

BREAKFAST

BREAKFAST BUS PICKS UP AT 7:45 & 7:50AM
(At Sterling Estates)

Monday, October 23

- Concert Band Rehearsals 5/6 Grades 7:40-8:25am
- E/C,TK & Kindergarten Field Trip
- Jr. High Homework Club 3:13 4:13
- Yearbook Club Meeting 315-415
- Beginning Band Woodwinds 3:20-4:10
- Last day to sign up for a Spanish Interpreter for Parent teacher conferences

Tuesday, October 24

- Concert Band Rehearsals 7/8 Grades 7:40-8:25am
- 4th Grade Art Club 3:13-4:13
- Jr. High Homework Club 3:13 4:13
- Beginning Band Brass/Percussion 315-415

Wednesday, October 25

- Early Dismissal Wednesday 2:13
- E/C and TK Dismissal 2:45
- PFC Meeting 6:00pm
- School Board Meeting 6:30
- Last day to submit Halloween Bash permission slip and money \$3.00

Thursday,October 26

- No Concert Band Before School
- Bus Evacuation Drill
- 5th arade field trip to Planetarium
- Theme Thursday- Orange and Black Day
- 5th Grade Art Club 3:13-4:13
- Jr. High Homework Club 3:13 4:!3
- No Beginning Band After School

Friday, October 27

Halloween Bash 5th-8th Grade 315-520

Principal's Message

Dear Willow Families,

Happy Friday! Today marks the end of first quarter. It is hard to believe time has gone so quickly this school year.

Next week, teachers will be reaching out to schedule Parent Teacher Conferences. Conferences will take place on Wednesday, November 1st from 12-4:30, and 5:15-6:55 with the last conference starting at 6:55. I strongly encourage all families to participate in conferences.

Families who participate in conferences will have paper report cards go home on November 1st. If your family is unable to attend, paper copies of reports will go home with your student(s) on Friday, November 3rd.

Yesterday, PFC sponsored a fun evening at Haunted Trails! I was so happy to see so many students and families at this event. I thank everyone for making this possible for our students.

Have a fantastic weekend!

Dr. Alexandra Oreluk

Upcoming Dates!

Tues,October 31 - Halloween * No costumes
Willow Fall Fest

Wed, Nov 1-No School-Parent Teacher Conferences

12:00-4:30 and 5:15-7:00

(Spanish interpreter available by appointment only)

Thurs, Nov 2- Fire Drill

Theme Thursday- College Gear

Tues, Nov 7- Tornado Drill

Thurs, Nov 9- Chicago Bears Gear

Wed, Nov 15- PFC Meeting 6:00pm

School Board Meeting 6:30pm

Thursday, Nov 16-Basketball

Friday, Nov 17-PFC Nacho Day

Wed, Nov 22- Friday, Nov 24-Thanksgiving Break

Thurs, Nov 30- Favorite Band/Musician

Whats for Lunch?

Monday- Beef and Bean Burrito
Tuesday- Chicken Sandwich
Wednesday- Grilled Cheese
Thursday- Beef Tacos

Friday-Pizza





Wednesday, November 1st*No School Miercoles, 1 de Noviembre*No hay clases

Families who are in need of an interpreter must call 708-839-6828 or email <u>cflores@willowspringsschool.org</u> to schedule an appointment by <u>Monday,</u> <u>October 23, 2023.</u> A link went out to all families on Wednesday, October 18.

Homeroom links to sign up for conferences not needing an interpreter will be going out next week. Please check your emails. Conferences will be 12:00-4:30 and 515-7:00pm

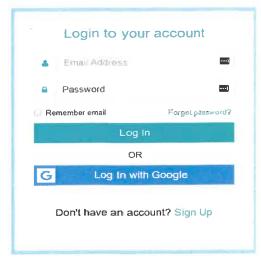
Las familias que necesiten un intérprete deben llamar al 708-839-6828 o enviar un correo electrónico a <u>cflores@willowspringsschool.org</u> para concertar una cita antes del <u>Lunes</u>, <u>23 de Octubre de 2023</u>. Un enlace fue enviado a todas las familias el Miercoles, 18 de Octubre.

Los enlaces para apuntarse a las conferencias que no necesiten intérprete saldrán la semana que viene. Por favor, revisen sus correos electrónicos. Las conferencias serán de 12:00 a 4:30 y de 5:15 a 7:00pm.



Welcome to Willow Springs School online student information database, Teacherease. Here as parents, you have access to your student's('):

- *Yearly Registration *Grades & Attendance
- *School meal tracking & billing *Report Cards
- * Fees *Teacher Emails *Grades/Missing assignments
 - 1. Go to the App store and search: TeacherEase
 - 2. It is free to download. Click GET
 - 3. Type in your email address and password or click: Sign Up to create an account





Email

Feed

New Assignments

Non-Present Attendance

If you have already created a Teacherease account and are not receiving any notifications, please change the settings in the

COMMUNICATION PREFERENCES tab

Clicking this tab will help you configure how Teacherease communicates with you. You will be able to turn on notifications for emails, app notifications, text messaging and voice calls. Real time notifications for grade updates, missing work, new assignments, attendance, low lunch balances.

If you cannot change the preferences please call Ms. Flores at 708-839-6828 or email cflores@willowspringsschool.org

Willow Springs School uses Text messaging and Voice Calls from 833-712-2713. Please **OPT IN** to stay up to date on important messages or calls from Willow Springs School.

**Please add this phone number to your mobile phone as NOT SCAM OR SCAM LIKELY



TRICK-OR-TREATING:

3:00 PM - 8:00 PM

VILLLAGE OF WILLOW SPRINGS PRESENTS

CANDY - BONFIRE - HAYRIDES - PONIES - PETTING ZOO

TUESDAY, OCT. 31ST LIONS PARK 5:00 PM - 8:00 PM 201 PARK STREET



WILLOW SPRINGS SCHOOL WOLVERINES

<u>Transitional Kindergarten</u>

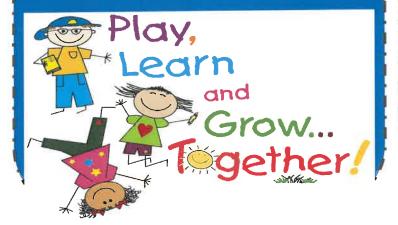
10/13/23

ASK YOUR CHILD...

How does a pumpkin grow? (seed, plant, vine, yellow flower, pumpkin)

What new toy was added to the block center this week? (train set)

How many letters are in the word - October?



We are going to read books this week with a fall/Halloween theme. We will work on one-to-one correspondence, sorting, counting up to 30, patterning and shapes this week. Dice will be introduced this week also. We started having jobs last week. We have a "Helper", Line Leader, and "Counter"!!

Reminders

Field trip on Monday, October 23rd

Please remember to send your child to school in a jacket. We will be going outside on the playground daily -if it is 40 degrees or higher.

Most of the children are putting their own coats on for dismissal.. Please practice zipping, at home.

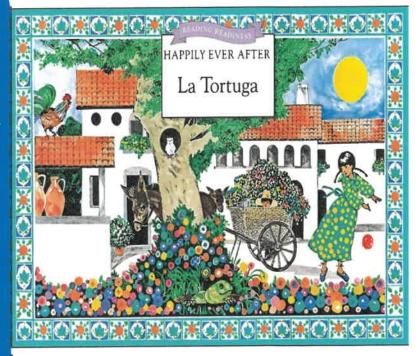


CHILDHOOD 10/20/23

Literacy:

This week we will begin La Tortuga

- Vocabulary: yellow, in, on, around, circle, round
- Letter recognition of E, e, F, f
- Comprehension: Following directions and answering questions
 - Fine Motor Skills:
- Draw lines over, under, across
- Trace and color in a circle



Reminders

- → Field trip to the Children's Farm is Monday, October 23rd.
- → Theme Thursday 10/26 Orange and black
- → Please send a snack daily
- → Please practice hand over hand name tracing

Kindersarten A A A A

10/20/23

SUPERKIDS

We will finish our Doc book and take a unit test on letters Aa and Dd. We will review all the letters we have learned so far this year: Cc, Oo, Gg, Aa, Dd.

MATH

We will review the attributes of a triangle, a rectangle, and a square. We will also review 1 more and 1 less, and identify, draw, and describe the attributes of a circle.

SOCIAL STUDIES/SCIENCE

The children will identify pumpkin parts and sequence the steps of carving a pumpkin We will continue to learn about farms and farm animals.

NEWS & REMINDERS

- Kindergarten students do not receive progress reports or First Quarter Report Cards. Your teacher will be ready to discuss your student's progress with you at conferences.
- Monday is our Farm field trip. Please dress your child for the weather.
 We will go rain or shine. Chaperones should meet in their child's classroom at 8:50a. Bus leaves at 9:00a. We will be back in time for lunch at school.

Mark your calendar:

- Dress Theme Thursday, October 26 is Orange and black
- October 31 will be Kindergarten's Farm Day. The children can come to school dressed like farmers for special farm centers.
- No School on November 1 for Parent teacher Conferences.



FIRST GRADE

10/20/23

Language Arts

We will complete Unit 3 in Superkids this week.

Word Work - Students will learn to read and write words with the le spelling pattern and this week's memory words.

Reading - Students will discuss and compare problem and solution.

Writing - Students will plan and write an opinion about their favorite season and support their opinion with multiple reasons.

There will be a spelling test on Friday. Your student should practice spelling and reading the words below every night for homework.

Spelling Words

bubble have

little show

candle how

pickle a

do me

Math

We are beginning Topic 3 this week which focuses on number lines. In this topic, students will explore the order and value of numbers by visualizing them on number lines and extend their understanding of word problems.

REMINDERS

*October 31 - Costumes will not be allowed at school. Students will participate in fun, fall-themed activities! *November 1 - Parent-Teacher Conferences. There is no school for students. We will send out a link this week to sign-up. We are looking forward to meeting with you!



Contact Us:

@

Mrs. Haussy - shaussy@willowspringsschool.org Mrs. Theodoropoulos - ntheodor@willowspringsschool.org



2ND GRADE

10/13/23

Super Kids

This week we will have our spelling test this Wednesday, 10/11. We are continuing our <u>Super Kids Hit Second Grade</u> Book and are working in unit 2. We are also continuing our first book club. We will learn about adjectives. We will continue personal narratives.

Spelling Words

show first about before now down over would work many only could

Clear Math

This week, we will be practicing place value using base-ten blocks, expanded, and standard forms of numbers. We will practice adding and subtracting using base-ten blocks.

Reminders

- *Please charge your Chromebook every night.
- *Make sure your child has headphones in class.
- *Please check gold folders every night.

3rd Grade

ELA

This week, we will sequence order of events in nonfiction text. We will continue to be animal researchers and write a short reflection. We will determine what prefixes reand pre- mean and how they are added to root words. Grammar skills include making compound sentences. Spelling words will have a CVCe pattern with -ed and -ing endings.

Math

This week we will finish our addition and subtraction topic. We will take our assessment this week. The following week we will start fractions on a number line.

Social Studies

We will be studying goods and services this week.

Science

Students investigate more about how gravity makes objects fall, particularly whether gravity acts between two objects, as touching forces and magnetic forces do. The class concludes that when they observe evidence of gravity, Earth is one of the two objects involved.

Parent Teacher Conference are on November 1st. Information with links to sign up for conference will be sent out next week through teacherease.

4th Grade

ELA

This week, we will refer to details and examples in the text when explaining why knights and castles were needed in the Middle Ages. Students will use their knowledge of the prefixes unand non— and root words to read and interpret unfamiliar words..

Students will be forming and using prepositional phrases



Social Studies

We will be finishing the study of the midwest states

Math

Last week, we used bar models to find equivalent fractions. This week, we will compare fractions and apply our knowledge to real life situations with a pretend garden activity.



Science

Students read Energy Past and Present to understand how electrical devices have so many different output energy forms, even though they are plugged into the same electrical system.

Parent Teacher Conference are on November 1st. Information with links to sign up for conference will be sent out next week through teacherease.

5th Grade

ELA

This week, we will describe the importance of the Maya writing and mathematical systems from our text and summarize some possible reasons for the decline of the Maya civilization. Students will distinguish between root words and words with il– and ir– prefixes. Students will identify subjects and predicates in sentences and identify run-on sentences.

Social Studies

We will still be studying the Age of Exploration

Field Trip to the Planetarium is on Thursday Oct 26th. Please make sure your child brings a pack lunch.

Math

This up coming week we will wrap up our order of operation topic and take our assessment. We will then being moving onto patterns in place value.

Science

Students visualize an experiment in which they imagine people all over the planet standing and dropping rocks at the same time in order to stimulate their initial ideas about gravity. To introduce the Investigation Question: If Earth is spinning, which way is up?

Parent Teacher Conference are on November 1st. Information with links to sign up for conference will be sent out next week through teacherease.



10/20/2023

<u>Grades 6 - 8: Parent-Teacher Conferences</u>

- Be on the lookout for the 6-8 Parent-Teacher Conference message and sign-up links that will be shared with families via TeacherEase on Tuesday, October 24.
- Families will be able to meet with the junior high teachers by subject. Please review the information closely.

We look forward to connecting with you!



October 20, 2023



WILLOW SPRINGS SCHOOL 6th 7th 8th

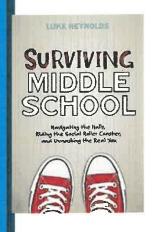
WOLVERINES

English Language Arts

Ms. Babcock, Ms. Chavez, Mr. Gilchrist, Ms. Haseltine, Ms. Kustak

6th Grade Unit 2: Surviving Middle School

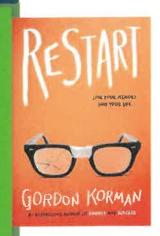
Students have been reading their novel Surviving Middle School by Luke Reynolds. Students have already been tested on how to find a central idea using chapter I of the novel. Throughout the rest of the book, students will continue working on central idea, figurative language, point of view, and how individuals, events, and ideas are presented in a text.



ELA

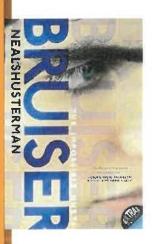
7th Grade Unit 2: Restart

This week students focused on how the author uses figurative language in their novel Restart, by Gordon Korman. Next week, students will analyze how Gordon Korman develops and contrasts the points of views of different characters throughout the novel.



8th Grade Unit 2: Bruiser

This week students will begin their novel study of <u>Bruiser</u>, by Neal Shusterman. Students have been introduced to this author already through their 7th grade novel study. They will focus heavily on point of view during this novel study because each section of the novel is told by a different character. Students will analyze how this creates suspense in the novel.





6-8 Math with Carnegie Math

10/20/2023

 6-8 Math: Please encourage your student to complete daily homework assignments and MATHia online workspaces at home to support their growth as a math learner.

6-8: Math Tests on Tuesday. October 24, 2023

6-8. Midili Jesis Oli Joesday, Octobol At, 2020				
6 th Grade Area, Volume & Surface Area	 Compose and decompose composite figures to determine area Determine the area for triangles, parallelograms and trapezoids Find the volume of a right rectangular prism with fractional side lengths Apply the volume formulas for right rectangular prisms to solve real-world and mathematical problems Connect nets with three-dimensional figures Combine areas to represent the surface area of three-dimensional figures 			
7 th Grade Proportionality	 Represent unit rate on tables and graphs (including fractional unit rate) Solve problems with ratios of fractions Solve proportions Determine whether a proportional relationship exists by analyzing tables, graphs and equations Represent proportional relationships with equations Define the constant of proportionality Interpret tables and graphs in context 			
8 th Grade Line and Angle Relationships	 Use the Triangle Sum Theorem and Exterior Angle Theorem to find unknown measures Identify special angle pairs that are formed when a transversal intersects parallel lines Use special angle pairs and equations to determine unknown measures 			



6-8 Science with Amplify Science

6th Grade

This week we have learned about writing a scientific argument while focussing on Reasoning to back up our Evidence to provide reasoning for a claim. Next week we will finalize this unit with a test on Friday and be ready to begin our new unit...

7th Grade

This week we have discussed the different layers on Earth's surface and began to work on how earthquakes happen and how our continental crust has the ability to shift. Next week we will create physical models of plate motion.

8th Grade

This week we introduced Force and Motion and will focus on answering the question How does force affect motion of objects. Next week we will learn the importance of friction and how opposing forces have the ability to change the motion of an object.

Reminders

Charge Chromebooks Nightly!!

Supplies needed for class:
Folder and Notebook
Writing Utensil
Coloring Utensils
Workbook



6-8 Social Studies with Savvas

6th Grade

This week, students learned about the beliefs of Judaism and the history of the Jewish people! We also started our first quest which we will continue next week.

7th Grade

This week, students read about colonial society, trade, and government! We also started our first quest (building a digital portfolio) which we will continue next week.

8th Grade

This week, students learned about mining, railroads, and western agriculture! Next week, we will learn about the labor movement and new technologies of the late 1800s.

Reminders

- Check teacherease.com for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed on the fillable active journal



WILLOW SPRINGS SCHOOL WOLVERINES

Physical Education

10/13/23

Kindergarten-2nd Grade

K-though 2nd will be participating in warm-ups that include numbers and fitness. The unit of focus will be soccer skills and lead up games.

3rd-8th Grade

3rd through 8th will be participating in randomized fitness warm-ups targeting cardio, strength, and flexibility. The unit of focus this week will be soccer and various soccer games.

Reminders

6th-8th grade parents- many of you have purchased a PE uniform for your student but a lot of students are wearing rentals instead of the purchased uniform. Please encourage your student to wear or find the uniform you paid for so the money you spent is being put to good use.

K-5 Music

<u>Kindergarten, 1st and 2nd grade</u> are learning about steady beat and how to group beats into measures of 2, 3, and 4.

<u>3rd and 4th grade</u> 3rd and 4th grade are practicing reading and labeling notes in real musical contexts.

Junior High Music

Junior high students are learning to accompany a melody on Ukulele (6th) and understand the historical evolution of music accompanying a story from Opera to modern film scores(7th).

BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW SEE NEXT PAGE

How to engage at home

Steady Beat: Find the beat to music you listen to at home and have students demonstrate or mirror you tapping the steady beat on various parts of the body (head/shoulders/knees/toes/etc.)

Students can practice note names on lines and spaces at home by visiting: https://www.musictheory.net/exercises/note

To customize the exercise, click the settings button (shaped like a gear) and make the following adjustments:

- 1) Make sure "Clefs" is set only to Treble Clef
- 2) Under "Treble Range" the two notes should be placed at the bottom line and the top line of the staff
- 3) Find the "Note Filter" setting and turn it on, making sure only the middle column of letters is selected (A,B,C,D,E,F,G) in the "Notes" section.



WILLOW SPRINGS SCHOOL WILLOW SPRINGS SCHOOL WILLOW SPRINGS SCHOOL MOLVERINES 10/20/23

Beginning Band

This week in beginning band, students practiced breathing and playing their first three notes as a group. Students should practice writing in counts for exercises #1-13 in their red books and practice clapping/counting those exercises with AND without their instruments.

If your student needs help, you can read along with them in pages 2-6 of their Red "Standard of Excellence" book to help them. There are also youtube videos on setup and posture in the band google classroom students can access from their chromebooks.

The Band Syllabus agreement must be returned to Mr. Ortiz as soon as possible.

Concert Band

Concert Band Practice Material:

Practice Charts are due 10/26 (60 minutes of practice)

Standard of Excellence #58-68 for 5th/6th Grade Students

Standard of Excellence #112-122 for 7th/8th Grade Students

All Students: Write in counts and be prepared to play the entire star Spangled Banner for next week.

The Band Syllabus agreement must be returned to Mr. Ortiz as soon as possible.

Reminders

- 1) The morning band bus picks up around 7:15 in Sterling
- 2) No rehearsal for any band students Thursday, October 26th

Rehearsal Schedules

Beginning Band:

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)

Concert Band:

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am) Tuesdays: Grade 7/8 (7:40-8:25 am) Thursdays: All students (7:40-8:25 am)



WILLOW SPRINGS SCHOOL WILLOW SPRINGS SCHOOL

Art

10/20/23

K-5 Art

Kindergarten: KL students will be starting a Line Sculpture Project, where we will explore different kinds of lines, but using paper strips to bend, fold and curl 3D "lines!

1st Grade: Students in 1T be working on a cutting and gluing project, making Sunflowers!

2nd Grade: Students in 2M began a cutting and gluing project based on the book "Giraffes Can't Dance". We drew a dancing giraffe, and will collage a background.

3rd Grade: Students in 3C will begin their art rotation this week. We will begin the Patterned Tree Project this week.

4th Grade: Students in 4B will begin their art rotation this week. We will begin a Camping at Night project this week.

5th grade: Students do not have art for this quarter rotation.











6-8th Art

6th Grade: 6K students will be starting their art rotation this week. We will begin a Line Design Project. **7th Grade:** 7P students will be starting their art rotation this week. We will begin an Initial Design Project. **8th Grade:** 8th grade does not have art class for this rotation.







October 20, 2023

Mrs. Babcock, Mrs. Brockob & Mrs. Nieves

Polish American Heritage Month Celebration Celebración del Mes de la Herencia Polaca Americana



Happy Polish American Heritage Month!

¡Feliz Mes de la Herencia Polaca Americana!

October is Polish Heritage Month, and libraries across America-school, and the public-will be celebrating the historical and cultural contributions of the Polish around the world. Since 1608, when the first Polish American settlers arrived, Polish people have been an important part of the America.

Octubre es el Mes de la Herencia Polaca, y las bibliotecas de todo Estados Unidos (las escuelas y el público) celebrarán las contribuciones históricas y culturales de los Polacos en todo el mundo. Desde 1608, cuando llegaron los primeros colonos Polacos estadounidenses, los Polacos han sido una parte importante de América.

LET'S CELEBRATE DIVERSITY! ¡Celebremos la DIVERSIDAD!

Celebrate Polish American Heritage Month this October! Explore Polish culture through events, learn the language, and savor delicious dishes like golonka, bigos, and pierogi. Visit the nearby Polish Museum of America which was established in 1935 to delve into history and art. Together, let's embrace diversity and recognize the invaluable contributions of Polish Americans!

¡Celebre el Mes de la Herencia Polaca Americana este octubre! Explora la cultura Polaca a través de eventos, aprende el idioma y saborea deliciosos platos como golonka, bigos y pierogi. Visite el cercano Museo Polaco de América, establecido en 1935 para profundizar en la historia y el arte. ¡Juntos, abracemos la diversidad y reconozcamos las invaluables contribuciones de los Polaco-estadounidenses!



MPORTANT INFORMATION! PARENT TEACHER CONFERENCES WILL BE ON

NOVEMBER 1st 12:00 PM - 7:00 PM - in the classroom or Zoom

If you would like an interpreter for your native language please contact your child's homeroom teacher, Ms. Flores, the office clerk or any of the contacts below can assist you on how the school can set up a convenient time for everyone involved..Please contact by Monday, October 24th.



INFORMACIÓN IMPORTANTE!LAS CONFERENCIAS DE PADRES Y MAESTROS SERÁ EL

1 DE NOVIEMBRE DE 12:00 PM A 7:00 PM - En el aula o Zoom

Si desea un intérprete para su idioma nativo, comuníquese con la maestra de salón de su hijo, la Sra. Flores, la secretaria de la oficina o cualquiera de los contactos a continuación pueden ayudarlo sobre cómo la escuela puede programar un horario conveniente para todos los involucrados. Comuníquese con hasta el lunes 24 de octubre.

Contact us! Contactenos



Mrs. Babcock cbabcock@willowspringsschool.org Mrs. Brockob dbrockob@willowspringsschool.org Mrs. Nieves bnieves@willowspringsschool.org EL Coordinator - Marci Ortiz mortiz@willowspringsschool.org



What is the role of a School Social Worker?

School Social Work Services

RELATED SERVICES:

- Working with those problems in a child's living situation that affect the child
- Participating in special education assessment meetings as well as individual Educational Planning Meetings's adjust
- Mobilizing family, school, and community resources to enable the child to learn as effectively as possible in his or her educational program
- Assisting in devment in school. (home, school, and community)
- Preparing a social or developmental history on a child with a disability.
- Counseling (group, individual and/or family)eloping positive behavioral intervention strategies.

SERVICES TO STUDENTS:

- Providing crisis intervention.
- Developing intervention strategies to increase academic success.
- Assisting with conflict resolution and anger management.
- Helping the child develop appropriate social interaction skills.
- Assisting the child in understanding and accepting self and others.

SERVICES TO PARENT/FAMILIES:

- Working with parents to facilitate their support in their children's school adjustment.
- Alleviating family stress to enable the child to function more effectively in school &community.
- Assisting parents to access programs available to students with special needs.
 - Assisting parents in accessing and utilizing school and community resources.

SERVICES TO SCHOOL PERSONNEL:

- Providing staff with essential information to better understand factors (cultural, societal, economic, familial, health, etc.) affecting a student's performance and behavior.
- Assessing students with mental health concerns.
- Developing staff in-service training programs.
- Assisting teachers with behavior management.
- Providing direct support to staff.

SCHOOL-COMMUNITY LIAISON:

- Obtaining and coordinating community resources to meet students' needs.
- Helping school districts receive adequate support from social and mental health agencies.
- Advocating for new and improved community/school service to meet the needs of students and families.
- Helping the system respond effectively to each child's needs.

SERVICES TO DISTRICTS:

- Assist in developing and implementing educational programs for children for exceptional children.
- Developing alternative programs for students with attendance concerns or involvement with the law.
- Identifying and reporting child abuse and neglect.
- Providing consultation regarding school law and school policy including IDEA and Section 504.
- Providing case management for students and families requiring multiple resources.

The School Social Work Team for the 2023-24 academic school year:

Jamie Glas - jglas@willowspringsschool.org

Maribeth Fagan - mfagan@willowspringsschool.org

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.



WILLOW SPRINGS SCHOOL WOLVERINES

Mrs. Strauch's Classes

10/20/23

S.I. K-2 ELA with Superkids

KINDERGARTEN

This week we will finish our Superkids book on Alf. We will continue to work on uppercase and lowercase Aa and the short sound for a - like in ant and apple. We will also continue listening for the sounds of /a/ and /o/ in the middle of words.

FIRST GRADE

We will continue in Unit 2 in Superkids. Students will learn to read and write **th** words, and we'll keep working on **wh** question words. Please have your student practice reading and spelling the words below each night for homework.

Spelling Words: what cash dash crash trash

SECOND GRADE

This week we will start Unit 3. We will work on encoding and decoding /s/ and /z/ words. We will learn about s and es plurals. We will use syllables to decode longer words. Please have your student practice the spelling words below each night for homework.

Spelling Words: mess class buzz quiz was does

Reminders:

When homework is assigned, please return it the next day.



WILLOW SPRINGS SCHOOL WOLVERINES

10/20/23

Ms. Baricovich S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten-We will be review and finish Module 1 Topic 1 (numbers 0-10). We will start Topic 2-practicing using numbers 1-10.

1st Grade-We will review and finish Topic 2 (addition and subtraction strategies to 20) and begin Topic 3. Topic 3 focuses on number lines (the order and value of numbers by visualizing them on number lines) and extends their understanding of word problems.

2nd Grade-We are finishing Module 1 Topic 1 (composing and decomposing numbers in various ways) and beginning Topic 2 which focuses on place value through 999.

4th Grade-We are continuing the beginning of Topic 3, which focuses on fraction equivalence and comparisons.

S.I. Math Reminders

Parent Teacher Conference are on November 1st.
Information with links to sign up for conference will be sent out next week through teacherease.

If you have any questions or concerns, contact me via email at lbaricov@willowspringsschool.org or via Remind. Thank you!



GREAT JOB. GREAT PERKS.

As a First Student bus driver, you can set yourself up for success thanks to our generous perks package.

- Competitive wage
- Hours quarantee
- Generous time off
- Paid training

- No experience necessary
- \$5,000 sign-on bonus potential*
- \$500 employee referral bonus*

SCAN TO APPLY



*Conditions apply, see location for details. Offer expires 12/31/2023.





Available Half Days

We are at your school for half days!



Fun with Friends

A rewarding program that balances each child's physical, intellectual, and social needs.



Flexible Scheduling

Pick & choose your schedule that works for YOU!

that works for		T. I.C. & C.O.	Street Street, Street			
REGISTRATION FEE IS \$50						
Fee Schedule	AM Only	PM Only	AM & PM			
Attend 5 DAYS	\$87.00	\$99.00	\$151.00			
Attend 4 DAYS	\$76.00	\$87.00	\$119.00			
Attend 3 DAYS	\$56.00	\$69.00	\$99.00			
Attend 2 DAYS	\$42.00	\$49.00	\$65.00			
Attend 1 DAY	\$24.00	\$27.00	\$38.00			
Drop Off	\$29.00	\$32.00	\$43.00			
Half Day Up-charge	\$10.00 Child	i must bring a saci	lunch.			

6:30am until school starts. After school until 6:00pm.

ACTIVITIES

Sports & Recreation
Arts & Crafts
STEM Education
Snack
Homework

K-8TH

REGISTER NOW at ivyleaguekids.org

815-464-1265

Accepts Illinois Action for Children Child Care Assistance
Program



Cell Phone / Smart Watch Policy

Student cell phones/smart watches should be turned off and out of sight during the regular school day from 8:30-3:13. This means that a student may carry a phone/smart watch during the school day, but it should not be seen by staff or other students. However, I strongly encourage students to leave their cell phones/smart watches in their locker and or backpack. Please see the cell phone/smart watch expectations/procedures listed below.

Cell Phone/Smart Watch Violation 1:

A student has their cell phone/smart watch visible and/or it is in use. A staff member will confiscate the phone/watch and turn it into the front office. The student will report to the front office at the end of the day to get their phone/watch.

Guardian(s) will be called and informed of the cell phone/smart watch violation.

• Cell Phone/Smart Watch Violation 2:

A student has their cell phone/smart watch visible and/or it is in use. A staff member will confiscate the phone/watch and turn it into the front office. Guardian(s) will be called and informed of the cell phone/smart watch violation. Cell phone/Smart Watch will remain in the front office until it is picked up by the Guardian(s). The cell phone/smart watch will not go home with the student.

• Cell Phone/Smart Watch Violation 3:

A student has their cell phone/smart watch visible and/or it is in use. A staff member will confiscate the phone and turn it into the front office. Guardian(s) will be called and informed of the cell phone violation. Cell phone/smart watch will remain in the front office until it is picked up by the Guardian(s). The cell phone/smart watch will not go home with the student. Administration will work with the student and guardian to create an individualized plan regarding the cell phone/smart watch being present in school.

I thank you for your support as we make a more consistent effort to refocus on academics and limit the distractions of cell phones. Violations will start over every quarter. As always, please feel free to contact me with any questions or concerns.

Sincerely, Dr. Alexandra Oreluk

Willow Springs District 108



2023 – 2024 School Calendar

Augu	st 202	23	(7 at	tendan	ce days	(7)
S	М	T	W	Т	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	23 (X)	22' 001	23 (A)	24	25	26
27	28	29	30	31		11

epte	embe	r 2023	3 (20	(20 attendance days		
S	М	T	W	Т	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Octo	ber 20)23	(20 a	ttenda	nce day	s) (47)
S	М	Т	W	Т	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27 0	28
29	30	31				

November 2023			(18 a	attenda	nce day	s) (65)
5	М	T	W	Т	F	S
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19	20	21	22	23	24	25
26	27	28	28	30		

Dece	mber	2023	(16 a	attenda	nce day	s) (81)
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24	25	26	27	28	29	30
31						

S	M	T	W	Т	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 (H)	16	17	18	19 2	20
21	22	23	24	25	26	27

OPENING/CLOSING DAYS OF SCHOOL					
	August 23	First Day of School	(A		
	August 25	First Day of Kinder	(K		
	May 31	Last Day of School (11:45 Dismissal)	(Ω)		

STUDENT NON-A	TTENDANCE DAYS	
August 21	PLD	(x)
August 22	PLD	(x)
September 4	Labor Day	(H)
October 6	PLD	(X)
October 9	Columbus/Indigenous	(H)
November 1	Parent/Teacher	(▲)
November 22-24	Thanksgiving Break	(H)
Dec 23 -Jan 7	Winter Break	(H)
January 15	MLK Day	(H)
February 7	Parent/Teacher	(▲)
February 16	PLD	(x)
February 19	Presidents' Day	(H)
March 23-31	Spring Break	(H)
May 27	Memorial Day	(H)
June 19	Juneteenth	(H)
July 4	Independence Day	(H)

	EARLY-	-RELEASE DAYS	
	Every	Wednesday - 2:13	
	PAREN	T-TEACHER CONFERENCES	
_	November 1	12:00 - 7:00	(▲)
	February 7	12:00 - 7:00	(▲)

GRAI	DING PERIODS				
1st	October 27 (45)	0			
2nd	January 19 (45)	2			
3rd	March 22 (42)	8			
4th	May 26 (44)	(Ω)			
GRADUATION					
	(★)				

(①) (①) (①)

(①)

(①)

June 6

June 7

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18	19 (H)	20	21	22	23	24
25	26	27	28	29		
/larc	h 202	24	(16 att	endano	e days)	(132
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31						
April	2024		(22 at	ttendan	ce days) (154)
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21	22	23	24	25	26	27
28	29	30				-1.

20

Vlay	2024		(22 attendance days) (176				
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19	20	21	22	23	24	25	
26	27 (H)	28	29	30	31	12	

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S	М	Т	W	T	F	S
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28	29	30	31			

Dear Willow Families,

We hope everyone enjoyed the long weekend. We are writing to ask for your support to help ALL of our students start their day physically safe, emotionally safe, satisfied from breakfast, and ready to learn.

Please remember that students should be getting 9-12 hours of sleep each night. Sleep is the best way to come prepared to learn. Also, as a reminder, breakfast is free this year for all students. Breakfast is served until 8:20 a.m. each morning. That being said, we have noticed that many students are not boarding the Early Bus in order to eat breakfast at school. Instead, they are staying at the playground or basketball court to remain with their friends unsupervised. Please tell your student(s) to get on the Early Bus to eat breakfast. We cannot think on empty stomachs.

Over the past couple weeks, the Willow Springs School Administration has been made aware of incidents taking place at the playground or basketball court involving different ages of students who attend Willow. Some students are at those locations earlier than necessary or refusing to board the Early Bus in order to remain at the stop with their friends. During this time, the students are unsupervised and they may be more likely to make choices that could result in negative consequences. There are no Willow Staff Members at the bus stops. Although we respect the busy schedules of our families, we feel that it is important to send a reminder that sometimes students need the help of adults to make positive choices. If you are able to be with your student(s) at the bus stop, to support their behaviors, and send them on the bus supervised, we anticipate it would decrease the number of incidents occurring before school and help facilitate a positive start to the school day.

We also ask that guardians review the following bus expectations with your student(s).

Bus Expectations with your student(s) at home:

- Students should wait until the bus comes to a full and complete stop before approaching to board.
- Students should use kind language towards their classmates and driver
- Students should keep their food in their backpacks
- Students should keep their body parts inside the bus at all times and remain seated on their bottom.

Since there are no Willow Staff members at the bus stops, please remind your students to follow the school wide expectations as they are held accountable for their actions on the bus. The bus is an extension of school.

Thank you for your help in having your students get 9-12 hours of sleep each night, reviewing the bus expectations with them, walking your students to the bus stop, staying with them to supervise their behaviors, making sure they eat breakfast, and meeting them at the bus stop after school. We are confident that with the help of the adults in each home that ALL students can start their day brighter.

Please feel free to reach out to us with any questions or concerns.

Sincerely,

Dr. Alexandra Oreluk Mr. William Siedelmann