



# WILLOW SPRINGS SCHOOL **WOLVERINES**

**Willow Weekly: February 16, 2024**



**Monday, February 19**



## NO SCHOOL

**Tuesday, February 20**

**LAST DAY FOR SWEETHEART DANCE MONEY**

- Concert Band Rehearsals 7/8 Grades 740-825am
- Beginning Band Brass Percussion 320-410
- Chess Club 313-413
- Art Club 4th Grade 313-413
- Jr. High Homework Club 313 - 413
- Girls Volleyball practice 3:13-4:13
- BOOST Club for 3rd,4th & 5th 313-413

**Wednesday, February 21**

- Girls Volleyball Study Hall/ Practice 213-500

**Thursday, February 22**

- Theme Thursday - Twin Day
- Concert Band- All students 740-825am
- Morning Girls Volleyball 730-810am
- Beginning Band All students 313-413
- Art Club 5th Grade 313-413
- Jr. High Homework Club 313 - 413
- Girls Volleyball vs Highlands-AWAY
- BOOST Club for 3rd,4th & 5th 313-413

**Friday, February 23**

- PFC Xurro Day
- Girls Volleyball practice 3:13-4:13

**Sun, February 25**

- PFC Sweetheart Family Dance



### **Principal's Message**

Dear Willow Families,

Happy Friday! I hope that everyone is enjoying their long weekend! I am asking that guardians complete the 5Essentials Survey. This survey provides us, as a school, valuable information about areas of strength and areas of growth. I kindly ask that all families complete the survey prior to March 29th. In my message, you will see a QR code. Please scan the code or use the following link:

<https://survey.5-essentials.org/illinois/>

I thank you for your time and valuable feedback!

Students in grades 4 through 8 will take a student survey in their Homeroom. The purpose of this is to get student feedback and insight on our school. As always, if you have any questions, please reach out to me.

Sincerely,

*Dr. Alexandra Oreluk*



**SCAN ME**

### **Upcoming Dates!**

Sun, Feb 25- PFC Sweetheart Family Dance

**Tues, Feb 27- 8th Grade Picture Retake**

Tues, Mar 5- Transitional Kindergarten Screeners

Sat, Mar 23-Sun, Mar 31-Spring Break

### **Whats for Lunch?**

Monday- No School No Lunch

Tuesday- Chicken Tacos

Wednesday- French Toast

Thursday- Ravioli

Friday- Lunchable



**Willow Springs 108**  
8345 Archer Ave  
Willow Springs, IL 60480

**Dr. Alexandra Oreluk**  
**Principal**

Phone: (708) 839-6828

[aoreluk@willowsspringsschool.org](mailto:aoreluk@willowsspringsschool.org)  
[www.willowsspringsschool.org](http://www.willowsspringsschool.org)

School Year 2023/24

Dear Willow Families,

I wanted to take a moment to provide you with a few friendly reminders about our expectations for student drop-off and pick-up at Willow. The safety of our students is our number one priority and following these guidelines will help maintain a safe environment for our students, staff, and parents.

If parents choose to drive students to school, they should be dropped off on Vinewood between 8:10 and 8:25 AM. Students may **NOT** be dropped off in the front parking lot off of Archer Ave. The yellow highlighted area depicts where drop off should take place. The red arrows provide guidance as to the drop off route. Please see the picture below.



Our regular school day ends at 3:13 PM and every Wednesday at 2:13 PM. Students may be picked up on Vinewood at that time. Students are **NOT** to be picked up in our parking lot off Archer Ave. Please follow the same routes as above. If students have not been picked up 15 minutes after the bell, they will be brought to the main office and parents will be contacted. Parking expectations for late pickups are the same as for late drop offs.





## **Willow Springs 108**

8345 Archer Ave  
Willow Springs, IL 60480

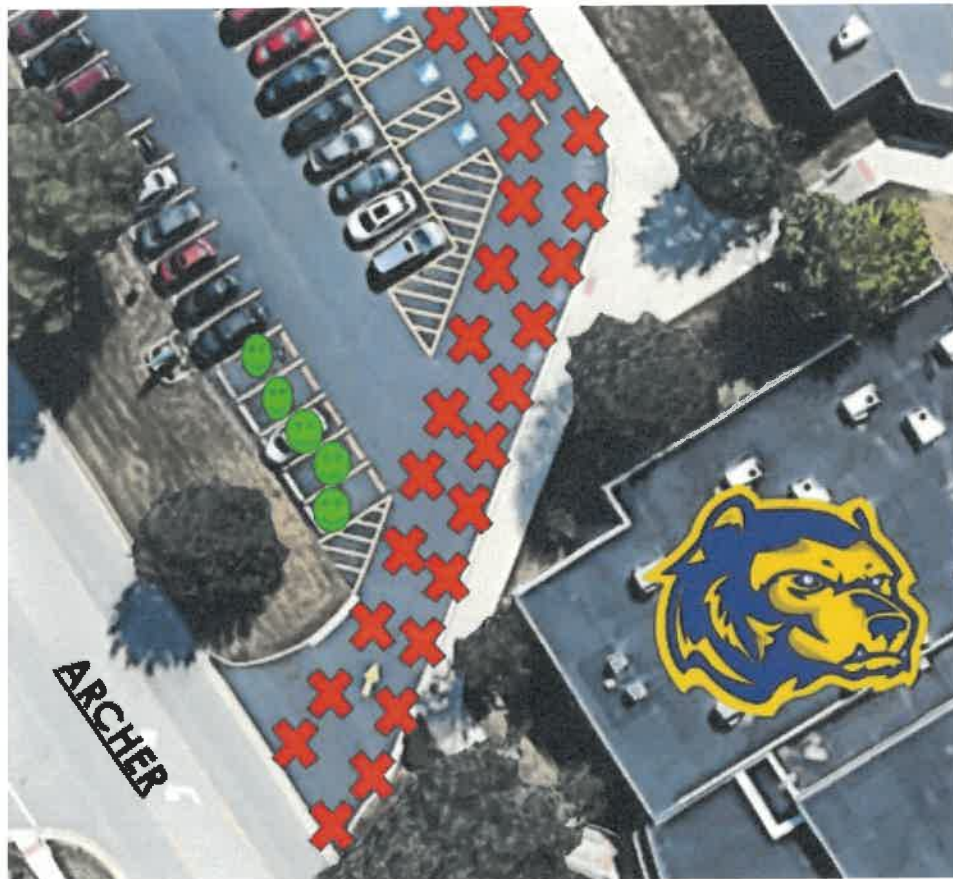
**Dr. Alexandra Oreluk**  
**Principal**

Phone: (708) 839-6828

[aoreluk@willowsschool.org](mailto:aoreluk@willowsschool.org)

[www.willowsschool.org](http://www.willowsschool.org)

If students arrive at school after 8:30 AM they should be dropped off in the front of the building. Individuals that drop off students after 8:30 AM should park in our lot (depicted by the green marks on the map below) and walk students into the main office. Cars should NEVER park or stop to drop students in the area marked by red Xs on the map. This is our bus drop off location and cars parking in this area can lead to an unsafe parking lot. These parking expectations are the same for late pickups. Please see the picture below.



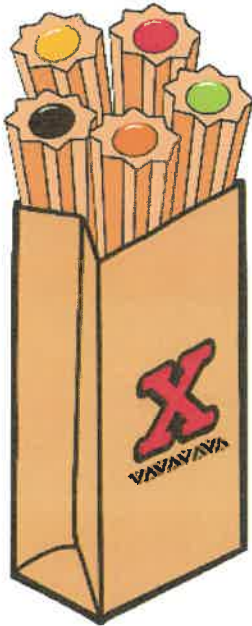
Please feel free to contact me with any questions or concerns.

Sincerely,  
Dr. Oreluk

# Parents for Children



WILLOW SPRINGS SCHOOL  
**WOLVERINES**



# xurro

PFC will be hosting a Churro day on Fri, February 23. Churros are \$2.00 each or 6 for \$10.00

Please complete the order form below and return it with your student by **Wed, February 21 at 9am.**

All late orders will need to wait for the first come first serve announcement at the end of the event

-----  
Student Name: \_\_\_\_\_

Homeroom Teacher: \_\_\_\_\_ Grade Level: \_\_\_\_\_

How many churros: \_\_\_\_\_

Amount enclosed: \_\_\_\_\_

# Transitional KINDERGARTEN

WILLOW SPRINGS SCHOOL

## **TRANSITIONAL KINDERGARTEN PRE-REGISTRATION AND SCREENING**

Willow Springs School District # 108, 8345 Archer Ave, Willow Springs IL 60480, will hold a transitional kindergarten (4 year olds) **pre-registration and screening** on Tuesday, March 5, 2024. Registration will take place from 9:00 a.m. to 2:00 p.m. The screening of your child is very important and will take approximately 30-45minutes.

If your child will be four years old on or before September 1, 2024, and has not qualified for Early Childhood Special Education programming he/she might be eligible to enter our transitional kindergarten program for the 2024/2025 school year. This program is an open enrollment-lottery system\*.

\*If students have a fourth birthday after September 1, 2024, and there are open seats in the classroom, the parent may register their child on or after their birthday in order to attend the Transitional Kindergarten program and begin on a rolling admission.

In order to pre-register your child, you must bring with you **ONE** proof of residency. This must be a current State ID, Driver's License, lease, mortgage bill, or property tax bill. A copy of your child's original Birth Certificate is also required. ONLY the parent and the child should attend this appointment. To register please call Ms. Flores in the school office 708-839-6828.

Willow Springs School will hold a Kindergarten screening for new incoming kindergarten (5 year olds) students in August. Please call the school in July for more information.





# WILLOW SPRINGS SCHOOL **WOLVERINES**

02/16/2024

## Transitional Kindergarten

### ASK ME...

What did you make this week that begins with Qq?

Can you tell me about the story, *Peter and the Wolf* ?



This week we will continue activities with our story, ***Peter and the Wolf***. We will also work on letter Rr and make a rainbow. We will also work on counting 1-1 correspondence, subitizing quantities to 5, reading and writing numerals 1-5 and patterning.

### \*Reminders\*

**NO SCHOOL on Monday, February 19th. President's Day**

**Please remember to bring a stuffed animal bear on Tuesday, February 20th. If your child does not have a bear, another animal will work. We are going to do some math activities with the stuffed animals.**

**Have a wonderful weekend!!**



# WILLOW SPRINGS SCHOOL **WOLVERINES**

E A R L Y

2/16/24

C H I L D H O O D

**Craft of the week:**  
Wolf

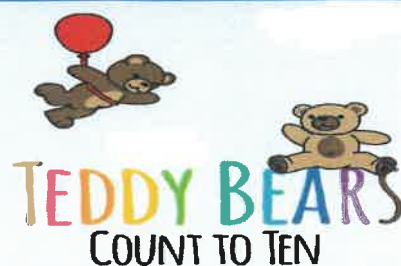
This week we will begin  
listening to Peter and The  
Wolf.



## Math:

We will continue working on  
“Teddy Bear, Teddy Bear,  
Count to 10”

- AAB pattern
- Days of the week
- Counting
- Addition and Subtraction symbols



## Reminders

- Practice identifying your child's name and the letters in their name!
- We are practicing tracing and writing our first names, please practice this at home
- Send a small snack daily
- Theme Thursday: 2/22 – Twin Day
- OT – Friday whole group
- Speech – Tuesday whole group



# KINDERGARTEN



2/16/24

## SUPERKIDS

Rub a dub dub, scrub a scrub scrub...at last the bus is the Superkids Club. The Superkids have cleaned the bus and now it is time to paint it but they only have red, yellow and blue paint. How will they get all the colors that they need? We will finish our Bb, Rr book this week and take a Superkids unit test at the end of the week.

Please do not forget to read the reader in the manilla envelope and return on Thursday, February 22.

## MATH

We will record jumps on the number path and relate backward jumps to subtraction, We will also add and subtract with jumps greater than 1 on the number path.

## SOCIAL STUDIES/SCIENCE

We will learn about primary and secondary colors. We will also learn that warm colors make us think of warm things while cool colors make us think of cold things.

## NEWS & REMINDERS

- Happy birthday week to **Isabelle!**
- February 22 Theme Thursday: **Twin Day**
- We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time. The teachers do not have spare water bottles in the classroom.
- **Please remember students should bring their ipads in everyday fully charged.**

### Mark your calendar:

- **No School February 19** for President's Day.
- **No School March 25-29** for Spring Break





# FIRST GRADE

2/16/24

## Language Arts

We will finish up Unit 9 in Superkids this week.

Word Work - Students will read and write irregular *n't* contractions and this week's Memory Words.

Reading - Students will read grade-level texts and discuss characters, plot, and draw conclusions.

Writing - Students will revise their personal narrative and then publish it in a blank book. Students will complete their book with illustrations and a cover.

**\*The Spelling Test will be on Friday 2/23.**

**Please have your student practice spelling and reading the words below every night for homework.\***

## Spelling Words

can't

two

won't

four

don't

about

boy

over

girl

before

### Challenge Words:

\*surprise

\*pigeon

## Math

We will begin Module 3 this week. The first topic is Topic 6 which focuses on attributes of shapes and solids. This week, we will use 2-dimensional shapes to create other shapes and then begin to investigate 3-dimensional shapes.

## Updates & Reminders

**\*Spring Break is March 25-29.**

**\*We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time.**

Contact Us:



Mrs. Haussy - [shaussy@willowspringsschool.org](mailto:shaussy@willowspringsschool.org)

Mrs. Theodoropoulos - [ntheodor@willowspringsschool.org](mailto:ntheodor@willowspringsschool.org)



# WILLOW SPRINGS SCHOOL **WOLVERINES**

## 2<sup>ND</sup> GRADE

2/16/2024

### Super Kids

This week, we will read & discuss grade-level texts; practice reading text within a text (play script), and read photographs labeled in detail. We will work with complete sentences and continue planning and drafting how-to writing.

### Spelling Words

sigh	high	sight	bright
fright	night	slight	caught
taught	bought	brought	thought

### Clear Math

This week, we will go from looking at numbers on a ruler to a number line. We will continue working with measurement, while practicing adding and subtracting using number lines.

- \*Make sure your child has headphones in class.
- \*Please check gold folders every night.



# Third Grade



02/16/24

## ELA

This week our stories of Ancient Rome include "Daily Roman Life" and "The Sword of Damocles". Students will utilize the proper verb tense of **to have**. We also will be writing an outline of an opinion essay. Spelling words will have the **long e** vowel sound and packet/test is **due Friday, Feb. 23rd**.

## Math

Mrs. Jaronczyk classes have started a new math fluency website called **mathfactlab**. It has been a big hit and the students seem to enjoy. Please encourage them to go on at home or weekends.

## Social Studies

We will return and finish diversity in America and start a unit on Illinois.

## Science

Students review data about the Elk Mountain Wolf Pack, are introduced to the science practice of asking questions, and reflect on their own traits as members of a species.



# 4th Grade



02/16/24

## ELA

### Unit 5 | Geology

Students will identify rocks as solids made of minerals, describe the formation and characteristics of three types, and explain how the rock cycle causes long-term changes. We will practice creating and using sentences that include words with the root **rupt**. Students will write dialogue that demonstrates the correct use of commas and quotation marks.

## Math

Mrs. Jaronczyk classes have started a new math fluency website called **mathfactlab**. It has been a big hit and the students seem to enjoy. Please encourage them to go on at home or weekends.

## Social Studies

We will be finishing our study of land and resources in the West Region.

## Science

In this lesson, students begin work on their final assignment as systems engineers—making a recommendation for improvements to the whole electrical system in Ergstown.

# 5th Grade



02/16/24

## ELA

Students will define and identify implied metaphors in a specific poem. They also will identify allusions and discuss their effect on a poem while also analyzing a character's actions and poem's setting to make inferences. Poems this week include "Advice" by Dan Gerber and "Traveling" by Simon Ortiz.

## Math

Mrs. Jaronczyk classes have started a new math fluency website called [mathfactlab](#). It has been a big hit and the students seem to enjoy. Please encourage them to go on at home or weekends.

## Social Studies

We will be studying Andrew Jackson and life in the young republic..

## Science

Students synthesize the ideas they have learned in order to communicate their explanations about molecules and the separation of mixtures.



## 6th Grade

### **The Forces That Shape Us**

Students have been reading a poem titled "Drum Dream Girl, by Margarita Engle. After studying this poem, we reread an article from 2 weeks ago about adolescent identity. Students will be writing an essay where they cite evidence from both the poem and the article. In this essay students will explain the speaker of the poem's identity according to the article.

## 7th Grade

### **Community and Belonging**

This week students are continuing their unit "Community and Belonging" and are focused on identifying what it means to be part of a community. Students have learned how a theme and an objective summary are used in narrative writing. Students read a short story titled "Where I'm from" and will be tested over this story, theme, and objective summary. When finished with that students will write their own Where I'm From poem, which was referenced in the short story.

## 8th Grade

### **Not That Different**

Next week, students will read "Hamadi" by Naomi Shihab Nye. In this short story, students read about characters who build relationships rather than focusing on differences and separation. They consider the unit's essential question from a different perspective as they think about the ways building community can affect individuals and the larger society.



## **REMINDERS**

**All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book, binder and a writing utensil to class EVERYDAY.**

**Students need to have their I.D and lanyard on their person at all times.**







# WILLOW SPRINGS SCHOOL **WOLVERINES**

2/16/24

## 6-8 Science with Amplify Science

### 6th Grade

We have been talking about how Traits are passed down to offspring and how proteins determine traits. We will continue to work on genetic traits, and how they are passed onto offspring. We will begin to incorporate traits to identical twins and how they are rare.

### 7th Grade

We have been talking about the formation of rocks and trying to compare how rocks could possibly form on other planets. We will be comparing rock formations with Venus. We are expecting to have a test on Thursday February 22.

### 8th Grade

This week we discussed how magnets are used in Roller Coasters. We have talked about how the magnetic poles can attract or repel other magnets and how 2 or more magnets store Potential Energy. Next week we will have our Test on TUESDAY February 20th, and we will introduce lightwaves.

### \*Reminders\*

**Charge Chromebooks Nightly!!**

**Supplies needed for class:**

**Writing Utensil  
Coloring Utensils  
Workbook**

6-8

# MATH

Date

02.16.2024

What we're learning

## Unit Rates & Conversions

6<sup>TH</sup>

In this topic, students explore unit rates using a previously learned skill: measurement conversions. They learn that converting within and between systems of measurement involves conversion rates, another special type of ratio. Students use their knowledge of multiplicative and reasoning to convert within and between measurement systems.

## Multiple Representations of Equations & Inequalities

7<sup>TH</sup>

In this topic, students apply the Distributive Property to rewrite equivalent expressions and solve equations by expanding and factoring them in various ways.

## Introduction to Functions

8<sup>TH</sup>

In this topic, students begin to formalize the concept of function, which they may intuitively understand. They explore functions in terms of sequences, mappings, sets of ordered pairs, graphs, tables, verbal descriptions, and equations.

Reminders

**Students should continue their online MATHia software at home to support their math skills.**





# WILLOW SPRINGS SCHOOL **WOLVERINES**

2/16/24

## 6-8 Social Studies with Savvas

### 6th Grade

This week, 6G finished their ancient India brochure and took a test on ancient India. 6K continued to work on their brochure. Next week, 6G will start a unit on ancient China and 6K will take a test on India.

### 7th Grade

This week, students took a quiz on the executive branch and started learning about the judicial branch. There will be a judicial branch quiz on Friday!

### 8th Grade

This week, students completed their WWI propaganda posters and took a test on WWI! Next week, we start a unit on the 1920s!

### \*Reminders\*

- Check [teacherease.com](https://www.teacherease.com) for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed in the fillable active journal





# WILLOW SPRINGS SCHOOL **WOLVERINES**

## Physical Education

2/16/24

### **Kindergarten-8th Grade**

Kindergarten-4th Grade- Will be working on cardio endurance, rhythm, and coordination through short jump rope.

Health Education- 5th-8th grade health will continue meeting on Wednesdays.

5th-8th Grade- Students will be revisiting handball to reinforce teamwork, hand eye coordination, and strategy.

## **GYM SHOES**

Please make sure your student is bringing gym shoes to change into for P.E. class. This is to ensure their safety while participating.-----



# WILLOW SPRINGS SCHOOL

# **WOLVERINES**

## Music

2/16/24

### K-5 Music

Kindergarten, 1st and 2nd grade are learning about the relationships between rests and pitches in music and how it relates the the Baroque and Classical Periods of music.

3rd and 4th grade are reviewing meter and rhythmic composition.

### Junior High Music

Junior high students are practicing basic one-handed percussion technique and are learning to compose basic drum patterns on their instruments.

**BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW**

**SEE NEXT PAGE**





# WILLOW SPRINGS SCHOOL **WOLVERINES**

Band

2/16/24

## Beginning Band

Students should be reviewing red book materials and listening to the concert recordings posted in the google classroom.

Students should review #11-33 in their Red Books and all exercises we practiced in the White Books (Page 4), and look through the first 15 measures of "Sunrise March"

## Concert Band

### **Concert Band Practice Material:**

Practice Charts are due 2/8 (60 minutes)

Students were given their Spring concert music. They should check the Google Classroom for reference recordings and start to work through clapping counts/looking up unfamiliar notes in their Red Books. We will be rehearsing up to measure 40 in "Imperium" and the first 16 measures of Jungle Dance.

## \*Reminders\*

The morning band bus picks up around 7:15 at the Sterling Estates playground.

## Rehearsal Schedules

### **Beginning Band:**

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)

### **Concert Band:**

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am)

Tuesdays: Grade 7/8 (7:40-8:25 am)

Thursdays: All students (7:40-8:25 am)





# WILLOW SPRINGS SCHOOL **WOLVERINES**

2/16/24

## Art

### K-5 Art

**Kindergarten:** KL students will be starting a polar bear project, learning about texture and painting!

**1st Grade:** Students in 1T will be working on a Blue Dog project inspired by artist George Rodrigue.

**2nd Grade:** Students in 2M will continue the video game landscape project, drawing and painting their own Mario Bros world!

**3rd Grade:** Students in 3C will begin a project called Over and Under the Snow, illustrating different animals in their winter habitat.

**4th Grade:** Students do not have art for this Quarter rotation.

**5th grade:** Students will begin a project called Food Inspired Architecture. We will learn about architecture and look at famous architecture around the world. Student will use their creativity to make these famous buildings using food!



FOOD-INSPIRED ARCHITECTURE

### 6-8th Art

**6th Grade:** Students in the 6G art extension class will start a printmaking project this week!

**7th Grade:** Students do not have art for this quarter rotation.

**8th Grade:** Students will begin their ceramic unit, planning their clay box design!



COLLAGRAPH FOUR-LEAF CLOVER







# WILLOW SPRINGS SCHOOL **WOLVERINES**

## SOCIAL WORK

*Explain to your child that they will always be surrounded by people who are different from them. In order to respect and value these differences, teach your child to celebrate diversity of all kinds. Remind them that a person's cultural background heavily influences their beliefs and opinions. Therefore, everyone thinks differently because of who they are and where they come from. What a beautiful thing!*

- *What is the difference between a fact and an opinion?*
- *How can you share your opinion respectfully?*
- *Do people have to agree with your opinion?*
- *Where do you think people's opinions come from?*

*1. Children may need help distinguishing fact from opinion. Help them better understand by providing clear examples.*

*2. Share an example of a time when you formed your own opinion about something. For example, maybe you think winter is the best season because you have special childhood memories of playing in the snow. Or perhaps you think popcorn is gross because of the time you ate too much of it and got sick. Follow up by explaining to your child how a person's experience helps shape their opinion.*

*3. Provide an example of a time you disagreed with someone else's opinion. Explain to your child how you handled it.*

The School Social Work Team for the 2023-24 academic school year:

**Jamie Glas** - [jglas@willowspringsschool.org](mailto:jglas@willowspringsschool.org)

**Maribeth Fagan** - [mfagan@willowspringsschool.org](mailto:mfagan@willowspringsschool.org)

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.





# WILLOW SPRINGS SCHOOL **WOLVERINES**

2/16/24

## Mrs. Strauch's Classes

S.I. K-2 ELA with Superkids

### KINDERGARTEN

This week we will begin our Ff book. We will learn about the sound /f/ at the beginning of words like *fish* and *frog* and at the middle and end of words like *gift* and *cliff*. Please help your student practice their letter names and sounds and their lists of blending words every night.

### FIRST GRADE

This week we will finish Unit 5. We will continue to practice adding endings to base words. We will learn how to use *and* and *or* in sentences. We will continue descriptive writing.

Spelling Words: **there from be to we**

### SECOND GRADE

We will start unit 8 this week. We will learn to decode and encode long o and long i words.

We will learn how to form compound words.

Spelling Words: **old told most child kind find**

#### Reminders:

- Please have students read 10-15 minutes every night.
- When homework is assigned, please return it the next day.



# WILLOW SPRINGS SCHOOL **WOLVERINES**

2/16/24

Ms. Baricovich

## S.I. K-2 & 4th Grade Classes with ClearMath

**Kindergarten**—We are beginning Topic 7—Understanding the count sequence, identifying numbers that come before or after another number, and ordering quantities.

**1st Grade**—We will continue Topic 5. Students will use fact families to solve addition and subtraction problems. Fact families help students understand the relationship between addition and subtraction. Students will also work with Stair-Step Numbers and Connecting Stories.

**2nd Grade**—We are continuing Topic 4—Measuring Length—Students will learn how to identify inches, feet, yards, centimeters and meters. We will learn how to estimate, measure and compare lengths and selecting the appropriate tools to measure with.

**4th Grade**—We continue with Topic 6—Adding and subtracting fractions with like denominators.

**Reminder: Please make sure your student charges their device each night. Thank you!**





## SPOTLIGHT: SERBIA AND LITHUANIA



Statehood Day (Serbian Cyrillic: Дан државности, romanized: *Dan državnosti*), also known as the Sretenje (Serbian Cyrillic: Сретење), is a holiday celebrated every **15 February** in Serbia to commemorate the outbreak of the First Serbian Uprising in 1804, which evolved into the Serbian Revolution against Ottoman rule. On the same day in 1835, the first modern Serbian constitution, known as the "Sretenje Constitution" or "Candlemas Constitution".

El Día de la Estatalidad (serbio cirílico: Дан државности, romanizado: *Dan državnosti*), también conocido como Sretenje (serbio cirílico: Сретење), es un feriado celebrado cada **15 de febrero** en Serbia para conmemorar el estallido del Primer Levantamiento Serbia en 1804, que evolucionó hacia la Revolución Serbia contra el dominio otomano. El mismo día en 1835, se promulgó la primera constitución moderna serbia, conocida como la "Constitución de Sretenje" o "Constitución de la Candelaria".



The day of restoration of Independence of Lithuania is a Lithuanian national holiday celebrated on 11 March in commemoration of the Act of the Re-Establishment of the State of Lithuania that the Constituent Assembly signed in 1990. It is one of the three principal national holidays in Lithuania, along with the Day of the Re-Establishment of the Statehood of Lithuania on **16 February** and the Statehood Day on 6 July.

El Día de la Restauración de la Independencia de Lituania es un feriado nacional lituano celebrado el 11 de marzo en conmemoración del Acta de Restablecimiento del Estado de Lituania que la Asamblea Constituyente firmó en 1990. Es uno de los tres principales feriados nacionales en Lituania, junto con el Día del Restablecimiento de la Estatalidad de Lituania el **16 de febrero** y el Día del Estado el 6 de julio.





WILLOW SPRINGS SCHOOL  
**WOLVERINES**

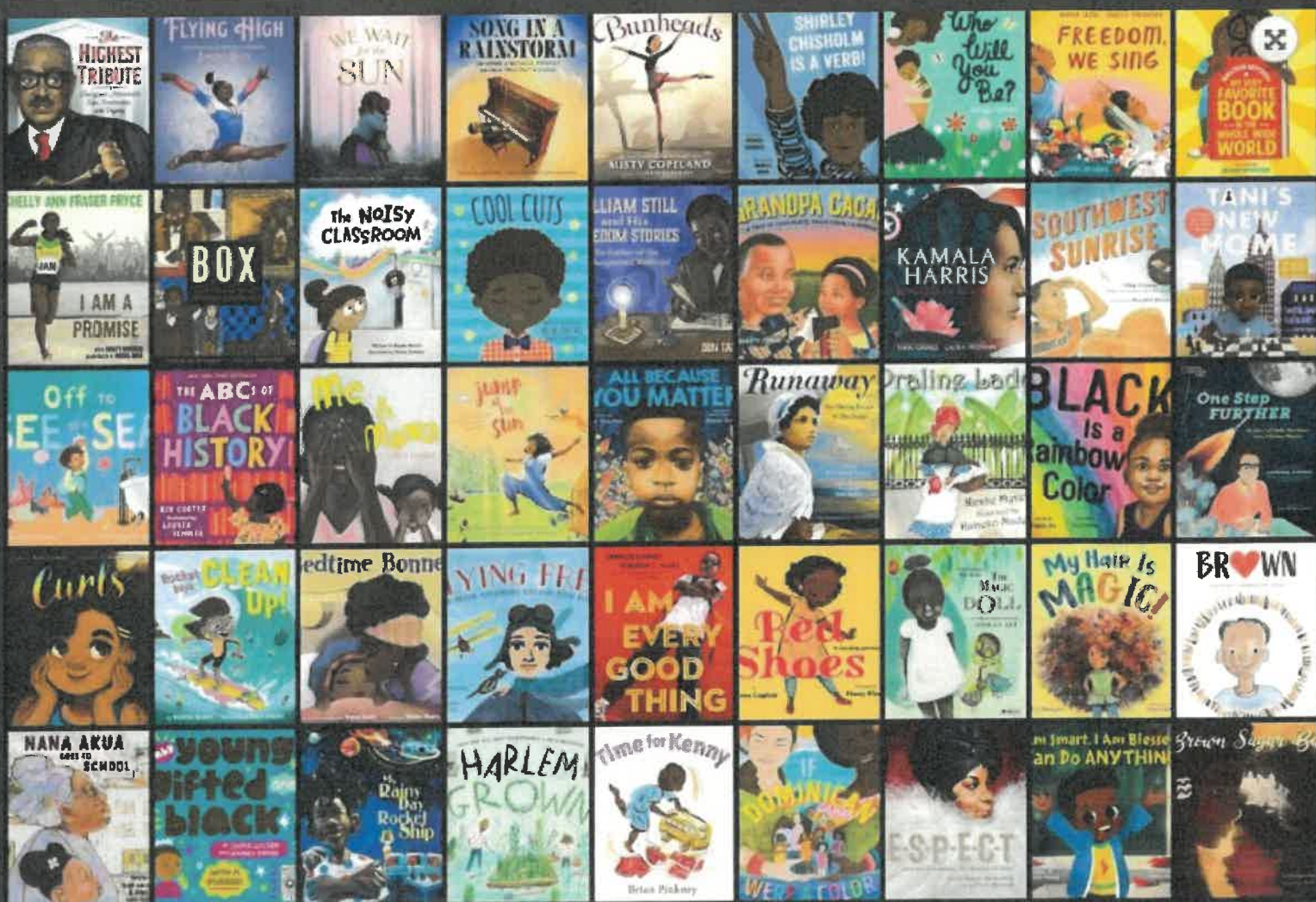
2/16/2024

**ELL & Bilingual VOL. 2**

Mrs. Brockob & Mrs. Nieves & Mrs. Babcock

**CELEBRATE BLACK HISTORY**

## Images and Inspirations: 45 Picture Books for Black History Month



### CONTACT US:

Mrs. Babcock [cbabcock@willowspringsschool.org](mailto:cbabcock@willowspringsschool.org)  
Mrs. Nieves [bnieves@willowspringsschool.org](mailto:bnieves@willowspringsschool.org)

Mrs. Brockob [dbrockob@willowspringsschool.org](mailto:dbrockob@willowspringsschool.org)  
Ms. Marci Ortiz [mortiz@willowspringsschool.org](mailto:mortiz@willowspringsschool.org)



# Message from Nurse Drogosz

## **\*\*IMPORTANT REMINDER**

### **Common Illness & School Attendance Reminder**

Students are expected to attend school every day. However, illnesses can be lengthy and sometimes difficult deciding whether or not to send your child to school. The following information may be helpful in making your decision. Please be sure and provide your current phone number and the available emergency contact information. **If your child is going to be absent, please call our attendance line-(708)-467-3650. You must leave your child's name, the reason for the absence, the date of the absence and your name to verify that it was a parent/guardian that is verifying the absence.**

#### **Fever:**

Any temperature greater than 100 degrees F is considered a fever. Child must be fever free for 24 hours without using fever-reducing medications (such as Tylenol, Motrin, Advil, etc.) in order to return to school. This applies even if the underlying cause of the fever is non-infectious, such as middle ear infections, bronchitis, urinary tract infections, etc. Children with a fever do not usually feel well enough to participate and attend school activities. It is recommended that they be given 24 hours to recover from the fever before returning to school. Please note that a child who exhibits symptoms of illness without a fever may be sent home if the nurse feels this is in the best interest of the child or the child's classmates (with compromised immune systems).

#### **Colds:**

Children with an upper respiratory infection without a fever may attend school if they feel well enough to do so. It is helpful in preventing the spread of illness if children learn to use tissues to cover sneezes and coughs, and wash hands after contact with the secretions.

#### **Infections:**

Any child who has been on antibiotic therapy for 24 hours is no longer considered infectious and may return to school. This includes infections of the eye, nose(**green discharge**), skin and strep infections. (Exception is pink eye, not all doctors treat this, so the doctor or nurse will decide if exclusion is necessary to protect others from being contaminated).

#### **Diarrhea:**

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

#### **Vomiting**

A child who has vomited the evening before or in the morning before school should remain home for the day.

#### **Rash:**

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

#### **Common Childhood Diseases**

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known. Consult Nurse Drogosz.



**August 2023** (7 attendance days) (7)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 (X)	22 (X)	23 (A)	24	25 (X)	26
27	28	29	30	31		

**September 2023** (20 attendance days) (27)

S	M	T	W	T	F	S
					1	2
3	4 (H)	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**October 2023** (20 attendance days) (47)

S	M	T	W	T	F	S
1	2	3	4	5	6 (X)	7
8	9 (H)	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 (H)	28
29	30	31				

**November 2023** (18 attendance days) (65)

S	M	T	W	T	F	S
			1 (A)	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**December 2023** (16 attendance days) (81)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**January 2024** (17 attendance days) (98)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 (H)	16	17	18	19 (H)	20
21	22	23	24	25	26	27
28	29	30	31			

**OPENING/CLOSING DAYS OF SCHOOL**

August 23	First Day of School	(A)
August 25	First Day of Kinder	(K)
May 31	Last Day of School (11:45 Dismissal)	(Ω)

**STUDENT NON-ATTENDANCE DAYS**

August 21	PLD	(X)
August 22	PLD	(X)
September 4	Labor Day	(H)
October 6	PLD	(X)
October 9	Columbus/Indigenous	(H)
November 1	Parent/Teacher	(A)
November 22-24	Thanksgiving Break	(H)
Dec 23 -Jan 7	Winter Break	(H)
January 15	MLK Day	(H)
February 7	Parent/Teacher	(A)
February 16	PLD	(X)
February 19	Presidents' Day	(H)
March 23-31	Spring Break	(H)
May 27	Memorial Day	(H)
June 19	Juneteenth	(H)
July 4	Independence Day	(H)

**EARLY-RELEASE DAYS**

Every Wednesday	- 2:13
-----------------	--------

**PARENT-TEACHER CONFERENCES**

November 1	12:00 - 7:00	(A)
February 7	12:00 - 7:00	(A)

**GRADING PERIODS**

1st	October 27 (45)	①
2nd	January 19 (45)	②
3rd	March 22 (42)	③
4th	May 26 (44)	(Ω)

**GRADUATION**

May 28	(★)
--------	-----

**EMERGENCY DAYS**

Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

June 3	(⊙)
June 4	(⊙)
June 5	(⊙)
June 6	(⊙)
June 7	(⊙)

**February 2024** (18 attendance days) (116)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7 (A)	8	9	10
11	12	13	14	15	16 (X)	17
18	19 (H)	20	21	22	23	24
25	26	27	28	29		

**March 2024** (16 attendance days) (132)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 (H)	23
24	25	26	27	28	29	30
31						

**April 2024** (22 attendance days) (154)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**May 2024** (22 attendance days) (176)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 (H)	28 (★)	29	30	31 (Ω)	

**June 2024**

S	M	T	W	T	F	S
						1
2	3 (H)	4 (H)	5 (H)	6 (H)	7 (H)	8
9	10	11	12	13	14	15
16	17	18	19 (H)	20	21	22
23	24	25	26	27	28	29
30						

**July 2024**

S	M	T	W	T	F	S
	1	2	3	4 (H)	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			



Only students signed up with IVY LEAGUE may be dropped off prior to 8:00am. To sign up please call 815-464-1265

# BEFORE & AFTER SCHOOL

Willow Springs School District 108  
Willow Springs School



## Available Half Days

We are at your school for half days!



## Fun with Friends

A rewarding program that balances each child's physical, intellectual, and social needs.



## Flexible Scheduling

Pick & choose your schedule that works for YOU!

## ACTIVITIES

Sports & Recreation  
Arts & Crafts  
STEM Education  
Snack  
Homework

**K-8TH**

REGISTRATION FEE IS \$50			
Fee Schedule	AM Only	PM Only	AM & PM
Attend 5 DAYS	\$87.00	\$99.00	\$151.00
Attend 4 DAYS	\$76.00	\$87.00	\$119.00
Attend 3 DAYS	\$56.00	\$69.00	\$99.00
Attend 2 DAYS	\$42.00	\$49.00	\$65.00
Attend 1 DAY	\$24.00	\$27.00	\$38.00
Drop Off	\$29.00	\$32.00	\$43.00
Half Day Up-charge	\$10.00 <small>Child must bring a sack lunch.</small>		

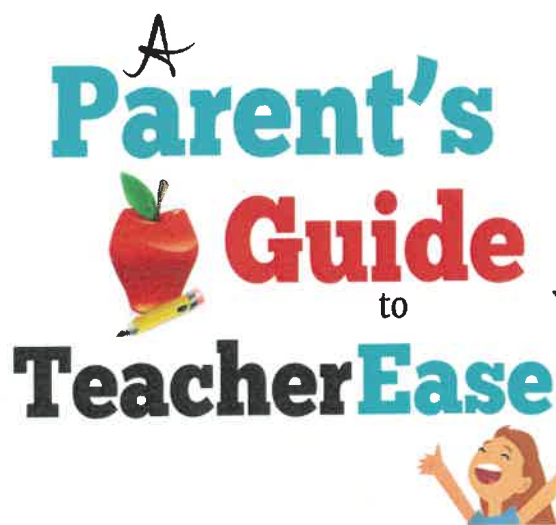
6:30am until school starts. After school until 6:00pm.

**REGISTER NOW**  
at [ivyleaguekids.org](http://ivyleaguekids.org)

**815-464-1265**

Accepts Illinois Action for  
Children Child Care Assistance  
Program





# What's TeacherEase?

## Our Student Information System

TeacherEase is our student system for keeping track of student information. TeacherEase will help families manage their student data, track grades, absences and help with parent/teacher communication.

Parents can use Teacherease to stay involved in their child's education:

- monitor their child's academic progress, grade, attendance, etc., all in an easily accessible format
- Parents can pay their school fees, fines, or lunch money online through the integrated payment gateway. A hassle-free payment option with automatic receipt generation ensures timely payments.
- View their student's grades and missing assignments

### How to login:

The easiest way to access TeacherEase is to [www.teacherease.com](http://www.teacherease.com) or visit the app store download the app.

Your username is your FULL email address during registration.

example: [name@website.com](mailto:name@website.com)

If you've forgotten your password, or you know it, click on the forgot password link. If receive an error that your email address does TeacherEase, please reach out to Ms. Flores 839-6828 so an account can be created for you.

visit  
and

used

don't  
you  
not exist in  
at 708-

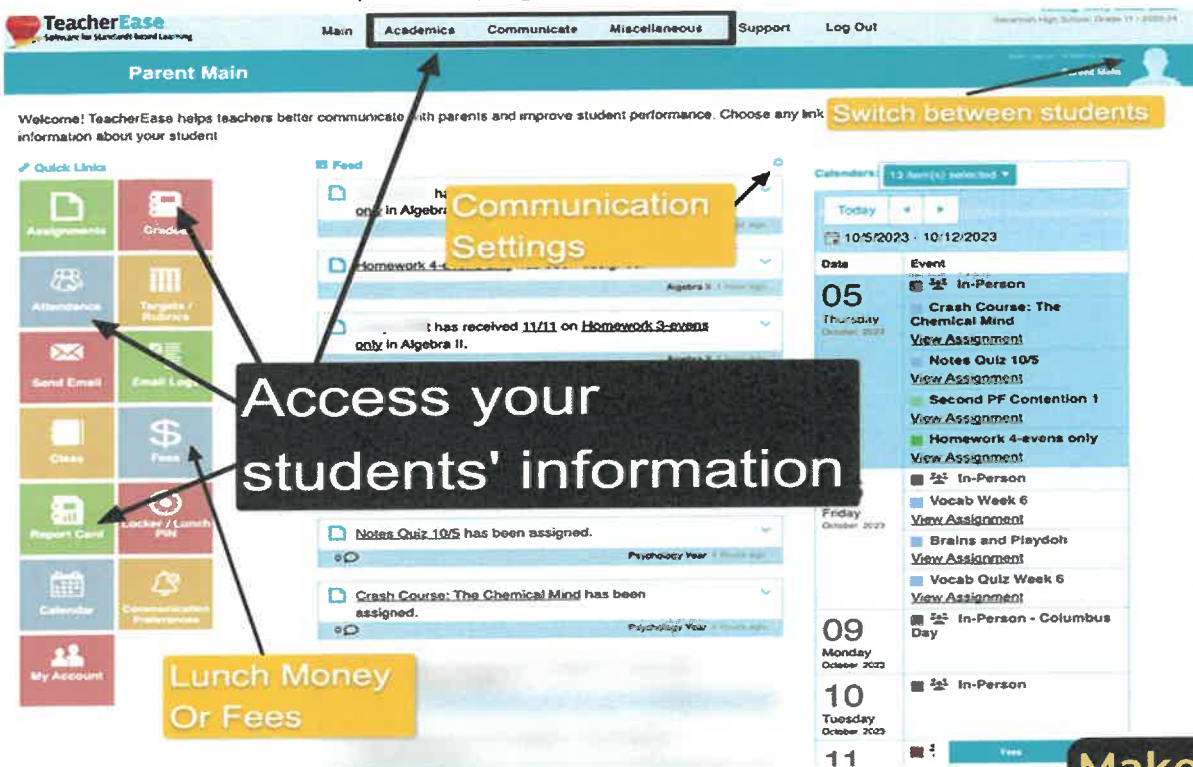
### Setting Account Information

The first time you log into the site you will be prompted to verify your account information. This information can be accessed in the future by navigating to Miscellaneous (top menu bar) and selecting "Update Password/Profile" from the drop-down.

### Navigating TeacherEase



Once you are logged in, you should see the "Parent Main" page. The quick links on the left will help you navigate the more common areas of the parent portal. All areas of the site are accessible from the menu items at the top of the page.



In TeacherEase, parents can pay online for student fees. This can save time and a trip to the school to fill the student's lunch account or pay for the gym uniforms and other fees.

Follow these

steps to make a payment on the parent portal:

1. Go to **Parent Main > Miscellaneous > Fees**
2. **Make Online Payment**
3. **Continue**
4. Enter your credit/debit card information
5. **Submit Payment**
6. A receipt will be available on the next screen. We recommend printing a copy for your records.



## Adjusting Your Communication Settings



1. From your TeacherEase main page go to **Settings** or **Miscellaneous**. You can also click on the settings icon
2. Look for **Communication Preferences** or **Notification Settings**
3. Here, you can customize your communication preferences:

- **Can TeacherEase send me messages?**

- If you would prefer not to receive messages via TeacherEase, you can shut this feature off completely. **Note: this is not recommended.**

- **Messages from Staff**

- Control how you receive messages from staff at your child's school.
- Email (this will come to the email address you use to log into TeacherEase)
- App Notifications
- Text Message
- Voice Call

- **Announcements: School Closure**

- **Automatic Notifications**

- TeacherEase can send automatic notifications for the following:
- Grade Updates
- Missing Work
- New Assignments
- Student Absence
- Low Lunch Balance

- **Do Not Disturb**

- Set the hours that you don't want to be notified and all alerts will be delayed during those times

- **Primary Language**

4. Don't forget to save your changes!

□ Still have questions or need help? Please call Ms. Flores at 78-839-6828 or email [cflores@willowspringsschool.org](mailto:cflores@willowspringsschool.org)