



WILLOW SPRINGS SCHOOL **WOLVERINES**

Willow Weekly: March 8, 2024



Monday, March 11

- Concert Band Rehearsals 5/6 Grades 740-825am
- Beginning Band Woodwinds 320-410
- Yearbook Club 3:13-4:13
- Jr. High Homework Club 313 - 413
- BOOST Club for 3rd,4th & 5th 313-413

Tuesday, March 12

- Transitional Kindergarten Screeners (by appt only)
- Concert Band Rehearsals 7/8 Grades 740-825am
- Beginning Band Brass Percussion 320-410
- Chess Club 313-413
- Art Club 4th Grade 313-413
- Jr. High Homework Club 313 - 413
- BOOST Club for 3rd,4th & 5th 313-413
- **FIRST** Girls Softball Practice 315-500

Wednesday, March 13

- Early dismissal Wednesday 213
- Study Hall 213-313
- Girls Softball Practice 315-500

Thursday, March 14

- Theme Thursday- Wear Green
- Concert Band- All students 740-825am
- Beginning Band All students 313-413
- Art Club 5th Grade 313-413
- Jr. High Homework Club 313 - 413
- BOOST Club for 3rd,4th & 5th 313-413
- **FIRST** Co-Ed Soccer Practice 315-500
- Girls Softball Practice 315-500

Friday, March 15

- PFC Popcorn day
- Co-Ed Soccer Practice 315-500
- Girls Softball Practice 315-500
- **EXTENDED** Yearbook orders due



Principal's Message

Dear Willow Families,

Happy Friday! Thank you for all of those who have recently taken the 5Essentials Survey.

Please consider taking the survey to provide our school with valuable information and feedback.

<https://survey.5-essentials.org/illinois/>

Thank you for your time!

Sincerely,
Dr. Alexandra Oreluk



Mark your calendars!

Wed, March 20- BPAC Meeting 400-500pm
PFC Meeting 600pm
Board Meeting 630pm

Thurs, March 21-7th Grade field trip Enchanted Castle

Sat, Mar 23-Sun, Mar 31-Spring Break

APRIL

Mon, April 1- Classes resume

Tues, April 16-2nd Grade Field Trip Rialto Theater

Fri, April 26- Smile Illinois Mobile Dentist

May

Thurs, May 16- Spring Fling & Ice Cream Social

Whats for Lunch?

Monday- Meatball Sub
Tuesday- Chicken Fajita
Wednesday- Ravioli
Thursday- Beef Nachos
Friday- Pizza



Hey, It's....

YEARBOOK

Order Time!

\$20

Send Cash or Check
(Payable to Willow Springs School)
or Pay Online:

inter-state.com/order

Enter Code: 82494G

DEADLINE EXTENDED

Orders will be accepted until **March 15.**
(All 8th Grade Students Will Receive a Yearbook)



WILLOW SPRINGS SCHOOL **WOLVERINES**

03/08/2024

Transitional Kindergarten

ASK ME...

What is the new March pattern for your calendar? (hexagon, rectangle, rectangle)

How many letters in the word -March? How many syllables in the word- March?



This week we will continue working on and reading rhyming books. We are also working on beginning letter sounds. The children are learning the letter Uu, and making underwater scenes. In addition, we are making St. Patrick's Day art projects. In Math we are working on shapes, ABB pattern, tally marks, and counting.

Please remember to fill out and return weekly lunch slips.

School Reading Challenges is due at the end of March, I hope you are enjoying the activities!

Spring Break is coming up! March 25th – 29th



WILLOW SPRINGS SCHOOL **WOLVERINES**

E A R L Y

3/8/24

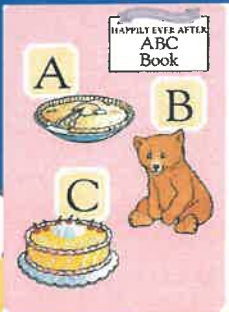
C H I L D H O O D

Craft of the week:
St. Patrick's Day

Math:

We will continue our new math unit - robots! We will be working on shapes, sorting, patterns and counting!

We will continue our last story in Happily Ever After. We will listen to the *ABC Book*.



Reminders

- Practice identifying your child's name and the letters in their name!
- We are practicing tracing and writing our first names, please practice this at home
- Send a small snack daily
- Theme Thursday: 3/14 - wear green

KINDERGARTEN



3/8/24

SUPERKIDS

Oswald is the new Supernoodle or boss of the Superkids club and he has decided to have a picnic with the Superkids. Everyone is supposed to bring something but as we read the story, we discover that the food doesn't actually make it to the picnic. The letter this week is Pp and we will read words like *stump*, *plums* and *gulp*. Our new sight word is *put*.

MATH

We will be create and solve story problems, count the number of objects in a category, and write equations to represent a picture. We will start Topic 10 this week focusing on determining the number needed to make sums of 10. We will also compose a teen number using 10 ones and some more ones, represent teen numbers with a numeral, and tell when a quantity is greater than, less than, or equal to 10.

SOCIAL STUDIES/SCIENCE

We will learn about picnics.

We will identify the defenses and other characteristics of hedgehogs.

We will continue learning about the ocean habitat. This week we will learn about jellyfish.

NEWS & REMINDERS

- Happy Birthday Week to Naiyalis!
- March 14 Theme Thursday: **Wear Green**
- **Popcorn day** is March 15. Cost is \$1.
- We have snack and water breaks everyday. Please remember to send a healthy snack and a water bottle for snack time. The teachers do not have spare water bottles in the classroom.
- Please remember students should bring their ipads in everyday fully charged.

Mark your calendar:

March 25-29: No School Spring Break

May 6: Kindergarten Picnic at Lion's Park

May 13: Brookfield Zoo Field trip

May 29th: Kindergarten Graduation at 9:30a



FIRST GRADE

3/08/24

Language Arts

We will begin Unit 11 in Superkids this week.

Word Work - Students will learn to read and write contractions with pronouns (i.e. she'll, he'll, you're).

Reading - Students will read grade-level texts and then discuss the problem and solution. We will identify the lesson the story teaches and the main topic.

Writing - Students will write and support an opinion about a favorite character. We will use the word *because* to connect an opinion to the supporting reasons.

DAILY HOMEWORK - Practice spelling & reading the spelling words.

* The Spelling Test will be on Friday, March 15 *

Spelling Words

I'm	you're
he's	I'll
she's	he'll
it's	she'll
we're	you'll

Challenge Words:

*fortune
*cookies

Math

We will finish Topic 6 this week. Students will compare using a third object and re-engage with length and shapes. Towards the end of the week, we will take the End-of-Topic Assessment where students will show what they have learned about shapes and attributes.

Updates & Reminders

*Popcorn day is Friday, March 15. Cost is \$1.

*Spring Break is March 25-29. There is no school. Please read for 20 minutes every day during Spring Break.

*March 22 is the End of Quarter 3!

Contact Us:



Mrs. Haussy - shaussy@willowspringsschool.org

Mrs. Theodoropoulos - ntheodor@willowspringsschool.org



WILLOW SPRINGS SCHOOL **WOLVERINES**

2ND GRADE

3/8/2024

Super Kids

This week, we will discuss vocabulary and photographs in informational texts and practice answering questions citing text evidence. We will read be reading SUPER magazine in book club and working on writing poetry with alliteration.

Spelling Words

above	adult	against	America
amount	apart	happen	children
kitten	button	ribbon	cotton

Clear Math

This week, we are learning about 2-dimensional shapes. We will practice identifying and comparing them by their attributes.

- *Make sure your child has headphones in class.
- *Please check gold folders every night.

March



Math

We Topic Topic 7 assessment this past Tuesday. We are continuing to expand on multiplication through topic 8. Please make sure your child has headphones for class as they need them daily for class.



Reading

As our Rome unit ends with our assessment and opinion writing, we look forward to Unit 6- The Viking Age. Our new reader is called *Gods, Giants, and Dwarves*. The content of this Reader focuses on Norse mythology. Students will examine a Norse myth and identify characters, setting, and plot. Students will write sentences using the conjunction *because*.



Please check in with your student and ask if they need to replenish their school supplies (pencils, glue sticks, crayons, markers, etc)

Science

Students will be working on I.A.R Practice



Social Studies

We will be working on reading prep for the I.A.R. test

March



Math

We started topic 10 Multi-digit Multiplication using area model this past week. We will continue work on Topic 10 this week.

Science

Students will be working on I.A.R Practice

Reading

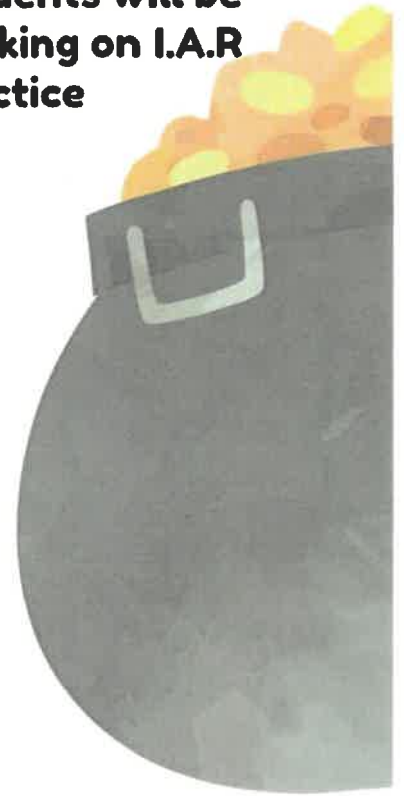
This week, students will be assessed on their understanding of the concepts and facts taught in the geology unit. Students will draft a descriptive paragraph based on a creative project. Our next unit highlights poetry and will identify stanza, stanza break, line, and rhyme in poems.

4th

Please check in with your student and ask if they need to replenish their school supplies (pencils, glue sticks, crayons, markers, etc)

Social Studies

We will be working on prep for the I.A.R. test



March



Math

Topic 8-Dividing Multi-digit numbers.
Year are working on long division. Please make sure your child has dry erase markers and pencils daily for class.

Reading

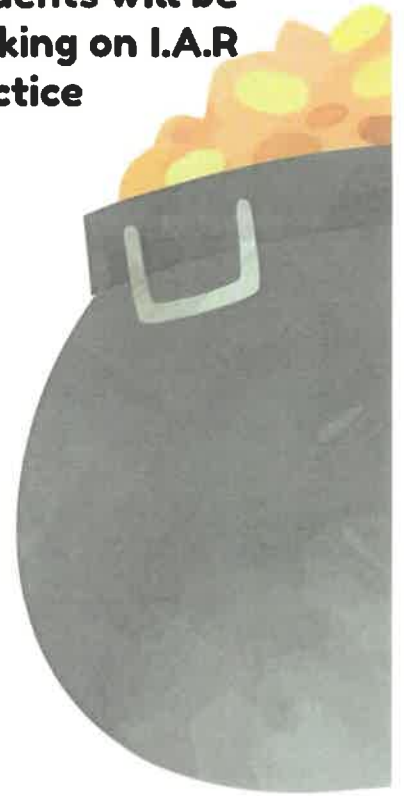
Unit 4 | Adventures of Don Quixote
Students will identify the types of irony—verbal, situational, and dramatic—Sancho and Don Quixote encounter.
Grammar and morphology skills include the latin root vac (meaning empty) and subject-verb agreement. **Spelling test and packet due Friday, March 15th.**



Please check in with your student and ask if they need to replenish their school supplies (pencils, glue sticks, crayons, markers, etc)

Science

Students will be working on I.A.R Practice



Social Studies

We will be working on prep for the I.A.R. test

English Language Arts

6th 7th 8th

Ms. Kustak, Ms. Chavez, Mr. Gilchrist



6th Grade

The Forces That Shape Us

This past week 6th graders have been working on a continuation of a the excerpt from the memoir The Circuit, by Francisco.

In addition to this, students have been reading "The Sword of Damocles," and practicing the skills of objective summary, theme, and how specific parts of the story contribute to the theme. They will continue to practice these same reading skills next week with the short story "The Eighteenth Camel." Then they will look at finding a UNIVERSAL THEME for both "The Sword of Damocles" and "The Eighteenth Camel." This review of reading and writing skills is in preparation for their IAR test that they will take after Spring Break.

7th Grade

Fractured Fairy Tales

This week students are working on creating a fractured fairy tale as we work on using narrative elements in writing. Students are reading stories and learning to identify transition words, phrases, and clauses to convey sequence and signal shifts from one setting to another. Students will then apply these narrative elements to create their own fractured fairy tale. Students are also reviewing skills in preparation for their IAR test that they will take after Spring Break.

8th Grade

Students will begin a novel study of *Night*, by Elie Wiesel. They will start with some background information on the author and some poetry to understand the mood and tone of the novel. Then we will dive into studying the characters and setting of Section 1, pages 3-22. Within Section 1 of the book, students will also focus on tracing the theme of delusion as well as the repetition of the title word, NIGHT.

In addition, students will be reading an excerpt from *1984*, by George Orwell and focusing on theme, objective summary, and how characters respond or change as the plot of a story advances. This review of reading and writing skills is in preparation for their IAR test that they will take after Spring Break.

REMINDERS

All grade levels need to bring their charged chromebook, planner, gold folder, silent reading book, binder and a writing utensil to class EVERYDAY.

Students need to have their I.D and lanyard on their person at all times.



6-8 MATH

Date

03.08.2024

Test - Friday, March 15: Expressions

6TH

- Writing and Evaluating Exponential Numeric Expressions
- Applying the Order of Operations
- Writing Expressions from Verbal Descriptions
- Identifying Parts of Simple Algebraic Expressions
- Evaluating Algebraic Expressions
- Writing and Verifying Equivalent Expressions

Test - Friday, March 15: Introduction to Probability

7TH

- Defining and Representing Probability
- Using Probability Models
- Determining Experimental Probability of Simple Events

All work for this topic is due on or before the assessment date.

Pythagorean Theorem

8TH

In this topic, students explore the Pythagorean Theorem and its converse. They discover that knowing two side lengths of a right triangle allows them to determine the third. Students review the vocabulary of right triangles as they make conjectures about the relationships among the sides of right triangles. They analyze proofs of the Pythagorean Theorem and its Converse. Students practice applying the theorem to determine unknown side lengths in right triangles.

Reminders

Students should continue their online MATHia software at home to support their math skills.



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/8/24

6-8 Science with Amplify Science

6th Grade

This week we began working on a Research Simulation which includes reading and comparing 2-3 articles and a video. Next week we will begin to work on the extended written response in preparation for the upcoming IAR.

7th Grade

This week we began working on a Research Simulation which includes reading and comparing 2-3 articles and a video. Next week we will begin to work on the extended written response in preparation for the upcoming IAR.

8th Grade

This week we began working on a Research Simulation which includes reading and comparing 2-3 articles and a video. Next week we will begin to work on the extended written response in preparation for the upcoming IAR.

Reminders

PROGRESS REPORTS CAME HOME LAST WEEK!! Please check them and sign the envelopes!

Charge Chromebooks Nightly!!

Supplies needed for class: Writing Utensil, Coloring Utensils, Workbook



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/1/24

6-8 Social Studies with Savvas

6th Grade

This week, students start a research simulation! Next week, we will continue our research simulation by writing an essay!

7th Grade

This week, students start a research simulation! Next week, we will continue our research simulation by writing an essay!

8th Grade

This week, students start a research simulation! Next week, we will continue our research simulation by writing an essay!

Reminders

- Check [teacherease.com](https://www.teacherease.com) for any missing work
- The textbook and all assignments are posted on google classroom!
- Assignments can be completed in the fillable active journal



WILLOW SPRINGS SCHOOL **WOLVERINES**

Physical Education

2/16/24

Kindergarten-8th Grade

Kindergarten-3rd- We will be starting out introduction to tumbling unit to increase strength, flexibility, and balance.

Health Education- 5th-8th grade health will continue meeting on Wednesdays.

4th-8th Grade- Students will be revisiting basketball skills and basketball game play.

GYM UNIFORMS MISSING

Please check your student's backpack or around your home for PE rental uniforms. The PE department is missing quite a few of from the locker room. Thank you for returning them =)



WILLOW SPRINGS SCHOOL

WOLVERINES

Music

03/08/24

K-5 Music

Kindergarten, 1st and 2nd grade are learning about melodic shapes and the pitches that form step and leap motion in a melody.

3rd and 5th grade are learning and reviewing the fundamentals of Ukulele playing.

Junior High Music

Junior high students have completed their bucket drumming units and are now working on Music Production and returning to Ukuleles with new rhythmic proficiency.

BAND HAS ITS OWN PAGE IN THE WILLOW WEEKLY NOW
SEE NEXT PAGE

MARK YOUR CALENDARS

Willow Springs School Spring Concert:

Thursday, May 16th

Featuring Students in 3rd, 4th, 5th Grade, Beginning Band, and Concert Band



WILLOW SPRINGS SCHOOL **WOLVERINES**



03/08/24

Beginning Band

Students should be reviewing red book materials and listening to the concert recordings posted in the google classroom.

Students should review #39-50 in their Red Books and all exercises we practiced in the White Books (Page 5), and look through the first 31 measures of "Sunrise March"

Concert Band

Concert Band Practice Material:

Practice Charts are due 03/14 (60 minutes)

Students were given their Spring concert music. They should check the Google Classroom for reference recordings and start to work through clapping counts/looking up unfamiliar notes in their Red Books. We will be rehearsing all of Imperium at 96 pm and Jungle Dance up to measure 65 at 70 bpm.

Reminders

The morning band bus picks up around 7:15 at the Sterling Estates playground.

Rehearsal Schedules

Concert Band:

Concert Band Rehearsals are as follows (subject to change):

Mondays: Grade 5/6 (7:40-8:25 am)

Tuesdays: Grade 7/8 (7:40-8:25 am)

Thursdays: All students (7:40-8:25 am)

Beginning Band:

Beginning Band Rehearsals are as follows (subject to change):

Mondays: Woodwinds (3:20-4:10pm)

Tuesdays: Brass and Percussion (3:20-4:10pm)

Thursdays: All students (3:20-4:10pm)



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/8/24

Art

K-5 Art

Kindergarten: KL students will be working on a project called "Owl Babies", learning about texture and painting!

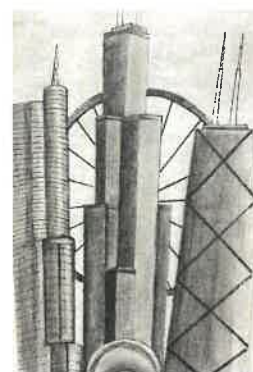
1st Grade: Students in 1T will be working on a project called "Smart Cookie". Painting and collaging a cookie!

2nd Grade: Students in 2M will continue working on a project called "Mythical Landscape", learning how to draw a castle showing space, and finishing with a mythical creature we will color with pencil shading!

3rd Grade: Students in 3V will continue their project called Over and Under the Snow, illustrating different animals in their winter habitat. We will paint our landscapes this week with watercolors.

4th Grade: Students do not have art for this Quarter rotation.

5th grade: Students will continue a project about Chicago Architecture. We will learn about Chicago's architecture and history. Students will finish drawing their chosen buildings and landmarks in Chicago and learn to color them in with pencil shading



6-8th Art

6th Grade: Students in the 6G art extension class will continue working on a realistic portrait project inspired by contemporary artist Kehinde Wiley!

7th Grade: Students do not have art for this quarter rotation.

8th Grade: Students will work on a linocut printmaking project this week!





SOCIAL WORK

Explain to your child that everyone experiences struggling with tasks that may be hard to accomplish. This is why developing a sense of hope and perseverance is important. It helps people find a way to continue on, even when a task is difficult.

Ask:

What does it mean to have hope?

- Describe a challenge that you have had to work through.***
- Is there something that you can't do yet but really hope to be able to do? How will you persevere to achieve your goal?***
- What are some ways that you can show others that you believe in them during times of challenge?***
- How do others show you that they believe in you when you might not.***



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/8/24

Mrs. Strauch's Classes

S.I. K-2 ELA with Superkids

KINDERGARTEN

This week we will work on associating words and sentences with pictures, and on encoding vowel sounds. We will continue our lessons on letter Ee, and we will meet a new superkid! Please continue practicing letter names and sounds and lists of blending words nightly.

FIRST GRADE

We will be adding -s to CVCe words and we will discuss the meaning of -s when it is added to nouns and verbs. We will learn about *good*, *better*, and *best* and use them in sentences.
Spelling Words: **cakes makes bikes likes hopes**

SECOND GRADE

We will be learning words that have vowels that use the schwa sound. We will be working on contractions with pronouns.

We will practice reading dialogue with expression.

Spelling Words: **above apart happen kitten button ribbon**

Reminders:

- Please have students read 10-15 minutes every night.
- When homework is assigned, please return it the next day.



WILLOW SPRINGS SCHOOL **WOLVERINES**

3/08/24

Ms. Baricovich

S.I. K-2 & 4th Grade Classes with ClearMath

Kindergarten—We started Topic 8—Moving on a Number Path. Students will use a number path to compare numbers and to add and subtract within 10.

1st Grade—We are continuing Topic 6. Students will compose 2 dimensional or 3 dimensional shapes to create new composite shapes. Students will order shapes by length, build and draw shapes with defining attributes.

2nd Grade—We began Topic 5—Addition and subtraction on a Number line. Students will extend their knowledge of measurement to discover that a ruler is a type of number line. Students will use a number line to solve addition and subtraction problems.

4th Grade—We are continuing Topic 7—Building Blocks of Geometry. Students will identify points, lines, line segments and rays. They will learn about angles and their relationship to circles. Angles will be measured with pattern blocks and protractors. Students will solve problems with unknown angle measures.

Reminder: Please make sure your student charges their device each night. Thank you!



WILLOW SPRINGS SCHOOL
WOLVERINES

ELL & Bilingual

3/8/24

Mrs. Brockob & Mrs. Nieves Mrs. Babcock & Mrs. Ortiz

International Women's Day is March 8, 2024



On International Women's Day, 2024, we celebrate women's achievements, yet recognize the urgent need to accelerate gender equality and equal opportunity for all. Too many women are still held back, and the cost of inaction is high. We need urgent action to accelerate gender equality. Equality of opportunity for all is a matter of fairness and justice. It is essential for development. Women and girls are often more vulnerable to poverty, crises, and climate change. Gender equality and women's participation in decision making – in communities, businesses, workplaces, and households – is key to well-being and prosperity. The evidence is clear: removing gender barriers unlocks economic productivity, reduces poverty, and deepens social cohesion. Closing the gender gap in employment could raise long-term GDP per capita by nearly 20 percent on average across countries.

En el Día Internacional de la Mujer 2024, celebramos los logros de las mujeres, pero reconocemos la necesidad urgente de acelerar la igualdad de género y la igualdad de oportunidades para todos. Todavía muchas mujeres son retenidas, y el costo de la inacción es alto. Necesitamos acciones urgentes para acelerar la igualdad de género. La igualdad de oportunidades para todos es una cuestión de equidad y justicia. Es esencial para el desarrollo. Las mujeres y las niñas son frecuentemente más vulnerables a la pobreza, las crisis y el cambio climático. La igualdad de género y la participación de las mujeres en la toma de decisiones, ya sea en comunidades, negocios, lugares de trabajo o hogares, son clave para el bienestar y la prosperidad. La evidencia es clara: eliminar las barreras de género desbloquea la productividad económica, reduce la pobreza y fortalece la cohesión social. Cerrar la brecha de género en el empleo podría aumentar el PIB per cápita a largo plazo en casi un 20 por ciento en promedio en todos los países.



CONTACT US:

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Ms. Marci Ortiz
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Message from Nurse Drogosz

****IMPORTANT REMINDER**

Common Illness & School Attendance Reminder

Students are expected to attend school every day. However, illnesses can be lengthy and sometimes difficult deciding whether or not to send your child to school. The following information may be helpful in making your decision. Please be sure and provide your current phone number and the available emergency contact information. **If your child is going to be absent, please call our attendance line-(708)-467-3650. You must leave your child's name, the reason for the absence, the date of the absence and your name to verify that it was a parent/guardian that is verifying the absence.**

Fever:

Any temperature greater than 100 degrees F is considered a fever. Child must be fever free for 24 hours without using fever-reducing medications (such as Tylenol, Motrin, Advil, etc.) in order to return to school. This applies even if the underlying cause of the fever is non-infectious, such as middle ear infections, bronchitis, urinary tract infections, etc. Children with a fever do not usually feel well enough to participate and attend school activities. It is recommended that they be given 24 hours to recover from the fever before returning to school. Please note that a child who exhibits symptoms of illness without a fever may be sent home if the nurse feels this is in the best interest of the child or the child's classmates (with compromised immune systems).

Colds:

Children with an upper respiratory infection without a fever may attend school if they feel well enough to do so. It is helpful in preventing the spread of illness if children learn to use tissues to cover sneezes and coughs, and wash hands after contact with the secretions.

Infections:

Any child who has been on antibiotic therapy for 24 hours is no longer considered infectious and may return to school. This includes infections of the eye, nose(**green discharge**), skin and strep infections. (Exception is pink eye, not all doctors treat this, so the doctor or nurse will decide if exclusion is necessary to protect others from being contaminated).

Diarrhea:

Children with diarrhea should remain home until they are symptom free for 24 hours. The only exception is if diarrhea is the result of a chronic condition, then a note from the doctor is needed indicating the diarrhea is not infectious.

Vomiting

A child who has vomited the evening before or in the morning before school should remain home for the day.

Rash:

If your child has a rash all over his body (bright red, raised, or itchy) or a rash in one or more areas that is draining fluid. The nurse will determine the next action to be taken.

Common Childhood Diseases

If a child has chicken pox, measles, or any other known treatable contagious disease, they must be kept home until they are no longer contagious. For most common childhood diseases, the period of contagion is known. Consult Nurse Drogosz.



August 2023 (7 attendance days) (7)

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21 (X)	22 (X)	23 (A)	24	25 (K)	26
27	28	29	30	31		

September 2023 (20 attendance days) (27)

S	M	T	W	T	F	S
					1	2
3	4 (H)	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023 (20 attendance days) (47)

S	M	T	W	T	F	S
1	2	3	4	5	6 (X)	7
8	9 (H)	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27 (H)	28
29	30	31				

November 2023 (18 attendance days) (65)

S	M	T	W	T	F	S
			1 (A)	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023 (16 attendance days) (81)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024 (17 attendance days) (98)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 (H)	16	17	18	19 (H)	20
21	22	23	24	25	26	27
28	29	30	31			

OPENING/CLOSING DAYS OF SCHOOL

August 23	First Day of School	(A)
August 25	First Day of Kinder	(K)
May 31	Last Day of School (11:45 Dismissal)	(Ω)

STUDENT NON-ATTENDANCE DAYS

August 21	PLD	(X)
August 22	PLD	(X)
September 4	Labor Day	(H)
October 6	PLD	(X)
October 9	Columbus/Indigenous	(H)
November 1	Parent/Teacher	(▲)
November 22-24	Thanksgiving Break	(H)
Dec 23 - Jan 7	Winter Break	(H)
January 15	MLK Day	(H)
February 7	Parent/Teacher	(▲)
February 16	PLD	(X)
February 19	Presidents' Day	(H)
March 23-31	Spring Break	(H)
May 27	Memorial Day	(H)
June 19	Juneteenth	(H)
July 4	Independence Day	(H)

EARLY-RELEASE DAYS

Every Wednesday	- 2:13
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PARENT-TEACHER CONFERENCES

November 1	12:00 - 7:00	(▲)
February 7	12:00 - 7:00	(▲)

GRADING PERIODS

1st	October 27 (45)	①
2nd	January 19 (45)	②
3rd	March 22 (42)	③
4th	May 26 (44)	(Ω)

GRADUATION

May 28	(★)
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EMERGENCY DAYS

Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

June 3	(○)
June 4	(○)
June 5	(○)
June 6	(○)
June 7	(○)

February 2024 (18 attendance days) (116)

S	M	T	W	T	F	S
				1	2	3
4	5	6	7 (A)	8	9	10
11	12	13	14	15	16 (X)	17
18	19 (H)	20	21	22	23	24
25	26	27	28	29		

March 2024 (16 attendance days) (132)

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22 (H)	23
24	25	26	27	28	29	30
31						

April 2024 (22 attendance days) (154)

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024 (22 attendance days) (176)

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 (H)	28 (★)	29	30	31 (Ω)	

June 2024

S	M	T	W	T	F	S
						1
2	3 (H)	4 (H)	5 (H)	6 (H)	7 (H)	8
9	10	11	12	13	14	15
16	17	18	19 (H)	20	21	22
23	24	25	26	27	28	29
30						

July 2024

S	M	T	W	T	F	S
	1	2	3	4 (H)	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			