



WILLOW SPRINGS SCHOOL **WOLVERINES**

Willow Weekly: February 23, 2024

Monday, February 26

- Concert Band Rehearsals 5/6 Grades 740-825am
- Morning Girls Volleyball 730-810am
- Beginning Band Woodwinds 320-410
- Yearbook Club 3:13-4:13
- Jr. High Homework Club 313 - 413
- Girls Volleyball practice 3:13-500
- BOOST Club for 3rd,4th & 5th 313-413

Tuesday, February 27

- 8th Grade Picture Retake
- Concert Band Rehearsals 7/8 Grades 740-825am
- Beginning Band Brass Percussion 320-410
- Chess Club 313-413
- Art Club 4th Grade 313-413
- **TBD Jr. High Homework Club 313 - 413**
- Girls Volleyball vs Park Red-AWAY
- BOOST Club for 3rd,4th & 5th 313-413

Wednesday, February 28

- Girls Volleyball Study Hall/ Practice 213-500

Thursday, February 29

- Theme Thursday - Dr. Seuss-Dress like a character
- Concert Band- All students 740-825am
- Morning Girls Volleyball 730-810am
- Beginning Band All students 313-413
- Art Club 5th Grade 313-413
- Jr. High Homework Club 313 - 413
- Girls Volleyball vs Pleasantdale-AWAY
- BOOST Club for 3rd,4th & 5th 313-413

Friday, March 1

- Girls Volleyball practice 3:13-500

Principal's Message

Dear Willow Families,

Happy Friday! Today marks the midpoint of Quarter 3! It is hard to believe that we are nearing the end of February!

Next week, Friday March 1st, Progress Reports for 3rd Quarter will go home! If you have any questions or concerns about your student's grades, please feel free to reach out to the teacher(s). We want to continue to the partnership between home and school to help our students be as successful as possible!

Finally, I ask that you take a few moments to take our 5 Essentials survey. This survey provides us, as a school, valuable information about areas of strength and areas of growth. Please scan the code or use the following link:

<https://survey.5-essentials.org/illinois/>

Thank you for your time!

Sincerely,

Dr. Alexandra Oreluk



Upcoming Dates!

- Tues, Mar 12- Transitional Kindergarten Screeners
- Sat, Mar 23-Sun, Mar 31-Spring Break
- Fri, April 26- Smile Illinois Mobile Dentist

Whats for Lunch?

- Monday- Mostaccioli
- Tuesday- Beef Tacos
- Wednesday- Cheeseburger
- Thursday- Chicken Alfredo
- **Friday-**

Argo Pom Try-outs

Wednesday, March 6th – 5:00 – 8:00 pm

Friday, March 8th – 5:00 – 7:00 pm

Saturday, March 9th – 9:00 am

Come and be a part of our State
Qualifying family!!

Pick up a packet in your school's office





Willow Springs School

Special Olympic Respect Week



Tuesday March 5th	Traumatic Brain Injury Awareness Wear Green	<p>A traumatic brain injury, or a TBI usually results from a violent blow or jolt to the head or body.</p> <p>It can be caused by an external force strong enough to move the brain within the skull.</p> <p>The CDC's National Center for Injury Prevention and Control estimates that 5.3 million U.S. citizens are living with a disability as a result of a traumatic brain injury.</p>
Wednesday March 6th	Sensory Processing Disorder Awareness Wear Blue and Orange	<p>Sensory processing disorder (SPD) is a condition that affects how your brain processes sensory information (stimuli). Sensory information includes things you see, hear, smell, taste, or touch. SPD can affect all of your senses, or just one. SPD usually means you're overly sensitive to stimuli that other people are not.</p> <p>The National Institute of Health estimates that 5% to 16.5% of the general population have symptoms associated with sensory processing challenges.</p>
Thursday March 7th	Rett Syndrome Awareness Wear Purple	<p>Rett Syndrome is a genetic disorder that affects the way the brain develops, causing a progressive inability to use muscles for eye and body movements and language. It occurs almost exclusively in females.</p>
Friday March 8th	Spina Bifida Awareness Wear Yellow	<p>Spina bifida is a birth defect in which an area of the spinal column doesn't form properly, leaving a section of the spinal cord and spinal nerves exposed.</p> <p>According to the US Center for Disease Control and Prevention around 1,500 babies are born with spina bifida in the U.S. each year.</p>



WILLOW SPRINGS SCHOOL **WOLVERINES**

02/16/2024

Transitional Kindergarten

ASK ME...

Can you show me how you count to 10 using your fingers?

Tell me about the story,
Peter and the Wolf.



This week we will continue activities with our story, ***Peter and the Wolf.*** We will also read some stories by Dr. Seuss this week and work on rhyming words. We will learn the letter Ss and make snakes. In Science we will conduct an experiment on sink or float?

This year is going by so fast! All of the TK Kids are doing such a great job in school. We are learning how to use words to solve problems, be thinkers, make good choices and try our best to learn. They have really taken ownership of their classroom!



WILLOW SPRINGS SCHOOL **WOLVERINES**

E A R L Y

2/16/24

C H I L D H O O D

Craft of the week:
Dr. Seuss

Math:

We will finish working on
“Teddy Bear, Teddy Bear,
Count to 10”

- AAB pattern
- Days of the week
- Counting
- Addition and Subtraction symbols

This finish listening to
Peter and The Wolf.



TEDDY BEARS
COUNT TO TEN

Reminders

- Bring a teddy bear to school on Wednesday 2/28
- Practice identifying your child's name and the letters in their name!
- We are practicing tracing and writing our first names, please practice this at home
- Send a small snack daily
- Theme Thursday: 2/29 – Dress like your favorite character

KINDERGARTEN



2/23/24

SUPERKIDS

Now that the bus is ready for the Superkids to meet, they cannot decide what they will do first. They all have wonderful ideas and are excited to share. It is decided that Cass will be the first leader and she will decide what the Superkids will do. The leader will be called a Supernoodle and will get to sit in the drivers seat of the bus. The new letter is Nn and this week we will read words like fun, band and stand. Our new sight word is *no*.

MATH

We will begin Module 4 Topic 9 focusing on solving word problems by adding and determine number pairs that make numbers within 10. We will also subtract using counters and drawings.

SOCIAL STUDIES/SCIENCE

*We will learn about presidents and where they live. We will learn that the president leads our country by making laws, solving problems and keeping our country safe. We pick a new president every 4 years.

*Children will identify Lunar New Year traditions.

*We will start a unit on the ocean habitat.

NEWS & REMINDERS

- Happy birthday week to
- February 29 Theme Thursday: **Dr Suess Day: Dress Like your favorite book character.**
- We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time. The teachers do not have spare water bottles in the classroom.
- Please remember students should bring their ipads in everyday fully charged.

Mark your calendar:

March 25-29: No School Spring Break

May 13: Brookfield Zoo Field trip



FIRST GRADE

2/23/24

Language Arts

We will begin Unit 10 in Superkids this week.

Word Work - Students will learn to read and write words that end with y and can make the long e or long i sound (i.e. by, fly, jelly, sunny).

Reading - Students will read how-to texts and then discuss the features of a how-to text and the sequence of steps.

Writing - Students will choose a topic for a how-to text they will write, make notes for their writing, and then begin a draft.

***The Spelling Test will be on Friday, March 1.**

Please have your student practice spelling and reading the words below every night for homework.*

Spelling Words

by	jelly
fly	smelly
cry	bunny
try	funny
belly	sunny

Challenge Words:

*academy
*abruptly

Math

We are continuing Module 3 Topic 6 which focuses on attributes of shapes and solids. This week, we will learn more about 3-dimensional shapes, open and closed shapes, and defining and non-defining attributes.

Updates & Reminders

*Spring Break is March 25-29. There is no school. Please read for 20 minutes every day during Spring Break.

*We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time.

*It is the expectation that every student brings their iPad to school fully charged every day.

Contact Us:



Mrs. Haussy - shaussy@willowspringsschool.org

Mrs. Theodoropoulos - ntheodor@willowspringsschool.org



WILLOW SPRINGS SCHOOL **WOLVERINES**

2ND GRADE

2/23/2024

Super Kids

This week, we will read & discuss grade-level texts; understand fantasy vs. reality, and practice sequencing. We will finish our book club books and practicing correcting errors in mechanics, using editing marks. Our spelling test will be Thursday, 2/29.

Spelling Words

head	bread	meant	heavy
ready	action	vacation	question
position	future	picture	adventure

Clear Math

This week, we will continue to practice adding and subtracting on a number line. We will work with benchmark numbers, (10, 20, 30, 40...) and practice using them to add on or subtract.

- *Make sure your child has headphones in class.
- *Please check gold folders every night.

Third Grade

02/23/24

ELA

Unit 4 | Ancient Roman Civilization

This week, third graders read about Julius Caesar and Augustus Caesar, discuss point of view, and prepare to write an opinion paragraph. Grammar skills include suffixes -ist and -ian.

Math

We are working finding the area of rectangles. Students must multiply the length times the width to find the area. Practice skip counting with your child at to reinforce multiplication that is being used in the class.

Social Studies

We will return and finish diversity in America and start a unit on Illinois.

Science

Students review data about the Elk Mountain Wolf Pack, are introduced to the science practice of asking questions, and reflect on their own traits as members of a species.

4th Grade

02/23/24

ELA

Unit 5 | Geology

This week, fourth graders will continue learning about geology. They'll read about weathering and erosion, mountain formations, and earth's seafloor. Students will sequence adjectives and review suffixes -ly and -y. Spelling words have the /aw/ pattern spelled aw and au. **The Spelling Packet's due date and test will be on Friday, March 8th.**

Math

4th grade is learning how to measure angles using protractors and how to classify shapes in Topic 7.

Social Studies

We will be finishing our study of land and resources in the West Region.

Science

In this lesson, students begin work on their final assignment as systems engineers—making a recommendation for improvements to the whole electrical system in Ergstown.

5th Grade

02/23/24

ELA

Unit 3 | Poetry

We wrap up our unit on poetry this week, focusing on analyzing poetry and using figurative language. In our next unit, students will be reading the novel The Adventures of Don Quixote.

Math

This past week, students finished topic 7- Multiplying multi-digit numbers including decimals. We are Starting Topic 8-Dividing Multi-digit numbers. Please encourage your student to go onto carnegie learning to complete online assignments.

Social Studies

We will be studying Andrew Jackson and life in the young republic..

Science

Students synthesize the ideas they have learned in order to communicate their explanations about molecules and the separation of mixtures.



6th Grade

The Forces That Shape Us

Next week 6th graders will be reading an excerpt from the memoir The Circuit by Francisco. The chapter that students will be reading is titled "Inside Out." After studying the narrative, students will be writing a continuation of this story explaining what they think happens to the narrator the next day when he gets to school.

7th Grade

Community and Belonging

This week students are finishing their unit "Community and Belonging" and are focused on identifying what it means to be part of a community. Students have learned how to identify larger ideas and how they are shaped across a story. Students read a short story titled "Where I'm from" and will write their own "Where I'm From" poem, which was referenced in the short story.

8th Grade

"The Monkey's Paw"

This week students started reading and analyzing the short story "The Monkey's Paw" by W. W. Jacobs. Students started creating their story boards and will finish at the beginning of next week. Students will then use "The Monkey's Paw" to complete an alternate ending narrative.



REMINDERS

All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book, binder and a writing utensil to class EVERYDAY.

Students need to have their I.D and lanyard on their person at all times.





WILLOW SPRINGS SCHOOL **WOLVERINES**

2/23/24

6-8 Science with Amplify Science

6th Grade

We have been talking genetic traits, and how they are passed onto offspring. We discussed the difference between fraternal and identical twins. We will have a quiz next week on what we have covered.

7th Grade

We have completed the unit on Rock Formations, and will be starting a new unit on the States of Matter and Phase Change. Students will be focusing on the disappearance of a lake on Saturn's moon Titan.

8th Grade

We have completed the topic on magnets this week. We had Argo come in and work with students to determine their high school schedules, and will begin our unit on Light Waves on Monday. We will focus on answering the question: Why is the skin cancer rate in Australia so high?

Reminders

Charge Chromebooks Nightly!!

Supplies needed for class:

**Writing Utensil
Coloring Utensils
Workbook**

6-8 MATH

Date

02.23.2024

6TH

Test Thursday, February 29, 2024

Unit Rates & Conversions

Complete all coursework for this topic and the test review that will be assigned prior to the test.

7TH

Test Friday, March 1, 2024

Multiple Representations of Equations & Inequalities

Complete all coursework for this topic and the test review that will be assigned prior to the test.

8TH

Test Tuesday, February 27

Introduction to Functions

Complete all coursework for this topic and the test review that will be assigned prior to the test.

Reminders

Students should continue their online **MATHia** software at home to support their math skills.



WILLOW SPRINGS SCHOOL **WOLVERINES**

2/23/24

6-8 Social Studies with Savvas

6th Grade

This week, students started a unit on ancient China by creating a map of the region. Next week, we start learning the history of the Chinese dynasties!

7th Grade

This week, students finished their study of the judicial branch and took a quiz. Next week, students will take the Constitution test on Thursday! Students must pass this test!

8th Grade

This week, students started a unit on the Illinois Constitution! The Illinois Constitution test will be on Friday next week. Students must pass this test!

Reminders

- Check [teacherease.com](https://www.teacherease.com) for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed in the fillable active journal



WILLOW SPRINGS SCHOOL **WOLVERINES**

Physical Education

2/16/24

Kindergarten-8th Grade

Kindergarten-4th Grade- Will continue working on short jump rope and be introduced to long jump rope and partner skills.

Health Education- 5th-8th grade health will continue meeting on Wednesdays.

5th-8th Grade- Students will be revisiting hockey. They will use previously learned skills to participate in 5 on 5 hockey games.

GYM UNIFORMS

Please check your student's backpack or around your home for PE rental uniforms. The PE department is missing quite a few of from the locker room. Thank you for returning them =)



WILLOW SPRINGS SCHOOL **WOLVERINES**

Music

2/23/24

K-5 Music

Kindergarten, 1st and 2nd grade are learning about the relationships of duration and dynamics and how they are written/performed in music.

3rd and 4th grade are reviewing voice types and other kinds of idiophones.

Junior High Music

Junior high students are refining percussion technique utilizing triplets and sixteenth notes.

BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW
SEE NEXT PAGE

MARK YOUR CALENDARS
Willow Springs School Spring Concert:

Thursday, May 16th

Featuring Students in 3rd, 4th, 5th Grade, Beginning Band, and Concert Band



WILLOW SPRINGS SCHOOL **WOLVERINES**

Band

2/23/24

Beginning Band

Students should be reviewing red book materials and listening to the concert recordings posted in the google classroom.

Students should review #11-33 in their Red Books and all exercises we practiced in the White Books (Page 4), and look through the first 23 measures of "Sunrise March"

Concert Band

Concert Band Practice Material:

Practice Charts are due 2/29 (60 minutes)

Students were given their Spring concert music. They should check the Google Classroom for reference recordings and start to work through clapping counts/looking up unfamiliar notes in their Red Books. We will be rehearsing up to measure 40 in "Imperium" and the first 16 measures of Jungle Dance.

Reminders

The morning band bus picks up around 7:15 at the Sterling Estates playground.

Rehearsal Schedules

Beginning Band:

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)

Concert Band:

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am)

Tuesdays: Grade 7/8 (7:40-8:25 am)

Thursdays: All students (7:40-8:25 am)



WILLOW SPRINGS SCHOOL **WOLVERINES**

2/23/24

Art

K-5 Art

Kindergarten: KL students will be finishing a polar bear project, learning about texture and painting!

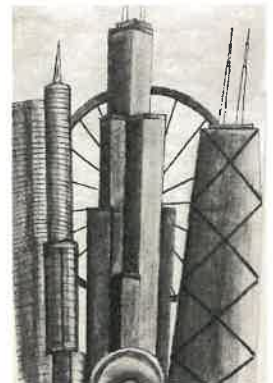
1st Grade: Students in 1T will be working on a Blue Dog project inspired by artist George Rodrigue.

2nd Grade: Students in 2M will continue the video game landscape project, drawing and painting their own Mario Bros world!

3rd Grade: Students in 3C will continue their project called Over and Under the Snow, illustrating different animals in their winter habitat. We will paint our landscapes this week with watercolors.

4th Grade: Students do not have art for this Quarter rotation.

5th grade: Students will begin a project about Chicago Architecture. We will learn about Chicago's architecture and history. Students will research buildings and landmarks in Chicago that they would like to draw!



6-8th Art

6th Grade: Students in the 6G art extension class will finish a printmaking project this week!

7th Grade: Students do not have art for this quarter rotation.

8th Grade: Students will continue their ceramic unit, planning their clay box design!



COLLAGRAPH FOUR-LEAF CLOVER





WILLOW SPRINGS SCHOOL **WOLVERINES**

SOCIAL WORK

Explain to your child that sometimes they may be a part of a group, such as a member of a group project in school, a performance, a team, etc.

Being a member of a group comes with the responsibility of contributing to the overall goal that the group shares. Although the hope is for all members to cooperate, there will be times that conflict may arise.

Ask your child to think of a time when they were a member of a group:

- *What was the goal of your group?*
- *How did everyone work together?*
- *What were the strengths of the group members?*
- *What were the struggles of the group members?*
- *Did a conflict arise?*
- *How did your group problem solve the conflict together?*
- *What did you learn from that experience that you will apply the next time you are working in a group?*

The School Social Work Team for the 2023-24 academic school year:

Jamie Glas - jglas@willowspringsschool.org

Maribeth Fagan - mfagan@willowspringsschool.org

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.



WILLOW SPRINGS SCHOOL **WOLVERINES**

2/23/24

Mrs. Strauch's Classes

S.I. K-2 ELA with Superkids

KINDERGARTEN

We will finish our Ff book this week and start our new book - letter Ee. We will learn about the sound /e/ at the beginning of words like *elf* and *egg* and in the middle of words like *let* and *fed*. Please continue practicing letter names and sounds and lists of blending words nightly.

FIRST GRADE

This week we will begin Unit 6. We will work on decoding and encoding CV words. We will work on recognizing short and long vowel spelling patterns.

Spelling Words: **go no so she hi**

SECOND GRADE

This week we will learn to decode and encode *-tion* and *-ture* words. We will practice distinguishing between *ea* in long *e* and short *e* words. We will practice our fluency.

Spelling Words: **head bread action question future picture**

Reminders:

- Please have students read 10-15 minutes every night.
- When homework is assigned, please return it the next day.



WILLOW SPRINGS SCHOOL **WOLVERINES**

2/23/24

Ms. Baricovich

S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten—We are continuing Topic 7—Understanding the count sequence, identifying numbers that come before or after another number, and ordering quantities.

1st Grade—We will continue Topic 5. Students will use fact families to solve addition and subtraction problems. Fact families help students understand the relationship between addition and subtraction. Students will also work with Stair-Step Numbers and Connecting Stories.

2nd Grade—We are finishing Topic 4—Measuring Length—Students will learn how to identify inches, feet, yards, centimeters and meters. We will learn how to estimate, measure and compare lengths and selecting the appropriate tools to measure with.

4th Grade—We will finish Topic 6—Adding and subtracting fractions with like denominators.

Reminder: Please make sure your student charges their device each night. Thank you!



WILLOW SPRINGS SCHOOL
WOLVERINES

ELL & Bilingual

2/23/24



Mrs. Brockob & Mrs. Nieves
& Mrs. Babcock

Black History Month celebrates Ketanji Brown Jackson

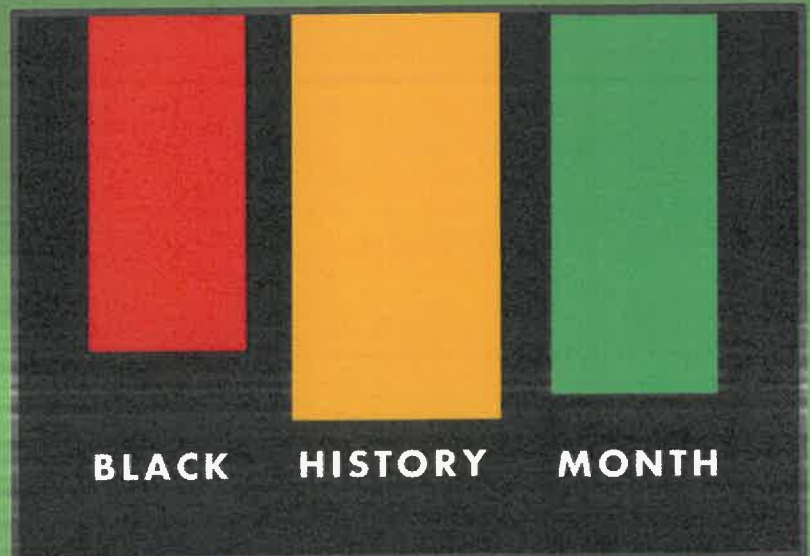


Nominee to become the 116th Associate Justice of the United States Supreme Court. This nomination is the result of a thorough and rigorous process by the White House to name a qualified nominee with strong experience, character, integrity, and dedication to the Constitution and rule of law. Judge Ketanji Brown Jackson is an exceptionally well-qualified jurist whose credentials, experience, and even handed approach to the administration of justice make her an outstanding candidate for the Supreme Court.

The historic nomination of Judge Jackson is an important step toward making the Supreme Court look more like the nation as a whole.

CONTACT US:

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Message from Nurse Drogosz

****IMPORTANT REMINDER**

Common Illness & School Attendance Reminder

Students are expected to attend school every day. However, illnesses can be lengthy and sometimes difficult deciding whether or not to send your child to school. The following information may be helpful in making your decision. Please be sure and provide your current phone number and the available emergency contact information. **If your child is going to be absent, please call our attendance line-(708)-467-3650. You must leave your child's name, the reason for the absence, the date of the absence and your name to verify that it was a parent/guardian that is verifying the absence.**

Fever:

Any temperature greater than 100 degrees F is considered a fever. Child must be fever free for 24 hours without using fever-reducing medications (such as Tylenol, Motrin, Advil, etc.) in order to return to school. This applies even if the underlying cause of the fever is non-infectious, such as middle ear infections, bronchitis, urinary tract infections, etc. Children with a fever do not usually feel well enough to participate and attend school activities. It is recommended that they be given 24 hours to recover from the fever before returning to school. Please note that a child who exhibits symptoms of illness without a fever may be sent home if the nurse feels this is in the best interest of the child or the child's classmates (with compromised immune systems).

Colds:

Children with an upper respiratory infection without a fever may attend school if they feel well enough to do so. It is helpful in preventing the spread of illness if children learn to use tissues to cover sneezes and coughs, and wash hands after contact with the secretions.

Infections:

Any child who has been on antibiotic therapy for 24 hours is no longer considered infectious and may return to school. This includes infections of the eye, nose(**green discharge**), skin and strep infections. (Exception is pink eye, not all doctors treat this, so the doctor or nurse will decide if exclusion is necessary to protect others from being contaminated).

Diarrhea:

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

Vomiting

A child who has vomited the evening before or in the morning before school should remain home for the day.

Rash:

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

Common Childhood Diseases

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known. Consult Nurse Drogosz.

Transitional KINDERGARTEN

WILLOW SPRINGS SCHOOL

TRANSITIONAL KINDERGARTEN PRE-REGISTRATION AND SCREENING

Willow Springs School District # 108, 8345 Archer Ave, Willow Springs IL 60480, will hold a transitional kindergarten (4 year olds) **pre-registration and screening** on Tuesday, March 12, 2024. Registration will take place from 9:00 a.m. to 2:00 p.m. The screening of your child is very important and will take approximately 30-45minutes.

If your child will be four years old on or before September 1, 2024, and has not qualified for Early Childhood Special Education programming he/she might be eligible to enter our transitional kindergarten program for the 2024/2025 school year. This program is an open enrollment-lottery system*.

*If students have a fourth birthday after September 1, 2024, and there are open seats in the classroom, the parent may register their child on or after their birthday in order to attend the Transitional Kindergarten program and begin on a rolling admission.

In order to pre-register your child, you must bring with you **ONE** proof of residency. This must be a current State ID, Driver's License, lease, mortgage bill, or property tax bill. A copy of your child's original Birth Certificate is also required. ONLY the parent and the child should attend this appointment. To register please call Ms. Flores in the school office 708-839-6828.

Willow Springs School will hold a Kindergarten screening for new incoming kindergarten (5 year olds) students in August. Please call the school in July for more information.



Reminder

THE DENTIST IS COMING!

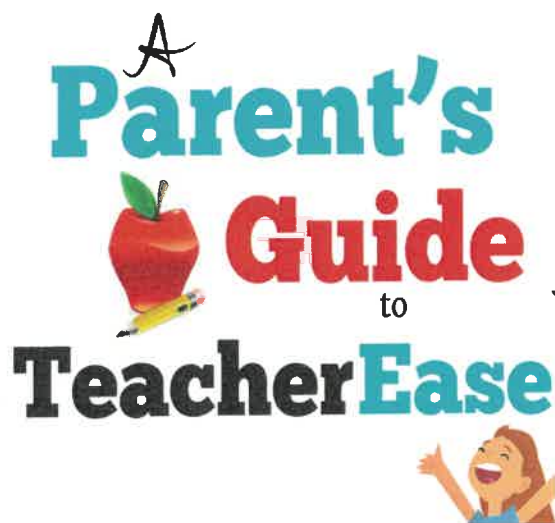
Friday, April 26th

This is a free service to those with Medicaid or uninsured!

If you are an incoming Kindergarten, 2nd grader, or 6th grader this exam will count towards your 2023-24 school year requirement. Form needs to be completed or submitted by 4/1/24.

You can also sign up online at:

https://www.myschooldentist.com/WSWSIL_schsrn



What's TeacherEase?

Our Student Information System

TeacherEase is our student system for keeping track of student information. TeacherEase will help families manage their student data, track grades, absences and help with parent/teacher communication.

Parents can use Teacherease to stay involved in their child's education:

- monitor their child's academic progress, grade, attendance, etc., all in an easily accessible format
- Parents can pay their school fees, fines, or lunch money online through the integrated payment gateway. A hassle-free payment option with automatic receipt generation ensures timely payments.
- View their student's grades and missing assignments

How to login:

The easiest way to access TeacherEase is to www.teacherease.com or visit the app store download the app.

Your username is your FULL email address during registration.

example: name@website.com

If you've forgotten your password, or you know it, click on the forgot password link. If receive an error that your email address does TeacherEase, please reach out to Ms. Flores 839-6828 so an account can be created for you.

A screenshot of the TeacherEase login interface. At the top, it says 'Log in to your account'. Below this are two input fields: 'Email Address' with a person icon and 'Password' with a lock icon. There is a 'Remember email' checkbox and a 'Forgot password?' link. A large blue 'Log In' button is centered below the fields. Below the button is the text 'OR' and a Google sign-in button with the Google 'G' logo.

visit
and

used

don't
you
not exist in
at 708-

Setting Account Information

The first time you log into the site you will be prompted to verify your account information. This information can be accessed in the future by navigating to Miscellaneous (top menu bar) and selecting "Update Password/Profile" from the drop-down.

Navigating TeacherEase

Once you are logged in, you should see the "Parent Main" page. The quick links on the left will help you navigate the more common areas of the parent portal. All areas of the site are accessible from the menu items at the top of the page.

The screenshot shows the TeacherEase Parent Main interface. At the top, there's a navigation bar with 'Main', 'Academics', 'Communicate', 'Miscellaneous', 'Support', and 'Log Out'. Below this is a 'Parent Main' header. A large black box with white text says 'Access your students' information'. Arrows point from this box to various sections: 'Quick Links' (Assignments, Grades, Attendance, Targets/ Rubrics, Send Email, Email Log, Class, Fees, Report Card, Locker/ Lunch PIN, Calendar, Communication Preferences, My Account), 'Feed' (Homework 4-1, Algebra II, Homework 3-events only in Algebra II), 'Communication Settings' (a yellow box), and 'Lunch Money Or Fees' (a yellow box). A 'Switch between students' button is also visible.

In TeacherEase, parents can pay online for student fees. This can save time and a trip to the school to fill the student's lunch account or pay for the gym uniforms and other fees.

Follow these

steps to make a payment on the parent portal:

1. Go to **Parent Main > Miscellaneous > Fees**
2. **Make Online Payment**
3. **Continue**
4. Enter your credit/debit card information
5. **Submit Payment**
6. A receipt will be available on the next screen. We recommend printing a copy for your records.

This block contains two screenshots of the payment process. The top screenshot shows the 'Make Online Payment' button. A note says 'Note: this feature is not yet available through the app' with a crossed-out phone icon. The bottom screenshot shows a payment summary table and an 'Online Payment Receipt'.

Account	Amount
Current Balance	\$0.00
Payments	\$0.00
Balance After Payment	\$0.00
Account Balance	\$0.00
Payment	\$0.00
Balance After Payment	\$0.00

Note: if you have more than one child they should all appear here, on the same screen

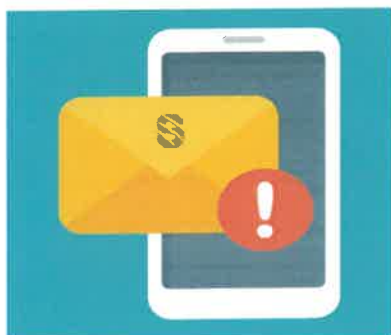
Don't forget to print your receipt!

Online Payment Receipt

Please print a copy of this receipt for your records

Customer Name: Jack Smith
 Customer Email: johnsmith@prelindmail78987lake.com
 Date-Time: 10/13/2021 1:12:15 PM
 Payment to District: \$75.00
 Convenience Fee: \$2.55
 Total: \$77.55
 Transaction ID: C456554428

Adjusting Your Communication Settings



1. From your TeacherEase main page go to **Settings** or **Miscellaneous**. You can also click on the settings icon
2. Look for **Communication Preferences** or **Notification Settings**
3. Here, you can customize your communication preferences:

- **Can TeacherEase send me messages?**

- If you would prefer not to receive messages via TeacherEase, you can shut this feature off completely. **Note: this is not recommended.**

- **Messages from Staff**

- Control how you receive messages from staff at your child's school.
- Email (this will come to the email address you use to log into TeacherEase)
- App Notifications
- Text Message
- Voice Call

- **Announcements: School Closure**

- **Automatic Notifications**

- TeacherEase can send automatic notifications for the following:
- Grade Updates
- Missing Work
- New Assignments
- Student Absence
- Low Lunch Balance

- **Do Not Disturb**

- Set the hours that you don't want to be notified and all alerts will be delayed during those times

- **Primary Language**

4. Don't forget to save your changes!

□Still have questions or need help? Please call Ms. Flores at 78-839-6828 or email cflores@willowspringsschool.org