singing, shouting, or a combination of any two, as well as high or low pitched singing).

Not sure what music to listen to? I've made a playlist of some songs we listened to or interacted with this week (and more) that can be found here:

https://youtube.com/playlist?list=PL7WD6E4hLla--9uYkfRnQ_1Y9FngdLy7u&si=e DdFwBLPw66gke-s



WILLOW SPRINGS SCHOOL WILLOW SPRINGS SCHOOL

Beginning Band

This week in beginning band, students practiced setting up instruments, using proper breathing and playing position, and played their first few notes.

If your student needs help, you can read along with them in pages 2-6 of their Red "Standard of Excellence" book to help them. There are also youtube videos on setup and posture in the band google classroom students can access from their chromebooks.

The Band Syllabus agreement must be returned to Mr. Ortiz as soon as possible.

Concert Band

Concert Band Practice Material:

Practice Charts are due 9/28 (60 minute of practice)

Standard of Excellence #44-54 for 5th/6th Grade Students

Standard of Excellence #99-111 for 7th/8th Grade Students

All Students: Write in counts and be prepared to play measures 1-18 of the Star-Spangled Banner.

The Band Syllabus agreement must be returned to Mr. Ortiz as soon as possible.

Reminders

Bus: If you are in concert band, the Bus picks up at 7:15 am in Sterling, see Mr. Ortiz for details if you are unsure.

Rehearsal Schedules

Beginning Band:

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)

Concert Band:

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am) Tuesdays: Grade 7/8 (7:40-8:25 am) Thursdays: All students (7:40-8:25 am)



WILLOW SPRINGS SCHOOL

WOLVERINES

<u>Art</u>

09/22/23

K-5 Art

Kindergarten: KO students are working on a Chameseon Project, learning how markers and water can be transformed into paint!

1st Grade: Students in 1H are starting a project called Calman, where we learn to draw a reptile called a calman. We are "coloring" by printing colors using tin foil, marker and water!

2nd Grade: Students in 2V started a project called "Little Owl at Night" We are learning to draw an owl, add texture with sines and paint with watercolor!

3rd Grade: Students in 3V started a rainforest flower project. We are drawing a large flower and using different marker techniques to color the flower.

4th Grade: Students in 4J started a Jungle Jaguar project! We are drawing a jaguar with patterns! 5th grade: Students do not have art for this quarter rotation.







6-8th Art

6th Grade: 6G students started a project where they are drawing a portrait in the style of Tim Burton'.

7th Grade: 7C Students are working on a Peace Poster Contest, sponsored by the Lions Ciub!

8th Grade: 8th grade does not have art class for this first rotation.



6th



7th



September 22, 2023

Mrs. Babcock, Mrs. Brockob & Mrs. Nieves

ELL & BILINGUAL NEWSLETTER



NASA's Hispanic Astronauts



https://www.nasa.gov/sites/default/files/atoms/files/ hispanic astronauts fs.pdf

Astronautas Hispanos de la NASA

https://www.nasa.gov/sites/default/files/atoms/files/ 316163main hispanic astronauts fs sp.pdf

National Hispanic Heritage Month honors the achievements, contributions, culture, and history of Hispanic and Latin American people. The month-long celebration begins on September 15 commemorating the anniversary of independence for five Latin American countries: Costa Rica, El Salvador, Guatemala, Honduras, and Nicaragua. In addition, Mexico and Chile celebrate their independence days on September 16 and September 18, respectively (-ADL Education).

El Mes Nacional de la Herencia Hispana honra los logros, las contribuciones, la cultura y la historia de los hispanos y latinoamericanos. La celebración, que dura un mes, comienza el 15 de septiembre y conmemora el aniversario de la independencia de cinco países latinoamericanos: Costa Rica, El Salvador, Guatemala, Honduras y Nicaragua. Además, México y Chile celebran sus días de independencia el 16 y 18 de septiembre, respectivamente (-ADL Educación).



Contact us! We love hearing from our student's families. ¡Contactactenos! Nos encantaría saber de las familias de nuestros estudiantes.

Mrs. Babcock cbabcock@willowspringsschool.org
Mrs. Brockob dbrockob@willowspringsschool.org
Mrs. Nieves bnieves@willowspringsschool.org
EL Coordinator - Marci Ortiz mortiz@willowspringsschool.org



What is the role of a School Social Worker?

School Social Work Services

RELATED SERVICES:

- Working with those problems in a child's living situation that affect the child
- Participating in special education assessment meetings as well as individual Educational Planning Meetings's adjust
- Mobilizing family, school, and community resources to enable the child to learn as effectively as possible in his or her educational program
- Assisting in devment in school. (home, school, and community)
- Preparing a social or developmental history on a child with a disability.
- Counseling (group, individual and/or family)eloping positive behavioral intervention strategies.

SERVICES TO STUDENTS:

- Providing crisis intervention.
- Developing intervention strategies to increase academic success.
- Assisting with conflict resolution and anger management.
- Helping the child develop appropriate social interaction skills.
- Assisting the child in understanding and accepting self and others.

SERVICES TO PARENT/FAMILIES:

- Working with parents to facilitate their support in their children's school adjustment.
- Alleviating family stress to enable the child to function more effectively in school &community.
- Assisting parents to access programs available to students with special needs.
- Assisting parents in accessing and utilizing school and community resources.

SERVICES TO SCHOOL PERSONNEL:

- Providing staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Assessing students with mental health concerns.
- Developing staff in-service training programs.
- Assisting teachers with behavior management.
- · Providing direct support to staff.

SCHOOL-COMMUNITY LIAISON:

- Obtaining and coordinating community resources to meet students' needs.
- Helping school districts receive adequate support from social and mental health agencies.
- Advocating for new and improved community/school service to meet the needs of students and families.
- Helping the system respond effectively to each child's needs.

SERVICES TO DISTRICTS:

- Assist in developing and implementing educational programs for children for exceptional children.
- Developing alternative programs for students with attendance concerns or involvement with the law.
- Identifying and reporting child abuse and neglect.
- Providing consultation regarding school law and school policy including IDEA and Section 504.
- Providing case management for students and families requiring multiple resources.

The School Social Work Team for the 2023-24 academic school year:

Jamie Glas - jglas@willowspringsschool.org

Maribeth Fagan - mfagan@willowspringsschool.org

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.



Mrs. Strauch's Classes

09/22/23

S.I. K-2 ELA with Superkids

KINDERGARTEN

This week we will continue to learn about Oswald and all of his fun odd animals that he loves. We will practice writing upper and lower case O, and we will practice the sound that letter O makes.

FIRST GRADE

This week we will begin Unit 1 in Superkids. Students will decode and encode ch and tch words. We will also practice using personal and possessive pronouns. Please have your student practice their spelling words each night.

Spelling Words: lunch inch pinch chip chop

SECOND GRADE

This week we will continue our work on pronouns. We will decode and encode th and wh words. We will also begin work on contractions.

Please have your student practice their spelling words each night.

Spelling Words: have there do were where how

Reminders:

When homework is assigned, please return it the next day.



09/22/23

Ms. Baricovich

S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten-We will be working on identifying numbers 1-5, and counting by ones to 10. We will begin Module 2, focusing on identifying 6, and counting on from a number other than 1.

1st Grade-We are finishing ClearMath curriculum Module 1 Topic 1-focusing on bar graphs, picture graphs, and asking and answering questions about graphs. We will begin Topic 2 which focuses on addition and subtraction strategies to 20.

2nd Grade-We are continuing ClearMath curriculum Module 1 Topic 1, focusing on composing and decomposing numbers in various ways in order to practice addition, subtraction and number ordering skills.

4th Grade-This week, we will finish up topic 1: Place value beyond 1,000. This upcoming week we will be learning how to compare, order and round numbers beyond 1,000.

S.I. Math Reminders

-Please join Remind If you have not done so.
Text @17math2324 to the number 81010

- Please send a small snack, if possible. Thank you!

If you have any questions or concerns, contact me via email at lbaricov@willowspringsschool.org or via Remind. Thank you!

Message from Nurse Drogosz

**IMPORTANT REMINDER

The child health exam is required for entrance into Preschool, Kindergarten and 6th grade and/or transferring from an out of state school. The health history portion of the physical exam form must be completed and signed by the parent in order for the physical to be valid. The State of Illinois requires that all student health exams be submitted before October 15 of the year of the required exam or within 30 days of enrollment for new students from out of state.

The State of Illinois requires that all students entering Kindergarten or entering school for the first time from out of state shall have an eye exam before by October 15, 2023 of the year of the required exam or within 30 days of enrollment for new students from out of state.

The State of Illinois requires that all students in Kindergarten, second and sixth grades have an oral health exam performed by a licensed dentist.

Illinois requirement is the sports physical must be completed each year and returned to the coaches before the student is allowed to participate in practice or interscholastic sports.

Please schedule an appointment if the exam has not been done and submit as soon as possible.

Loyola Mobile Clinic is scheduled for Thursday, October 12th.

*Note Health exam forms are available on the school website.

Thank you,

Norene Drogosz

ndrogosz@willowspringsschool.org

School Nurse

Phone (708) 839-6828

Fax(708) 839-8399