



# WILLOW SPRINGS SCHOOL **WOLVERINES**

**Willow Weekly: January 19, 2024**

## **Monday, January 22**

- Concert Band Rehearsals 5/6 Grades 740-825am
- Beginning Band Woodwinds 320-410
- Yearbook Club 313-413
- Jr. High Homework Club 313 - 413
- Girls Volleyball 315-500
- BOOST Club 3:13-4:13

## **Tuesday, January 23**

- Concert Band Rehearsals 7/8 Grades 740-825am
- 6th Grade Field Trip to the University of Chicago Museum
- Beginning Band Brass Percussion 320-410
- Art Club 4th Grade 313-4:13pm
- Jr. High Homework Club 313 - 413
- Girls Volleyball 315-500
- BOOST Club 3:13-4:13

## **Wednesday, January 24**

- 8th Grade Cap & Gown Pictures
- Girls Volleyball 215-500

## **Thursday, January 25**

- Theme Thursday -Dress like your teacher
- No Concert Band
- No Beginning Band
- Art Club 5th Grade 313-413pm
- Jr. High Homework Club 313 - 413
- Girls Volleyball 315-500
- BOOST Club 3:13-4:13

## **Friday, January 26**

- Spirit Day- Willow Wear or Blue & Gold
- 2nd Quarter Report Cards go home
- PFC Nacho Day
- Girls Volleyball 315-500

## **Principal's Message**

Dear Willow Families,

Happy Friday! Today, we celebrated National Popcorn day by giving all of our students and staff a small serving of popcorn!

Today also marks the end of 2nd Quarter! Next week, students will be NWEA Map testing. This assessment will help measure student progress on a nationally standardized assessment.

Additionally, teachers will reach out to guardians near the end of next week to schedule Parent Teacher Conferences. Conferences will be held on Wednesday, February 7th. This is a non attendance day for students.

As always, please feel free to contact me with any questions or concerns.

Sincerely,

*Dr. Alexandra Oreluk*

## **Upcoming Dates!**

- Wed, Jan 31- Argo H.S 8th grade night 630pm
- Wed, Feb 7- Parent Teacher Conferences-No school
- Fri, Feb 9- 5th-8th grade Valentine's Day Bash
- Fri, Feb 16- No School PLD day
- Mon, Feb 19- No School Presidents Day
- Fri, Feb 23- PFC Xurro Day
- Sun, Feb 25- PFC Sweetheart Family Dance
- Tues, Mar 5- Transitional Kindergarten Screeners

## **Whats for Lunch?**

- Monday- Mandarin Orange
- Tuesday- Chicken Tacos
- Wednesday- French Toast
- Thursday- Hot Dog
- Friday- Pizza

# **ARGO 8th Grade**

**Family Night**

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**January 31, 2024**

**6:30 PM**

**All Families Arrive in the  
Performing Arts Center**

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**6:35 PM**

**Registration Process  
Explanation**

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**7:10 PM**

**Visit Classrooms and the  
Extracurricular Fair**

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**Please enter through the  
Portillo's Performing Arts  
Center, in the back lot.**

**We look forward to meeting  
our Jr. High families!**

# Transitional KINDERGARTEN

WILLOW SPRINGS SCHOOL

## **TRANSITIONAL KINDERGARTEN PRE-REGISTRATION AND SCREENING**

Willow Springs School District # 108, 8345 Archer Ave, Willow Springs IL 60480, will hold a transitional kindergarten (4 year olds) **pre-registration and screening** on Tuesday, March 5, 2024. Registration will take place from 9:00 a.m. to 2:00 p.m. The screening of your child is very important and will take approximately 30-45minutes.

If your child will be four years old on or before September 1, 2024, and has not qualified for Early Childhood Special Education programming he/she might be eligible to enter our transitional kindergarten program for the 2024/2025 school year. This program is an open enrollment-lottery system\*.

\*If students have a fourth birthday after September 1, 2024, and there are open seats in the classroom, the parent may register their child on or after their birthday in order to attend the Transitional Kindergarten program and begin on a rolling admission.

In order to pre-register your child, you must bring with you **ONE** proof of residency. This must be a current State ID, Driver's License, lease, mortgage bill, or property tax bill. A copy of your child's original Birth Certificate is also required. ONLY the parent and the child should attend this appointment. To register please call Ms. Flores in the school office 708-839-6828.

Willow Springs School will hold a Kindergarten screening for new incoming kindergarten (5 year olds) students in August. Please call the school in July for more information.





# Parents for Children

WILLOW SPRINGS SCHOOL  
**WOLVERINES**



PFC will be hosting a Nacho day on Fri, January 26. Nachos are \$3.00

Please complete the order form below and return it with your student by **Wed, January 24 at 9am.**

All late orders will need to wait for the first come first serve announcement at the end of the event

-----  
Student Name: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Grade Level: \_\_\_\_\_

How many nachos: \_\_\_\_\_

Amount enclosed: \_\_\_\_\_



# WILLOW SPRINGS SCHOOL **WOLVERINES**

1/19/24

## Transitional Kindergarten

### ASK ME...

How many letters are in your name?

What is your schedule for the day?

Did you change your seat?  
(yes) who sits by you now?



This week we will begin the story, The Tug of War in our Happily Ever After Reading Readiness Program. We will work on reading comprehension, vocabulary, listening and speaking skills. We will also work on the letter Nn, and make a night sky. The children are also engaging in Michael Heggerty Phonemic Awareness activities.

### \*Reminders\*

Please bring a small blanket for quiet time.

Please turn in February Show and Tell and cereal boxes on or before February 1st.

Have a wonderful weekend !!!!



# WILLOW SPRINGS SCHOOL **WOLVERINES**

E A R L Y

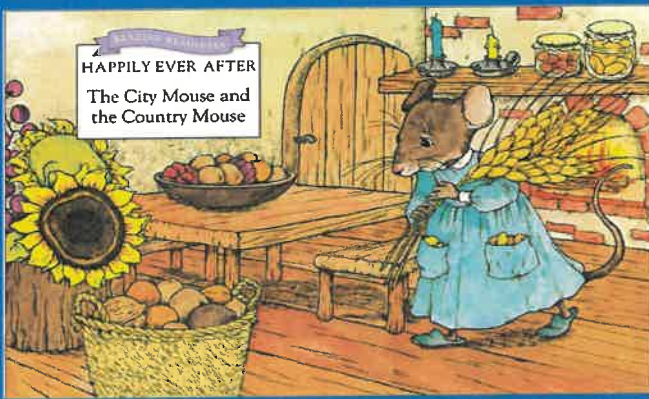
1/19/24

C H I L D H O O D

## Literacy:

This week we continue *The City Mouse and Country Mouse*

- Letter recognition of L, l,



Craft of the week:  
Making a city

## Math:

We will continue to write the number 1 and number 2. We will learn to identify curvy and straight shapes.

## \*Reminders\*

- Practice identifying your child's name and the letters in their name!
- We are practicing tracing and writing our first names, please practice this at home
- Send a small snack daily
- Dress warm for the weather!!!



# KINDERGARTEN



1/19/24

## SUPERKIDS

We are planning to MAP Test the students this week. Please make sure that you send your child to school with a fully charged Ipad and please make sure that they are going to bed on time and having breakfast each morning. Our plan is to Map test Monday and Tuesday but we may have to finish up into Wednesday or Thursday.

## MATH

We will be finishing up Module 2 Topic 6 Representing addition and subtraction within 10. We will start Module 3 Topic 7 focusing on patterns on a number path and ordering numbers.

## SOCIAL STUDIES/SCIENCE

We are learning about the Arctic habitat. This week our focus will be penguins and igloos,

## NEWS & REMINDERS

- Happy birthday week to **Isaiah!!**
- January 25 Theme Thursday: Dress Like your teacher
- We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time. The teachers do not have spare water bottles in the classroom.
- **Please remember students should bring their ipads in everyday fully charged.**

### Mark your calendar:

- **Map testing: January 22-26**
- **No School February 7:** for Parent Teacher Conferences
- **No School February 16-19** for Teacher Professional Development and President's Day.



# FIRST GRADE

1/19/24

## Language Arts

We will continue and finish Unit 7 in Superkids this week.

Word Work - Students will read and spell long vowel words that end with *-ing* and *-ed*. Students will also read and spell this week's Memory Words.

Reading - Students will read grade-level texts, make predictions, and discuss sequence of events in a story (beginning, middle and end).

Writing - Students will complete and edit their friendly letter. Then, they will address an envelope and draw a stamp to complete their friendly letter.

\*There will be a Spelling Test on Friday. Please have your student practice spelling and reading the words below every night for homework.\*

## Spelling Words

baking

any

baked

day

smiling

good

smiled

very

oh

want

### Challenge Words:

\*racing

\*communicated

## Math

Students will investigate Input/Output Tables and re-engage with color rod addition. Input/Output Tables help students think about mathematical relationships. Later, students will make fact families and stair-step numbers.

## Updates & Reminders

\*Students will take the Winter MAP test this week. It is important that students charge their iPads every night and bring them to school. Please also ask your child if they have working headphones at school and bring some to school if needed.

\*Students should get plenty of sleep and eat a healthy breakfast.

\*No School February 7 for Parent Teacher Conferences. Sign-up coming soon!

\*No School February 16-19 for Teacher Professional Development and President's Day.

Contact Us:



Mrs. Haussy - [shaussy@willowspringsschool.org](mailto:shaussy@willowspringsschool.org)

Mrs. Theodoropoulos - [ntheodor@willowspringsschool.org](mailto:ntheodor@willowspringsschool.org)





# WILLOW SPRINGS SCHOOL **WOLVERINES**

## 2ND GRADE

1/19/2024

### Super Kids

This week, we are working on unit 6. Our spelling test will be on Friday, 1/26. We will learn about quotation marks and dialogue. We will work on creating a character for narrative writing.

### Spelling Words

city	circle	nice	space
pencil	excited	age	page
huge	large	gentle	giant

### Clear Math

This week, we are continuing our module on measurement. We are working on centimeters and meters. We are estimating lengths and checking our work by measuring.

### \*Reminders\*

**\*We are MAP testing this week. Please make sure your student has their Chromebook charged and a good night's sleep. :)**

**\*Make sure your child has headphones in class.**

**\*Please check gold folders every night.**

# Third Grade

01/19/24

## ELA

### Unit 3 | The Human Body

This week students will take the end of Unit 3 Assessment which includes reading nonfiction and fiction passages and answering comprehension questions. Students will be tested on ABC order, prefix knowledge, topic and concluding sentences, and sequencing a story. Students will also be MAP Testing.

## Math



Last week we started using fraction benchmarks( halves & fourths)to measure time. This week will carry over fractions to number lines and rulers.

## Social Studies

We will be studying culture and art in the United States.

## Science

Students revisit the Floating Paper Clip Device and find ways to make the paper clip fall. Through class discussion and diagramming, students discover that each way of making the paper clip fall involves changing the balanced forces to unbalanced forces.



# 4th Grade

01/19/24

## ELA

### Unit 5 | Geology

We will explore characteristics of Earth's layers, learning how tectonic plates move and understand how these forces interact to change Earth's surface, including the seafloor. Grammar skills include using commas in dates, addresses, city, state, and items in a series. We'll also review how to use similes in our writing. No spelling words will be given this week. This week we will also take the MAP Test.

## Math

Last week we started topic 6 which is adding and subtracting fractions with like denominators. We added fractions on a open number line. This week we will move onto subtracting models and number lines.

## Social Studies

We will be studying Native American culture.

## Science

Students are introduced to their first hands-on design challenge: to design and build a wind turbine. In this lesson, students engage in a student-driven learning sequence in which they design their wind turbines.

# 5th Grade

01/19/24

## ELA

### Unit 3 | Poetry

We begin our intro to poetry by identifying and defining the basic elements of a poem's structure and discuss specific poetic devices. Poems this week include "To the Snake" by Denise Levertov and William Carlos Williams' "This Is Just to Say" and "Variations on a Theme". We will also be taking the MAP Test.

## Math

Last week we started added and subtracted decimal quantities using open number lines. This week we will continue to add and subtract whole numbers and decimals using various strategies.

## Social Studies

We will be the Louisiana Purchase and the War of 1812.

## Science

Students begin a student-driven learning sequence in which they plan and conduct investigations using the Patterns of Earth and Sky Simulation.



January 19,  
2024



WILLOW SPRINGS SCHOOL  
**WOLVERINES**

6th 7th 8th

ELA



## English Language Arts

Ms. Babcock, Ms. Chavez, Mr. Gilchrist, Ms. Haseltine, Ms. Kustak

### 6th Grade

#### **The Forces That Shape Us**

This past week students were introduced to their new unit, **The Forces That Shape Us**. In this unit students are reading about adolescents and how internal and external forces shape their identity. New vocabulary was introduced and students have been practicing those words and will have a vocabulary test on Friday. Students are reading a short memoir next week, "Fish Cheeks", and working on the skill of character development.

### 7th Grade

#### **Unit 4: Community and Belonging**

This week students are continuing their unit "Community and Belonging" and are focused on identifying what it means to be part of a community. Students are reading several informational texts and gathering evidence to define what it means to be part of a community. Students are demonstrating their understanding across texts by writing a summative essay connecting different pieces of information together.

### 8th Grade

#### **Not That Different**

This week students continued their unit "Not That Different" and were assessed on vocabulary. Next week students will read a poem and see the emotional toll of "othering". They will consider the unit's essential question — How does "othering" affect individuals and humanity in general? — and think about how othering and exclusion are most harmful when they come from friends.

6-8

# MATH

Date

1/19/2024

## What we're learning

6<sup>TH</sup>

Students will write fraction, decimal and percent equivalents to see different ways to represent percents. They will use estimation, benchmark percents and ratio strategies to solve percent problems, including determining the whole given the part and percent and determining the part of a whole.

Quick Check: Monday, January 22

7<sup>TH</sup>

Students will use inverse operations to fluently and efficiently solve two-step equations. They will use tables, graphs, verbal descriptions and scenarios to write and analyze two-step linear equations.


Mid-Module Quiz: Tuesday, January 23

8<sup>TH</sup>

Students will analyze and solve systems of linear equations by graphing, through substitution and by inspection of the equations in the systems.

Mid-Module Quiz: Tuesday, January 23

## Reminders

6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> graders will complete the **Math MAP** test next **Wednesday (1/24 and Thursday (1/25)**. Please remember to: 

- Get a good night's rest
- Have a healthy breakfast
- Bring a charged Chromebook to school each day







# WILLOW SPRINGS SCHOOL **WOLVERINES**

1/19/24

## 6-8 Science with Amplify Science

### 6th Grade

We have been working on understanding what cells need in order to survive. We will continue to identify the difference between an athletes cells vs. a normal person's cells need in order to thrive. Unit test will be January 26, 2024

### 7th Grade

This week we began to introduce rock formations. Next week we will begin to talk about how rocks form and change, while focusing on the unit question: How did the rocks of the Great Plains and Rocky Mountains form?

### 8th Grade

This week we introduced Magnetic Fields. Next week, we will be evaluating magnetic forces and explaining how a magnet works.

## \*Reminders\*

**REPORT CARDS COME HOME ON FRIDAY 1/26/2024**

**Charge Chromebooks Nightly!!**

**Supplies needed for class:**

**Folder and Notebook**

**Writing Utensil**

**Coloring Utensils**

**Workbook**



# WILLOW SPRINGS SCHOOL **WOLVERINES**

1/19/24

## 6-8 Social Studies with Savvas

### 6th Grade

This week, students learned about Hinduism and the origins of ancient India. Next week, we will learn about Buddhism and the Maurya Empire!

### 7th Grade

This week, students learned about the Articles of Confederation and the Constitutional Convention. Next week, we will learn about the ratification of the Constitution and the Bill of Rights!

### 8th Grade

This week, students started a unit on imperialism and World War I by learning about the Spanish-American War. Next week, we will learn about US involvement in Latin America and the beginning of WWI!

### \*Reminders\*

- Check [teacherease.com](https://www.teacherease.com) for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed in the fillable active journal





# WILLOW SPRINGS SCHOOL **WOLVERINES**

## Physical Education

1/12/24

### **Kindergarten-8th Grade**

Kindergarten-2nd grade will be doing cardio based warm-ups and working on volleyball skills, concepts, and hand eye coordination.

3rd-8th grade will be doing cardio and strength based warm ups and working on volleyball skills, volleyball game play, and strategy.

Health Education- 5th-8th grade health will continue meeting on Wednesdays.

## **GYM SHOES**

Please make sure your student is bringing gym shoes to change into for P.E. class. This is to ensure their safety while participating.-----



# WILLOW SPRINGS SCHOOL **WOLVERINES**

## Music

1/19/24

### K-5 Music

**Kindergarten, 1st and 2nd grade** are learning about how pitches can be connected together into different melodic shapes and directions.

**3rd and 4th grade** are learning about pitch intervals and how that shapes our music in addition to learning to sing the Star Spangled Banner, our national anthem.

### Junior High Music

Junior high students are finishing their first songs using Soundtrap to produce music and create their own songs using MIDI instruments and loops.

**BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW**  
**SEE NEXT PAGE**





# WILLOW SPRINGS SCHOOL

# **WOLVERINES**

Band

1/19/24

## Beginning Band

Beginning band was given their new concert music this week. Students should be reviewing red book materials and listening to the concert recordings posted in the google classroom.

Students should review #11-29 in their Red Books and all exercises we practiced in the White Books (Page 3)

## Concert Band

### **Concert Band Practice Material:**

Practice Charts are due 1/24 (60 minutes)

Students were given their Spring concert music last week. They should check the Google Classroom for reference recordings and start to work through clapping counts/looking up unfamiliar notes in their Red Books.

## \*Reminders\*

**The morning band bus picks up around 7:15 at the Sterling Estates playground.**

## Rehearsal Schedules

### **Beginning Band:**

Beginning Band Rehearsals are as follows (subject to change):

**Mondays: Woodwinds (3:20-4:10pm)**

**Tuesdays: Brass and Percussion (3:20-4:10pm)**

**Thursdays: All students (3:20-4:10pm)**

### **Concert Band:**

Concert Band Rehearsals are as follows (subject to change):

**Mondays: Grade 5/6 (7:40-8:25 am)**

**Tuesdays: Grade 7/8 (7:40-8:25 am)**

**Thursdays: All students (7:40-8:25 am)**



# WILLOW SPRINGS SCHOOL **WOLVERINES**

1/18/23

## Art

### K-5 Art

**Kindergarten:** KL students will start a video game landscape project next week!

**1st Grade:** Students in 1T will start a fairy home next week, learning about forest landscapes!

**2nd Grade:** Students in 2M will begin a mythical creature landscape, where we will make castles and unicorns or dragons!

**3rd Grade:** Students in 3C will begin ice castle landscapes. We will use chalk and paint to create this magical scene!

**4th Grade:** Students do not have art for this Quarter rotation.

**5th grade:** Students will begin their art rotation for quarter 3. Our first project will be making a folded, layered landscape inspired by artist Robin Mead.



VIDEO GAME LANDSCAPE



FAIRY HOME



MYTHICAL CREATURE LANDSCAPE



ICE CASTLE LANDSCAPE



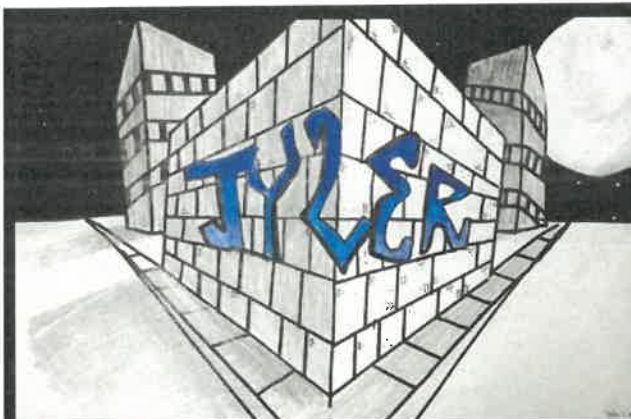
LAYERED LANDSCAPE  
Inspired by Robin Mead

### 6-8th Art

**6th Grade:** Students do not have art for this quarter rotation.

**7th Grade:** Students do not have art for this quarter rotation.

**8th Grade:** Students will begin their art rotation for Quarter 3. Our first project will be learning about 2 point perspective, and drawing a graffiti or mural wall and cityscape.



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# WILLOW SPRINGS SCHOOL **WOLVERINES**

## SOCIAL WORK

Mistakes. We've all made them—at work, in our friendships, in our relationships, and even in our parenting. But like the age-old saying goes, mistakes serve as proof that we are trying. We know that with each mistake we make, there's something to learn and help us grow. As adults, we understand that the more open and honest we are about our missteps with ourselves and with others, the easier it is to move on from them. Children, on the other hand, are still learning this skill.

Sometime this week, try to have a conversation with your child about:

- Why is it difficult to admit making a mistake?
- How do our mistakes help us grow?
- How do you feel when you aren't honest with yourself or with others?

*\*Adapted from Fly Five SEL*

The School Social Work Team for the 2023-24  
academic school year:

**Jamie Glas** - [jglas@willowspringsschool.org](mailto:jglas@willowspringsschool.org)

**Maribeth Fagan** - [mfagan@willowspringsschool.org](mailto:mfagan@willowspringsschool.org)

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.





# WILLOW SPRINGS SCHOOL **WOLVERINES**

1/19/24

Mrs. Strauch's Classes

S.I. K-2 ELA with Superkids

## KINDERGARTEN

This week we will continue working on our li book. We will also continue to practice our printing and blending words.

## FIRST GRADE

We will finish Unit 4 in Superkids this week and take the Unit assessment. As we begin Unit 5, students will learn to read and write words with the *-ing* and *-ed* endings.

Spelling Words: **look the was are for**

## SECOND GRADE

This week we will be working with words that have soft c and g. We will learn about synonyms and antonyms.

We will continue to practice our reading fluency.

Spelling Words: **city nice pencil age page large**

**Reminders:** We will be Map Testing this week. Please send your student to school with a fully charged Ipad or Chromebook and please make sure that they are going to bed on time and having breakfast.





# WILLOW SPRINGS SCHOOL **WOLVERINES**

1/19/24

Ms. Baricovich

## S.I. K-2 & 4th Grade Classes with ClearMath

**Kindergarten**—We are continuing Topic 5— Continuing our introduction to the addition and equal symbol, learning that stories can be told with numbers, taking away is subtraction, as well as learning the subtraction symbol.

**1st Grade**—We are finishing Topic 4—Exploring grouping by tens and ones through the use of connecting cubes, working with 2 digit numbers on the number line and locating multiples of 10, and adding and subtracting multiples of 10 with 2 digit numbers. We will begin Topic 5—Addition and subtraction fact families.

**2nd Grade**—We are continuing Topic 3—Understanding the base-10 system to add and subtract 2- and 3-digit numbers. Students are developing multiple strategies for adding and subtracting, including adding and subtracting multiples of 10.

**4th Grade**—We will begin Module 2 Topic 5 —Formulazing whole number addition and subtraction. Students extend their understanding of regrouping and place value to add multi-digit whole numbers.



## **ACCESS TEST & PREPARATION TIPS**

### **PRUEBA "ACCESS" y CONSEJOS PARA LA PREPARACIÓN**

#### **What is ACCESS?**

ACCESS is an assessment that provides information about students' English language abilities in school. Educators use this information to make decisions about students' education. ACCESS measures what students know and can do in English in the domains of Listening, Reading, Speaking and Writing. Students do not need to study for the test, but rather, focus on demonstrating their language abilities.



#### **¿Qué es "ACCESS"?**

ACCESS es una evaluación que proporciona información sobre las habilidades en el idioma inglés de los estudiantes en la escuela. Los educadores utilizan esta información para tomar decisiones sobre la educación de los estudiantes. ACCESS mide lo que los estudiantes saben y pueden hacer en inglés en los ámbitos de Escucha, Lectura, Habla y Escritura. Los estudiantes no necesitan estudiar para la prueba, sino más bien, concentrarse en demostrar sus habilidades en el idioma.

**Some of the most important things to discuss with students about any test are:**

- ★ Setting themselves up for success with a can do attitude!
- ★ Talking about the importance of a good night's sleep
- ★ Eating a good meal or healthy snack before the test  
(and helping students get the nutrition they need if need be)
- ★ Advocating for themselves if they need opportunities to release energy and relax before and after the test.



**For more information go to this link: <https://wida.wisc.edu/assess/access/preparing-students>**

**Algunas de las cosas más importantes para discutir con los estudiantes acerca de cualquier prueba son:**

- ★ Prepararse para el éxito con una actitud positiva y proactiva.
- ★ Hablar sobre la importancia de una buena noche de sueño.
- ★ Comer una buena comida o merienda saludable antes de la prueba (y ayudar a los estudiantes a obtener la nutrición que necesitan si es necesario).
- ★ Abogar por sí mismos si necesitan oportunidades para liberar energía y relajarse antes y después de la prueba.



**Para más información use este enlace: <https://wida.wisc.edu/assess/access/preparing-students>**

#### **\*Reminders\***

**Upcoming Dates:** ACCESS for English Language Learners Testing Window January 17th - March 5th.  
**Próximas Fechas:** ACCESS para estudiantes que aprenden el idioma inglés. Periodo de evaluación del 17 de enero al 5 de marzo.

**Students can always come early to school and have a free breakfast at 8am.**



# Message from Nurse Drogosz

## **\*\*IMPORTANT REMINDER**

### **Common Illness & School Attendance Reminder**

Students are expected to attend school every day. However, illnesses can be lengthy and sometimes difficult deciding whether or not to send your child to school. The following information may be helpful in making your decision. Please be sure and provide your current phone number and the available emergency contact information. **If your child is going to be absent, please call our attendance line-(708)-467-3650. You must leave your child's name, the reason for the absence, the date of the absence and your name to verify that it was a parent/guardian that is verifying the absence.**

#### **Fever:**

Any temperature greater than 100 degrees F is considered a fever. Child must be fever free for 24 hours without using fever-reducing medications (such as Tylenol, Motrin, Advil, etc.) in order to return to school. This applies even if the underlying cause of the fever is non-infectious, such as middle ear infections, bronchitis, urinary tract infections, etc. Children with a fever do not usually feel well enough to participate and attend school activities. It is recommended that they be given 24 hours to recover from the fever before returning to school. Please note that a child who exhibits symptoms of illness without a fever may be sent home if the nurse feels this is in the best interest of the child or the child's classmates (with compromised immune systems).

#### **Colds:**

Children with an upper respiratory infection without a fever may attend school if they feel well enough to do so. It is helpful in preventing the spread of illness if children learn to use tissues to cover sneezes and coughs, and wash hands after contact with the secretions.

#### **Infections:**

Any child who has been on antibiotic therapy for 24 hours is no longer considered infectious and may return to school. This includes infections of the eye, nose(**green discharge**), skin and strep infections. (Exception is pink eye, not all doctors treat this, so the doctor or nurse will decide if exclusion is necessary to protect others from being contaminated).

#### **Diarrhea:**

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

#### **Vomiting**

A child who has vomited the evening before or in the morning before school should remain home for the day.

#### **Rash:**

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

#### **Common Childhood Diseases**

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known. Consult Nurse Drogosz.

Only students signed up with IVY LEAGUE may be dropped off prior to **8:00am**. To sign up please call 815-464-1265

# BEFORE & AFTER SCHOOL

Willow Springs School District 108  
Willow Springs School



## Available Half Days

We are at your school for half days!



## Fun with Friends

A rewarding program that balances each child's physical, intellectual, and social needs.



## Flexible Scheduling

Pick & choose your schedule that works for YOU!

## ACTIVITIES

Sports & Recreation  
Arts & Crafts  
STEM Education  
Snack  
Homework

**K-8TH**

REGISTRATION FEE IS \$50			
Fee Schedule	AM Only	PM Only	AM & PM
Attend 5 DAYS	\$87.00	\$99.00	\$151.00
Attend 4 DAYS	\$76.00	\$87.00	\$119.00
Attend 3 DAYS	\$56.00	\$69.00	\$99.00
Attend 2 DAYS	\$42.00	\$49.00	\$65.00
Attend 1 DAY	\$24.00	\$27.00	\$38.00
Drop Off	\$29.00	\$32.00	\$43.00
Half Day Up-charge	\$10.00 <small>Child must bring a sack lunch.</small>		

6:30am until school starts. After school until 6:00pm.

**REGISTER NOW**  
at [ivyleaguekids.org](http://ivyleaguekids.org)

815-464-1265

Accepts Illinois Action for  
Children Child Care Assistance  
Program







# **PFC SWEETHEART FAMILY DANCE**

## **SAVE THE DATE**

**Current Willow Springs Students and their families.  
All students must be accompanied by a  
parent/guardian.**

**02.25.24**

**12:00-3:00pm  
Location and cost per  
person will be  
announced soon**



**August 2023** (7 attendance days) (7)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 (X)	22 (X)	23 (A)	24	25 (H)	26
27	28	29	30	31		

**September 2023** (20 attendance days) (27)

S	M	T	W	T	F	S
					1	2
3	4 (H)	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**October 2023** (20 attendance days) (47)

S	M	T	W	T	F	S
1	2	3	4	5	6 (X)	7
8	9 (H)	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 (H)	28
29	30	31				

**November 2023** (18 attendance days) (65)

S	M	T	W	T	F	S
			1 (A)	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**December 2023** (16 attendance days) (81)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**January 2024** (17 attendance days) (98)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 (H)	16	17	18	19 (H)	20
21	22	23	24	25	26	27
28	29	30	31			

**OPENING/CLOSING DAYS OF SCHOOL**

August 23	First Day of School	(A)
August 25	First Day of Kinder	(K)
May 31	Last Day of School (11:45 Dismissal)	(Ω)

**STUDENT NON-ATTENDANCE DAYS**

August 21	PLD	(X)
August 22	PLD	(X)
September 4	Labor Day	(H)
October 6	PLD	(X)
October 9	Columbus/Indigenous	(H)
November 1	Parent/Teacher	(▲)
November 22-24	Thanksgiving Break	(H)
Dec 23 -Jan 7	Winter Break	(H)
January 15	MLK Day	(H)
February 7	Parent/Teacher	(▲)
February 16	PLD	(X)
February 19	Presidents' Day	(H)
March 23-31	Spring Break	(H)
May 27	Memorial Day	(H)
June 19	Juneteenth	(H)
July 4	Independence Day	(H)

**EARLY-RELEASE DAYS**

Every Wednesday	- 2:13
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**PARENT-TEACHER CONFERENCES**

November 1	12:00 - 7:00	(▲)
February 7	12:00 - 7:00	(▲)

**GRADING PERIODS**

1st	October 27 (45)	①
2nd	January 19 (45)	②
3rd	March 22 (42)	③
4th	May 26 (44)	(Ω)

**GRADUATION**

May 28	(★)
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**EMERGENCY DAYS**

Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

June 3	(⊙)
June 4	(⊙)
June 5	(⊙)
June 6	(⊙)
June 7	(⊙)

**February 2024** (18 attendance days) (116)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7 (A)	8	9	10
11	12	13	14	15	16 (X)	17
18	19 (H)	20	21	22	23	24
25	26	27	28	29		

**March 2024** (16 attendance days) (132)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 (H)	23
24	25	26	27	28	29	30
31						

**April 2024** (22 attendance days) (154)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**May 2024** (22 attendance days) (176)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 (H)	28 (★)	29	30	31 (Ω)	

**June 2024**

S	M	T	W	T	F	S
						1
2	3 (⊙)	4 (⊙)	5 (⊙)	6 (⊙)	7 (⊙)	8
9	10	11	12	13	14	15
16	17	18	19 (H)	20	21	22
23	24	25	26	27	28	29
30						

**July 2024**

S	M	T	W	T	F	S
	1	2	3	4 (H)	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			