

# WILLOW SPRINGS SCHOOL WOLVERINES

Willow Weekly: January 26, 2024

### Monday, January 29

- Concert Band Rehearsals 5/6 Grades 740-825am
- Beginning Band Woodwinds 3:20-4:10
- Yearbook Club 313-413
- Jr. High Homework Club 313 413
- Girls Volleyball 315-500
- BOOST Club 3:13-4:13

#### Tuesday, January 30

- Concert Band Rehearsals 7/8 Grades 740-825am
- Beginning Band Brass Percussion 3:20-4:10
- Chess Club 313-413
- Art Club 4th Grade 313-4:13pm
- Jr. High Homework Club 313 413
- Girls Volleyball 315-500
- BOOST Club 3:13-4:13

#### Wednesday, January 31

- Girls Volleyball 215-500
- Argo H.S 8th grade night 630pm

#### Thursday, February 1

- Theme Thursday -Pajama Day
- Student Council 313-413
- Concert Band- All students 7:40-82:5am
- Beginning Band All students 3:13-41:3
- Art Club 5th Grade 313-413pm
- Jr. High Homework Club 313 413
- Girls Volleyball vs Pleasantdale -HOME
- BOOST Club 3:13-4:13

#### Friday, February 2

- Spirit Day- Willow Wear or Blue & Gold
- Girls Volleyball 315-500

### **Principal's Message**

Dear Willow Families,

Happy Friday! This week, your students took NWEA Map. Map is a nationally normed assessment that provides us with an understanding of our students' strengths and areas of growth.

Teachers have started and will continue to reach out to all families regarding Parent Teacher Conferences. Conferences are on Wednesday, February 7th from 12:00-7:00. While conferences are not required, we strongly encourage all families to attend this event. At conferences, NWEA Map reports, along with student's grades and behavior will be discussed with families.

Today was our PFC Nacho day. Thank you to all of our PFC volunteers who help make these events possible for our students.

Have a fantastic weekend!

Sincerely,

Dr. Alexandra Oreluk

### Upcoming Dates!

Wed, Feb 7- Parent Teacher Conferences-No schoo

Thurs, Feb 8- Candy Gram Sales begin

Fri, Feb 9-5th-8th grade Valentine's Day Bash

Mon, Feb 12- Club/Sport Picture Day

Fri, Feb 16- No School PLD day

Mon, Feb 19- No School Presidents Day

Fri. Feb 23- PFC Xurro Day

Sun, Feb 25- PFC Sweetheart Family Dance

Tues, Mar 5- Transitional Kindergarten Screeners

### Whats for Lunch?

Monday-Beef Nachos

Tuesday-Beef Tacos

Wednesday-Cheeseburger

Thursday- Chicken Patty

Friday-Pizza





# PFC M Sweetheart Dance



# FEBRUARY 25 SUNDAY | 12PM-3PM

Willow Springs School Gymnasium

Adults \$25.00 Student \$18.00
Cash or Check
Prices Include: \*Appetizers \*Pop,
Water & Juice \*Dessert Tables
\*Photo Booth \*Crafts \*DJ & Dancing

# Transitional INDERGARTEN

### WILLOW SPRINGS SCHOOL

### TRANSITIONAL KINDERGARTEN PRE-REGISTRATION AND SCREENING

Willow Springs School District # 108, 8345 Archer Ave, Willow Springs IL 60480, will hold a transitional kindergarten (4 year olds) **pre-registration and screening** on Tuesday, March 5, 2024. Registration will take place from 9:00 a.m. to 2:00 p.m. The screening of your child is very important and will take approximately 30-45minutes.

If your child will be <u>four years old on or before September 1, 2024</u>, and has not qualified for Early Childhood Special Education programming he/she might be eligible to enter our transitional kindergarten program for the 2024/2025 school year. This program is an open enrollment-lottery system\*.

\*If students have a fourth birthday after September 1, 2024, and there are open seats in the classroom, the parent may register their child on or after their birthday in order to attend the Transitional Kindergarten program and begin on a rolling admission.

In order to pre-register your child, you must bring with you **ONE** proof of residency. This must be a current State ID, Driver's License, lease, mortgage bill, or property tax bill. A copy of your child's original Birth Certificate is also required. ONLY the parent and the child should attend this appointment. To register please call Ms. Flores in the school office 708-839-6828.

Willow Springs School will hold a Kindergarten screening for new incoming kindergarten (5 year olds) students in August. Please call the school in July for more information.



Transitional Kindergarten

### ASK ME...

How many letters are in your name?

What is your schedule for the day?

Did you change your seat? (yes) who sits by you now?



This week we will begin the story, The Tug of War in our Happily Ever After Reading Readiness Program. We will work on reading comprehension, vocabulary, listening and speaking skills. We will also work on the letter Nn, and make a night sky. The children are also engaging in Michael **Heggerty Phonemic** Awareness activities.

### \*Reminders\*

Please bring a small blanket for quiet time.

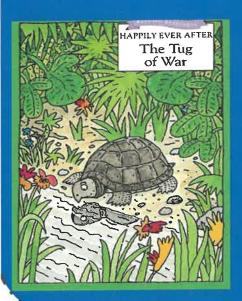
Please turn in February Show and Tell and cereal boxes on or before February 1st.

Have a wonderful weekend!!!!



### **Literacy:**

This week we will begin **Tug Of War.** 



We will be working on the letters O,o, P,p, Q,q Craft of the week: Turtle

Math: We will begin to write and identity numbers 2 and 3.

## \*Reminders\*

- → Practice identifying your child's name and the letters in their name!
- → We are practicing tracing and writing our first names, please practice this at home
- → Send a small snack daily
- → Parent Teacher Conferences 2/7/24
- → Theme Thursday: 2/1 Pajama Day

# Kindersarten A A A A

1/26/24

# SUPERKIDS

The Superkids book this week focuses on all of the Superkids we have learned and is called Us. The song tells us that we are all fabulous and marvelous and we are all super kids. Hopefully, that is how they are starting to feel as they blend to read. The letter this week is *Uu* and the sound is /u/ like in *under*. We will read words like *cut*, *dust*, and *stuff*.

# MATH

We will explore the order of numbers on the number path, identify an amount that is one more or one less, recognize that each number in the count sequence is one larger, and count and identify numbers through 20 on the number trail. We will also add and subtract fluently within 5 and count to 60 by ones and tens.

## SOCIAL STUDIES/SCIENCE

We will talk about how people are alike and different.

We will talk about ways that animals and people keep warm in winter.
We will learn about polar bear and how they survive in the Arctic.

# NEWS & REMINDERS

- Report cards went home today. Please sign the envelope and send it back to school empty. You may keep the report card at home.
- Happy birthday week to Anthony!
- February 1 Theme Thursday: Pajama Day
- We have snack and water breaks everyday. Please remember to send a healthy snack amd a water bottle for snack time. The teachers do not have spare water bottles in the classroom.
- Please remember students should bring their ipads in everyday fully charged.

### Mark your calendar:

- No School February 7: for Parent Teacher Conferences
- No School February 16-19 for Teacher Professional Development and President's Day.
- No School March 25-29 for Spring Break



# FIRST GRADE

1/26/24

### Language Arts

We will begin Unit 8 in Superkids this week.

Word Work - Students will read and spell words with the following long vowel teams: ai, oa, ea, ee.

Reading - Students will read grade-level texts and discuss setting and

problem and solution.

Writing - Students will discuss, plan, and write an opinion paragraph.

\*There will be a Spelling Test on Friday. Please have your student practice spelling and reading the words below every night for homework.\*

### Spelling Words

mail boat

nail coat

tail float

rain load

train road

Challenge Words:

\*explained

\*approaching

### Math

Students will use fact families to solve addition and subtraction problems.

Fact families help students understand the relationship between addition and subtraction. Students will also work with Stair-Step Numbers and Connecting Stories.

### **Updates & Reminders**

\*On Friday, February 2, students who completed the Winter Break Reading Challenge will receive a churro to eat during lunch!

\*No School February 7 for Parent Teacher Conferences. Sign-up coming soon!

\*No School February 16-19 for Teacher Professional Development and President's Day.

\*Spring Break is March 25-29.

Contact Us:

Mrs. Haussy - shaussy@willowspringsschool.org

Mrs. Theodoropoulos - ntheodor@willowspringsschool.org



2MD GRADE

1/26/2024

### **Super Kids**

This week, we are working on unit 7. Our spelling test will be on Friday, 2/2. We will learn about sequencing and practicing putting steps in order. We will work on how-to writing.

# **Spelling Words**

know knew knee knock

Knife knot write wrote

wreck wrap wrong wrinkle

### **Clear Math**

This week, we are continuing our module on measurement.
We are working on centimeters and meters. We are estimating
lengths and checking our work by measuring.

# \*Reminders\*

- \*We are MAP testing this week. Please make sure your student has their Chromebook charged and a good night's sleep. :)
- \*Make sure your child has headphones in class.
- \*Please check gold folders every night.

# Third Grade

01/26/24

EA I

Unit 3 | Ancient Roman Civilization We begin our new unit this week, reading stories of Ancient Rome. The first few chapters are "Rome, Then and Now," "The Legend of Romulus and Remus," and "The Roman Gods." Spelling words will have r-controlled vowels (ar, or, ir, er, and ur). Grammar skills include past, present, and future tenses.

Math

Student should be completing Xtramath for homework everyday. Carnegie Learning is our math curriculum that also has math assignments for students to complete at home.

Social Studies We will be studying diversity in the United States.

Science

Students identify organisms that are closely related as they first listen to and sort bird sounds and later match bears by their traits.

# 4th Grade

01/26/24

Unit 5 | Geology

We will continue exploring how tectonic plates move and understand how these forces interact to change Earth's surface, including the seafloor. We will learn more about earthquakes, volcanoes, and tsunamis. We'll continue reviewing how to use commas in dates, addresses, city, state, and items in a series. We'll also review how to use similes in our writing. Spelling words have the roots graph, arch, and rupt.

Jath

Student should be completing Xtramath for homework everyday. Carnegie Learning is our math curriculum that also has math assignments for students to complete at home.

Social

We will be studying the Western Region of the United States.

Science

Students begin work on their final assignment as systems engineers—making a recommendation for improvements to the whole electrical system in Ergstown.

# 5th Grade

01/26/24

Unit 3 | Poetry

We continue our intro to poetry by identifying and defining the basic elements of a poem's structure and discuss specific poetic devices. Poems this week include "To the Snake" by Denise Levertov and William Carlos Williams' "This Is Just to Say" and "Variations on a Theme".

Math

Student should be completing Xtramath for homework everyday. Carnegie Learning is our math curriculum that also has math assignments for students to complete at home.

Social

We will be studying Western expansion.

science

Students engage in a student-driven learning sequence in which they create nanovision models—diagrams of what they think might have happened at the nanoscale in their chromatography tests.

# English Language Arts

Ms. Kustak, Ms. Chavez, Mr. Gilchrist

# 6th Grade The Forces That Shape Us

Students have been studying their vocabulary terms for the unit, **The Forces That Shape Us.** They will have a vocabulary test on Wednesday, January 31st.

Students will continue to analyze how character respond and change through the reading of "Drum Dream Girl," a poem and "Inside Out," a short story.

Students will also be working on adding transitions for compare and contrast to their writing.

# 7th Grade Community and Belonging

This week students are continuing their unit "Community and Belonging" and are focused on identifying what it means to be part of a community. Students are beginning to read short stories about community and belonging in preparation for a narrative they will have to write the following week.



# 8th Grade Not That Different

This week students completed the ELA MAP test on Monday and Tuesday. They did a great job of staying focused and persevering through the assessment. Next week the students will be assessed on new vocabulary words, and they will write a Research Simulation using multiple informational texts.

### **REMINDERS**

All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book, binder and a writing utensil to class EVERYDAY.

Students need to have their I.D and lanyard on their person at all times.







Date

1/26/2024

### What we're learning

Students will write fraction, decimal and percent equivalents to see different ways to represent percents. They will use estimation, benchmark percents and ratio strategies to solve percent problems, including determining the whole given the part and percent and determining the part of a whole.

End-of-Topic Test: Week of January 29

Students will use inverse operations to fluently and efficiently solve two-step equations. They will use tables, graphs, verbal descriptions and scenarios to write and analyze two-step linear equations.

End-of-Topic Test: Week of January 29

Students will analyze and solve systems of linear equations by graphing, through substitution and by inspection of the equations in the systems.

End-of-Topic Test: Thursday, February 2

#### Reminders

Sign-up links and information for Parent-Teacher
Conferences were shared with families. Families will be
able to meet with the junior high teachers by subject.
Please review the information closely.
We look forward to connecting with you!



6<sup>TH</sup>

**7**TH

**8**<sup>TH</sup>



# WILLOW SPRINGS SCHOOL WOLVERINES

1/26/24

6-8 Science with Amplify Science

## **6th Grade**

We have been working on understanding what cells need in order to survive. We had our test on 1/26. Next week we will be introducing the topic of Traits and Reproduction and beginning a new unit.

## 7th Grade

This week we began to talk about how rocks form and change, while focusing on the unit question: How did the rocks of the Great Plains and Rocky Mountains form? Next week, we will focus on the different type of rock formations.

# 8th Grade

This week we focused on evaluating magnetic forces and explaining how a magnet works. We will continue to work on the magnetic fields and begin to introduce how energy is affected and transferred with magnetic forces.

# \*Reminders\*

REPORT CARDS COME HOME ON FRIDAY 1/26/2024

Use the emailed link to Register for Parent Teacher Conferences for Science!!
Charge Chromebooks Nightly!!

Supplies needed for class:
Writing Utensil
Coloring Utensils
Workbook



6-8 Social Studies with Savvas

1/26/24

## **6th Grade**

This week, students learned about Buddhism and the Maurya Empire. Next week, students will learn about Asoka and the Gupta Empire!

## 7th Grade

This week, students learned about the ratification of the Constitution and the Bill of Rights. Next week, students will learn about the House of Representatives and the Senate!

## 8th Grade

This week, students learned about US involvement in Latin America and the beginning of WWI. Next week, students will learn why America entered the war and how the war was won.

# \*Reminders\*

- Check teacherease.com for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed in the fillable active journal



# WILLOW SPRINGS SCHOOL

# WOLVERINES

# **Physical Education**

1/26/24

# Kindergarten-8th Grade

Kindergarten-2nd grade will be doing cardio based warm-ups and working on hand eye coordination skills through partner work, independent work, and group games.

3rd-8th grade will be doing cardio and strength based warm ups and working on volleyball skills, volleyball game play, and strategy.

Health Education- 5th-8th grade health will continue meeting on Wednesdays.

# GYM SHOES

Please make sure your student is bringing gym shoes to change into for P.E. class. This is to ensure their safety while participating.\_\_\_\_\_

### K-5 Music

Kindergarten, 1st and 2nd grade learning about shapes of melody using 3-5 different pitches and how to create their own.

3rd and 4th grade are reviewing meter and rhythmic composition.

### **Junior High Music**

Junior high students are reviewing rhythm literacy before beginning our first percussion unit.

# BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW SEE NEXT PAGE



# WILLOW SPRINGS SCHOOL DLYERINES Band

### **Beginning Band**

Beginning band was given their new concert music this week. Students should be reviewing red book materials and listening to the concert recordings posted in the google classroom.

Students should review #11-29 in their Red Books and all exercises we practiced in the White Books (Page 3)

### **Concert Band**

### **Concert Band Practice Material:**

Practice Charts are due 1/31 (60 minutes)

Students were given their Spring concert music. They should check the Google Classroom for reference recordings and start to work through clapping counts/looking up unfamiliar notes in their Red Books. We wil be rehearsing up to measure 35 in "Imperium" and the first 16 measures of Jungle Dance.

### \*Reminders\*

The morning band bus picks up around 7:15 at the Sterling Estates

### Rehearsal Schedules

**Beginning Band:** 

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)

**Concert Band:** 

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am) Tuesdays: Grade 7/8 (7:40-8:25 am) Thursdays: All students (7:40-8:25 am)



# WILLOW SPRINGS SCHOOL WOLVERINE

<u>Art</u>

1/26/24

### K-5 Art

Kindergarten: KL students will finish a video game landscape project next week by painting with watercolors! 1st Grade: Students in 1T will start a fairy home next week, learning about forest landscapes!

2nd Grade: Students in 2M will continue a mythical creature landscape. We will finish painting with watercolor and begin drawing our mythical creature.

3rd Grade: Students in 3C will begin ice castle landscapes. We will continue use chalk and paint to create this magical scene!

4th Grade: Students do not have art for this Quarter rotation.

5th grade: Students will continue the Folded Layer Landscape project by drawing images in the background, middleground and background. We will also being painting, if we are ready!











### 6-8th Art

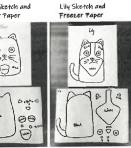
6th Grade: Art Extension Class (6G): Students started making their own felt Plushies! We are creating our own patterns, cutting out pieces in felt, and sewing the pieces together. We will stuff our Plushies for a 3D look! 7th Grade: Students do not have art for this quarter rotation.

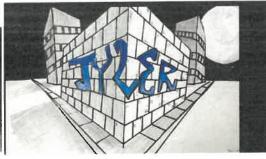
8th Grade: Students will continue our first project learning about 2 point perspective, and drawing a graffiti or mural wall and cityscape. Students did a GREAT job, drawing in perspective. This can be very challenging but they breezed through this step! Next we focus on the wall art and coloring/ shading.















# SOCIAL WORK

Have a conversation with your child about how the choices they make affect not only themselves but also those around them. It is important for them to own their behavior, especially if it negatively impacts others. Ask your child to consider what would happen if you, as a parent, never took ownership of your actions. For example, if you never did the laundry, how would that affect your family? If you never went food shopping, how would that affect your family? Remind your child that it is just as important for them to own their positive actions as it is for them to own their negative behaviors. Explain that when they act positively, it will make them feel proud. When they do not take responsibility, it will not make them feel so proud.

\*Adapted from Fly Five SEL

Jamie Glas - jglas@willowspringsschool.org
Maribeth Fagan - mfagan@willowspringsschool.org
Please feel free to reach out with any questions or
concerns regarding your students social and
emotional growth within the school environment.



# WILLOW SPRINGS SCHOOL

# WOLVERINES

Mrs. Strauch's Classes

1/26/24

S.I. K-2 ELA with Superkids

# KINDERGARTEN

This week we will begin learning the sound for the letter Tt and how to print upper and lowercase Tt. We will continue to work on blending words. Please help your student practice the list of blending words sent home with them.

# FIRST GRADE

We will start Unit 5 in Superkids this week. Students will learn to read and write words with the -ing and -ed endings. We will be introduced to new memory words.

Spelling Words: helping helped asking asked hugging

# **SECOND GRADE**

This week we will finish Unit 6 and take the Unit test. As we start Unit 7, we will learn to decode and encode words with kn and wr. We will learn about the prefixes un- and re-.

Spelling Words: know knew knee write wrote wrong

### **Reminders:**

- Please have students read 10-15 minutes every night.
- When homework is assigned, please return it the next day.



# WILLOW SPRINGS SCHOOL WOLVERINES

1/26/24

# Ms. Baricovich S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten-We are finishing Topic 5-We are learning about the addition and equal symbol, that stories can be told with numbers, taking away is subtraction, as well as learning the subtraction symbol.

1st Grade-We will begin Topic 5. Students will use fact families to solve addition and subtraction problems. Fact families help students understand the relationship between addition and subtraction. Students will also work with Stair-Step Numbers and Connecting Stories.

2nd Grade-We are continuing Topic 3-Understanding the base-10 system to add and subtract 2- and 3-digit numbers. Students are developing multiple strategies for adding and subtracting, including adding and subtracting multiples of 10.

4th Grade-We will continue Module 2 Topic 5 -Formulazing whole number addition and subtraction. Students extend their understanding of regrouping and place value to add multi-digit whole numbers.

Reminders: Parent-Teacher Conferences are Wednesday, February 7, 2024. If you would like to meet with myself or Mrs. Strauch, please email me at <a href="mailto:lbaricov@willowspringsschool.org">lbaricov@willowspringsschool.org</a> or contact me via Remind. Thank you!

**ELL & Bilingual** 

1/26/2024

Mrs. Brockob & Mrs. Nieves & Mrs. Babcock



### Preparing for a successful Parent-Teacher Conference

### 1. Talk with your child before the conference.

Children should understand why the conference is taking place (is it due to a problem) and be assured that parents are seeking ways to help and learn about what their children are doing in school.

2. Prepare a list of questions & topics you want to ask your child's teacher.

Is my child meeting expectations for learning and behavior? Does my child follow school rules or does my child exhibit any behavior problems? Does my child pay attention in class? What else can be done at home or at school? Make a list of topics that you want to discuss with the teacher and that you think the teacher should know, such as your concerns about the school, major changes in your family, habits, religious holidays, or anything that is worrying your child.

3. You have the right to request for an interpreter to attend the conference.

### **During the Conference**

Do not be afraid to ask questions. Offer your perspective. Be respectful of the time. Ask your child's teacher for ways that you can help your child at home. Listen carefully.

### Preparándose para una conferencia exitosa de padres y maestros

1. Hable con su hijo antes de la conferencia.

Los niños deben entender por qué se lleva a cabo la conferencia (si se debe a un problema) y tener la seguridad de que los padres están buscando formas de ayudar y aprender sobre lo que hacen sus hijos en la escuela.

2. Prepare una lista de preguntas y temas que desee preguntarle al maestro de su hijo.

¿Mi hijo está cumpliendo con las expectativas de aprendizaje y comportamiento? ¿Mi hijo sigue las reglas de la escuela o muestra algún problema de conducta? ¿Mi hijo presta atención en clase? ¿Qué más se puede hacer en casa o en la escuela? Haz una lista de temas que quieres discutir con el maestro y que crees que el maestro debería saber, como tus inquietudes sobre la escuela, cambios importantes en tu familia, hábitos, días festivos religiosos o cualquier cosa que esté preocupando a tu hijo.

3. Tiene derecho a solicitar que un intérprete asista a la conferencia.

### **Durante la conferencia**

No tenga miedo de hacer preguntas. Ofrezca su perspectiva. Sea respetuoso con el tiempo. Pregúntele al maestro de su hijo cómo puede ayudarlo en casa. Escucha cuidadosamente

### **Upcoming Dates:**

ACCESS for English Language Learners Testing Window January 17th - March 5th.

ALL Students can always come early to school and have a FREE breakfast at 8am

Próximas Fechas: ACCESS para estudiantes que aprenden el idioma inglés. Periodo de evaluación del 17 de enero al 5 de marzo.

TODOS los estudiantes pueden llegar temprano a la escuela y tomar desayuno GRATIS a las 8am

# Message trom Nurse Drogosz

### \*\*IMPORTANT REMINDER

#### **Common Illness & School Attendance Reminder**

Students are expected to attend school every day. However, illnesses can be lengthy and sometimes difficult deciding whether or not to send your child to school. The following information may be helpful in making your decision. Please be sure and provide your current phone number and the available emergency contact information. If your child is going to be absent, please call our attendance line-(708)-467-3650. You must leave your child's name, the reason for the absence, the date of the absence and your name to verify that it was a parent/guardian that is verifying the absence.

#### Fever:

Any temperature greater than 100 degrees F is considered a fever. Child must be fever free for 24 hours without using fever-reducing medications (such as Tylenol, Motrin, Advil, etc.) in order to return to school. This applies even if the underlying cause of the fever is non-infectious, such as middle ear infections, bronchitis, urinary tract infections, etc. Children with a fever do not usually feel well enough to participate and attend school activities. It is recommended that they be given 24 hours to recover from the fever before returning to school. Please note that a child who exhibits symptoms of illness without a fever may be sent home if the nurse feels this is in the best interest of the child or the child's classmates (with compromised immune systems).

#### Colds:

Children with an upper respiratory infection without a fever may attend school if they feel well enough to do so. It is helpful in preventing the spread of illness if children learn to use tissues to cover sneezes and coughs, and wash hands after contact with the secretions.

#### Infections:

Any child who has been on antibiotic therapy for 24 hours is no longer considered infectious and may return to school. This includes infections of the eye, nose(green discharge), skin and strep infections. (Exception is pink eye, not all doctors treat this, so the doctor or nurse will decide if exclusion is necessary to protect others from being contaminated).

#### Diarrhea:

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

#### **Vomiting**

A child who has vomited the evening before or in the morning before school should remain home for the day.

#### Rash:

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

#### **Common Childhood Diseases**

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known. Consult Nurse Drogosz.





# Available Half Days

We are at your school for half days!



### Fun with Friends

A rewarding program that balances each child's physical, intellectual, and social needs.



## Flexible Scheduling

Pick & choose your schedule that works for YOU!

REGIS	TRATION F	E IS \$50	1000
Fee Schedule	AM Only	PM Only	AM & PM
Attend 5 DAYS	\$87.00	\$99.00	\$151.00
Attend 4 DAYS	\$76.00	\$87.00	\$119.00
Attend 3 DAYS	\$56.00	\$69.00	\$99.00
Attend 2 DAYS	\$42.00	\$49.00	\$65.00
Attend 1 DAY	\$24.00	\$27.00	\$38.00
Drop Off	\$29.00	\$32.00	\$43.00
Half Day Up-charge	\$10.00 Child must bring a sack lunch.		

K-8TH

**Sports & Recreation** 

**Arts & Crafts** 

STEM Education

Snack

Homework

6:30am until school starts. After school until 6:00pm.

**REGISTER NOW** at ivyleaguekids.org

815-464-1265

Accepts Illinois Action for Children Child Care Assistance Program