



WILLOW SPRINGS SCHOOL **WOLVERINES**

Willow Weekly: March 15, 2024

Monday, March 18

- Concert Band Rehearsals 5/6 Grades 740-825am
- Beginning Band Woodwinds 320-410
- Yearbook Club 3:13-4:13
- Jr. High Homework Club 313 - 413
- BOOST Club for 3rd, 4th & 5th 313-413
- Co-Ed Soccer Practice 315-500
- Boys Volleyball Practice 315-500
- Girls Softball Practice 315-500

Tuesday, March 19

- Concert Band Rehearsals 7/8 Grades 740-825am
- Beginning Band Brass Percussion 320-410
- Chess Club 313-413
- Art Club 4th Grade 313-413
- Jr. High Homework Club 313 - 413
- BOOST Club for 3rd, 4th & 5th 313-413
- Girls Softball Practice 315-500
- Co-Ed Soccer Practice 315-500
- Boys Volleyball Practice 315-500

Wednesday, March 20

- Early dismissal Wednesday 213
- Study Hall 213-313
- Girls Softball Practice 315-500
- Co-Ed Soccer Practice 315-500
- BPAC Meeting 400-500pm
- PFC Meeting 600pm
- Board Meeting 630pm
- Boys Volleyball Practice 315-500

Thursday, March 21

- Theme Thursday-Baseball Day
- 7th Grade field trip Enchanted Castle
- Concert Band- All students 740-825am
- Beginning Band All students 313-413
- Art Club 5th Grade 313-413
- **NO Jr. High Homework Club Today**
- BOOST Club for 3rd, 4th & 5th 313-413
- Co-Ed Soccer Practice 315-500
- Boys Volleyball Practice 315-500
- Girls Softball Practice 315-500

Friday, March 22

- Co-Ed Soccer Practice 315-500
- Girls Softball Practice 315-500
- Boys Volleyball Practice 315-500

Principal's Message

Dear Willow Families,

Happy Friday! Next week is our final week before the end of Quarter 3. Please encourage your student(s) to turn in all work and finish the quarter strong!

Also, we have extended the raffle for completing the 5Essentials survey! Please consider completing the survey to help provide feedback to our school.

<https://survey.5-essentials.org/illinois/>

Thank you for your time and continued support!

Sincerely,

Dr. Alexandra Oreluk



SCAN ME

Mark your calendars!

APRIL

- Mon, April 1- Classes resume
- Wed, April 10- Spring Pictures (Prepay Only)
- Tues, April 16- 2nd Grade Field Trip Rialto Theater
- Fri, April 26- Smile Illinois Mobile Dentist

MAY

- Thurs, May 16- Spring Fling & Ice Cream Social
- Wed, May 29- Kindergarten Graduation 930am
- 8th Grade Graduation 730pm
- Fri, May 31- Last day of school 1145am dismissal

Whats for Lunch?

- Monday- Chicken Alfredo
- Tuesday- Chicken Tacos
- Wednesday- French Toast
- Thursday- Cheeseburger
- Friday- Pizza



SPRING BREAK BEGINS



VILLAGE OF WILLOW SPRINGS PRESENTS



SATURDAY, MARCH 23RD 2024



LIONS PARK

201 PARK STREET | 10 AM

WILLOW PARK

8827 CHAUCER DRIVE | 11 AM



WILLOW SPRINGS SCHOOL **WOLVERINES**

**SCHOOL SURVEY
RAFFLE**

5Essentials Survey 2024



Willow Springs School District #108 Guardians/Parents, students in 4th-8th grade, and teachers are invited to complete the 5Essentials Survey. This survey helps us gather valuable information about Willow Springs School and will help guide our continuous improvement efforts. Students will take the survey at school with their teachers. The survey is open until March 29, 2024.

Survey responses and identities of those who complete the survey will be kept completely confidential. The information you provide will never be connected to you or your student. The state will provide survey results for Willow if we have at least 20 percent of parents take the survey.

Survey Notes:

The only purpose of providing an email address is to receive a confirmation email that the survey was received by University of Chicago. Willow Springs School District is located in Cook County, so please enter "Cook" in the "County" field.

Raffle

Once you have completed the 5Essentials survey please complete and turn this ticket to enter into our raffle. **Have your student turn in the ticket into their homeroom teacher by Friday, March 15th!** We appreciate your time in completing this survey to help make Willow Springs School the best it can be!

Guardian Name:

Guardian Signature:

Student Name(s):

Student Grade Level(s):



Summer Reading Skills

PROGRAMS



CLASSES OFFERED IN LISLE and OAK PARK

Program for 4-Year-Olds and Entering Kindergartners

In this fun summer program, your child will learn to read. Children learn letter recognition, beginning phonics, and easy sight words. Your child will learn to read simple words and short sentences and get excited about books and reading.

Program for Entering 1st Graders

In this fun summer program, your child will learn to read independently. Children learn phonics and sight words and build comprehension skills. Your child will develop a love of books and reading and get off to a great start in first grade.

Program for Entering 2nd Graders

In this fun summer program, your child will become a confident, fluent reader. Children build solid phonics and word-attack skills, develop reading fluency, and improve comprehension. Your child will develop a love of reading and get off to a great start in second grade.

Program for Entering 3rd Graders

In this fun summer program, your child will become a strong, confident reader. Children improve fluency and comprehension, build long-word decoding skills, and expand vocabulary. Your child will develop a lifelong love of reading and get off to a great start in third grade.

Programs for Entering 4th and 5th Graders

In these fun single-grade programs, your child will become a skilled, confident reader with strong comprehension in fiction, nonfiction, and textbooks. Students expand their vocabulary and learn to read more fluently and rapidly. As a result, your child will complete homework more quickly and easily, get better grades, and enjoy reading more.

Programs for Entering 6th, 7th, and 8th Graders

In these single-grade programs, your son or daughter will make substantial gains in comprehension and reading speed in fiction, nonfiction, and textbooks. Students expand vocabulary and learn the best way to take notes. As a result, your child will complete homework more quickly and easily, get better grades, and build confidence as a reader.

Programs for Entering 9th and 10th Graders

In these single-grade programs, students learn the skills they need to succeed in high school. Your child will double reading speed and improve comprehension and focus in fiction, textbooks, and nonfiction. Students expand their academic vocabulary and learn study strategies to complete work efficiently, get better grades, and score higher on exams.

FOR MORE INFORMATION OR TO REGISTER


Call 1-800-903-0162

Mon.-Fri. 7am-8pm, Sat. 7am-6pm, and Sun. 9am-5pm

PLEASE SEE REVERSE SIDE FOR CLASS SCHEDULE



BRADLEY University
Continuing Education



Phonics
Fluency
Comprehension
Love of Reading
Study Skills
Reading Speed

Source Code: 320-14-72779





Reminder

THE DENTIST IS COMING!

Friday, April 26th

This is a free service to those with Medicaid or uninsured!

If you are an incoming Kindergarten, 2nd grader, or 6th grader this exam will count towards your 2023-24 school year requirement. Form needs to be completed or submitted by 4/1/24.

You can also sign up online at:

https://www.myschooldentist.com/WSWSIL_schsrn

SPRING FLING

THURS, MAY 16 5:00-7:00PM

ICE CREAM SOCIAL
HOSTED BY VALVOLINE
5:00-6:00PM

LUNCHROOM DOORS WILL CLOSE AT 6:15PM

ICE CREAM \$1.00



Valvoline

ART FAIR
DOORS OPEN
AT 5PM



SPRING CONCERT 6PM

FEATURING 3-5 BEGINNING BAND &
CONCERT BAND

GYM DOORS OPEN AT 5:45PM FOR SEATING



**FAMILIES : Please use the front and
back parking lot gym doors to
enter and exit the building**



WILLOW SPRINGS SCHOOL **WOLVERINES**

03/08/2024

Transitional Kindergarten

ASK ME...)

Tell me the difference between March lion and lamb weather.

Can you show me how to count to 6 using tally marks?

Who sits at your new table with you?



The week before spring break we are still working on and reading rhyming books. We will also work on the letter Vv (vase) and paint with a q-tip to make flowers. We will work on shapes, tally marks and conceptual subitizing.(which supports the development of addition skills).

School Reading Challenges is due at the beginning of April. I hope you are enjoying the activities!

Spring Break begins Monday, March 25 – Friday, March 29th.

Show and Tell – Thursday, March 21st



WILLOW SPRINGS SCHOOL **WOLVERINES**

E A R L Y
C H I L D H O O D

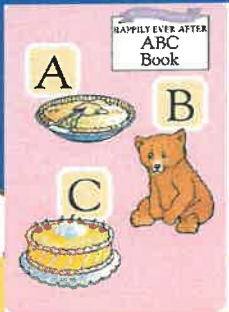
3/15/24

Craft of the week:
Bunny Craft

Math:

We will continue our new math unit - robots! We will be working on shapes, sorting, patterns and counting!

We will finish up our last story in Happily Ever After. We will listen to the *ABC Book*.



Reminders

- We are practicing tracing and writing our first names, please practice this at home each night
- Send a small snack daily
- Theme Thursday: 3/21 - Baseball day

KINDERGARTEN



3/15/24

SUPERKIDS

Oh no! Golly has hurt his paw and needs to see the vet. Frits is the Supernoodle and he decides that the Superkids are going to make presents for all the animals at the animal hospital. The letter this week is Vv and we will read words like vest, visit and vet.

MATH

We will write a number to represent a group of objects within 20 and model teen numbers 11 through 19 as 10 and some more. We will also show a drawing or an equation to show 2 numbers that make 10.

SOCIAL STUDIES/SCIENCE

We will learn that pets need certain things to stay happy and healthy-food, water, shelter, check-ups, and exercise.

Children will study the accomplishments and findings of scientist Jane Goodall.

Children will identify different kinds of spring weather and study what birds do in each.

NEWS & REMINDERS

- March 21 Theme Thursday: **Baseball Day**
- We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time. The teachers do not have spare water bottles in the classroom.
- **Please remember students should bring their ipads in everyday fully charged.**

Mark your calendar:

March 25-29: No School Spring Break

May 6: Kindergarten Picnic at Lion's Park

May 13: Brookfield Zoo Field trip

May 29th: Kindergarten Graduation at 9:30am. Ticketed Event. Students will receive 6 tickets.



FIRST GRADE

3/15/24

Language Arts

We will begin Unit 12 in Superkids this week.

Word Work - Students will learn to read and write words with the *all* spelling pattern.

Reading - Students will read grade-level texts and then discuss text structure (beginning, middle, and end). Then, we will identify the topic of the texts.

Writing - Students will write descriptive sentences using details, adjectives, precise verbs, and combining sentences using the word *and*.

DAILY HOMEWORK - Practice spelling & reading the spelling words.

* The Spelling Test will be on Friday, March 22 *

Spelling Words

call

baseball

mall

basketball

small

hallway

stall

fallen

wall

taller

Challenge Words:

*marshmallow

*occasionally

Math

We will begin Topic 7 this week which focuses on equal shares and time. This week, students will investigate equal parts, halves and fourths. Students will use the key terms *whole* and *partition*. Students will explore these concepts with pattern blocks and different sets of shapes.

Updates & Reminders

*March 22 is the End of Quarter 3.

*Spring Break is March 25-29. There is no school. Please read for 20 minutes every day during Spring Break.

Contact Us:



Mrs. Haussy - shaussy@willowspringsschool.org

Mrs. Theodoropoulos - ntheodor@willowspringsschool.org



WILLOW SPRINGS SCHOOL **WOLVERINES**

2ND GRADE

3/8/2024

Super Kids

This week, we will discuss vocabulary and photographs in informational texts and practice answering questions citing text evidence. We will read be reading SUPER magazine in book club and working on writing poetry with alliteration.

Spelling Words

above	adult	against	America
amount	apart	happen	children
kitten	button	ribbon	cotton

Clear Math

This week, we are learning about 2-dimensional shapes. We will practice identifying and comparing them by their attributes.

- *Make sure your child has headphones in class.
- *Please check gold folders every night.

March



Math

We Topic Topic 7 assessment this past Tuesday. We are continuing to expand on multiplication through topic 8. Please make sure your child has headphones for class as they need them daily for class.



Reading

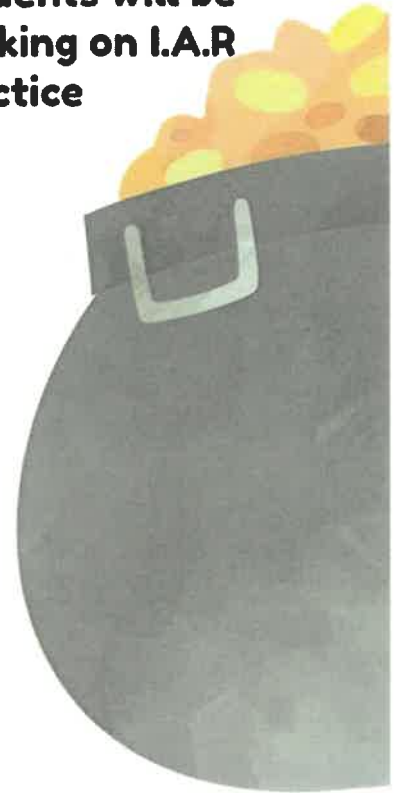
We begin Unit 6- The Viking Age with the reader *Gods, Giants, and Dwarves*. The content of this Reader focuses on Norse mythology. Students will examine a Norse myth and identify characters, setting, and plot. Students will write sentences using the conjunction *because*. We will also be practicing skills for the IAR. **Your student needs headphones and a fully charged Chromebook every day.**



Please check in with your student and ask if they need to replenish their school supplies (pencils, glue sticks, crayons, markers, etc)

Science

Students will be working on I.A.R Practice



Social Studies

We will be working on reading prep for the I.A.R. test

March

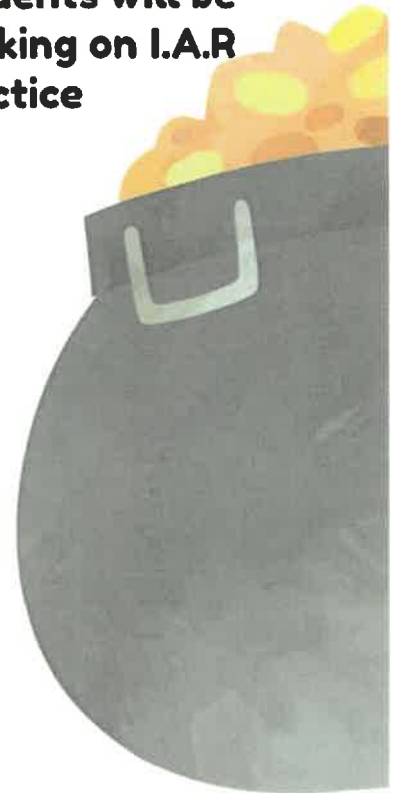


Math

We started topic 10 Multi-digit Multiplication using area model this past week. We will continue work on Topic 10 this week.

Science

Students will be working on I.A.R Practice



Reading

This week, students will draft a descriptive paragraph based on a creative project. Our next unit highlights poetry and will identify stanza, stanza break, line, and rhyme in poems.

We will also be practicing skills for the IAR. Your student needs headphones and a fully charged Chromebook every day.



Please check in with your student and ask if they need to replenish their school supplies (pencils, glue sticks, crayons, markers, etc)

Social Studies

We will be working on prep for the I.A.R. test

March



Math

Topic 8-Dividing Multi-digit numbers.
Year are working on long division. Please make sure your child has dry erase markers and pencils daily for class.

Reading

Unit 4 | Adventures of Don Quixote
Students will continue to find textual evidence about Don Quixote and Sancho's various character traits and discuss the author's use of figurative language. We will also be practicing skills for the IAR. Your student needs headphones and a fully charged Chromebook every day.



Please check in with your student and ask if they need to replenish their school supplies (pencils, glue sticks, crayons, markers, etc)

Science

Students will be working on I.A.R Practice



Social Studies

We will be working on prep for the I.A.R. test

English Language Arts

6th 7th 8th

Ms. Kustak, Ms. Chavez, Mr. Gilchrist



6th Grade

The Forces That Shape Us

Next week students will read and analyze “Hard to Say” by Sharon Morse. Through this short story, students will gain an understanding about how the external forces of language and family shape a character’s identity. They will consider the unit’s essential question — What Shapes who we are? — and take this idea further to consider how different aspects of our identity can create internal conflict. Students will also analyze how an author uses characterization to develop a theme.

7th Grade

Fractured Fairy Tales

This week students are finishing their fractured fairy tale! Students are reading stories and learning to identify transition words, phrases, and clauses to convey sequence and signal shifts from one setting to another. Students will then apply these narrative elements to create their own fractured fairy tale. Students are going on a field trip to see a fractured fairy tale next week. Students are also reviewing skills in preparation for their IAR test that they will take after break.

8th Grade

Students began their new novel study of *Night*, by Elie Wiesel. Students have been studying the characters and setting of Section 1, pages 3-22. Within Section 1 of the book, students also focused on tracing the theme of delusion as well as the repetition of the title word, NIGHT. Next week there will be a test over section one and the theme of night and delusion. We will continue to work through sections 2 and 3 next week.

In addition, students will be working through some informational text. This will help students review reading and writing skills in preparation for their IAR test that they will take after Spring Break.

REMINDERS

All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book, binder and a writing utensil to class EVERYDAY.

Students need to have their I.D and lanyard on their person at all times.



6-8 MATH

Date

03.15.2024

Equations

6TH

In this topic, students need to understand solving an equation as a process of reasoning to determine what numbers make equations true. Students will complete a Quick Check on equations by the end of the week.

Compound Probability

7TH

In this topic, students build on their understanding of probability concepts from Introduction to Probability. They use arrays and lists to organize the possible outcomes of an experiment that includes two simple events. Students calculate experimental and theoretical probabilities of events and use proportional reasoning to determine percent error and to make predictions of expected numbers of outcomes. Students will complete a Quick Check on compound probability by the end of the week.

Test: Thursday, March 21- Pythagorean Theorem

8TH

- Using the Pythagorean Theorem to determine unknown side lengths in right triangles in mathematical and real-world problems in two and three dimensions.
- Using square root and cube root symbols to represent solutions to equations
- Using the Converse of the Pythagorean Theorem to determine whether a given triangle is a right triangle.
- Applying the Pythagorean Theorem to determine the distance between two points in a coordinate system and the lengths of diagonals in two and three-dimensional figures.

Reminders

Students should continue their online MATHia software at home to support their math skills.



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/15/24

6-8 Science with Amplify Science

6th Grade

This week we are finishing up on our Research Simulation. Monday is the last day to turn in the completed assignment. This was in preparation for the IAR. We will continue next week with introducing Punnett Squares and a final test will take place on Thursday.

7th Grade

This week we are finishing up on our Research Simulation. Monday is the last day to turn in the completed assignment. This was in preparation for the IAR. We will continue to talk about the movement of molecules and start up with lesson 1.5 and move through the activities.

8th Grade

This week we are finishing up on our Research Simulation. Monday is the last day to turn in the completed assignment. This was in preparation for the IAR. We will begin to discuss how light interacts with materials and continue to work on the causes of skin cancer.

Reminders

PROGRESS REPORTS CAME HOME LAST WEEK!! Please check them and sign the envelopes!

Charge Chromebooks Nightly!!

Supplies needed for class: Writing Utensil, Coloring Utensils, Workbook



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/15/24

6-8 Social Studies with Savvas

6th Grade

This week, students completed a research simulation about the Navajo Code Talkers. Next week, we return to our study of ancient China by learning about the Han Dynasty!

7th Grade

This week, students completed a research simulation about the Klondike Gold Rush. Next week, we start a unit on the move westward!

8th Grade

This week, students completed a research simulation about audio inventions! Next week, we start a unit on the 1920s and the Great Depression.

Reminders

- Check [teacherease.com](https://www.teacherease.com) for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed in the fillable active journal



WILLOW SPRINGS SCHOOL **WOLVERINES**

Physical Education

2/16/24

Kindergarten-8th Grade

Kindergarten-2nd- We will be continuing our tumbling unit which involves rolls, cartwheels, balances, balance beam, and mini trampoline.

Health Education- 5th-8th grade health will continue meeting on Wednesdays.

4th-8th Grade- Students will be introduced to Flickerball- a combination sport of football and basketball.

GYM UNIFORMS MISSING

Please check your student's backpack or around your home for PE rental uniforms. The PE department is missing quite a few of from the locker room. Thank you for returning them =)



WILLOW SPRINGS SCHOOL **WOLVERINES** Music

03/15/24

K-5 Music

Kindergarten, 1st and 2nd grade are learning about musical phrases and how they are shaped by the direction of pitches.

3rd and 5th grade are learning familiar melodies on Ukulele

Junior High Music

Junior high students have completed their bucket drumming units and are now working on Music Production and returning to Ukuleles with new rhythmic proficiency. They are finalizing projects and performance tests that act as capstone demonstrations of their knowledge.

BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW
SEE NEXT PAGE

MARK YOUR CALENDARS

Willow Springs School Spring Concert:
Thursday, May 16th

**Featuring Students in 3rd, 4th, 5th Grade,
Beginning Band, and Concert Band**



WILLOW SPRINGS SCHOOL **WOLVERINES**



03/15/24

Beginning Band

Students should be reviewing red book materials and listening to the concert recordings posted in the google classroom.

Students should review #44-50 in their Red Books and all exercises we practiced in the White Books (Page 5), and look through the entirety of their piece "Sunrise March" and should be listening to their other piece "Azimuth"

Concert Band

Concert Band Practice Material:

Practice Charts are due 03/21 (60 minutes)

Students were given their Spring concert music. They should check the Google Classroom for reference recordings and start to work through clapping counts/looking up unfamiliar notes in their Red Books. We will be rehearsing all of Imperium at 96 pm and Jungle Dance up to measure 65 at 70 bpm.

Reminders

The morning band bus picks up around 7:15 at the Sterling Estates playground.

Rehearsal Schedules

Concert Band:

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am)

Tuesdays: Grade 7/8 (7:40-8:25 am)

Thursdays: All students (7:40-8:25 am)

Beginning Band:

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/8/24

Art

K-5 Art

Kindergarten: KL students will be starting a video game landscape, making their own Mario Bros style land!

1st Grade: Students in 1T will be working on a cave art project, learning about prehistoric animals and cave paintings!

2nd Grade: Students in 2M will continue working on a project called "Mythical Landscape", learning how to draw a castle showing space, and finishing with a mythical creature we will color with pencil shading!

3rd Grade: Students in 3V will begin the Ice Castle project, learning how to draw a castle and coloring with chalk!

4th Grade: Students do not have art for this Quarter rotation.

5th grade: Students will continue a project about Chicago Architecture. We will learn about Chicago's architecture and history. Students will finish drawing their chosen buildings and landmarks in Chicago and learn to color them in with pencil shading



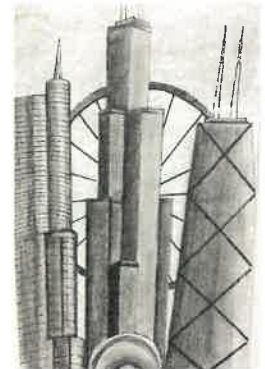
VIDEO GAME LANDSCAPE



MYTHICAL CREATURE LANDSCAPE



ICE CASTLE LANDSCAPE



6-8th Art

6th Grade: Students in the 6G art extension class will finish working on a realistic portrait project inspired by contemporary artist Kehinde Wiley!

7th Grade: Students do not have art for this quarter rotation.

8th Grade: Students will work on a linocut printmaking project this week as well as glaze their clay boxes!



LAYERED PORTRAIT
Inspired by Kehinde Wiley





WILLOW SPRINGS SCHOOL **WOLVERINES**

SOCIAL WORK March 15th

The School Social Work Team for the 2023-24 academic school year:

Jamie Glas - jglas@willowspringsschool.org

Maribeth Fagan - mfagan@willowspringsschool.org

Please feel free to reach out with any questions or concerns regarding your students social and emotional growth within the school environment.

- *Have you ever felt like you've had too many things to keep track of?*
- *What helps you feel organized when you are juggling lots of information?*
- *It can sometimes feel challenging to manage everything we need to do to meet expectations. Do you ever feel this way?*
- *What are some strategies you can think of that will help you honor your responsibilities?*

TIPS...

- 1. Be mindful that for some children, managing our belongings, time, and commitments can be very hard work. The more patient and understanding you are, the better.*
- 2. By sharing examples from your own life, allow your child to see that you, too, struggle sometimes with meeting expectations and honoring responsibilities.*
- 3. Provide examples of strategies you use to set reminders to stay organized.*

***Fly Five**



WILLOW SPRINGS SCHOOL **WOLVERINES**

Mrs. Strauch's Classes

3/15/24

S.I. K-2 ELA with Superkids

KINDERGARTEN

Hot Rod is the last Superkid that we meet. We will learn the letter Hh and read words like *hill*, *hot*, and *hat*. We will also learn a new sight word: *the*. Please continue practicing letter names and sounds and lists of blending words nightly.

FIRST GRADE

We will be adding -s to CVCe words and we will discuss the meaning of -s when it is added to nouns and verbs. We will learn about *good*, *better*, and *best* and use them in sentences.

Spelling Words: **cakes makes bikes likes hopes**

SECOND GRADE

This week we will be working with words that have the long a sound spelled with *ay*, *eigh*, and *ange*. We will decode adverbs and complete sentences using them.

Spelling Words: **maybe okay weight eighty danger change**

Reminders:

- Please have students read 10-15 minutes every night.
- When homework is assigned, please return it the next day.



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/08/24

Ms. Baricovich

S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten—We started Topic 8—Moving on a Number Path. Students will use a number path to compare numbers and to add and subtract within 10.

1st Grade—We are continuing Topic 6. Students will compose 2 dimensional or 3 dimensional shapes to create new composite shapes. Students will order shapes by length, build and draw shapes with defining attributes.

2nd Grade—We began Topic 5—Addition and subtraction on a Number line. Students will extend their knowledge of measurement to discover that a ruler is a type of number line. Students will use a number line to solve addition and subtraction problems.

4th Grade—We are continuing Topic 7—Building Blocks of Geometry. Students will identify points, lines, line segments and rays. They will learn about angles and their relationship to circles. Angles will be measured with pattern blocks and protractors. Students will solve problems with unknown angle measures.

Reminder: Please make sure your student charges their device each night. Thank you!



Mrs. Brockob & Mrs. Nieves & Mrs. Babcock

HAPPY ST. PATRICK'S DAY

St. Patrick's Day is celebrated annually on March 17, the anniversary of his death in the fifth century. St. Patrick's Day 2024 will take place on Sunday, March 17. The Irish have observed this day as a religious holiday for over 1,000 years. On St. Patrick's Day, which falls during the Christian season of Lent, Irish families would traditionally attend church in the morning and celebrate in the afternoon. Lenten prohibitions against the consumption of meat were waived and people would dance, drink and feast on the traditional meal of Irish bacon and cabbage.

El Día de San Patricio se celebra anualmente el 17 de marzo, el aniversario de su muerte en el siglo V. El Día de San Patricio de 2024 tendrá lugar el domingo 17 de marzo. Los irlandeses han observado este día como una festividad religiosa durante más de 1,000 años. En el Día de San Patricio, que coincide con la temporada cristiana de Cuaresma, las familias irlandesas tradicionalmente asistirían a la iglesia por la mañana y celebrarían por la tarde. Las prohibiciones cuaresmales contra el consumo de carne eran levantadas y la gente bailaba, bebía y se daba un festín con la comida tradicional de tocino y col irlandés.

Saint Patrick, who lived during the fifth century, is the patron saint of Ireland and its national apostle. Born in Roman Britain, he was kidnapped and brought to Ireland as a slave at 16. He later escaped, but returned to Ireland and was credited with bringing Christianity to its people. San Patricio, quien vivió durante el siglo V, es el patrón santo de Irlanda y su apóstol nacional. Nacido en la Britania romana, fue secuestrado y llevado a Irlanda como esclavo a los 16 años. Más tarde escapó, pero regresó a Irlanda y se le atribuye haber llevado el cristianismo a su pueblo.



Contact us:

Mrs. Babcock
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Mrs. Brockob
dbrockob@willowspringsschool.org
Mrs. Nieves
bnieves@willowspringsschool.org
Ms. Marci Ortiz
mortiz@willowspringsschool.org



RAMADAN MUBARAK رمضان سعيد

Islamic tradition states that it was during Ramadan, on the "Night of Power" (Laylat al-Qadr)—commemorated on one of the last 10 nights of Ramadan, usually the 27th night—that God revealed to the Prophet Muhammad the Qur'ān, Islam's holy book, "as a guidance for the people."

Ramadan Mubarak: Celebrating the Muslim Holy Month

Ramadan Mubarak! Meaning "Blessed Ramadan," this greeting is often shared during the holy month of fasting recognized by Muslims around the world. You might also hear Ramadan Kareem, meaning "Generous Ramadan." Ramadan is the ninth month of the Islamic lunar calendar. This year Ramadan began the evening of March 10. The Muslim community started with the late-night congregational prayers called "Taraweeh," and the observation of fasting began before sunrise on March 23. (It continues daily between sunrise and sunset.) The observance culminates on April 21 with Eid al-Fitr, meaning "festival of breaking the fast" in Arabic.

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Message from Nurse Drogosz

****IMPORTANT REMINDER**

Common Illness & School Attendance Reminder

Students are expected to attend school every day. However, illnesses can be lengthy and sometimes difficult deciding whether or not to send your child to school. The following information may be helpful in making your decision. Please be sure and provide your current phone number and the available emergency contact information. **If your child is going to be absent, please call our attendance line-(708)-467-3650. You must leave your child's name, the reason for the absence, the date of the absence and your name to verify that it was a parent/guardian that is verifying the absence.**

Fever:

Any temperature greater than 100 degrees F is considered a fever. Child must be fever free for 24 hours without using fever-reducing medications (such as Tylenol, Motrin, Advil, etc.) in order to return to school. This applies even if the underlying cause of the fever is non-infectious, such as middle ear infections, bronchitis, urinary tract infections, etc. Children with a fever do not usually feel well enough to participate and attend school activities. It is recommended that they be given 24 hours to recover from the fever before returning to school. Please note that a child who exhibits symptoms of illness without a fever may be sent home if the nurse feels this is in the best interest of the child or the child's classmates (with compromised immune systems).

Colds:

Children with an upper respiratory infection without a fever may attend school if they feel well enough to do so. It is helpful in preventing the spread of illness if children learn to use tissues to cover sneezes and coughs, and wash hands after contact with the secretions.

Infections:

Any child who has been on antibiotic therapy for 24 hours is no longer considered infectious and may return to school. This includes infections of the eye, nose(**green discharge**), skin and strep infections. (Exception is pink eye, not all doctors treat this, so the doctor or nurse will decide if exclusion is necessary to protect others from being contaminated).

Diarrhea:

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

Vomiting

A child who has vomited the evening before or in the morning before school should remain home for the day.

Rash:

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

Common Childhood Diseases

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known. Consult Nurse Drogosz.



August 2023 (7 attendance days) (7)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 (X)	22 (X)	23 (A)	24	25 (K)	26
27	28	29	30	31		

September 2023 (20 attendance days) (27)

S	M	T	W	T	F	S
					1	2
3	4 (H)	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023 (20 attendance days) (47)

S	M	T	W	T	F	S
1	2	3	4	5	6 (X)	7
8	9 (H)	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 (H)	28
29	30	31				

November 2023 (18 attendance days) (65)

S	M	T	W	T	F	S
			1 (A)	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023 (16 attendance days) (81)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024 (17 attendance days) (98)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 (H)	16	17	18	19 (H)	20
21	22	23	24	25	26	27
28	29	30	31			

OPENING/CLOSING DAYS OF SCHOOL

August 23	First Day of School	(A)
August 25	First Day of Kinder	(K)
May 31	Last Day of School (11:45 Dismissal)	(Ω)

STUDENT NON-ATTENDANCE DAYS

August 21	PLD	(X)
August 22	PLD	(X)
September 4	Labor Day	(H)
October 6	PLD	(X)
October 9	Columbus/Indigenous	(H)
November 1	Parent/Teacher	(▲)
November 22-24	Thanksgiving Break	(H)
Dec 23 -Jan 7	Winter Break	(H)
January 15	MLK Day	(H)
February 7	Parent/Teacher	(▲)
February 16	PLD	(X)
February 19	Presidents' Day	(H)
March 23-31	Spring Break	(H)
May 27	Memorial Day	(H)
June 19	Juneteenth	(H)
July 4	Independence Day	(H)

EARLY-RELEASE DAYS

Every Wednesday	- 2:13
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PARENT-TEACHER CONFERENCES

November 1	12:00 - 7:00	(▲)
February 7	12:00 - 7:00	(▲)

GRADING PERIODS

1st	October 27 (45)	①
2nd	January 19 (45)	②
3rd	March 22 (42)	③
4th	May 26 (44)	(Ω)

GRADUATION

May 28	(★)
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EMERGENCY DAYS

Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

June 3	(⊙)
June 4	(⊙)
June 5	(⊙)
June 6	(⊙)
June 7	(⊙)

February 2024 (18 attendance days) (116)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7 (A)	8	9	10
11	12	13	14	15	16 (X)	17
18	19 (H)	20	21	22	23	24
25	26	27	28	29		

March 2024 (16 attendance days) (132)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 (H)	23
24	25	26	27	28	29	30
31						

April 2024 (22 attendance days) (154)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024 (22 attendance days) (176)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 (H)	28 (★)	29	30	31 (Ω)	

June 2024

S	M	T	W	T	F	S
						1
2	3 (⊙)	4 (⊙)	5 (⊙)	6 (⊙)	7 (⊙)	8
9	10	11	12	13	14	15
16	17	18	19 (H)	20	21	22
23	24	25	26	27	28	29
30						

July 2024

S	M	T	W	T	F	S
	1	2	3	4 (H)	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			