Monday, September 4



Tuesday, September 5

- 4th Grade Art Club 3:15-415
- Cross Country Practice 3:15-5:00
- Girls Basketball Practice 3:15-5:00
- Boys Softball Practice 3:15-5:00

Wednesday, September 6

- Early Dismissal Wednesday 2:13
- E/C and TK Dismissal 245
- Cross Country Study Hall/Practice 3:15-5:00
- Girls Basketball Study Hall/Practice 3:15-5:00
- Boys Softball Study Hall/ Practice 3:15-5:00

Thursday, September 7

- Theme Thursday- Tye Dye
- 5th Grade Art Club
- Jr. High Homework Club 3:13 4:!3
- Cross Country Meet-AWAY
- Girls Basketball vs Highlands-HOME
- Boys Softball vs Highlands-HOME

Friday, September 8

- Last day to submit PFC Churro orders
- Rendezvous field trip 4th grade
- Smiles Mobile Dentist at Willow
- Cross Country Practice 3:15-5:00pm
- Girls Basketball Practice 3:15-5:00pm
- Boys Softball Practice 3:15-5:00pm

Sunday, September 10

Last day for Spirit Wear orders at 11:00pm

Whats for Lunch?

Monday- No School No Lunch Tuesday- Grilled Cheese Wednesday- Hot Dog Thursday- Chicken Sandwich Friday-Pizza

Principal's Message

Dear Willow Families,

Happy Friday! I hope everyone has enjoyed our first full week of school! It was great to see so many families at our PFC Welcome Back Night!

Please continue to engage with the Willow Weekly as it is one of the main modes of communication we will have with families this school year.

Also, I strongly encourage all families to sign up for Texts via TeacherEase as notifications can come directly to your cell phone.

Have a fantastic, long weekend!

Sincerely, Dr. Alexandra Oreluk

Upcoming Dates!

Tues, Sept 12- Preschool Screening (by appt. only)
Instrument Tryouts for 4th/5th Grade during school
Thurs, Sept 14- Theme Thursday Favorite Color
Fri, Sept 15- PFC Xurro Day

Wed, Sept 20- Board Meeting 6:30

PFC Meeting 6:00

Thursday, Sept 21-Theme Thursday- Workout Gear Thursday,Sept 28- Theme Thursday Pajama Day



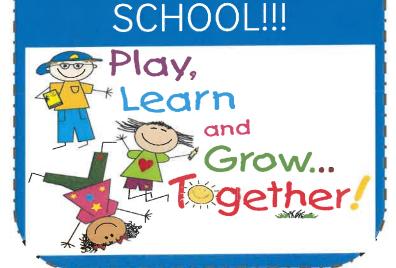
OCTOBER 20TH



<u>Transitional Kindergarten</u>

09/01/23

HAPPY FIRST WEEK OF



We will make new friends next week, learn classroom expectations and establish a classroom routine.

Reminders

Please remember to bring an extra pair of clothes in the bag provided, and your child's little person that was made over the weekend!

Don't forget to bring a small snack w drink for Monday!

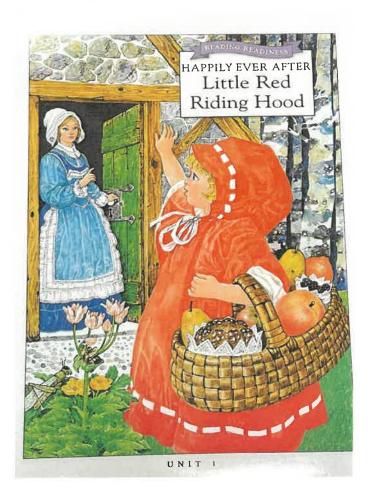


C H I L D H O O D

Literacy:

This week we will begin Happily Ever After. Our first story will be Little Red Riding Hood.

- Vocabulary: red, dot, line, same, different, under, across
- Letter recognition of A, a, B,
 b
- Comprehension: Following directions and answering questions
- Fine Motor Skills: Using a crayon, scissors, and glue.
 Tracing and drawing lines.
 Coloring in the picture



Reminders

- → No School on Monday 9/4
- → Theme Thursday 9/7 Tie Dye
- → Please send a snack daily

09/01/23

ELA

We will start our Superkids
Reading Program this week.
We will be learning about
letter names, how to write
them, their sounds and how
to use them to read and
write. Our first Superkid is
Cass. She loves to cook
foods that start with the letter
Cc like carrots and cookies.
We will also meet her cat,
Coconut.

MATH

We will be working on identifying numbers 1, 2, and 3.

SOCIAL STUDIES/SCIENCE

We will be learning about our 5 senses.

NEWS & REMINDERS

- Happy birthday week to Maryam!
- Please bring a healthy snack daily.
- Please empty the Keep at Home side of the folder everyday.

Mark your calendar:

- Churro Day is Friday, September 15. Cost is 1/\$2 or 6/\$10
- Children's Farm field trip on Oct. 23.
- Dress Theme Thursday, September 7: Tie Dye
- No school Sept. 4 for Labor Day
- School is dismissed at 2:13 on all Wednesdays.



FIRST GRADE

ELA

We are continuing to review the Superkids characters and letters of the alphabet and their sounds. Students will begin to bring home a "Backpack Page" every day. Please follow the directions on the page for homework.

Math

Building upon what we learned about bar graphs last week, students will work collaboratively with a partner to collect data and create picture graphs. Students will also practice asking and answering questions about their graphs.

Responsive Classroom

After working hard last week to learn and practice school-wide expectations, students will work together to create a set of classroom rules.

Reminders

Please check your student's gold folder daily. Students bring home a math assignment and Backpack Page for homework almost every day. Thank you!



WILLOW SPRINGS SCHOOL

WOLVERINES

2nd Grade

08/25/23

Super Kids

This week we will continue with <u>Super Kids</u>. We will review long vowel sounds and work on spelling dictations. We will learn about different types of sentences and practice making strong sentences.

Fly Five/Responsive Classroom

We are practicing greeting each other, using manners, and including everyone. We are working on following directions and learning class routines and procedures.

Clear Math

We will continue our Clear Math curriculum with Module 1. In topic 1, students will compose and decompose numbers in different ways to practice adding, subtracting, and ordering numbers.

Reminders

- *Please charge your Chromebook every night.
- *Make sure your child has headphones and a healthy snack in class.
- *Please check gold folders every night.

3rd Grade

09/01/23

ELA

We are working on identifying main idea and supporting details in a text, and retelling story events using images.

We are reviewing long vowel sounds and practice writing multisyllable words.

There will **not** be any spelling or grammar components for this first unit.

Math

Last week students were off to a great start learning about arrays, rows and columns.

This upcoming week, students will learn about area and how to find the area of rectangles and triangles.

Social Studies

Students will be studying landforms.

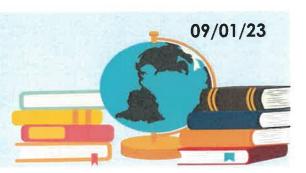


Science

Students will continue with lesson 1.3 Students read to gather more evidence about forces. They are introduced to the first book in the unit, Forces All Around, about two friends who are learning what forces are. The class sets a purpose for reading—finding evidence of forces in the book.



4TH GRADE



ELA

(EXIXO)

We read the story "A Good Lie" and worked on traits of the characters.

This coming week we will identify sensory details and sequence story events in a text.

We will be writing a narrative story that includes dialogue.

Math

Last week students worked at an "eraser store" packaging erasers into crates, boxes, packages, and singles. Students worked in base 5 and base 10.

This upcoming week, Students will investigate numbers beyond 1,000 and write numbers in expanded form.

Science

Students will continue with lesson 1.3 Through hands-on investigation, rereading a portion of the Systems book, and class discussion, students explore the parts and functions of various systems in order to answer the question What is a system?

Social Studies



Students will be attending a field trip to the Rendezvous in Willow Springs on Friday September 8th. Last week there was a error and was dated the 18th. Permission slips are not needed. Student will need to be dressed for the weather as we will be outside. We will be in the forest preserves therefore you may want to send your child with bug spray. There is no cost for this field trip. Lunch will not be provided. Please pack a bagged lunch. If you have any questions, feel free to email Mrs. Jaronczyk at njaroncz@willowspringsschool.org or Mr.

Weissensteinrweissen@willowspringsschool.org

Learn more about the field trip by going to this website http://www.ariverthruhistory.com/

ELA



The past week, we described a story's plot and made inferences about the text. We also wrote our first narrative story.

This coming week, we will use dialogue in the text to analyze characters and their relationships. We will also write a narrative story, using dialogue.

Math

Last week students learned about volume. Students created rectangular prisms using cubes. We learned about dimension using the formula length X width X height. We will continue to use the formula to find the volume of rectangular prisms.

Social Studies

Students will be studying the 3 branches of government, Students will be introduced to checks and balances.

Science

Students will continue with lesson 1.3 In this lesson, students read How Big Is Big? How Far Is Far?—an informational text that explores the relative sizes of objects and distances between objects in space.





WILLOW SPRINGS SCHOOL

WOLVERINES

08/25/23

6-8 Junior High

Announcements

Jr. High Homework Club will begin on Thursday,
September 7. Homework Club is a program designed to
give our junior high students a quiet, small-group
setting where they have access to teacher assistance
with homework and complete homework tasks. All
students are welcome to attend. There will be a 4:13 bus
for students.

For more information, please contact Ms. Castaneda (jcastane@willowspringsschool.org)

Reminders

Please remember to bring your <u>charged Chromebook</u> to school everyday.



6th 7th 8th

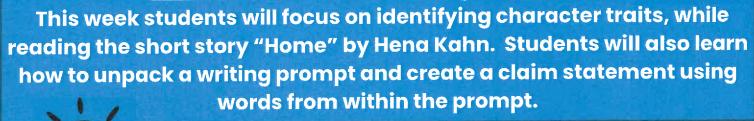
ELA

English Language Arts

Ms. Babcock, Ms. Chavez, Mr. Gilchrist, Ms. Haseltine, Ms. Kustak

6th Grade

Unit 1: "Characters who Change and Grow"



7th Grade

Unit 1: "Adolescents"

This week students will study how to determine a central idea as we read "How teen brains transform relationships" by Daniel Siegel. At the end of the week, students will unpack a writing prompt and create a claim statement using words from within the prompt.

8th Grade

Unit 1: "The Art of Suspense"

This week students will be learning point of view and irony using the texts "Button, Button" by Richard Matheson. Students will unpack a writing prompt and use a claim statement to identify how an author uses suspense.

Reminders

All grade levels need to bring their charged chromebook, planner, gold folder, binder and a writing utensil to class EVERYDAY.



6-8 Math with Carnegie Math

08/25/23

- This year our students will use the **Carnegie Learning Math Solution**. The Solution includes a consumable **MATHbook** and the **MATHia** software. Through MATHia, your student can work at their
 own pace as they receive 1-to-1 adaptive and personalized math
 coaching. Your student can access the MATHia software 24/7.
- Online Carnegie Math Resources for Families: www.carnegielearning.com/home-connection

6th Grade

In our first MATHbook topic of Carnegie Math Solutions, 6th-graders will take apart numbers and shapes to formalize the Distributive Property. They will solve problems by using the lowest common multiple (LCM) and the greatest common factor (GCF).

7th Grade

In our opening MATHbook topic, 7th-graders will learn formulas to help them study the geometry of circles. They will use their understanding of proportionality and those formulas to solve mathematical and real-world problems.

8th Grade

In the first MATHbook topic, 8th Grade will use tools and the coordinate plane to investigate congruent figures.



9/1/23

6-8 Science with Amplify Science

6th Grade

Lab Safety was completed this week. Next week we will begin the introductions of Microorganisms through the Amplify Science Curriculum. Students will be introduced to microscopic organism and will begin the journey to answer the question: How can having 100 trillion microorganisms on and in the human body keep us healthy?

7th Grade

Lab Safety was completed this week. Next week we will begin the introductions of Microorganisms through the Amplify Science Curriculum. Students will be introduced to the Geology on Mars and we will begin with asking: How can we search for evidence that other planets were once habitable?

8th Grade

Lab Safety was completed this week. Next week we will begin the introductions of Microorganisms through the Amplify Science Curriculum. Students will be introduced to Harnessing Human Energy and we will begin with asking: How can rescue workers get energy for their equipment during rescue missions?

Reminders

Charge Chromebooks Nightly!!

Supplies needed for class:
Folder and Notebook
Writing Utensil
Coloring Utensils
Workbook



6-8 Social Studies with Savvas

6th Grade

This week we learned about the earliest humans and how they lived.

We also learned the difference between primary and secondary sources. Next week, students will create a timeline of the most important human inventions!

7th Grade

This week we learned about ancient American civilizations: The Olmec, Mayans, Aztecs, and Incas. Next week, students will learn about the cultures of the North American Natives!

8th Grade

This week we learned about the major battles of the Civil War, the 54th Massachusetts Regiment, and daily life during the war. Next week, we will cover the end of the Civil War and take our unit test!

Reminders

Civil War Unit test for 8th grade is Thursday,
 September 7!



Physical Education

08/25/23

Kindergarten-2nd Grade

K-though 2nd will be participating in targeted warm-ups to help build fitness levels with fun and friends. Our games this week will involve tagging, fleeing, and following directions.

3rd-8th Grade

3rd through 8th will be participating in fitness and small group warm ups. The main focus during class will be on small and individual group games that promote fitness, following directions, strategies, and sportsmanship.

Reminders

- Students in 6th-8th will be changing for PE. If your student needs a gym uniform it may be purchased online or in the front office.
- Please remind your student that eating/snacking during PE is not allowed as it is a choking hazard



WILLOW SPRINGS SCHOOL

WOLVERINES

08/25/23

K-5 Art

Art

Kindergarten: Students will be working on a Line Donut Project!— we read the book "Donuts, The Hole Story" and learned to use line and color to decorate a donut!

1st Grade: Students in 1H are working on Line Turtle Project. We learned to draw turtles, then filled their sheas with different lines and patterns!

2nd Grade: Students in 2V are working on a painting project inspired by artist Friedensreich Hunderwasser, born in Austria in 1928. We drew organic trees in crayon, and are painting using watercolor paint.

3rd Grade: Students in 3V are working on a Pattern Tree project. We are making an interesting background by cutting up 2 papers with line patterns, and guing them to the background, like a puzzled 4th Grade: Students in 4J are working on a project called Camping! We drew a camper and forest using white pencil on a black background paper, to look like nighttime. We will use pops of yellow to show glowing light, and add details with the white colored pencil.

5th grade: Students do not have art for this quarter rotation.





6-8th Art

6th Grade: 6G students will be learning about artist Joseph Amedokpo and creating a Line Design project.
7th Grade: 7C Students will be starting an initial design project, using line and lettering to create a design!
8th Grade: 8th grade does not have art class for this first rotation.



6th



7th



K-5 Music

This week in music, we reviewed expectations and procedures to have a successful class in music this year.

Kindergarten-4th Grade learned their class songs. Kindergarten-2nd Grade is learning about detecting and changing the beat of music. 3rd and 4th grade are utilizing beat to recall reading rhythms and improvise rhythms using body percussion.,

Junior High Music

This week in music we reviewed expectations and procedures to have successful class in music this year.

6th Grade is practicing learning about writing, counting, and performing a variety or musical rhythms as a precursor to their Ukulele unit at the end of the week.

7th Grade is spending this week getting acclimated to Guitars. We are learning about proper posture, tuning, playing on open strings, and learning our first melodies with staff notation and tablature

Band

Concert Band will resume rehearsals before school on Thursday, September 7th. Emails and notices will also be sent out via the remind app.

Reminders

Instrument Tryouts for 4th/5th Grade will be Tuesday, September 12th during the school day.

Band signup night will be at 5pm on Friday, September 15th in the Gym. Guardians must accompany interested students.



September 1st, 2023

Mrs. Babcock, Mrs. Brockob & Mrs. Nieves

ELL & Bilingual/ELL y Bilingüe

What does ELL/Bilingual instruction look like?

- EL services are provided in the general education classroom
- The EL teacher co-teaches with the classroom teacher
- Instruction focuses on targeted language skills.
- Provide your child with strategies to support their language development.

¿Cómo es la instrucción ELL/Bilingüe?

- Los servicios ELL se brindan en el aula de educación general.
- El maestro ELL co-enseña con el maestro del salón de clases.
- La instrucción se centra en habilidades lingüísticas específicas.
- Proporciona a su hijo estrategias para apoyar el desarrollo del lenguaje.

Meet our ELL & Bilingual TEAM Conozca a nuestro EQUIPO ELL y Bilingüe

Mrs. Brenda Nieves 1st & 2nd Grade



My name is Brenda Nieves. This is my 1st year at Willow Springs School, I am have been a teacher for 28 years. I am married and have 2 daughters and a son. I'm thrilled to serve with the Willow family.

Mi nombre es Brenda Nieves. Este es mi 1er año en la escuel Willow Springs. He sido maestra por 28 años. Estoy casada y tengo 2 hijas y un hijo. Estoy emocionada de servir con la familia Willow.

Mrs. Dena Brockob 3rd, 4th & 5th Grade



My name is Dena Brockob. This is my 6th year at Willow Springs School and I am starting my 21th year as a teacher. My husband and I have three children a puppy named Evie.

Mi nombre es Dena Brockob. Este es mi sexto año en la escuela Willow Springs y estoy comenzando mi vigésimo primer año como maestra. Mi esposo y yo tenemos tres hijos, una cachorita llamada Evie.

Mrs. Cara Baback 7th & 8th Grade



Hello my name is Cara Babcock and this is my first year at Willow Springs Elementary. I have been a bilingual teacher for nine years and am so excited to be part of the Willow Family .

Hola, mi nombre es Cara Babcock y este es mi primer año en la escuela primaria Willow Springs. ¡He sido maestra bilingüe durante nueve años y estoy muy emocionada de ser parte de la familia Willow!

Contact us! We love hearing from our student's families. ¡Contactactenos! Nos encantaría saber de las familias de nuestros estudiantes.



Mrs. Babcock cbabcock@willowspringsschool.org Mrs. Brockob dbrockob@willowspringsschool.org Mrs. Nieves bnieves@willowspringsschool.org EL Coordinator - Marci Ortiz mortiz@willowspringsschool.org



What is the role of a School Social Worker?

School Social Work Services

RELATED SERVICES:

- Working with those problems in a child's living situation that affect the child
- Participating in special education assessment meetings as well as individual Educational Planning Meetings's adjust
- Mobilizing family, school, and community resources to enable the child to learn as effectively as possible in his or her educational program
- Assisting in devment in school. (home, school, and community)
- Preparing a social or developmental history on a child with a disability.
- Counseling (group, individual and/or family)eloping positive behavioral intervention strategies.

SERVICES TO STUDENTS:

- Providing crisis intervention.
- Developing intervention strategies to increase academic success.
- Assisting with conflict resolution and anger management.
- Helping the child develop appropriate social interaction skills.
- Assisting the child in understanding and accepting self and others.

SERVICES TO PARENT/FAMILIES:

- Working with parents to facilitate their support in their children's school adjustment.
- Alleviating family stress to enable the child to function more effectively in school &community.
- Assisting parents to access programs available to students with special needs.
- Assisting parents in accessing and utilizing school and community resources.

SERVICES TO SCHOOL PERSONNEL:

- Providing staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Assessing students with mental health concerns.
- Developing staff in-service training programs.
- Assisting teachers with behavior management.
- Providing direct support to staff.

SCHOOL-COMMUNITY LIAISON:

- Obtaining and coordinating community resources to meet students' needs.
- Helping school districts receive adequate support from social and mental health agencies.
- Advocating for new and improved community/school service to meet the needs of students and families.
- Helping the system respond effectively to each child's needs.

SERVICES TO DISTRICTS:

- Assist in developing and implementing educational programs for children for exceptional children.
- Developing alternative programs for students with attendance concerns or involvement with the law.
- Identifying and reporting child abuse and neglect.
- Providing consultation regarding school law and school policy including IDEA and Section 504.
- Providing case management for students and families requiring multiple resources.

The School Social Work Team for the 2023-24 academic school year:

Jamie Glas - jglas@willowspringsschool.org

Maribeth Fagan - mfagan@willowspringsschool.org

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.



Mrs. Strauch's Classes

09/1/23

S.I. K-2 ELA with Superkids

KINDERGARTEN

We will start our Superkids Reading Program this week. We will be learning about letter names, how to write them, their sounds and how to use them to read and write.

FIRST GRADE

We are continuing to review the Superkids characters and letters of the alphabet and their sounds.

SECOND GRADE

We will continue our review of Superkids, going over long vowels and the parts of a sentence. We will also discuss fiction and informational texts.

Reminders:

Our classroom is a bit chilly. You may want to send a sweater or light jacket that can stay in school.



08/25/23

Ms. Baricovich S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten-We are working on classroom expectations, shape identification, tracing and begin identifying numbers 1, 2, and 3.

Ist Grade-This week we continued learning classroom expectations, procedures and whole body listening. Next week we are continuing our ClearMath curriculum Module 1 Topic 1. We are focusing on bar graphs, picture graphs, and asking and answering questions about graphs.

2nd Grade-This week we continued to establish classroom expectations, procedures and whole body listening. We are continuing ClearMath curriculum next week with Module 1 Topic 1. We are focusing on composing and decomposing numbers in various ways in order to practice addition, subtraction and number ordering skills.

4th Grade-This week we continued learning about our classmates, teachers and classroom expectations and procedures. Next week we will continue ClearMath Module 1 Topic 1 focusing on place value beyond 1,000.

S.I. Math Reminders

- -Monday-NO SCHOOL
- -All classes have snack.
- -2nd and 4th grade students have working snacks. Please send a small snack, if possible. Thank you!



Message from Nurse Drogosz

**IMPORTANT REMINDER

Child Health exam requirement is for students beginning school, Kindergarten and 6th grade.

Eye exam is required for Kindergarten and students new to the state of Illinois.

Dental Exam is required for Kindergarten, 2nd and 6th grade May 15, 2024.

If your student is participated in Sports, the physical needs to be done within 13 months.

Diarrhea:

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

Vomiting

A child who has vomited the evening before or in the morning before school should remain home for the day.

Rash:

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

Common Childhood Diseases

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known.

Thank you,
Norene Drogosz
School Nurse
ndrogosz@willowspringsschool.org
Phone (708) 839-6828
Fax (708)839-8399.