

WILLOW SPRINGS SCHOOL WOLVERINES

Willow Weekly: February 9, 2024



Monday, February 12

- Club/Sport Picture Day
- Concert Band Rehearsals 5/6 Grades 740-825am
- Morning Girls Volleyball 730-810am
- Beginning Band Woodwinds 320-410
- Yearbook Club 313-413
- Jr. High Homework Club 313 413
- Girls Volleyball vs Gurrie-AWAY
- **BOOST Club 313-413**

Tuesday, February 13

- Concert Band Rehearsals 7/8 Grades 740-825am
- 3rd Grade Field Trip Tivoli Theater
- Beginning Band Brass Percussion 320-410
- Chess Club 313-413
- Art Club 4th Grade 313-413pm
- Jr. High Homework Club 313 413
- Girls Volleyball vs Westchester-HOME
- **BOOST Club 313-413**

Wednesday, February 14

Girls Volleyball Study Hall/ Practice 213-500

Thursday, February 15

- Theme Thursday Music day
- Concert Band- All students 740-825am
- Morning Girls Volleyball 730-810am
- Beginning Band All students 313-413
- Art Club 5th Grade 313-413pm
- Jr. High Homework Club 313 413
- Girls Volleyball vs McClure-HOME
- NO BOOST CLUB for 3rd, 4th & 5th

Friday, February 16

NO SCHOOL PLD DAY

Monday, February 19

NO SCHOOL Presidents Day

Principal's Message

Dear Willow Families,

Happy Friday! Thank you to all of our families who attended our Parent Teacher Conferences on Wednesday. It was great to see all of our families meeting with the staff to continue the valuable partnership between home and school.

At Parent Teacher Conferences, we asked families to complete the 5Essentials Survey. This survey provides us, as a school, valuable information about areas of strength and areas of growth. I kindly ask that all families complete the survey prior to March 29th. In my message, you will see a QR code. Please scan the code or use the following link:

https://survey.5-essentials.org/illinois/

I thank you for your time and valuable feedback!

Students in grades 4 through 8 will take a student survey in their Homeroom. The purpose of this is to get student feedback and insight on our school. As always, if you have any questions, please reach out to me.

Sincerely,

Dr. Alexandra Oreluk



Upcoming Dates!

Fri, Feb 23- PFC Xurro Day Sun, Feb 25- PFC Sweetheart Family Dance Tues, Feb 27-8th Grade Picture Retake Tues, Mar 5- Transitional Kindergarten Screeners Wed, Mar 6- Junta del Comite Bilingue 500pm Sat, Mar 23-Sun, Mar 31-Spring Break

Whats for Lunch?

Monday-Meatball Sub w/marinara Tuesday-Hot Dog Wednesday- Macaroni and Cheese Thursday-Beef Nachos w/ cheese Friday- No School No Lunch

ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



ELEMENTARY
STUDENTS
read well by the end
of the third grade.



MIDDLE SCHOOLERS pass important courses



HIGH SCHOOLERS stay on track for graduation



UNIVERSITY/
COLLEGE
STUDENTS
earn their degree



WORKERS succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.

ASISTE HOY, LOGRA MAÑANA

LA BUENA ASISTENCIA EN LA ESCUELA SIGNIFICA QUE LOS ESTUDIANTES...



PREESCOLAR
Establecen habilidades y
desarrollan hábitos para
ilegar a tiempo.



PRIMARIA
Leen bien el final
del tercer grado.



SECUNDARIA Y PREPARATORIA Permanecen en camino a graduarse.



ESTUDIANTES
UNIVERSITARIOS
Obtienen sus títulos
universitarios.



TRABAJADORES
Tienen éxito en sus
puestos de trabajo.

Demasiadas ausencias — permitas o no — pueden impedir que los estudiantes que tengan éxito en la escuela y en la vida. ¿Cuántos son "demasiados"? 10% del año escolar — o sea, faltando 18 días (2 días por mes) — puede causar que el estudiante se desvié.



www.attendanceworks.org

PLEASE REPLY BY FEB 12TH IF YOU ARE INTERESTED IN ATTENDING



Cash or Check
Prices Include: *Appetizers *Pop, Water &

Juice *Dessert Tables *Photo Booth *Crafts *DJ & Dancing
All students must be accompanied by a parent/guardian

tudent Name:				
lomeroom:				
dults x \$25.00: Students x \$18.00: I am interested in attending. I will send payment before 02/20				
Cash/Check Amount Enclosed: Bill my student's account at www.teacherease.com.				
ayment must be paid in full on or before February 20th to attend.				

Parents for Children





<u>PFC will be hosting a Churro day on Fri, February 23.</u> Churros are \$2.00 each or 6 for \$10.00 Please complete the order form below and return it with your student by <u>Wed, February 21 at 9am.</u>

All late orders will need to wait for the first come first serve announcement at the end of the event			
Student Name:			
Homeroom Teacher:	Grade Level:		
How many churros:	Amount enclosed:		

Transitional INDERGARTEN

WILLOW SPRINGS SCHOOL

TRANSITIONAL KINDERGARTEN PRE-REGISTRATION AND SCREENING

Willow Springs School District # 108, 8345 Archer Ave, Willow Springs IL 60480, will hold a transitional kindergarten (4 year olds) **pre-registration and screening** on Tuesday, March 5, 2024. Registration will take place from 9:00 a.m. to 2:00 p.m. The screening of your child is very important and will take approximately 30-45minutes.

If your child will be <u>four years old on or before September 1, 2024</u>, and has not qualified for Early Childhood Special Education programming he/she might be eligible to enter our transitional kindergarten program for the 2024/2025 school year. This program is an open enrollment-lottery system*.

*If students have a fourth birthday after September 1, 2024, and there are open seats in the classroom, the parent may register their child on or after their birthday in order to attend the Transitional Kindergarten program and begin on a rolling admission.

In order to pre-register your child, you must bring with you **ONE** proof of residency. This must be a current State ID, Driver's License, lease, mortgage bill, or property tax bill. A copy of your child's original Birth Certificate is also required. ONLY the parent and the child should attend this appointment. To register please call Ms. Flores in the school office 708-839-6828.

Willow Springs School will hold a Kindergarten screening for new incoming kindergarten (5 year olds) students in August. Please call the school in July for more information.



<u>Transitional Kindergarten</u>

ASK ME...

Did you start a new calendar this week? (YES) Can you tell me about your new calendar time? (We still sing days of week, have an AAB pattern and count).

Who are Chirpy and Lil Green? (puppets we added to calendar time).

What did you learn about penguins?



This week we will begin our new story, *Peter and the Wolf.* We will learn the letter Qq and make quilts. The TK and EC programs have started a new math program called Bridges Mathematics. We will work on AAB patterns, writing numbers 1-5, subitizing quantities 1-5, and 5 frames this week. We will celebrate Valentine's Day on Wednesday, we have 16 students total.

Please Remember

Valentine's Day! We will pass out our Valentine cards on Wednesday. We have 16 children in our classroom. Thank you for sending in the cereal boxes. The kids will decorate them Monday for their valentine cards on Wednesday.

NO SCHOOL on Friday. February 16th or Monday. February 19th.



CHILDHOOD

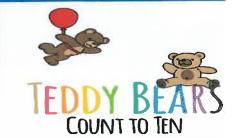
Craft of the week: Teddy Bears

This week we will be taking a break from Happily Ever After and will be working on our names.

Math:

We will continue working on "Teddy Bear, Teddy Bear, Count to 10"

- AAB pattern
- Days of the week
 - Counting
- Addition and Subtraction symbols



Reminders*

- → Please remember to send in treats for Valentine's day
- → Practice identifying your child's name and the letters in their name!
- → We are practicing tracing and writing our first names, please practice this at home
- → Send a small snack daily
- → Theme Thursday: 2/15 Music Day

SUPERKIDS

The Superkids have found a place to use to meet for their club, an old run down bus at Gus and Gert's Gas Station. This week the Superkids will rub and scrub the bus to get it ready. Our new letter this week is Rr and we will read words like rag, rug, and scrub. Your child's first reader is going home today. Please have your child read the reader three times to you and return it in the manila envelope on Thursday, February 15.

MATH

We will be using words to compare quantities, numbers on a number path, and groups of objects. We will count collections of 61-70. We will also relate forward jumps on the number path to addition.

SOCIAL STUDIES/SCIENCE

We will finish learning about the Arctic. We have learned alot about the terrain, animals and their adaptations, and we have made an Arctic habitat in the hallway.

We will learn about Abraham Lincoln.

NEWS & REMINDERS

- Please send back report card envelopes if you haven't done so yet.
- Please remember to send in Valentines on February 14 or earlier. Treat bags are also welcome
- Happy birthday week to Leo!
- February 15 Theme Thursday: Music Day
- We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time. The teachers do not have spare water bottles in the classroom.
- Please remember students should bring their ipads in everyday fully charged.

Mark your calendar:

- No School February 16-19 for Teacher Professional Development and President's Day.
- No School March 25-29 for Spring Break



FIRST GRADE

2/9/24

Language Arts

We will take the Unit 8 Mid-Year Assessment this week and begin Unit 9.

<u>Word Work</u> - Students will read and write contractions with the word not.

<u>Reading</u> - Students will read grade-level texts and discuss characters, character feelings and traits, and beginning, middle and end.

<u>Writing</u> - Students will discuss, plan and draft a personal narrative.

*The Spelling Test will be on Thursday 2/15.
Please have your student practice spelling and reading the words below every night for homework.*

Spelling Words

isn't wasn't

didn't weren't

hasn't haven't

hadn't couldn't

aren't wouldn't

Challenge Words:

*shouldn't *octopus

Math

We will review the skills learned in Topic 5, including input/output tables, color rods, and fact families. Then, students will take the Topic 5 Assessment. The next Module is Module 3 Topic 6 which focuses on attributes of shapes and solids.

Updates & Reminders

*Wednesday, February 14 is Valentine's Day. Please remember a Valentine's box and any cards you want to pass out.

*No School February 16-19 for Teacher Professional Development and President's Day.

*Spring Break is March 25-29.

Contact Us:

Mrs. Haussy - shaussy@willowspringsschool.org

Mrs. Theodoropoulos - ntheodor@willowspringsschool.org



2ND GRADE

Super Kids

This week, we will read & discuss grade-level texts; practice reading text within a text (play script), and read photographs labeled in detail. We will work with complete sentences and continue planning and drafting how-to writing.

Spelling Words

sigh high fright night taught bought sight slight brought

caught thought

bright

Clear Math

This week, we will go from looking at numbers on a ruler to a number line. We will continue working with measurement, while practicing adding and subtracting using number lines.

- *Make sure your child has headphones in class.
- *Please check gold folders every night.

Third Grade



02/09/24

A

Unit 3 | Ancient Roman Civilization
This week our stories of Ancient Rome include "The Punic Wars," and "Daily Roman Life." We'll also read about Cupid and Psyche and the Sword of Damocles. Students will learn the the verb "to have" usage. Spelling words have the sound /ee/. The packet and test will be due
Friday, Feb. 23rd. Reminder: We have a field trip on Thursday, Feb. 15th.

Math

Student should be completing Xtramath for homework everyday. Carnegie Learning is our math curriculum that also has math assignments for students to complete at home.

Social Studies

We will be studying Black History Month.

science

Students review data about the Elk Mountain Pack, are introduced to the science practice of asking questions, and reflect on their own traits as members of a species.

4th Grade 02/09/24

Unit 5 | Geology

We will be reading about the three types of rocks and the rock cycle. We'll continue reviewing how to use commas and quotation marks in varying sentences. Spelling words have the roots graph, arch, and rupt. Spelling packet and test is **due Thursday**, **Feb. 15th**.

Math

Student should be completing Xtramath for homework everyday. Carnegie Learning is our math curriculum that also has math assignments for students to complete at home.

Social

We will be finishing the Western Region and also looking at biographies for Black history Month.

Science

Students continue a culminating writing activity, in which students write design arguments about solutions for Ergstown's electrical system and answer questions about why a lamp will not light up after it has been plugged in and turned on, serves as the End-of-Unit Assessment.

5th Grade



02/09/24

ELA

Students will learn to summarize a poem's overall message and analyze how the use of figurative language affects a poem's meaning. Poems this week include "#359" by Emily Dickinson and "Advice" by Dan Gerber.

Math

Student should be completing Xtramath for homework everyday. Carnegie Learning is our math curriculum that also has math assignments for students to complete at home.

Social Studies We will be studying Western Expansion and Black History Month.

cience

Students are introduced to a new challenge as food scientists: create an ideal salad dressing—one with good flavor and texture (meaning no sediments remain on the bottom, and the mixture doesn't separate into layers).

English Language Arts

Ms. Kustak, Ms. Chavez, Mr. Gilchrist

6th Grade The Forces That Shape Us

on figurative language, tone, and theme while reading the short story "Fish Cheeks" by Amy Tan. Students will have a test next week on Tuesday over the story and the application of these skills. After finishing "Fish Cheeks," students will work on poetry and compare and contrast writing.

8th Grade Not That Different

"Hamadi" by Naomi Shihab Nye. In this short story, students read about characters who build relationships rather than focusing on differences and separation.

They consider the unit's essential question from a different perspective as they think about the ways building community can affect individuals and the larger society.

7th Grade <u>Community and Belonging</u>

This week students are continuing their unit "Community and Belonging" and are focused on identifying what it means to be part of a community. Students are learning how a theme and an objective summary are used in narrative writing. Students will be responsible for creating their own narrative and are focused on creating plot diagrams to lay out their story this week.

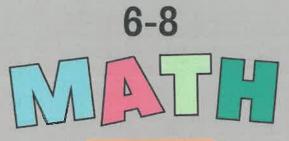


REMINDERS

All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book, binder and a writing utensil to class EVERYDAY.

Students need to have their I.D and lanyard on their person at all times.





Date

02.09.2024

What we're learning

New Topic: Unit Rates & Conversions

In this topic, students explore unit rates using a previously learned skill: measurement conversions. They learn that converting within and between systems of measurement involves conversion rates, another special type of ratio. Students use their knowledge of multiplicative and reasoning to convert within and between measurement systems.

New Topic: Multiple Representations of Equations & Inequalities

In this topic, students apply the Distributive Property to rewrite equivalent expressions and solve equations by expanding and factoring them in various ways.

New Topic: Introduction to Functions

In this topic, students begin to formalize the concept of function, which they may intuitively understand. They explore functions in terms of sequences, mappings, sets of ordered pairs, graphs, tables, verbal descriptions, and equations.

Reminders

Students should continue to practice their online MATHia software at home to support their math skills.



6-8 Science with Amplify Science

6th Grade

We have been working on learning about genetic traits being passed on from parent to offspring. Next week we will be introducing the topic of Punnett Squares

7th Grade

This week we began to talk about how rocks form and change, while focusing on the unit question: How did the rocks of the Great Plains and Rocky Mountains form? We talked about the different type of rock formations the rock cycle. We will be determining how rocks are able to change with time and how one land form can create another.

8th Grade

This week we focused on how magnets make the roller coasters work.

Students have been introduced to electromagnets and regular magnets and have been able to evaluate the benefits of both. Test is THURSDAY.

Reminders

Supplies needed for class:
Writing Utensil
Coloring Utensils
Workbook



6-8 Social Studies with Savvas

2/9/24

6th Grade

This week, students learned about Asoka and the Gupta Empire. Next week, students will start their quest on creating a travel brochure for a trip through India!

7th Grade

This week, students learned about the House of Representatives and the Senate. Next week, students will take a quiz on the legislative branch and start learning the executive branch!

8th Grade

This week, students learned why America entered the war and how the war was won. Next week, students will start creating their own World War I propaganda poster!

Reminders

- Check teacherease.com for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed in the fillable active journal



WILLOW SPRINGS SCHOOL WOLVERINES

Physical Education

2/09/24

Kindergarten-8th Grade

Kindergarten-5th- We will be doing Valentine's themed fitness, team, and strategy games that incorporate the importance of heart health and kindness.

6th-8th- We will be doing cardio warm-ups to focus on heart health and heart facts and will be revisiting the sport of soccer for foot eye coordination, team work, and strategy.

Health Education- 5th-8th grade health will continue meeting on Wednesdays.

GYM SHOES

Please make sure your student is bringing gym shoes to change into for P.E. class. This is to ensure their safety while

narticinatina



K-5 Music

<u>Kindergarten, 1st and 2nd grade</u> are learning about the relationships between rests and pitches in music and explored the compositional trends of the Baroque and Classical Periods.

3rd and 5th grade are reviewing meter and rhythmic composition.

Junior High Music

Junior high students are practicing basic two-handed percussion technique and are learning to perform syncopated rhythms and triplets.

BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW SEE NEXT PAGE



WILLOW SPRINGS SCHOOL WOLVERINES Band 2/0/24

Beginning Band

Students should be reviewing red book materials and listening to the concert recordings posted in the google classroom.

We introduced practice charts for Beginning Band, the first chart is due 2/15 with 40 minutes logged.

Students should review #11-33 in their Red Books and all exercises we practiced in the White Books (Page 4), and look through the first 15 measures of "Sunrise March"

Concert Band

Concert Band Practice Material:

Practice Charts are due 2/15 (60 minutes)

Students were given their Spring concert music. They should check the Google Classroom for reference recordings and start to work through clapping counts/looking up unfamiliar notes in their Red Books. We will be rehearsing up to measure 40 in "Imperium" and the first 16 measures of Jungle Dance.

Reminders

BAND PICTURE DAY IS MONDAY, FEBRUARY 12th

ALL STUDENTS SHOULD WEAR BLACK/DARK COLORS AND BRING THEIR INSTRUMENTS FOR PICTURES)

The morning band bus picks up around 7:15 at the Sterling Estates playground.

Rehearsal Schedules

Beginning Band:

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)

Concert Band:

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am) Tuesdays: Grade 7/8 (7:40-8:25 am) Thursdays: All students (7:40-8:25 am)



WILLOW SPRINGS SCHOOL WILLOW SPRINGS SCHOOL

Art

2/9/24

K-5 Art

Kindergarten: KL students will be working on a Dinosaur Egg project! We will learn about dinosaurs, then paint an egg using watercolor paint and salt to create a "speckled" egg. We will cut open the egg and add a baby dinosaur!

1st Grade: Students in 1T will be finishing their Cave Art and also begin making the Dinosaur Egg Project!
2nd Grade: Students in 2M will begin the video game landscape project, drawing their own Mario Bros world!
3rd Grade: Students in 3C will finish ice castle landscapes. We are adding snowy trees to the front of our picture!

4th Grade: Students do not have art for this Quarter rotation.

5th grade: Students will finish the Folded Layer Landscape project by drawing images in the background, middleground and background. We will also being painting or coloring our landscapes.













6-8th Art

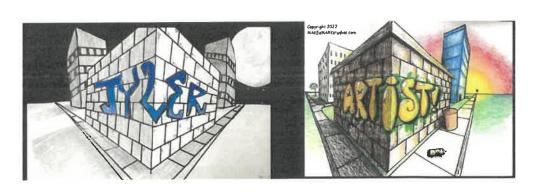
6th Grade: Students in the 6G art extension class will start a printmaking project this week!

7th Grade: Students do not have art for this quarter rotation.

8th Grade: Students will continue our first project learning about 2 point perspective, and drawing a graffiti or mural wall and cityscape. We focus on the wall art and coloring/ shading.



COLLAGRAPH FOUR-LEAF CLOVER





SOCIAL WORK

Explain to your child that positive outcomes can come from challenges or disappointments. Ask questions such as:

- How does it feel when you are faced with a challenge or disappointment?
- What motivates you to try your best when challenges are hard to overcome?
- Have any of your challenges or disappointments led to moments of success?
- Why should you embrace moments of challenge as a time to learn and grow?

*Adapted from Fly Five SEL

If you would like to schedule a time to meet with a social worker during parent conferences please refer to contact information below.

The School Social Work Team for the 2023-24 academic school year:

Jamie Glas - jglas@willowspringsschool.org
Maribeth Fagan - mfagan@willowspringsschool.org
Please feel free to reach out with any questions or
concerns regarding your students social and
emotional growth within the school environment.



WILLOW SPRINGS SCHOOL WOLVERINES

Mrs. Strauch's Classes

2/9/24

S.I. K-2 ELA with Superkids

KINDERGARTEN

This week we will finish our letter Tt book and begin our Ff book. We will learn about the sound /f/ at the beginning of words like fish and frog and at the middle and end of words like gift and cliff. Please help your student practice their letter names and sounds and their lists of blending words every night.

FIRST GRADE

This week we will continue to practice adding the -ing and -ed endings to words. We will learn how to use and and or in sentences. We will begin descriptive writing.

Spelling Words: there from be to we

SECOND GRADE

This week we will continue to work on words with -igh, -ought and -aught. We will practice reading text within a text (play script) and continue planning and drafting how to writing. Spelling Words: high sight night caught taught bought

Reminders:

- Please have students read 10-15 minutes every night.
- When homework is assigned, please return it the next day.



WILLOW SPRINGS SCHOOL WOLVERINES

2/09/24

Ms. Baricovich S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten-We are continuing with Topic 6-Representing addition and subtraction by learning the symbols and composing and decomposing numbers in various ways.

Ist Grade-We will continue Topic 5. Students will use fact families to solve addition and subtraction problems. Fact families help students understand the relationship between addition and subtraction. Students will also work with Stair-Step Numbers and Connecting Stories.

2nd Grade-We are continuing Topic 4-Measuring Length-Students will learn how to identify inches, feet, yeards, centimeters and meters. We will learn how to estimate, measure and compare lengths and selecting the appropriate tools to measure with.

4th Grade-We are continuing Topic 6-Adding and subtracting fractions with like denominators.

Thank You for coming to Parent-Teacher Conferences!

For extra math practice at home, students should work on Mathia. Thank you!



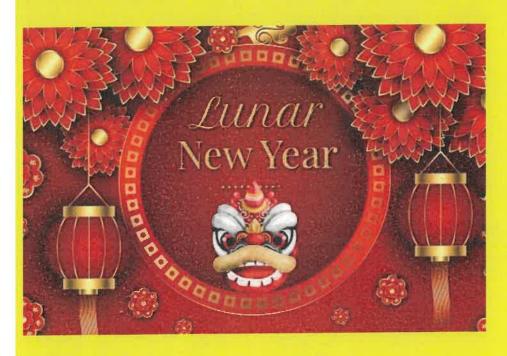
ELL & Bilingual

Mrs. Brockob & Mrs. Nieves & Mrs. Babcock

Happy Lunar New Year!

農曆新年快樂

Lunar New Year is one of the most important celebrations of the year among East and Southeast Asian cultures, including Chinese, Vietnamese and Korean communities, among others. The New Year celebration is celebrated for multiple days—not just one day as in the Gregorian calendar's New Year. This Lunar New Year, which begins on February 10, is the Year of the Dragon. Tied to the lunar calendar, the holiday began as a time for feasting and to honor household and heavenly deities, as well as ancestors. The New Year typically begins with the first new moon that occurs between the end of January and spans the first 15 days of the first month of the lunar calendar—until the full moon arrives.



2024 IS THE YEAR OF THE DRAGON!

Contact us:

Mrs. Babcock

cbabcock@willowspringsschool.org

Mrs. Brockob

dbrockob@willowspringsschool.org

Mrs. Nieves

bnieves@willowspringsschool.org

Ms. Marci Ortiz

mortiz@willowspringsschool.org



Message trom Nurse Drogosz

**IMPORTANT REMINDER

Common Illness & School Attendance Reminder

Students are expected to attend school every day. However, illnesses can be lengthy and sometimes difficult deciding whether or not to send your child to school. The following information may be helpful in making your decision. Please be sure and provide your current phone number and the available emergency contact information. If your child is going to be absent, please call our attendance line-(708)-467-3650. You must leave your child's name, the reason for the absence, the date of the absence and your name to verify that it was a parent/guardian that is verifying the absence.

Fever:

Any temperature greater than 100 degrees F is considered a fever. Child must be fever free for 24 hours without using fever-reducing medications (such as Tylenol, Motrin, Advil, etc.) in order to return to school. This applies even if the underlying cause of the fever is non-infectious, such as middle ear infections, bronchitis, urinary tract infections, etc. Children with a fever do not usually feel well enough to participate and attend school activities. It is recommended that they be given 24 hours to recover from the fever before returning to school. Please note that a child who exhibits symptoms of illness without a fever may be sent home if the nurse feels this is in the best interest of the child or the child's classmates (with compromised immune systems).

Colds:

Children with an upper respiratory infection without a fever may attend school if they feel well enough to do so. It is helpful in preventing the spread of illness if children learn to use tissues to cover sneezes and coughs, and wash hands after contact with the secretions.

Infections:

Any child who has been on antibiotic therapy for 24 hours is no longer considered infectious and may return to school. This includes infections of the eye, nose(green discharge), skin and strep infections. (Exception is pink eye, not all doctors treat this, so the doctor or nurse will decide if exclusion is necessary to protect others from being contaminated).

Diarrhea:

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

Vomiting

A child who has vomited the evening before or in the morning before school should remain home for the day.

Rash:

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

Common Childhood Diseases

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known. Consult Nurse Drogosz.





Available Half Days

We are at your school for half days!



Fun with Friends

A rewarding program that balances each child's physical, intellectual, and social needs.



Flexible Scheduling

Pick & choose your schedule that works for YOU!

REGISTRATION FEE IS \$50				
Attend 5 DAYS	\$87.00	\$99.00	\$151.00	
Attend 4 DAYS	\$76.00	\$87.00	\$119.00	
Attend 3 DAYS	\$56.00	\$69.00	\$99.00	
Attend 2 DAYS	\$42.00	\$49.00	\$65.00	
Attend 1 DAY	\$24.00	\$27.00	\$38.00	
Drop Off	\$29.00	\$32.00	\$43.00	
Half Day Up-charge	\$10.00 Child must bring a sack lunch.			

6:30am until school starts. After school until 6:00pm.

ACTIVITIES

Sports & Recreation
Arts & Crafts
STEM Education
Snack
Homework

K-8TH

REGISTER NOW at ivyleaguekids.org

815-464-1265

Accepts Illinois Action for Children Child Care Assistance
Program