



WILLOW SPRINGS SCHOOL **WOLVERINES**

Willow Weekly: October 13, 2023

BREAKFAST

SERVED 8:00-8:20AM
BREAKFAST BUS PICKS UP AT 7:45 & 7:50AM
(At Sterling Estates)

Monday, October 16

- Concert Band Rehearsals 5/6 Grades 7:40-8:25am
- Jr. High Homework Club 3:13 - 4:13
- Yearbook Club Meeting 315-415
- Cross Country Meet-AWAY LT South
- Beginning Band Woodwinds 3:20-4:10

Tuesday, October 17

- Concert Band Rehearsals 7/8 Grades 7:40-8:25am
- 4th Grade Art Club 3:13-4:13
- Jr. High Homework Club 3:13 - 4:13
- Beginning Band Brass/Percussion 315-415

Wednesday, October 18

- Early Dismissal Wednesday 2:13
- E/C and TK Dismissal 2:45

Thursday, October 19

- Concert Band rehearsal all students 7:40-8:25
- Theme Thursday- Flannel Day
- 5th Grade Art Club 3:13-4:13
- Jr. High Homework Club 3:13 - 4:13
- Beginning Band All Students 315-415
- PFC Haunted Trails Family Event 4:00-8:00pm. **All students must be supervised by a parent/guardian**



HAUNTED TRAILS

Friday, October 20

- Inter State Picture Retake Day
- 1st Grade Field Trip to the Corn Maze

Principal's Message

Dear Willow Families,

Happy Friday! This past Wednesday we conducted a Law Enforcement/Lock Down/Active Intruder/Active Shooter Drill in collaboration with the Willow Springs Police Department. This drill is a mandated drill by the Illinois State Board of Education. Over the last few years, we have implemented new safety features based on the guidance from the Willow Springs Police Department.

I am happy to share that the feedback from the Willow Springs Police Department was very positive. Our students and staff conducted themselves in safe, professional and serious manner.

The best way to prepare for a threat to the school is to practice and I am confident that with the partnership with the Willow Springs Police Department, we will continuously improve the safety of our building.

Please feel free to contact me with any questions or concerns.

Sincerely,

Dr. Alexandra Oreluk

Upcoming Dates!

Mon, October 23- E/C, TK & Kindergarten Field Trip
Yearbook Club Meeting 313-413

Wed, Oct 25-School Board Meeting 6:30
PFC Meeting 6:00pm

Thurs, October 26- Orange & Black Day
Bus Evacuation Drill
5th grade field trip to Planetarium

Tues, October 31- Halloween * No costumes
Willow Fall Fest

Wed, Nov 1-Parent Teacher Conferences 12:00-7:00

Whats for Lunch?

Monday- Mandarin Orange Chicken
Tuesday- French Toast w/Turkey
Wednesday- Meatball Sub
Thursday- Bosco Cheese Stick
Friday- Pizza



PLEASE JOIN US FOR A PFC COSTUME PARTY AT

HAUNTED TRAILS

7759 S. Harlem Burbank, IL 60459

Thursday, October 19th from 4:00-8:00pm.

This is a family event; **ALL** students must have adult supervision.



Student slice of Cheese
Pizza & Pop **\$5.00**

Adult Slice of Cheese
Pizza & Pop **\$6.00**



Game Play Cards Available
\$10.00

Game Play card includes some rides
(BEST VALUE) \$25.00

Add Ons are available for purchase
at the Haunted Trails ticket booth



Wear your costume



CHECK IN AT THE PFC TABLE TO BE ENTERED IN OUR PFC SCHOOL RAFFLE

SKIP THE LINE AND PREORDER YOUR GAME CARDS AND MEALS BELOW. PREORDER VOUCHERS/CARDS CAN BE PICKED UP AT THE PFC TABLE

Haunted Trails PFC Family Event PRE-ORDER due **MONDAY, OCTOBER 16TH AT 9:00AM**

Student Name: _____ Homeroom: _____

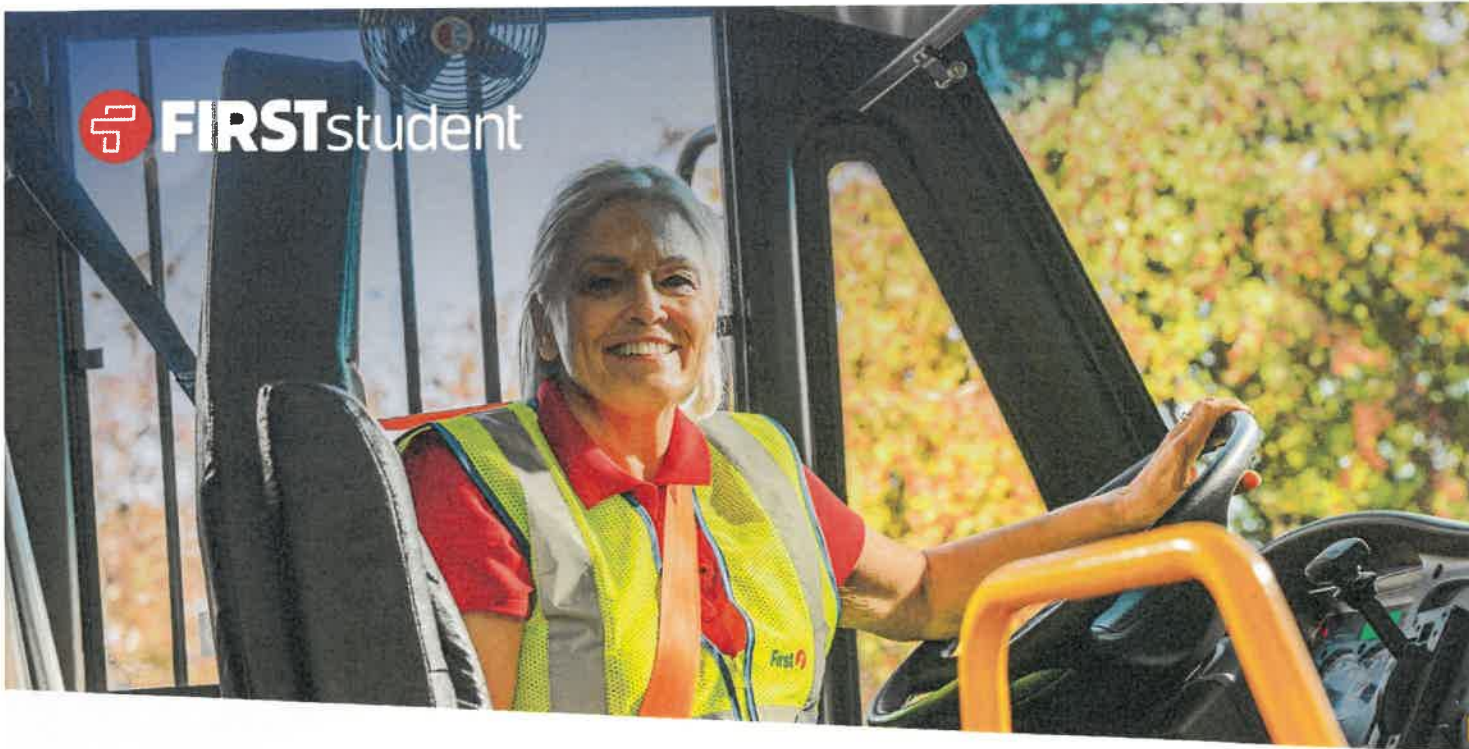
Student Slice & Pop: _____ x \$5.00 = _____

Adult Slice and Pop: _____ x \$6.00 = _____

Game Play Cards: _____ x \$10.00 = _____

Game Play Cards: _____ x \$25.00 = _____

Total Enclosed: _____



GREAT JOB.

GREAT PERKS.

As a First Student bus driver, you can set yourself up for success thanks to our generous perks package.

- Competitive wage
- Hours guarantee
- Generous time off
- Paid training
- No experience necessary
- \$5,000 sign-on bonus potential*
- \$500 employee referral bonus*

SCAN TO APPLY



*Conditions apply, see location for details. Offer expires 12/31/2023.

APPLY TODAY DriveWithFirst.com

**FREE
EVENT**

TRICK-OR-TREATING:

3:00 PM - 8:00 PM

VILLAGE OF WILLOW SPRINGS PRESENTS

WICKED WILLOW

CANDY - BONFIRE - HAYRIDES - PONIES - PETTING ZOO

TUESDAY, OCT. 31ST **LIONS PARK**
5:00 PM - 8:00 PM 201 PARK STREET



WILLOW SPRINGS SCHOOL **WOLVERINES**

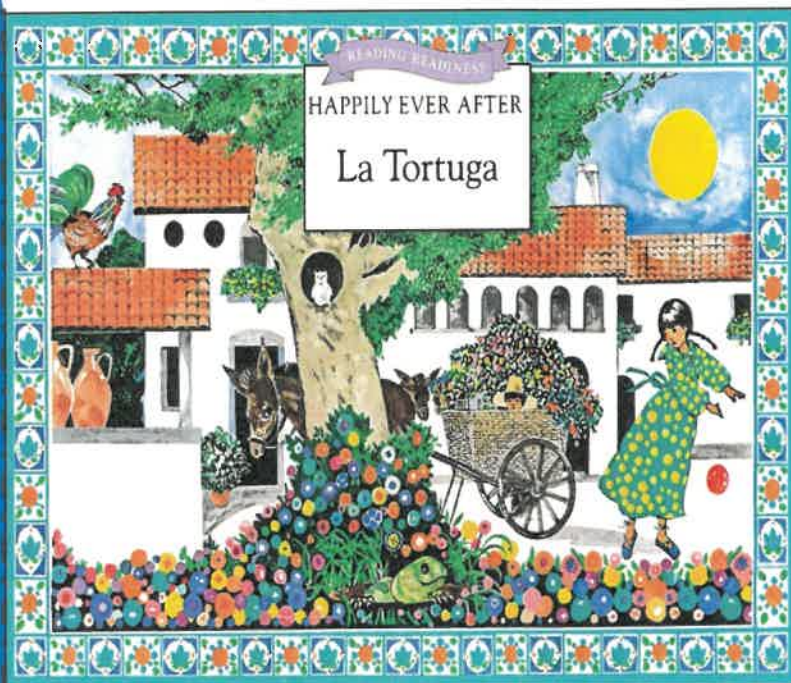
EARLY CHILDHOOD

10/13/23

Literacy:

This week we will begin La Tortuga

- Vocabulary: yellow, in, on, around, circle, round
- Letter recognition of E, e, F, f
- Comprehension: Following directions and answering questions
 - Fine Motor Skills:
 - Draw lines over, under, across
 - Trace and color in a circle



Reminders

- Theme Thursday 10/19 - Flannel Day
- Please send a snack daily
- Please practice hand over hand name tracing
- Please turn in your family fun pumpkin
- Please turn in the field trip form - due October 16th
- Field trip to the Children's Farm - October 23rd



WILLOW SPRINGS SCHOOL **WOLVERINES**

10/13/23

Transitional Kindergarten

ASK YOUR CHILD...

Can you tell me about the new game you learned in Gym this week? (Duck, Duck, Goose!)

What is your first and last name?

What is the first thing you do when you get to school? (practice printing our names with dry erase markers)



This week we are reading and learning about farm animals. After our story the children are drawing their favorite part in their journal. We will finish sequencing our pumpkin patch in the hallway. We will also work on the letter Ff this week, and make Frogs!

Reminders

Please remember to send your child to school in a jacket. We will be going outside on the playground daily -if it is 40 degrees or higher.

Field trip forms and payment are due on Monday, October 16th. Our trip is on Monday, October 23rd!

KINDERGARTEN



10/13/23

SUPERKIDS

We will finish our Alf Superkids book and learn about a new Superkid. This new Superkid likes to fix broken toys. The Superkid will teach us the letter Dd at the beginning and at the end of words. We will also read our first words with this book.

MATH

We will be learning about 1 more and 1 less. We will also be identifying and describing triangles, rectangles, and squares.

SOCIAL STUDIES/SCIENCE

Children will learn about several nocturnal animals and the sounds they make.

We will learn more about farms.

We will talk about how we can read instructions to learn how to build or make something.

NEWS & REMINDERS

- Please empty the **Keep at Home** side of the folder **everyday**
- **Library Day** for Mrs. Lydon's class is **Tuesdays** and for Mrs. Overzet's class is **Thursdays**. Your child must bring back their book back in order to check out a new one.
- Children's Farm field trip on Oct. 23. -Cost for students is \$20. This includes, admission, bus, and a small pumpkin. **Money is due on October 15.**

Mark your calendar:

- Dress Theme Thursday, October 19 is **Flannel**
- School is dismissed at 2:13 on all Wednesdays.
- **No School on November 1** for Parent teacher Conferences.



FIRST GRADE

10/13/23

Language Arts

We will begin Unit 3 in Superkids this week.

Word Work - Students will learn to read and write words with *ng*.

Reading - Students will read and discuss two poems. After reading, students will compare and contrast the poems.

Writing - Students will discuss the difference between fact and opinion, and then write opinions of their own.

There will be a spelling test on Friday. Your student should practice spelling and reading the words below every night for homework.

Spelling Words

king

sang

sing

long

thing

song

hang

hung

bang

sung

Math

We will review what we have learned in Topic 2 about solving addition and subtraction stories and then take the End-of-Topic Assessment.

REMINDERS

Permission Slips and money for our field trip to Konow's Corn Maze is due on Tues., October 17.

The cost is \$12 per student.

Contact Us:



Mrs. Haussy - shaussy@willowsspringsschool.org

Mrs. Theodoropoulos - ntheodor@willowsspringsschool.org



WILLOW SPRINGS SCHOOL **WOLVERINES**

2ND GRADE

10/13/23

Super Kids

This week we will have our spelling test this Wednesday, 10/11. We are continuing our Super Kids Hit Second Grade Book and are working in unit 2. We are also continuing our first book club. We will learn about adjectives. We will continue personal narratives.

Spelling Words

show

first

about

before

now

down

over

would

work

many

only

could

Clear Math

This week, we will be practicing place value using base-ten blocks, expanded, and standard forms of numbers. We will practice adding and subtracting using base-ten blocks.

Reminders

- *Please charge your Chromebook every night.**
- *Make sure your child has headphones in class.**
- *Please check gold folders every night.**

3rd Grade

10/13/23

ELA

We are in Unit 2 (Animal Classification). We will continue to be animal researchers and observe, describe, and record animal characteristics. We are identifying parts of speech (nouns, verbs, adjectives). We will let students know what day our spelling test will be, so check planners.



Math

Last week we added and subtracted larger numbers. This week, we will apply these skills to real life situations with a pretend bakery activity.

Social Studies

We are studying human capital and human resources.

Science

Students will continue with lesson 2.3 Students deepen their understanding of magnetic force by finding that a magnet can attract or repel another magnet, but can only attract and not repel the metal objects moved by magnetic force.

Every student must have a water bottle at school. Students are able to fill up their water bottles at school if needed. This helps prevent long lines at the water fountain. We sometimes have all 3-5 students in the hallway during our water and bathroom breaks, making it hard to stay on schedule.



4th Grade

10/13/23

ELA

Unit 2 will have us covering the content of Empires in the Middle Ages. We will be note-taking and paraphrasing to draft a paragraph about the life of a lord during this time period. We will be reviewing nouns, and adjectives that describe them. We will use prefixes un- and non- to interpret unfamiliar words.

Work not finished in class may be sent home for homework.



Social Studies

We began a unit on the Midwest states and capitals.

Math

Last week, we used bar models to find equivalent fractions. This week, we will compare fractions and apply our knowledge to real life situations with a pretend garden activity.



Science

Students are introduced to argumentation and gather evidence to support a claim about what happened to the electrical system the night of the Ergstown blackout. The lesson begins with an activity in which students look for and record evidence of different forms of energy.

Every student must have a water bottle at school. Students are able to fill up their water bottles at school if needed. This helps prevent long lines at the water fountain. We sometimes have all 3-5 students in the hallway during our water and bathroom breaks, making it hard to stay on schedule.



5th Grade

10/13/23

ELA

In Unit 2, we will learn about Early American Civilizations. Students will describe, compare, and contrast geographical features of Mesoamerica and draft a paragraph about them. Students will identify subjects and predicates, as well as differentiate between action and linking verbs. We will use prefixes il- and ir- to interpret unfamiliar words.

Work not finished in class may be sent home for homework.

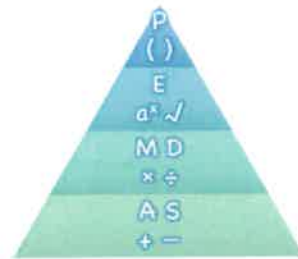


Social Studies

We will be starting the Age of Exploration.

Math

Last week, we applied the Order of Operations to solve multi-step problems. This week, we will apply what we learned to write and evaluate numeric expressions.



Science

Field Trip to the Planetarium is on Thursday Oct 26th. The cost is \$8.00. Please send Money to your Child's homeroom teacher.



Science - Students are introduced to argumentation and gather evidence to support a claim about what happened to the electrical system the night of the Ergstown blackout. The lesson begins with an activity in which students look for and record evidence of different forms of energy.

October
13, 2023



WILLOW SPRINGS SCHOOL
WOLVERINES

6th 7th 8th
ELA

English Language Arts

Ms. Babcock, Ms. Chavez, Mr. Gilchrist, Ms. Haseltine, Ms. Kustak

6th, 7th, and 8th Grade ELA will be **MAP Testing on Monday and Tuesday**

6th Grade

Unit 2: "Surviving Middle School"



Students will begin their novel "Surviving Middle School" by Luke Reynolds. Students will be introduced to the novel through a webquest to learn more about the author and the non-fiction text they are reading. Students will focus on figurative language and central idea development during their novel study.



7th Grade

Unit 2: "Restart"

Last week students began their first novel "Restart" by Gordon Korman. The novel, Restart is about a seventh grade student that has amnesia and has to "restart" his life and faces many challenges as he tries to remember his old life. Students will focus on figurative language and using context clues as they work through the beginning of the novel.

8th Grade

Unit 1: "The Art of Suspense"

Last week students read "The Landlady" by Roald Dahl. Students have identified theme and begun write an argumentative thematic essay to prove their understanding of the story and how the theme develops throughout the course of the story.



Reminders

All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book binder and a writing utensil to class EVERYDAY.

Students need to have their I.D and lanyard on their person at all times.



WILLOW SPRINGS SCHOOL **WOLVERINES**

6-8 Math with Carnegie Math

10/13/2023

- 6-8 Math: Please encourage your student to complete **daily homework assignments** and **MATHia** online workspaces at home to support their growth as a math learner.

<u>6th Grade</u> <i>Area, Volume & Surface Area</i>	6 th -graders will determine the volume and surface area of right prisms with fractional lengths.
<u>7th Grade</u> <i>Proportionality</i>	7 th -graders will solve proportions using formal strategies. They will explore equations of proportional relationships and determine the constant of proportionality.
<u>8th Grade</u> <i>Line and Angle Relationships</i>	8 th -graders will begin to study line and angle relationships.



WILLOW SPRINGS SCHOOL **WOLVERINES**

10/13/23

6-8 Science with Amplify Science

6th Grade

This week we have learned about writing a scientific argument while focussing on Reasoning to back up our Evidence to provide reasoning for a claim. Next week we will continue to focus on completing our final arguments on bacteria and the growth during a fecal transplant.

7th Grade

This week we finalized our unit on Geology on Mars. We are starting to discuss the different layers on Earth's surface and discuss the modeling of Earth's outer layers.

8th Grade

This week we introduced Force and Motion and will focus on answering the question How does force affect motion of objects. We will work on demonstrating how forces can cause direction changes.

Reminders

Charge Chromebooks Nightly!!

Supplies needed for class:

Folder and Notebook

Writing Utensil

Coloring Utensils

Workbook



WILLOW SPRINGS SCHOOL **WOLVERINES**

10/13/23

6-8 Social Studies with Savvas

6th Grade

This week, students learned about the ancient Phoenicians and the origins of Judaism. Next week, we will learn about the beliefs of Judaism and the history of the Jewish people!

7th Grade

This week, students learned about the New England, Middle, and Southern English colonies. Next week, we will read about colonial society, trade, and government!

8th Grade

This week, students finished the Reconstruction unit with by taking a summative test. We also started a new unit on industrial and economic growth. Next week, we will learn about mining, railroads, and western agriculture!

Reminders

- Check [teacherease.com](https://www.teacherease.com) for any missing work
- Bring all materials to class including a pencil



WILLOW SPRINGS SCHOOL **WOLVERINES**

Physical Education

10/13/23

Kindergarten-2nd Grade

K-through 2nd will be participating in warm-ups that include numbers and fitness. The unit of focus will be soccer skills and lead up games.

3rd- 8th Grade

3rd through 8th will be participating in randomized fitness warm-ups targeting cardio, strength, and flexibility. The unit of focus this week will be soccer and various soccer games.

Reminders

- 6th-8th grade parents- many of you have purchased a PE uniform for your student but a lot of students are wearing rentals instead of the purchased uniform. Please encourage your student to wear or find the uniform you paid for so the money you spent is being put to good use.



WILLOW SPRINGS SCHOOL

WOLVERINES

Music

10/13/23

K-5 Music

Kindergarten, 1st and 2nd grade have switched between art and music. The new group of students is learning about steady beat and the kinds of voice qualities (whisper, talking, shouting, singing).

3rd and 4th grade 3rd and 4th grade are practicing how to locate lines and spaces through composing and competing in note identification exercises.

Junior High Music

Junior high students are taking their final play tests of the quarter, which involve use of blues scale notes (6th) and playing melody/accompaniment roles with a partner(7th).

BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW
SEE NEXT PAGE

How to engage at home

Steady Beat: Find the beat to music you listen to at home and have students demonstrate or mirror you tapping the steady beat on various parts of the body (head/shoulders/knees/toes/etc.)

Students can practice note names on lines and spaces at home by visiting:
<https://www.musictheory.net/exercises/note>

To customize the exercise, click the settings button (shaped like a gear) and make the following adjustments:

- 1) Make sure "Clefs" is set only to Treble Clef
- 2) Under "Treble Range" the two notes should be placed at the bottom line and the top line of the staff
- 3) Find the "Note Filter" setting and turn it on, making sure only the middle column of letters is selected (A,B,C,D,E,F,G) in the "Notes" section.



WILLOW SPRINGS SCHOOL

WOLVERINES

Band

10/13/23

Beginning Band

This week in beginning band, students practiced breathing and playing their first three notes as a group. Students should practice writing in counts for exercises #1-10 in their red books and practice clapping/counting those exercises with AND without their instruments.

If your student needs help, you can read along with them in pages 2-6 of their Red "Standard of Excellence" book to help them. There are also youtube videos on setup and posture in the band google classroom students can access from their chromebooks.

The Band Syllabus agreement must be returned to Mr. Ortiz as soon as possible.

Concert Band

Concert Band Practice Material:

Practice Charts are due 10/19 (60 minute of practice)

Standard of Excellence #49-58 for 5th/6th Grade Students

Standard of Excellence #99-111 for 7th/8th Grade Students

All Students: Write in counts and be prepared to play the entire star Spangled Banner for next week.

The Band Syllabus agreement must be returned to Mr. Ortiz as soon as possible.

Reminders

Bus: If you are in concert band, the Bus picks up at 7:15 am in Sterling, see Mr. Ortiz for details if you are unsure.

Rehearsal Schedules

Beginning Band:

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)

Concert Band:

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am)

Tuesdays: Grade 7/8 (7:40-8:25 am)

Thursdays: All students (7:40-8:25 am)



WILLOW SPRINGS SCHOOL **WOLVERINES**

10/12/23

Art

K-5 Art

Kindergarten: KL students will be starting a Line Design Project, where we will explore different kinds of lines, draw a variety on paper and add color using paint sticks!

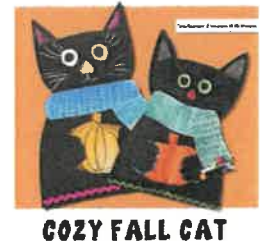
1st Grade: Students in 1T will continue working on a Line Turtle Project. We will learn to draw turtles, then filled their shells with different lines and patterns! Students will color and cut out their turtles.

2nd Grade: Students in 2M will continue working on a painting project inspired by artist Friedensreich Hundertwasser, born in Austria in 1928. We will draw organic trees in crayon, and will focus on painting using watercolor paint.

3rd Grade: Students in 3V started a Color Wheel Lion. We learned about the color wheel, and will mix secondary colors, creating our own color wheel that will be a colorful Lion mane!

4th Grade: Students in 4J will be working on a paper project making Cozy Fall cats. We will learn about symmetry in art with this project.

5th grade: Students do not have art for this quarter rotation.

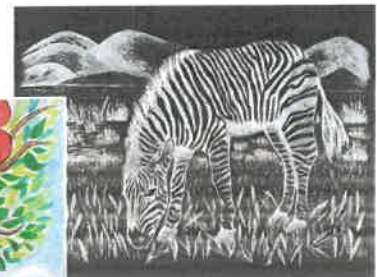
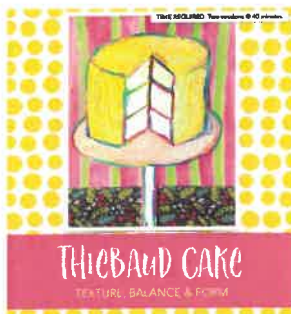


6-8th Art

6th Grade: 6G students are finishing their clay monsters by glazing or working on a 3D cake project!

7th Grade: 7C Students are glazing their clay projects, working on Peace Posters, and working on a scratch art project before we change rotations!

8th Grade: 8th grade does not have art class for this first rotation.





WILLOW SPRINGS SCHOOL
WOLVERINES

October 13, 2023

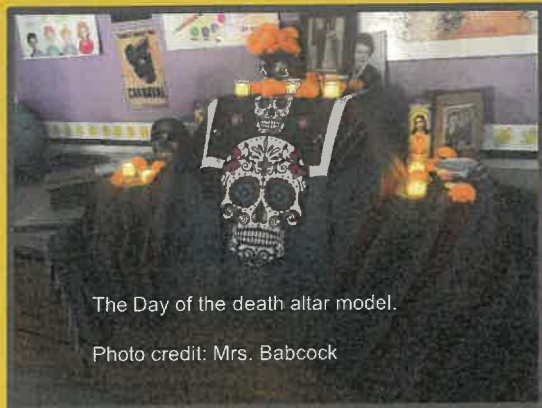
Mrs. Babcock, Mrs. Brockob & Mrs. Nieves

ELL & BILINGUAL NEWSLETTER

SPECIAL HISPANIC CELEBRATIONS

The Spanish culture in Latin America is full of rich traditions, festive holidays, and tantalizing superstitions. **Colombia**-Festivals of the flowers, **Argentina**-Grape Harvest Festival, **Spain**-Las Falles, **All Countries**-La Semana Santa, **Chile**-Fiesta de la Tirana and **Mexico**-The Day of the Dead among others.

La cultura española en América Latina está llena de ricas tradiciones, fiestas festivas y supersticiones tentadoras. **Colombia**-Fiestas de las flores, **Argentina**-Fiesta de la Vendimia, **España**-Las Falles, **Todos los Países**-La Semana Santa, **Chile**-Fiesta de la Tirana y **México**-El Día de los Muertos entre otros.



The Day of the death altar model.

Photo credit: Mrs. Babcock



The Day of the Dead, a traditional holiday, is typically commemorated on November 1 and 2, although local variations may include dates like October 31 or November 6. This observance is most prominent in Mexico, where it has deep historical roots, but it's also celebrated in other regions, particularly among individuals of Mexican descendants. As part of their research on Hispanic traditions during Hispanic Heritage Month, Mrs. Babcock's Spanish class made decorations and crafted a model of an altar to pay tribute to the departed.

El Día de los Muertos es una festividad tradicionalmente celebrada el 1 y 2 de noviembre, aunque en algunas localidades pueden incluirse otras fechas, como el 31 de octubre o el 6 de noviembre. Esta festividad es ampliamente observada en México, donde se desarrolló en gran medida, y también se celebra en otros lugares, especialmente entre personas de descendencia mexicana. Como parte de su investigación sobre las tradiciones hispanas durante el Mes de la Herencia Hispana, la clase de español de la Sra. Babcock hicieron decoraciones y crearon un modelo de un altar en honor a los difuntos.



<https://kids.nationalgeographic.com/celebrations/article/day-of-the-dead>

Contact us!
Contáctenos



Mrs. Babcock cbabcock@willowsspringsschool.org
Mrs. Brockob dbrockob@willowsspringsschool.org
Mrs. Nieves bnieves@willowsspringsschool.org

EL Coordinator - Marci Ortiz mortiz@willowsspringsschool.org



WILLOW SPRINGS SCHOOL

WOLVERINES

Social Work

10/13/2023

What is the role of a School Social Worker?

School Social Work Services

RELATED SERVICES:

- Working with those problems in a child's living situation that affect the child
- Participating in special education assessment meetings as well as individual Educational Planning Meetings's adjust
- Mobilizing family, school, and community resources to enable the child to learn as effectively as possible in his or her educational program
- Assisting in devment in school. (home, school, and community)
- Preparing a social or developmental history on a child with a disability.
- Counseling (group, individual and/or family)eloping positive behavioral intervention strategies.

SERVICES TO STUDENTS:

- Providing crisis intervention.
- Developing intervention strategies to increase academic success.
- Assisting with conflict resolution and anger management.
- Helping the child develop appropriate social interaction skills.
- Assisting the child in understanding and accepting self and others.

SERVICES TO PARENT/FAMILIES:

- Working with parents to facilitate their support in their children's school adjustment.
- Alleviating family stress to enable the child to function more effectively in school &community.
- Assisting parents to access programs available to students with special needs.
- Assisting parents in accessing and utilizing school and community resources.

SERVICES TO SCHOOL PERSONNEL:

- Providing staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Assessing students with mental health concerns.
- Developing staff in-service training programs.
- Assisting teachers with behavior management.
- Providing direct support to staff.

SCHOOL-COMMUNITY LIAISON:

- Obtaining and coordinating community resources to meet students' needs.
- Helping school districts receive adequate support from social and mental health agencies.
- Advocating for new and improved community/school service to meet the needs of students and families.
- Helping the system respond effectively to each child's needs.

SERVICES TO DISTRICTS:

- Assist in developing and implementing educational programs for children for exceptional children.
- Developing alternative programs for students with attendance concerns or involvement with the law.
- Identifying and reporting child abuse and neglect.
- Providing consultation regarding school law and school policy including IDEA and Section 504.
- Providing case management for students and families requiring multiple resources.

The School Social Work Team for the 2023-24 academic school year:

Jamie Glas - jglas@willowspringsschool.org

Maribeth Fagan - mfagan@willowspringsschool.org

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.



WILLOW SPRINGS SCHOOL **WOLVERINES**

Mrs. Strauch's Classes

10/13/23

S.I. K-2 ELA with Superkids

KINDERGARTEN

This week we will meet a new Superkid. We will be learning to name and write uppercase and lowercase Aa. We will also learn the short sound for a - like in *ant* and *apple*. We will be listening for the sounds of /a/ and /o/ in the middle of words.

FIRST GRADE

We will begin Unit 2 in Superkids. Students will learn **wh** words such as where, when and why, and understand the function of question words. Please have your student practice reading and spelling the words below each night for homework.

Spelling Words: **what cash dash crash trash**

SECOND GRADE

This week we will be reviewing short and long vowel patterns. We will work on encoding and decoding words that end in y, and we will learn about adjectives that end in y. Please have your student practice the spelling words below each night for homework.

Spelling Words: **show now work first down many**

Reminders:

- When homework is assigned, please return it the next day.



WILLOW SPRINGS SCHOOL **WOLVERINES**

10/13/23

Ms. Baricovich

S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten-We will be continue on identifying , writing and counting numbers 1-9, and counting by ones to 10 and finish Module 1 Topic 1. We will start Topic 2 practicing using numbers 1-10.

1st Grade-We will continue Topic 2 which focuses on addition and subtraction strategies to 20.

2nd Grade-We are continuing Module 1 Topic 1, focusing on composing and decomposing numbers in various ways in order to practice addition, subtraction and number ordering skills.

4th Grade-We are continuing Topic 2 and rounding numbers beyond 1,000.

S.I. Math Reminders

**When homework is assigned, please return it the next day,
unless stated otherwise.**

**If you have any questions or concerns, contact me via
email at ibaricov@willowsspringsschool.org or via Remind.**

Thank you!



TeacherEase.

Welcome to Willow Springs School online student information database, Teacherease. Here as parents, you have access to your student's('):

- *Yearly Registration
- *Grades & Attendance
- *School meal tracking & billing
- *Report Cards
- * Fees
- *Teacher Emails
- *Grades/Missing assignments

1. Go to the App store and search : TeacherEase
2. It is free to download. Click **GET**
3. Type in your email address and password or click : Sign Up to create an account

The screenshot shows the 'Login to your account' interface. It includes fields for 'Email Address' and 'Password', both with eye icons to toggle visibility. There is a 'Remember email' checkbox and a 'Forgot password?' link. A blue 'Log In' button is present. Below this is an 'OR' separator and a 'Log In with Google' button featuring the Google logo. At the bottom, there is a link: 'Don't have an account? Sign Up'.



Notification Settings



Can TeacherEase send me notifications?:



Do not send notifications between:

09:00 PM - 07:00 AM

Automatically notify me about:

Grade Updates

Mobile App



Email



Feed



New Assignments

Non-Present Attendance

If you have already created a Teacherease account and are not receiving any notifications, please change the settings in the **COMMUNICATION PREFERENCES** tab

Clicking this tab will help you configure how Teacherease communicates with you. You will be able to turn on notifications for emails, app notifications, text messaging and voice calls. Real time notifications for grade updates, missing work, new assignments , attendance, low lunch balances.

If you cannot change the preferences please call Ms. Flores at 708-839-6828 or email cflores@willowspringsschool.org

Willow Springs School uses Text messaging and Voice Calls from 833-712-2713. Please **OPT IN** to stay up to date on important messages or calls from Willow Springs School.

****Please add this phone number to your mobile phone as NOT SCAM OR SCAM LIKELY**



Cell Phone / Smart Watch Policy



Student cell phones/smart watches should be turned off and out of sight during the regular school day from 8:30-3:13. This means that a student may carry a phone/smart watch during the school day, but it should not be seen by staff or other students. However, I strongly encourage students to leave their cell phones/smart watches in their locker and or backpack. Please see the cell phone/smart watch expectations/procedures listed below.

- Cell Phone/Smart Watch Violation 1:

A student has their cell phone/smart watch visible and/or it is in use.

A staff member will confiscate the phone/watch and turn it into the front office.

The student will report to the front office at the end of the day to get their phone/watch.

Guardian(s) will be called and informed of the cell phone/smart watch violation.

- Cell Phone/ Smart Watch Violation 2:

A student has their cell phone/smart watch visible and/or it is in use.

A staff member will confiscate the phone/watch and turn it into the front office.

Guardian(s) will be called and informed of the cell phone/smart watch violation.

Cell phone/Smart Watch will remain in the front office until it is picked up by the Guardian(s). The cell phone/smart watch will not go home with the student.

- Cell Phone/ Smart Watch Violation 3:

A student has their cell phone/smart watch visible and/or it is in use.

A staff member will confiscate the phone and turn it into the front office.

Guardian(s) will be called and informed of the cell phone violation.

Cell phone/smart watch will remain in the front office until it is picked up by the Guardian(s). The cell phone/smart watch will not go home with the student.

Administration will work with the student and guardian to create an individualized plan regarding the cell phone/smart watch being present in school.

I thank you for your support as we make a more consistent effort to refocus on academics and limit the distractions of cell phones. Violations will start over every quarter. As always, please feel free to contact me with any questions or concerns.

Sincerely,
Dr. Alexandra Oreluk

Only students signed up with IVY LEAGUE may be dropped off prior to 8:00am. To sign up please call 815-464-1265

BEFORE & AFTER SCHOOL

Willow Springs School District 108

Willow Springs School



Available Half Days

We are at your school for half days!



Fun with Friends

A rewarding program that balances each child's physical, intellectual, and social needs.



Flexible Scheduling

Pick & choose your schedule that works for YOU!

ACTIVITIES

Sports & Recreation
Arts & Crafts
STEM Education
Snack
Homework

K-8TH

REGISTRATION FEE IS \$50			
Fee Schedule	AM Only	PM Only	AM & PM
Attend 5 DAYS	\$87.00	\$99.00	\$151.00
Attend 4 DAYS	\$76.00	\$87.00	\$119.00
Attend 3 DAYS	\$56.00	\$69.00	\$99.00
Attend 2 DAYS	\$42.00	\$49.00	\$65.00
Attend 1 DAY	\$24.00	\$27.00	\$38.00
Drop Off	\$29.00	\$32.00	\$43.00
Half Day Up-charge	\$10.00 <small>Child must bring a sack lunch.</small>		

6:30am until school starts. After school until 6:00pm.

REGISTER NOW
at ivyleaguekids.org

815-464-1265

Accepts Illinois Action for
Children Child Care Assistance
Program



August 2023 (7 attendance days) (7)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 (X)	22 (X)	23 (A)	24	25 (Y)	26
27	28	29	30	31		

September 2023 (20 attendance days) (27)

S	M	T	W	T	F	S
					1	2
3	4 (H)	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023 (20 attendance days) (47)

S	M	T	W	T	F	S
1	2	3	4	5	6 (X)	7
8	9 (H)	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 (H)	28
29	30	31				

November 2023 (18 attendance days) (65)

S	M	T	W	T	F	S
			1 (A)	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023 (16 attendance days) (81)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024 (17 attendance days) (98)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 (H)	16	17	18	19 (H)	20
21	22	23	24	25	26	27
28	29	30	31			

OPENING/CLOSING DAYS OF SCHOOL

	August 23	First Day of School	(A)
	August 25	First Day of Kinder	(K)
	May 31	Last Day of School (11:45 Dismissal)	(Ω)

STUDENT NON-ATTENDANCE DAYS

	August 21	PLD	(X)
	August 22	PLD	(X)
	September 4	Labor Day	(H)
	October 6	PLD	(X)
	October 9	Columbus/Indigenous	(H)
	November 1	Parent/Teacher	(▲)
	November 22-24	Thanksgiving Break	(H)
	Dec 23 -Jan 7	Winter Break	(H)
	January 15	MLK Day	(H)
	February 7	Parent/Teacher	(▲)
	February 16	PLD	(X)
	February 19	Presidents' Day	(H)
	March 23-31	Spring Break	(H)
	May 27	Memorial Day	(H)
	June 19	Juneteenth	(H)
	July 4	Independence Day	(H)

EARLY-RELEASE DAYS

	Every Wednesday	- 2:13
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PARENT-TEACHER CONFERENCES

	November 1	12:00 - 7:00	(▲)
	February 7	12:00 - 7:00	(▲)

GRADING PERIODS

1st	October 27 (45)	①
2nd	January 19 (45)	②
3rd	March 22 (42)	③
4th	May 26 (44)	(Ω)

GRADUATION

	May 28	(★)
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EMERGENCY DAYS

Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

June 3	(○)
June 4	(○)
June 5	(○)
June 6	(○)
June 7	(○)

February 2024 (18 attendance days) (116)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7 (A)	8	9	10
11	12	13	14	15	16 (X)	17
18	19 (H)	20	21	22	23	24
25	26	27	28	29		

March 2024 (16 attendance days) (132)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 (H)	23
24	25	26	27	28	29	30
31						

April 2024 (22 attendance days) (154)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024 (22 attendance days) (176)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 (H)	28 (H)	29	30	31 (H)	

June 2024

S	M	T	W	T	F	S
						1
2	3 (H)	4 (H)	5 (H)	6 (H)	7 (H)	8
9	10	11	12	13	14	15
16	17	18	19 (H)	20	21	22
23	24	25	26	27	28	29
30						

July 2024

S	M	T	W	T	F	S
	1	2	3	4 (H)	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dear Willow Families,

We hope everyone enjoyed the long weekend. We are writing to ask for your support to help ALL of our students start their day physically safe, emotionally safe, satisfied from breakfast, and ready to learn.

Please remember that students should be getting 9-12 hours of sleep each night. Sleep is the best way to come prepared to learn. Also, as a reminder, breakfast is free this year for all students. Breakfast is served until 8:20 a.m. each morning. That being said, we have noticed that many students are not boarding the Early Bus in order to eat breakfast at school. Instead, they are staying at the playground or basketball court to remain with their friends unsupervised. Please tell your student(s) to get on the Early Bus to eat breakfast. We cannot think on empty stomachs.

Over the past couple weeks, the Willow Springs School Administration has been made aware of incidents taking place at the playground or basketball court involving different ages of students who attend Willow. Some students are at those locations earlier than necessary or refusing to board the Early Bus in order to remain at the stop with their friends. During this time, the students are unsupervised and they may be more likely to make choices that could result in negative consequences. There are no Willow Staff Members at the bus stops. Although we respect the busy schedules of our families, we feel that it is important to send a reminder that sometimes students need the help of adults to make positive choices. If you are able to be with your student(s) at the bus stop, to support their behaviors, and send them on the bus supervised, we anticipate it would decrease the number of incidents occurring before school and help facilitate a positive start to the school day.

We also ask that guardians review the following bus expectations with your student(s).

Bus Expectations with your student(s) at home:

- Students should wait until the bus comes to a full and complete stop before approaching to board.
- Students should use kind language towards their classmates and driver
- Students should keep their food in their backpacks
- Students should keep their body parts inside the bus at all times and remain seated on their bottom.

Since there are no Willow Staff members at the bus stops, please remind your students to follow the school wide expectations as they are held accountable for their actions on the bus. The bus is an extension of school.

Thank you for your help in having your students get 9-12 hours of sleep each night, reviewing the bus expectations with them, walking your students to the bus stop, staying with them to supervise their behaviors, making sure they eat breakfast, and meeting them at the bus stop after school. We are confident that with the help of the adults in each home that ALL students can start their day brighter.

Please feel free to reach out to us with any questions or concerns.

Sincerely,

Dr. Alexandra Oreluk

Mr. William Siedelmann